

Standard 6—Collaborating with Community, continued

Indicators	Quality of Implementation			Your Current Level
	Level 3: Excelling	Level 2: Progressing	Level 1: Emerging	
Partnering with community groups to strengthen families and support student success	<p>Teachers and families work with grassroots groups to develop solutions to local problems.</p> <p><i>For example, community groups donate supplies and labor to work with families and students on fixing up a deteriorating park, renovating a home for a needy family, or planting a community garden.</i></p>	<p>The PTA/parent group works with school staff to sponsor student businesses to bring student skills to the community.</p> <p><i>For example, high school students start up a local café and bookstore, offer graphic design and printing, or do carpentry and light home repair.</i></p>	<p>School staff and the PTA/parent group partner with local community event organizers to sponsor resource fairs.</p> <p><i>For example, holding a health expo at a Cinco de Mayo celebration or a job fair on a soccer field.</i></p>	<input type="checkbox"/> Level 3 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 1 <input type="checkbox"/> Not here yet

“Families” and “parents” are used interchangeably to refer to adults who are responsible for a student. “Families from all backgrounds and neighborhoods” and “diverse families” include families from all races, ethnicities, cultures, religions, family structures, and economic levels, as well as those with physical or mental challenges.