All Children are Our Children

2019-2020 Reflections Art Program Awards & 2020 PTA Awards and Recognitions

#PTA4Kids
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*Visit [www.capta.org/arts-education](http://www.capta.org/arts-education) to learn what steps you can take to improve arts education in our public schools!*
The PTA Reflections Art Program is a national arts recognition and achievement program for students and was established in 1969 by National PTA board member Mary Lou Anderson. Since inception, over 10 million students across the nation have participated. The Reflections Art Program provides opportunities for students to express themselves creatively and to receive positive recognition for original works of art inspired by a pre-selected theme, while increasing community awareness on the importance of the arts in education.

Participation in the Reflections Art Program is a great way for students to explore and learn about various art forms. Creating art is a valuable learning process which challenges students to use their critical thinking skills as well as their creative talents to create art supporting a specific theme.

Depending on local PTA guidelines, students may enter in as many categories as they choose to and may submit more than one work of art in any of the categories listed below. Only original works of art, created specifically for the Reflections Art Program are accepted.

Student works are reviewed against others in the same division, with emphasis on how a student interprets their submission to the theme. This allows recognition of artworks by appropriate developmental age and skill levels.

- PRIMARY - PRESCHOOL TO GRADE 2
- INTERMEDIATE - GRADES 3 - 5
- MIDDLE SCHOOL - GRADES 6 - 8
- HIGH SCHOOL - GRADES 9 - 12
- SPECIAL ARTIST - ANY GRADE

The Reflections Art Program is structured for PTAs to recognize students at the local unit, council, district, state and national PTA levels. Once entries reach the level of the California State PTA, entries may be selected for submission to the National PTA for review. National PTA Outstanding Interpretation entries are recognized at the annual National PTA convention. National PTA Outstanding Interpretation, Award of Excellence and Award of Merit entries may be displayed as part of the program’s traveling exhibit.

CALIFORNIA STATE PTA REFLECTIONS ART PROGRAM THEME SEARCH STUDENTS

Each year, students are invited to submit themes for the annual Reflections Art Program that will inspire young artists to create original works.

California State PTA's Theme Search 2021-22 finalists going to National PTA judging are:

A Simple Act of Kindness, Submitted by Shreya Srinivas
Irvington High School PTSA
Peralta District PTA

Acts of Compassion, Submitted by Caitlin Ortiz
Park Western/Harbor Magnet Elementary PTA
Tenth District PTA

Best Day Ever, Submitted by Michael Camacho
Truman Benedict Elementary PTA
Fourth District PTA

Cultures of the World, Submitted by Luca Rafeh
Wood Ranch PTA
Twelfth District PTA

Dare to be..., Submitted by Alexandra Page
California High PTA
Thirty-Second District PTA

THE THEME FOR THE 2020-2021 REFLECTIONS PROGRAM IS

“I MATTER BECAUSE...”
JASMINE LEE

**BE YOUR OWN KIND OF BEAUTIFUL**

Grade: 6  
Middle School Division  
Laguna Road Elementary School  
Fourth District PTA

For pre-teens/teens like me, there are so many pressures on beauty and how you look. Looking through magazines and social media can be overwhelming. You just have to be confident, fearless, and look within and find the beauty within yourself.

AUBREY HUTT

**BRAVE**

Grade: 2  
Primary Division  
Anaheim Hills Elementary School  
Fourth District PTA

I choreographed a jazz dance called “Brave.” When I was starting to try out for Gym Team I was nervous if I would make the team or not. I asked myself, “Could I handle it?” I knew it was going to be a hard challenge. I had to look within myself to be brave, be strong, and believe in myself. I then knew I could do it! Because I looked within to fight the fear and to be BRAVE, I made the Gym Team!
Jessica Tijam

PERCEPTION
Grade: 10
High School Division
Poway High School
Ninth District PTA

Similar to the cover of a book, people cannot be judged solely by their appearances. In order to fully get to know someone, one should look past the physical characteristics a person possesses and instead seek for true qualities deep inside. Every single one of us has remarkable personalities that make each of us unique in our own ways. Rather than discriminating someone immediately based on what we initially perceive, try to find beautiful traits within that may be similar to those you have.

Ishan Joshi

SELF FOCUS - LOOK WITHIN
Grade: 6
Special Artist Division
Sunnyvale Middle School
Sixth District PTA

My dance is about focus on self and the world. It also teaches me about believing in myself. If I believe in myself, I can achieve any impossible goal. It gives me positivity.

Brooklyn Covington

SHE USED TO BE MINE
Grade: 5
Intermediate Division
James Foster Elementary School
Thirty-Fourth District PTA

The girl in this dance by Sara Bareilles, “She Used to Be Mine.” is looking within to find the good in her instead of imperfections. As I choreographed this dance, I thought about the small movements being her imperfections and the big movements being her good parts.
ELLEN ELKINS

LOOK WITHIN
Grade: 7
Middle School Division
Travis Ranch School
Fourth District PTA

I made a video called LOOK WITHIN of my song “Look inside” that takes the saying, “Don’t judge a book by its cover” Literally. A book that’s in bad shape and battered is rejected by the other books on the shelf and asks that they look inside its covers to see where its true beauty lies, within.

MACKENZIE QUAN

A LOOK WITHIN THE HUMAN BODY
Grade: 1
Primary Division
Emblem Elementary School
Thirty-Fourth District PTA

The human body is something you can look within. Within the body, there are lots of things, like bones, organs, and skin (that’s not in the body but part of it). I would like to teach lots of children about the human body.
A little girl named Bloom loves to listen to the stories of her Mother’s life. One day Bloom finds herself reimagining those stories yet she is her mother instead. This all leads up to her homework and the question, “Who do you want to be when you grow up?” So Bloom has to look within the meanings of those stories and pick out details that describe her mom, and why Bloom wants to be her when she grows up.

In this piece I wanted to show that there is much more to a student than just a simple letter on their report card. They should be able to express their difference and be content with doing so. I feel that a lot of the time, people get labeled as either “smart” or “dumb” but those labels shouldn’t define us. Also, some others try to fit students into one category but we should stand up for ourselves and show our creativity through the things we love.

Look within me. I am great! Hurrah! I am Zarrar. I am autistic, and artistic. This is my story. Look within my journey into autism. I love my bike. I love to twirl, watch planes, and swim. I love to dance. Videos are my favorite, love YouTube. I love to take selfies, create doodle art on my iPad, record audio of furby, take videos, play with technology. I love filters. I hope you like my movie.
When I look within, I usually only find the dull grey of good grades and college prep. But I’ve always known that I wanted my life to be more colorful so I shunned the common grey statues that society wants us to be and deep within, I found the colors and passions within me.

So Much More

There is so much more to me on the inside than the outside.

Outside, you see a head with brown hair, and a face with two eyes, a nose, and a mouth.

Inside, there is a smart brain full of great ideas and skills. Also there is a tongue that loves the taste of watermelon.

Outside, you see two skinny arms and two hands with five fingers each.

Inside, there are engines. They are what help me move and do the things I do: use my walker, do my exercises, grab stuff, play games, play the snare drum, swim, and even write this poem.

Outside, you see a chest and belly or maybe a really cool shirt.

Inside, there is a spine that is not too straight, and there is a heart full of love and kindness.

Outside, you see two legs and two feet that look like they have no purpose.

Inside, there are muscles that are trying to move, but are not sure how to. They go to therapy to learn how to become stronger.

If you just look within, you will see that there is so much more to me on the inside than the outside.

Let’s say you are shopping at the supermarket and you see a man. By his appearance, you judge what the man is like. What you think of him could be true, but what if it’s not? What if he is the exact opposite of what you infer? You wouldn’t know until you looked within him. You wouldn’t know until you got to know him and see what he is actually like. However, it’s not a man in the supermarket you will be looking within. In this poem you will look within me.
ELISE CHEUNG

MOO MOO’S INCREDIBLE JOURNEY OF COURAGE

Grade: 2
Primary Division
Golden View Elementary School
Thirty-Second District PTA

This is a story about a cow that finds courage when he is in danger. Sometimes I come across problems and challenges in my own life, it’s easy to just give up. I have to remind myself to look within my heart to find the courage and to overcome my fears and do something that I didn’t think was possible.

KIERA MABEN

HATCHED

Grade: 5
Intermediate Division
Millikin Basics+ Elementary School
Sixth District PTA

I feel very strongly about the inhuman way in which chickens are treated in the food industry. Their plight is horrendous and truly heartbreaking. My story is an effort to have us look within ourselves and feel their pain and make the much needed change.

JOANA THOMAS

WITHIN ME

Grade: 8
Middle School Division
Santiago Middle School
Fourth District PTA

My work is a poem written to my emotions. When a person looks within, many think of self reflection & growth, and I think to grow, we need to assess our emotions.
ILLASELL TAN

**LOOK WITHIN YOURSELF**

Grade: 7
Middle School Division
Canyon Lake Middle School
Twenty-Third District PTA

My composition consists of me singing with the accompaniment of the piano played by myself. The song shows how you should accept who and what you are and that nobody’s perfect. It relates to the theme by explaining how you should look within yourself to find that you are worth more than you believe you are. Whenever in doubt, reflect and realize that you matter.

LEO ZANG

**THE WATER IN THE OCEAN**

Grade: 2
Primary Division
Lang Ranch Elementary School
Twelfth District PTA

Each wave is different in the ocean. Some are strong and some are soft. But deep within, each wave is the same. They are all water. Some water travels into the air, forms into clouds, turns into rains and snows, joins the river and then travels back to the sea. Some water sinks into the sands and rejoins the ocean deep down. This is a song I wrote for the water in the ocean. They are different in their appearances and have different journeys, but looking within, we will find that they have the same essence and the same origin.
Samuel Paxton
Quantum Quintet
Grade: 10
High School Division
Westview High School
Ninth District PTA

"Quantum Quintet" looks within matter of the universe. "Matter" presents the recurring main theme. When we look within, the fugal style of "Molecules" shows molecules clashing and reacting inside the theme. Looking deeper within, the electrons, quick and unpredictable in the "Subatomic Soup", are the rapid 16th/32th notes and tremolo. In the cello and viola lines, however, is the calm theme of protons, and the steady rhythm of neutrons. Look within the quantum zoo to find mysterious strings that are the most fundamental building block, represented by pizzicato, in crazy patterns, like the strings of modern string theory.

Taylor Cox
Love is Home
Grade: 11
Special Artist Division
Huntington Beach High School
Fourth District PTA

If we look inside ourselves, we will find so much love. Whether we take advantage of love as a tool, to believing that love is an ocean, we have our own image deep in our heart of love which brings us home. These images define the way we love and the people we connect with. Love can be defined so many ways and it means so much to us, that if we love, everything we know is within reach.

Archimedes Li
On the Inside
Grade: 5
Intermediate Division
Patrick Henry Elementary School
Thirty-Third District PTA

My work has to do with the theme “look within” because it states to pay attention to people’s qualities, and to not judge by a person’s appearance.
For this piece I wanted to experiment with underwater photography. Both I and the model are swimmers and feel a personal connection to the water. The model is looking into the light seeking a deeper meaning to her life.
LUCA
OLCESE

THE OTHER ME
Grade: 5
Intermediate Division
Riviera Elementary School
Thirty-Third District PTA

With this picture I’m trying to show another version of myself. In the back is me looking at myself thinking about my actions, looking within. In the front is me acting without thinking.

HURAMAN
ORUJOU

DON’T JUDGE A BOOK BY ITS COVER
Grade: 7
Middle School Division
La Entrada Middle School
Seventeenth District PTA

My photo represents the theme look within because it shows that you shouldn’t judge a book by its cover. That means that it’s the pages and story are more important than how pretty the cover is. The light is the person looking within the book. I believe that my photo fits this theme very well.

SLATER
KING

I SEESEE YOU!
Grade: 2
Special Artist Division
J. H. McGaugh Elementary School
Fourth District PTA

Slater loves to take pictures and videos of himself with his iPad camera. He is always setting up his iPad in different positions and getting some very unique angles in his photos. With this photo he is looking through his outstretched hand. Slater then told his dad the colors he wanted his photo to have. When asked how it relates to theme, “Look Within,” he said, “I seeeee you!”
MATT BANG

I REALIZE AND RECOGNIZE
Grade: 7
Special Artist Division
Bert Lynn Middle School
Thirty-Third District PTA

Mom and dad are Korean, they both born in Korea. I was born in the U.S. so I grow thinking I was American. When I was in Korea, I felt something pulls me and very intimate. They have the same hair, eyes and they look like me. I do not speak Korean well and do not understand the sad history but my genetic predisposition I received from my parents and my parents from my grandparents made me look within. I did not want to recognize my Korean American. But now I know I am Matthew (Junsuk) Korean American.

SEOHYUN (ELLIE) BAE

MY WORLD
Grade: 2
Primary Division
Buena Vista Elementary School
Thirty-Second District PTA

My world is beautiful like flowers at where day and night are together. Until last year, I was a little child doing what I wanted to like playing outside with my friends. I drew that memories in my face, because that memory makes me feel happy. I wanted to show a lot of homework that I have at the back of my head. Sometimes it’s hard for me, but it will make me a bright child. My world is in full bloom like a beautiful flower.
MELANIE
ZHANG

IMAGINATION FROM WITHIN
Grade: 4
Intermediate Division
Emperor Elementary School
First District PTA

In the drawing I was reading my favorite book. When I read within, many story characters come to life. They are Red Riding Hood, Rapunzel, mermaids, unicorns and many more. Reading is not only fun but also brings me to people I never met, and places I never been to. I love reading and I hope you love to read just as much as I do!

AKBAR
BEG

WHAT DO YOU WANT?
Grade: 7
Middle School Division
Bowditch Middle School
Seventeenth District PTA

A lot of kids are told to try hard in school, get into a good college, get a good job and then make a lot of money. When you look within you will find what you truly want. Therefore you can find the real meaning of life.

IRENE
OH

SIBLING LOVE
Grade: 10
High School Division
Monte Vista High School
Thirty-Second District PTA

My artwork shows girl orphan is feeding a boy orphan, which I witnessed when volunteering. This girl orphan should receive love and care from her parents, but she can’t and it’s heart-breaking. However, she is willing to give it to other orphans who she considers as her siblings. This relates to the theme because I was able to reflect on my relationship with my younger sister and realized I never took caring actions like feeding her, so it was life-changing for me to see that the orphans had a deep love for each other even in their unfortunate situation.
AWARD OF MERIT

VISUAL ARTS

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LITERATURE

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DANCE CHOREOGRAPHY

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<td>SA</td>
<td>Montevideo ES</td>
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<tr>
<td>Kayla Van Marter</td>
<td>SA</td>
<td>Dapplegrey ES</td>
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MUSIC COMPOSITION

<table>
<thead>
<tr>
<th>Artist Name</th>
<th>Division/Grade</th>
<th>School</th>
<th>District</th>
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<tbody>
<tr>
<td>Nicolas Falcons</td>
<td>P/1</td>
<td>Cumberland ES</td>
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<tr>
<td>Namya Jha</td>
<td>P/1</td>
<td>Foster City ES</td>
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<tr>
<td>Ranveer Patil</td>
<td>P/2</td>
<td>Forest Park ES</td>
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<tr>
<td>Jay Conway</td>
<td>I/5</td>
<td>Washington ES</td>
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<tr>
<td>Giselle Gonzalez</td>
<td>I/4</td>
<td>Charles J. Carver ES</td>
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<tr>
<td>Cameron Werner</td>
<td>I/3</td>
<td>Walnut Grove ES</td>
<td>99</td>
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<tr>
<td>Bo Downey</td>
<td>M/8</td>
<td>Robert A. Millikan MS</td>
<td>31</td>
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<tr>
<td>Daniel Lee</td>
<td>M/7</td>
<td>Gale Ranch MS</td>
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<td>Angela Alvarado</td>
<td>M/7</td>
<td>Adams MS</td>
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<tr>
<td>Sarah Chu</td>
<td>H/12</td>
<td>Upland Highlanders HS</td>
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<td>Samantha Umbay</td>
<td>H/12</td>
<td>Granada Hills Charter HS</td>
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<td>Georgia Evensen</td>
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<td>Beverly Hills HS</td>
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<td>Aston de la Torre</td>
<td>SA</td>
<td>George Washington ES</td>
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<td>Drake Brasil</td>
<td>SA</td>
<td>Smiley ES</td>
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<td>Marleigh Neumeyer</td>
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<td>Roosevelt ES</td>
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FILM PRODUCTION

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<tr>
<td>Vinh Ly Biggs</td>
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<td>George Washington ES</td>
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<td>Logan Jover</td>
<td>P/1</td>
<td>Rio Vista ES</td>
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<td>Lynn Ueno</td>
<td>P/2</td>
<td>Niles ES</td>
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<tr>
<td>Clara Morin</td>
<td>I/4</td>
<td>Adobe Bluffs ES</td>
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<td>Zachary Martinez</td>
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<td>Park Western/</td>
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<td>Aarav Sharma</td>
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<td>Harbor Magnet ES</td>
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<td>Simon Limb</td>
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<td>Ardenwood ES</td>
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<td>Shivali Pathak</td>
<td>M/8</td>
<td>Burlingame IS</td>
<td>17</td>
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<td>Micah McFadden</td>
<td>M/7</td>
<td>Pine Valley MS</td>
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<td>Hillary Zhu</td>
<td>H/9</td>
<td>Nick G. Parras MS</td>
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<td>Zach Lee</td>
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<td>Lowell HS</td>
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<td>Visud Chang</td>
<td>H/9</td>
<td>Novato HS</td>
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<tr>
<td>Jordan Spears</td>
<td>SA</td>
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<td>Bella Marshall</td>
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<td>Polytechnic HS</td>
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<td>River Heights MS</td>
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16 Reflections + Awards 2019-2020
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CAPTA is excited to announce its partnership with Smart & Final, which offers PTA members discounts on food and service items, as well as charitable grants to local units. For information on discounts, visit capta.org/join/memberperks. To apply for a grant for your PTA, visit www.smartandfinal.com/giving.

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LEGACY AWARDS

100 YEARS – 1920
Alhambra High School Parent-Teacher Association, Inc. (1)
Jefferson Elementary PTA (2)
Parents, Teachers, and Students, Inc. (10)
Eleventh District PTA (11)
Twelfth District PTA (12)
Santa Barbara Jr. High PTSA (15)
Lomita Park Elementary PTA (17)
Lafayette Elementary PTA (32)
Los Angeles Tenth District California Congress of Pleasent Hill Elementary PTA (32)
Longfellow Parent-Teacher Association of Whittier, Inc. (33)
Torrance Elementary School Parent-Teacher Association, Inc. (33)

90 YEARS – 1930
Balboa Parent-Teacher Association, Inc. (1)
Glenoaks Elementary Parent-Teacher Association, Inc. (1)
Holly Avenue Parent-Teacher Association, Inc. (1)
Marguerita Parent Teacher Association, Inc. (1)
Presidio Middle School PTSA (2)
Wilson Elementary PTA (8)
Borel Middle School PTA (17)
Roosevelt Elementary PTA (99)

80 YEARS – 1940
Mark Keppel High School Parent-Teacher Association, Inc. (1)
Glendale Mark Keppel Elementary Parent-Teacher Association, Inc. (1)
William L. Valentine Parent Teacher Association of San Marino, California, Inc. (1)
Bret Harte Elementary PTA (1)
Cleminson Elementary School PTSA (1)
La Jolla High PTSA (9)
Visalia Council of PTAs (21)
Redway PTSA (22)
Sulphur Springs Community School PTSA (34)

75 YEARS – 1945
Rowland Elementary PTA (1)
Mildred B. Janson Elementary PTA (1)
Henry Dalton Elementary PTA (1)
Park Western/Harbor Magnet Elementary PTA (10)
Sunnybrae PTA (17)
Troth Street Elementary PTA (3)
John B. Monlux Elementary PTA (31)

70 YEARS – 1950
Rosemead Council of PTAs (1)
Cloverly Ave PTA of Temple City Council PTA, Inc. (1)
Emperor Parents and Teachers Association of the Temple City Council of Parents and Teachers, Inc. (1)
La Canada High School 7/8 Parent Teacher Association, Inc. (1)
Temple City High School PTA of Temple City Council PTA, Inc. (1)
Eugene Field Elementary PTA (1)
Suttermille Elementary PTA (3)
Redwood Elementary PTA (5)
Linda Vista PTA (6)
Willow Glen Educational Park PTA (6)
Imperial Beach Charter PTA (9)
South Bay Council of PTAs (9)
Tamalpais Valley Elementary PTA (16)
Lincoln Elementary PTA (17)
George W. Hall School PTA (17)
LEAD Elementary PTA (17)
Garden Village Elementary PTA (17)
Buri Buri Elementary PTA (17)
Los Cerritos Elementary PTA (17)
Divisadero Middle School PTSA (21)
Conyer Elementary PTA (21)
Grant Elementary PTA (22)
Rio Hondo Elementary PTA (33)
Faye Ross Middle School PTSA (33)
Wilcox Elementary Parent-Teacher Association, Inc. (33)
Captain Raymond Collins Parent-Teacher Association, Inc. (33)
Beverly Hills Council of PTAs (33)
HONORING PTA MILESTONES

E1 Rincon Elementary PTA (33)
Casimir Middle School PTSA, Inc. (33)
William Anderson Elementary PTA (33)
Will Rogers Intermediate PTSA (33)
David Burcham Elementary PTA (33)
Bellflower Middle/High School PTSA (33)
Minnie Gant Elementary PTA (33)
Lakeland Parent Teacher Association, Inc. (33)
Anthony Chabot Elementary PTA (99)
Joaquin Miller Elementary PTA (99)

60 YEARS – 1960

Charter Oak Council of PTAs (1)
Rosemont Middle School PTA (1)
Crescenta Valley High PTSA (1)
Mesa Elementary PTA (1)
Wescove Elementary PTA (1)
Valley View Elementary PTA (1)
Sierra Oaks Elementary PTA (3)
Thomas Kelly Elementary PTA (3)
Sierra View Elementary PTA (3)
Olita Elementary PTA (4)
Arovista Elementary PTA (4)
Agnes W. Stanley Elementary PTA (4)
Danbrook Elementary PTA (4)
J.P. Kelley Elementary PTA (5)
Muir Elementary PTA (6)
Escondido Elementary PTA (6)
Beaumont Elementary PTA (9)
Sequoia Elementary PTA (9)
Granite Hills High PTSA (9)
Sycamore Canyon Elementary PTA (9)
PRIDE Academy PTA (9)
Rancho Elementary PTA 9
E.O. Green Jr. High PTSA (12)
Foothill Elementary PTA (23)
Grant Elementary PTA (14)
Crestview Elementary PTA (15)
Lompoc Council of PTAs (15)
Leonora Fillmore Elementary PTA (15)
Hall Middle PTA (16)
Venetia Valley PTA (16)
Daniel Webster Elementary PTA (17)
La Entrada Intermediate PTA (17)
John Muir Elementary PTA (17)
Hawthorne Elementary PTA (23)
Collett Elementary PTA (23)
Garretson Elementary PTA (23)
Santa Rosa Elementary Parent-Teacher Association, Inc. (24)
Hamlin Street Elementary PTA (31)
Darby Avenue Charter Elementary PTA (31)
Granada Hills Charter High School PTSA (31)
Superior Street Elementary PTA (31)
Andasol Avenue Elementary PTA (31)
Ellerhorst Elementary PTA (32)
William F. Elliott Elementary PTA (33)
Alice McLellan Birney Elementary PTA (33)
Frank D. Parent Elementary PTA (33)
Eastwood Elementary PTA (33)
Adams Elementary Parent-Teacher Association, Inc. (33)
Towers Elementary PTA (33)
Montemalaga Elementary PTA (33)
Peachland Elementary PTA (34)
Mattos Elementary PTA (99)
Alisal Elementary PTA (99)
Oliveira Elementary PTA (99)
Treeview/Bidwell PTA (99)

50 YEARS – 1970

Neil A. Armstrong Elementary PTA (1)
Huntington Union Council of PTAs (4)
Westminster Council of PTAs (4)
Bernardo Yorba Middle School PTA (4)
Mary Putnam Henck Intermediate PTA (5)
Cypress Elementary PTA (5)
Santa Clara High PTSA (6)
Parkview Elementary PTA (9)
STEAM Academy @ La Presa PTSA (9)
Casita Center PTA (9)
Juarez-Lincoln Elementary PTA (9)
Hollywood Beach Elementary PTA (12)
Benjamin Fox Elementary PTA (17)
Junipero Serra Elementary PTA (17)
Linwood E. Howe Elementary PTA (33)
J.H. Hull Middle PTSA (33)
Carmenita Middle School PTA (33)
Santa Clarita Valley Council of PTAs (34)
Thirty-Fourth District PTA (34)
First District
Garfield Elementary School PTA (Alhambra)
Madison PTSA (Pomona USD)

Second District
Bessie Carmichael School PTA (OUT-2)

Third District
Babcock Wildcats PTA (OUT-3)
BVS PTA (OUT-3)
Central Gaither PTA (OUT-3)
Cordua School PTA (OUT-3)
E.P. Dragons PTA (OUT-3)
Hiram Johnson Warriors PTSA (OUT-3)
Michael J. Castori Elementary PTA (OUT-3)

Fourth District
Anderson PTA (Westminster)
Bryant Elementary PTA (Garden Grove)
Carver ECEC PTA (Garden Grove)
Cox Elementary PTA (Huntington Union)
Loma Ridge Elementary PTA (Irvine Unified)
Portola Middle School PTSA (Orange Community)
Ruby Drive PTA (Placentia-Yorba Linda Unified)
Skylark PTA (Garden Grove)
Talbert Middle School PTA (Huntington Union)
Tamura Elementary PTA (Huntington Union)
Tustin Connect PTA (Tustin Unified)

Fifth District
Carter Lions PTSA (Rialto)

Sixth District
Milpitas Inclusive PTA (Milpitas Unified)
McKinley PTA (OUT-6)
Windmill Springs PTA (OUT-6)

Eighth District
Washington Wildcats PTA (OUT-8)

Ninth District
A Hamilton Heroes PTA (San Diego Unified)
Glen View PTA (Escondido)
Harding PTA (OUT-9)
Hedrick Elementary PTA (OUT-9)
IDEA Center High School PTSA (Foothills Secondary)
McKinley Elementary PTA (OUT-9)
Pacific View Leadership Elementary PTA (San Diego Unified)
San Ysidro Middle School PTSA (OUT-9)
Sneaker Pride PTA (OUT-9)
Vikings PTSA (Sweetwater Secondary)

Tenth District
153rd Street Elementary PTA (Gateway)
Carthay School Environmental Studies Magnet PTA (OUT-10)
Euclid Panthers PTA (Atlantic-Griffith)
Panther Pack PTSA (OUT-10)
Virginia Road PTA Eagles (OUT-10)
YOKA PTSA (OUT-10)

Eleventh District
Hands Academy PTA (OUT-11)
Steinbeck PTA (OUT-11)

Twelfth District
JELA PTA (Simi Valley PTA/PTSA)

Thirteenth District
EHS Hornet PTSA (OUT-13)
Happy Valley PTA (OUT-13)

Eighteenth District
Elite Public Schools Vallejo PTSA (OUT-18)
GA PTSA (OUT-18)
Loma Vista Owls PTSA (OUT-18)
MIT Griffin Tech PTSA (OUT-18)

Twenty-First District
Denton Elementary School PTA (Visalia)
Veva Blunt PTA (Visalia)

Twenty-Third District
Desert Hot Springs High School PTSA (Palm Springs)
Myra Linn Elementary PTA (Alvord)
Murrieta Summit PTA (Murrieta Valley)
Sunnyslope Dinos PTSA (OUT-23)
University Heights PTSA (Riverside)

Thirty-First District
Granada Hills Charter TK-8 PTSA (North West Valley)
Harding Street PTA (Valley Hills)
Napa Street PTA (North West Valley)
Sylvan Park PTA (Valley Gateway)
V.O.C.E.S. PTSA (Valley Hills)

Thirty-Second District
Montalvin Manor PTA (Bayside)
Summer Lake PTA (Delta)

Thirty-Fourth District
Tierra Bonita Tigers PTA (North Antelope Valley)

Peralta District
Newark Junior High School PTSA (OUT-99)
Sankofa PTA (OUT-99)
2020 SENIOR SCHOLARSHIP Awardees

The High school volunteer scholarship recognizes graduating seniors with a $750 award for their volunteer service in schools and communities, assisting them to register at accredited colleges, universities, trade or technical schools.

**FIRST DISTRICT**
- Steven Aguilar
- Quyen Ballagh
- Rachael Berns
- Elijah Carlton
- Gabriella Chuang
- John “JD” Dunkin
- Brendan Harvey
- Natalie Hauser
- Nicholas Leong *
- Anais Martinez Castaneda
- Eve McCreary
- Sehee Oh
- Megan Shadrick
- Eileen Soghomonian
- Diego Valle

**SECOND DISTRICT**
- Kevin Yieh

**FOURTH DISTRICT**
- Carson Denyer
- Charles Gravitt
- Julia Iacono
- Anita Mohajeri
- Priya Patel *
- Cooper Peterson
- Samantha Retz
- Franklin Schulte
- Maxwell Tsao
- Ellen Wang
- Riley Wong

**FIFTH DISTRICT**
- Bryan McNair

**EIGHTH DISTRICT**
- Tressie Goodman

**NINTH DISTRICT**
- Samantha Amantea

**TWELFTH DISTRICT**
- Liana Leininger
- Steven Sarkisian

**FIFTEENTH DISTRICT**
- Amy Bombersbach
- Isaac Morales

**SEVENTEENTH DISTRICT**
- Sarah Bobich

**TWENTY-THIRD DISTRICT**
- Marisa Casarez
- Jackson Dodd
- Jadyn Gomberg

**THIRTY-SECOND DISTRICT**
- Michael Chatham
- Willie Logan, IV
- Dalena Ong
- Jesse Wilson

**THIRTY-THIRD DISTRICT**
- Ryan Alimento
- Kyle Allemand
- Justin An
- Benny Castillo
- Sundeep Chakladar
- Allyssa Chan
- Jaelynn Christensen
- Agnes Cosico
- Joanna Diaz
- Nallely Estaban Morales
- John Gorski
- Lauren Kim
- Katelyn Nye
- Estrella Rochin Figueroa
- Camille Rodriguez
- Emily Santo

**PERALTA DISTRICT**
- Ryan Koski
- Radha Sri-Tharan

* Also won the $500 Dr. Ralph E. White Scholarship

**CONTINUING EDUCATION SCHOLARSHIPS**

**NURSE: $500**
- Kelly Bayani (Peralta)

**TEACHERS: $500**
- Jenna M. Ervin (3rd)
- Leticia Martinez (1st)

**VOLUNTEERS: $500**
- Melanie Tan Baldwin (17th)
- Claudia Knoell (1st)

**PROGRAM GRANTS**

**OUTREACH TRANSLATION GRANT:**
- $1,000 • Bayside Council of PTAs (32nd)

**HEALTHY LIFESTYLE GRANT:**
- $1,115 • Mira Vista PTA (32nd)
- $1,445 • Pride Academy PTA (9th)
- $1,750 • Sage Creek High School PTSA (9th)

**PARENT EDUCATION GRANT:**
- $1,000 • Alderwood Elementary PTA (4th)
- $1,200 • Benjamin Franklin Magnet PTA (1st)
- $600 • Casa Grande High School PTA (14th)

**CULTURAL ARTS GRANT:**
- $1,300 • 32nd Street USC PTSA (10th)
- $1,200 • Deer Canyon PTA (9th)
- $1,320 • Dunsmore Elementary PTA (1st)
- $1,500 • Edgewood Middle School PTSA (1st)
- $1,000 • Escondido Council of PTAs (9th)
- $1,200 • Idyllwild School PTA SMARTS (23rd)

TOTAL AWARDS = $64,130
We see you.

Hats off to the talented students who participated in the 2019-2020 Reflections Art Program—Look Within!

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