

EXTENDED EDUCATIONAL SERVICES FOR THE HANDICAPPED

Adopted by Convention Delegates May 11, 1967

Reviewed by Board of Managers March 2009

- WHEREAS,** Under the California Education Code our public school district may provide special schools and classes for the Educable Mentally Retarded, the Trainable Mentally Retarded, the Physically Handicapped (blind, deaf, hard of hearing, aphasic, orthopedic ally handicapped including cerebral palsied), the Emotionally, Educationally, and the Multiple Handicapped Child until he is eighteen years old; and
- WHEREAS,** Work-training and recreation programs are provided for a limited number of adults and youths over the age of eighteen by a few agencies and organizations in the community; and
- WHEREAS,** These few agencies lack sufficient funds and trained personnel and cannot provide services for all who could benefit from such programs; and
- WHEREAS,** It is the responsibility of the total community to provide an opportunity for all its citizens to achieve human dignity and self-sufficiently to their maximum individual capability; and
- WHEREAS,** The first objective of the committee for the exceptional child, as stated in the National Manual, is: "To study the types and extent of exceptionality among the children in the community and to bring the facts to the attention of PTA members, school officials, and community agencies;" therefore be it
- RESOLVED,** That the California Congress of Parents and Teachers support (within Parent-Teacher Policy) all qualified agencies in their efforts to expand existing programs and in their efforts to establish new educational, recreational and work-training programs for all handicapped persons from birth to death when need exists; and be it further
- RESOLVED,** That the National Congress of Parents and Teachers be urged to support such programs.