

DESEGREGATION AND NEIGHBORHOOD SCHOOLS

Adopted by Convention Delegates May 10, 1979

Reviewed by Board of Managers April 2010

- WHEREAS, The Concept of Neighborhood Schools was approved by the California State PTA Board of Managers in November 1970; and
- WHEREAS, PTA is dedicated to the principle of desegregated education and equal educational opportunity for each child commensurate with his abilities and needs; and
- WHEREAS, National PTA convention delegates in 1973 voted to oppose the reassignment of students solely to achieve racial balance in the schools; and
- WHEREAS, The support of the local community for public education is accelerated and encouraged by programs that place the focus of experience at the local education center and provide comfortable access for the parent to his child's classroom; and
- WHEREAS, Financial resources for public education are becoming increasingly limited; and
- WHEREAS, The mandatory transportation of students for desegregation purposes uses funds which might be used in other ways to improve the quality of the educational program; therefore be it
- RESOLVED,** That the California State PTA strongly oppose the concept of transporting or assigning students involuntarily out of their presently recognized school district for the purposes of desegregation; and be it further
- RESOLVED,** That the California State PTA support the neighborhood schools concept while continuing to foster good human relations and cultural understanding of all ethnic groups in each community.

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BACKGROUND SUMMARY

This resolution is based on several earlier PTA positions stating support for local control of neighborhood schools, our concern for the principle of equal educational opportunity and opposition to the reassignment of students solely to achieve racial balance in the schools. School districts are currently faced with the problem of providing transportation to students for desegregation and maintaining a quality education program in the face of decreasing school funding.