

ETHNIC REPRESENTATION IN CURRICULA

Adopted by Convention Delegates May 8, 1970

Reviewed by Board of Managers April 2010

- WHEREAS, The curriculum of the public schools should be and can be a major influence in establishing each student's sense of personal worth; and
- WHEREAS, Knowledge about one's own historical background in this country and in other countries, as well as understanding and accepting the differing historical backgrounds of others, is essential to the development of mature, responsible citizens; and
- WHEREAS, Recently a greater effort has been made to provide curricular materials including textbooks which correctly and honestly portray the role and contributions of minority groups in America's past and present; and
- WHEREAS, Continuing diligence is needed to assure that such desirable educational efforts continue; therefore be it
- RESOLVED,** That the California PTA encourage each PTA unit to inform itself about the manner in which textbooks and other curricular materials are chosen, and assure itself that those sections of the Education Code (sections 9959 and 10013) are observed which clearly state the Legislature's intent that textbooks used in California's public schools must correctly portray the role and contributions of all racial and ethnic groups, and of labor, in the total development of this country and this state; and be it further
- RESOLVED,** That any recommendations or conclusions which the members of any PTA may decide to make as a result of such informational programs concerning any curricular materials they may have examined or studied, be transmitted in writing to the proper boards, commissions or other authorities.