

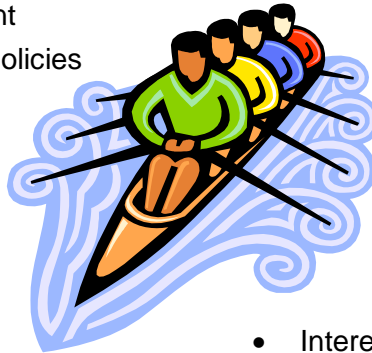
PTA President and Principals WORKING TOGETHER

PRINCIPALS DESCRIBE A GOOD PTA PRESIDENT

- Good organizer
- Has the welfare of children at heart and does not seek personal glory
- Works well with others and gives credit to others
- Friendly, tactful and intelligent
- Knows and upholds school policies
- Delegates responsibility
- Decisive, but not dictatorial
- Presides well

Principals report these are the things that obstruct good relations:

- Lack of understanding between the school and the PTA
- Relationships between individuals – gossip and cliques – jealousy among members
- Lack of cooperation in planning
- Parents trying to direct the school program
- Pressure groups
- Lack of trained PTA leadership
- Lack of planned program
- Feeling that PTA is being used to criticize school and teachers
- Lengthy business meetings
- PTA leaders unwilling to take suggestions



PTA PRESIDENTS DESCRIBE A GOOD PRINCIPAL

- Cares for, and is concerned about children
- Cooperative, friendly, intelligent and has a sense of humor
- Knows and understands the work of PTA
 - Well trained in his/her field
 - Inspires loyalty and confidence of staff, parents, and students
 - Willing to listen to parents
- Interested in the community
- Active in the PTA

PTA Presidents report these are the things that obstruct good relations:

- Lack of understanding between the school and the PTA
- Lack of participation by teachers
- Lack of interest on the part of the principal or one who is too dominant
- Teachers who feel PTA is trying to run the school
- Failure to talk over problems
- Making plans without consulting with the principal
- Individuals who seek PTA office to exploit themselves or their children
- Failure to keep personal matters out of meetings
- Gossip and cliques