Parents/Guardians are a child’s first educator and school partner
Parents/Guardians share responsibility for their children’s education by:

- Sending to school a child who is ready and eager to learn, self-disciplined and prepared to accept the authority of school staff.
- Seeking the advice of teachers to understand their children’s growth and learning—and sharing information that will help school staff plan for their children.
- Showing commitment to education by attending parent-teacher conferences, open houses, PTA meetings, student concerts and other school programs, whenever possible.
- Attending programs to learn about current issues and trends in education.
- Understanding and working for the passage of school measures.
- Learning about and actively supporting school programs, curriculum, regulations and procedures.

The Benefits of Partnership
Together PTA and the school superintendent can work toward a quality education for all children by developing a working partnership, communicating with each other, sharing in the decision making and mobilizing the community to action.

The Need for a Real Partnership
Today, there is an undeniable need for parents and the superintendent to work together to build strong partnerships in education. In PTA, parents and the superintendent work to improve education and the well-being of children and youth.

With nearly one million members in California, PTA is both the largest and the most active child advocacy organization in the state. PTA volunteers are part of a network unlike any other parent organization. As such, they have extensive resources and impact when advocating for improved education within a community.
Partnership, teamwork and cooperation are the building blocks of education leadership today. The school superintendent and PTA form an effective partnership to achieve quality public education.

The superintendent serves as the chief executive officer (CEO) of the school district. The superintendent interacts with the school board, site administrators, parents, community leaders, teachers and students. A good working partnership between PTA and the school superintendent enhances opportunities for quality education for young people.

PTA as an organization is devoted to the well-being of all children and families. It provides parents, teachers and students with the means to participate and work with the superintendent. At the same time, PTA helps the superintendent become informed about the community and the needs of children and families.

Building a partnership with PTA

The PTA and the school superintendent have a common goal—quality education. Reaching this goal takes a team effort of parents, teachers and administrators working together.

In achieving this partnership, both the superintendent and PTA have important roles to play. In the articles that follow, both the superintendent and PTA have important offices in developing a working relationship and joint working together.

Building a partnership with PTA

PTA

• Becoming an active PTA member
• Recognizing PTA’s involvement
• Documenting PTA’s input to the school
cen and need
• Encouraging input of area of interest con
• Helping the community identify school
• Making it a priority to involve the

Superintendent

• Less than 100 children
• Working with other professionals on
• Assisting key administrators in lea-
• Making sure the superintendent is
• Assisting key administrators in lea-
• Working closely with the PTA
• Assisting key administrators in lea-
• Making sure the superintendent is
• Assisting key administrators in lea-
• Working closely with the PTA
• Assisting key administrators in lea-

Official duties

• The superintendent receives general
directions and outlines of goals and
policies from the school board.
• The superintendent organizes staff to
accomplish these goals and policies.
• The superintendent works with the
school board to develop policies and
provide support for school board
actions.
• The superintendent oversees the
school board.

Superintendent and PTA as education leaders

• Building positive community relation-
ships to support public schools.
• Bringing together community members to
support public education.
• Forming coalitions, as needed, for action
regarding education issues.
• Building a partnership with PTA.

The superintendent and PTA have important
roles to play.

The superintendent and PTA have important
offices in developing a working relationship and
joint working together.

The PTA can help the partnership succeed by:

• Becoming familiar with school poli-
cies and procedures.
• Understanding and using administra-
tive procedures.
• Becoming familiar with school poli-
cies and procedures.

The superintendent can help the partnership succeed by:

• Providing school policy and board
information.
• Sharing the decision-making process
with parents, teachers and community
members.
• Assisting key administrators in lea-
ar
• Making sure the superintendent is
• Assisting key administrators in lea-

The superintendents and PTA have important
roles to play.

The superintendent and PTA have important
offices in developing a working relationship and
joint working together.

The PTA and the school superintendents

The superintendent and PTA have important
offices in developing a working relationship and
joint working together.

The PTA can help the partnership succeed by:

• Becoming familiar with school poli-
cies and procedures.
• Understanding and using administra-
tive procedures.
• Becoming familiar with school poli-
cies and procedures.

The superintendent can help the partnership succeed by:

• Providing school policy and board
information.
• Sharing the decision-making process
with parents, teachers and community
members.
• Assisting key administrators in lea-
ar
• Making sure the superintendent is
• Assisting key administrators in lea-