

Measure	Author	Topic	Brief Summary	Position	Advocate	Authority
<a href="#">AB 20</a>	<a href="#">Berman D</a>	Computer science strategic implementation plan: California Computer Science Coordinator.	Would create the California Computer Science Coordinator in the State Department of Education to provide statewide coordination in implementing the computer science strategic implementation plan once it has been adopted by the state board and submitted to the Legislature. The bill would declare it is the intent of the Legislature that the California Computer Science Coordinator work to advance the mission of the computer science strategic implementation plan and provide state-level leadership and support for initiatives related to 4 specified overarching strategies for implementing computer science education across the state.	Support	Donna Artukovic	
<a href="#">AB 131</a>	<a href="#">Cunningham R</a>	Electronic smoking devices: manufacturers: advertising.	Would prohibit an electronic smoking device manufacturer, as defined, from advertising or promoting the electronic smoking device, as defined, in a manner that is attractive to persons under 21 years of age, as specified, or is intended to encourage persons under 21 years of age to use the device. This bill would authorize the State Department of Public Health to assess specified civil penalties against an electronic smoking device manufacturer for each violation.	Support	Cathy Hall	CAPTA Resolution Tobacco Advertising That Targets Minors 2013
<a href="#">AB 182</a>	<a href="#">Rivas, Luz D</a>	Teacher credentialing: computer science.	Would add computer science to the list of authorized subjects for a single subject teaching credential. The bill would authorize a person issued a single subject teaching credential in business, industrial	Support	Donna Artukovic	

			<i>and technology education, or mathematics before the establishment of a single subject teaching credential in computer science to teach computer science.</i>			
<a href="#"><u>AB 194</u></a>	<a href="#"><u>Reyes D</u></a>	<i>Childcare and development services.</i>	<i>Would provide that \$1,000,000,000 shall be made available, upon appropriation by the Legislature, to immediately improve access to alternative payment programs and general childcare and development programs.</i>	<i>Seek Amendment</i>	<i>Donna Artukovic</i>	
<a href="#"><u>AB 218</u></a>	<a href="#"><u>Gonzalez D</u></a>	<i>Damages: childhood sexual assault: statute of limitations.</i>	<i>Would expand the definition of childhood sexual abuse, which would instead be referred to as childhood sexual assault. This bill would increase the time limit for commencing an action for recovery of damages suffered as a result of childhood sexual assault to 22 years from the date the plaintiff attains the age of majority or within 5 years of the date the plaintiff discovers or reasonably should have discovered that the psychological injury or illness occurring after the age of majority was caused by sexual assault, whichever is later.</i>	<i>Support</i>	<i>Kathy Rabun</i>	<i>Legislation Planks: Plank 20. To improve governance systems and practices in order to effectively serve the needs of children and youth. Plank 21 To support the needs of vulnerable children in all aspects of their lives.</i>
<a href="#"><u>AB 331</u></a>	<a href="#"><u>Medina D</u></a>	<i>Pupil instruction: high school graduation requirements: ethnic studies.</i>	<i>Would expressly include pupils enrolled in a charter school, as being subject to the high school graduation requirements. The bill would add the completion of a one-semester course in ethnic studies based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2024–25 school year. The bill would authorize local educational agencies, including charter schools, to require a full-year course in ethnic studies at their discretion, as specified.</i>	<i>Support</i>	<i>Donna Artukovic</i>	

<a href="#"><u>AB 348</u></a>	<a href="#"><u>Choi R</u></a>	<i>Personal income tax: credit: qualified teacher: school supplies.</i>	<i>The Personal Income Tax Law allows various credits against the taxes imposed by that law. Current law requires any bill authorizing a new tax credit to contain, among other things, specific goals, purposes, and objectives that the tax credit will achieve, detailed performance indicators, and data collection requirements. This bill would allow a credit against those taxes for each taxable year beginning on or after January 1, 2020, and before January 1, 2025, in an amount equal to the amount paid or incurred by a qualified teacher during the taxable year for instructional materials and classroom supplies, as defined, not to exceed \$250.</i>		<i>Donna Artukovic</i>	
<a href="#"><u>AB 379</u></a>	<a href="#"><u>Maienschein D</u></a>	<i>Youth athletics: concussion and sudden cardiac arrest prevention protocols.</i>	<i>Current law requires a youth sports organization, as defined to include an organization, business, nonprofit entity, or local governmental agency that sponsors or conducts amateur sports competitions, training, camps, or clubs in which persons 17 years of age or younger participate in any of 27 designated sports, if it offers an athletic program, to follow specified protocols with respect to concussions and other head injuries. This bill would delete the designation of the 27 sports from the definition of youth sports organization for purposes of this provision, thus expanding the scope of this definition to any amateur sports competitions, training, camps, or clubs in which persons 17 years of age or younger participate.</i>	<i>Support</i>	<i>Cathy Hall</i>	<i>Legislative Plank 9 Legislative Plank 12 Legislative Plank 13 Resolution: Football Safety (1975/2006)</i>
<a href="#"><u>AB 395</u></a>	<a href="#"><u>Rubio, Blanca D</u></a>	<i>Child abuse or neglect: foster children.</i>	<i>Would require certain agencies to develop and implement protocols for coordinating investigations of alleged child abuse and neglect involving children under the</i>	<i>Support</i>	<i>Kathy Rabun</i>	

			<p><i>jurisdiction of the juvenile court. The bill would require, when an agency receives a report that contains a report of abuse or neglect alleged to have occurred in a resource family home, foster family home, certified foster home, the home of an approved relative or nonrelative extended family member, or a facility licensed to care for children by the department, to notify the licensing office or agency with oversight responsibility over the home or facility within the 24-hour period described above.</i></p>			
<a href="#"><u>AB 428</u></a>	<a href="#"><u>Medina D</u></a>	Special education funding.	<p><i>Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013–14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.</i></p>	Support	Carol Kocivar	
<a href="#"><u>AB 439</u></a>	<a href="#"><u>Stone, Mark D</u></a>	Juveniles: competency.	<p><i>Current law requires a court, if it has a doubt that a minor who is subject to any juvenile proceedings is competent, to suspend all proceedings. Upon suspension of proceedings, current law requires the court to appoint an expert, as</i></p>	Watch	Kathy Rabun	<p><i>CAPTA Resolutions-Mental Illness: Treatment and Support That the California State PTA encourage the medical community to provide information</i></p>

			<p><i>specified, to evaluate the minor. Current law states that these provisions do not authorize or require the placement of a minor who is incompetent in a developmental center or community facility operated by the State Department of Developmental Services without a determination by a regional center director, or the director's designee, that the minor has a developmental disability and is eligible for services, as specified. This bill would delete the statement that the provisions above do not authorize or require the placement of a minor who is incompetent in a developmental center or community facility operated by the State Department of Developmental Services without a determination by a regional center director, or the director's designee, that the minor has a developmental disability and is eligible for services.</i></p>			<p><i>and resources to the support groups for patients and families of the mentally ill.</i></p>
<a href="#"><u>AB 493</u></a>	<a href="#"><u>Gloria D</u></a>	<p><i>Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources.</i></p>	<p><i>Current law states the policy of the State of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in the educational institutions of the state. This bill, contingent upon an appropriation made for these purposes, would require each school operated by a school district or county office of education and each charter school to annually provide in-service training to teachers of pupils in grades 7 to 12, inclusive, and to all other certificated employees at that school, on schoolsite and community resources for the support of lesbian, gay, bisexual,</i></p>	Support	Donna Artukovic	

			<i>transgender, queer, and questioning (LGBTQ) pupils as well as strategies to increase support for LGBTQ pupils and thereby improve overall school climate, as specified.</i>			
<a href="#"><u>AB 531</u></a>	<a href="#"><u>Friedman D</u></a>	<i>Foster youth: housing.</i>	<i>The California Community Care Facilities Act requires the State Department of Social Services to license and regulate transitional housing placement providers as a community care facility. A “transitional housing placement provider” is an organization licensed by the department to provide transitional housing to foster children at least 16 years of age and not more than 18 years of age, and nonminor dependents to promote their transition to adulthood. Existing law requires transitional housing units to include, among others, a host family certified by a transitional housing placement provider. This bill would authorize a resource family, foster family home, certified foster home, approved relative caregiver or nonrelative extended family member of a participant to be automatically converted to a host family without additional certification.</i>	<i>Watch</i>	<i>Kathy Rabun</i>	<i>CAPTA Resolutions: Foster Families</i>  <i>That the California State PTA support the concept that foster children at the age of 18 may continue in foster care, kinship care or guardianship to complete their high school education and be prepared for independent living.</i>  <i>That the California State PTA support the concept of the establishment of a support network for adult children leaving the foster care system as they transition into independent living situations.</i>
<a href="#"><u>AB 1085</u></a>	<a href="#"><u>McCarty D</u></a>	<i>After school programs: substance use prevention: funding: cannabis revenue.</i>	<i>Current law establishes the After School Education and Safety Program under which participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or any of grades 1 to 9, inclusive. The After School Education and Safety Program requires each program component to consist of an education and literacy element and an educational enrichment element, as specified. This bill would specifically authorize for inclusion within the</i>	<i>Support</i>	<i>Carol Kocivar, Donna Artukovic</i>	<i>Position Statement: BEFORE- AND AFTER-SCHOOL OPTIONS FOR CHILDREN AND YOUTH</i> <i>Adopted March 2002 – Revised November 2013</i>  <i>Resolution: ACHIEVEMENT: ELIMINATING THE GAP</i> <i>Adopted by Convention Delegates May 2009</i>

			<i>educational enrichment element youth development activities that promote healthy choices and behaviors in order to prevent and reduce substance use and improve school retention and performance.</i>			<b>STUDENT SUBSTANCE ABUSE: ALTERNATIVES TO ZERO TOLERANCE</b> (Adopted by Convention Delegates May 2003) Reviewed by Board of Managers July 2012
<a href="#"><u>AB 1725</u></a>	<a href="#"><u>Carrillo D</u></a>	<i>After School Education and Safety Program: funding and grant amounts.</i>	<i>Would continuously appropriate an additional \$112,800,000 from the General Fund to the State Department of Education in the 2019–20 fiscal year for purposes of the After School Education and Safety Program. The bill, in each fiscal year thereafter, would continuously appropriate to the State Department of Education an amount necessary to fund an increase in the daily per-pupil rate equal to the higher of either 50% of specified increases to the minimum wage or the percentage increase to the California Consumer Price Index, as determined by the Department of Finance.</i>		<i>Carol Kocivar, Donna Artukovic</i>	<b>Position Statement: BEFORE- AND AFTER-SCHOOL OPTIONS FOR CHILDREN AND YOUTH</b> Adopted March 2002 – Revised November 2013  <b>Resolution: ACHIEVEMENT: ELIMINATING THE GAP</b> Adopted by Convention Delegates May 2009  <b>Resolution: SUMMER LEARNING LOSS</b> Adopted by Convention Delegates May 5, 2013
<a href="#"><u>SB 38</u></a>	<a href="#"><u>Hill D</u></a>	<i>Flavored tobacco products.</i>	<i>Would prohibit a tobacco retailer from selling, offering for sale, or possessing with the intent to sell or offer for sale, a flavored tobacco product, as defined. The bill would authorize an enforcing agency to assess civil penalties under the STAKE Act for a violation of this prohibition. The bill would state the intent of the Legislature that these provisions not be construed to preempt or prohibit the adoption and implementation of local</i>	<b>Support</b>	<i>Cathy Hall</i>	<b>CAPTA Resolution Tobacco Advertising That Targets Minors 2013</b> <i>That the California State PTA, its units, councils and districts seek and support legislation, regulation and/or other state and local measures to restrict any tobacco advertising or</i>

			<i>ordinances related to the prohibition on the sale of flavored tobacco products. The bill would state that its provisions are severable.</i>			<i>promotion that tends to encourage tobacco experimentation or use by minors</i>
<a href="#"><u>SB 39</u></a>	<a href="#"><u>Hill D</u></a>	<i>Tobacco products.</i>	<i>Current law requires a person selling or distributing tobacco products directly to a consumer through the United States Postal Service or by another postal or package delivery service to comply with specified age-verification policies. Existing law authorizes enforcing agencies to assess civil penalties for violations of the STAKE Act. This bill would additionally require sellers, distributors, and nonsale distributors to deliver tobacco products only in conspicuously marked containers, as specified, and to obtain the signature of a person 21 years of age or older before delivering a tobacco product.</i>	<i>Support</i>	<i>Cathy Hall</i>	<p><i>CAPTA Resolution Delivery of Unsolicited and Hazardous Products That the California PTA take immediate action to encourage and support legislation and/or regulations which would eliminate the delivery of unsolicited and hazardous products to residences by mail or other means.</i></p> <p><i>CAPTA Resolution Tobacco Advertising That Targets Minors 2013 That the California State PTA, its units, councils and districts seek and support legislation, regulation and/or other state and local measures to restrict any tobacco advertising or promotion that tends to encourage tobacco experimentation or use by minors</i></p>
<a href="#"><u>SB 126</u></a>	<a href="#"><u>Leyva D</u></a>	<i>Charter schools.</i>	<i>Would expressly state that charter schools and entities managing charter schools are subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the</i>	<i>Support</i>	<i>Carol Kocivar</i>	

			<i>Bagley-Keene Open Meeting Act, except as specified. This bill would require specified charter schools or entities managing charter schools to hold meetings in specified locations.</i>			
<a href="#"><u>SB 217</u></a>	<a href="#"><u>Portantino D</u></a>	<i>Special education: individuals with exceptional needs: early education programs.</i>	<i>Would require, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs, subject to specified conditions.</i>	<i>Support</i>	<i>Carol Kocivar</i>	
<a href="#"><u>SB 265</u></a>	<a href="#"><u>Hertzberg D</u></a>	<i>Pupil meals: Child Hunger Prevention and Fair Treatment Act of 2017.</i>	<i>Would require local educational agencies to ensure that a pupil whose parent or guardian has unpaid school meal fees is not shamed, treated differently, or served a meal that differs from what a pupil paying for a school meal would receive. To the extent this bill would impose a higher level of service on school districts, charter schools, and county offices of education, the bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Cathy Hall</i>	
<a href="#"><u>SB 328</u></a>	<a href="#"><u>Portantino D</u></a>	<i>Pupil attendance: school start time.</i>	<i>Would require the schoolday for middle schools and high schools, including those operated as charter schools, to begin no earlier than 8:30 a.m. by July 1, 2022, or the date on which a school district's or charter school's respective collective bargaining agreement that is operative on January 1, 2020, expires, whichever is later, except for rural school districts that obtain a waiver from the State Board of Education to delay implementation, as specified. To the extent the bill imposes new duties on school districts and charter schools, the bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Carol Kocivar</i>	

<a href="#"><u>SB 729</u></a>	<a href="#"><u>Portantino D</u></a>	<i>Local control funding formula: school districts and charter schools.</i>	<i>Would, for the 2019–20 fiscal year, appropriate \$1,000,000,000 from the General Fund to the Superintendent of Public Instruction for allocation to school districts and charter schools based on the proportional share each school district and charter school receives of total moneys appropriated to school districts and charter schools pursuant to the local control funding formula for the 2019–20 fiscal year.</i>	<i>Support</i>	<i>Anita Avrick</i>	
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