

June 2019 LAC Report

Measure	Author	Topic	Brief Summary	Position	Advocate	Authority
<u>HR 9</u>	Castor	Climate Action Now Act	This bill requires the President to develop and update annually a plan for the United States to meet its nationally determined contribution under the Paris Agreement on climate change. Specifically, the plan must describe steps to (1) cut greenhouse gas emissions by 26%-28% below 2005 levels by 2025, and (2) confirm that other parties to the agreement with major economies are fulfilling their announced contributions. In addition, the bill prohibits federal funds from being used to withdraw from the agreement.	Support	Derby Pattengill	<p>CAPTA Resolution: Climate Change is a Children's Issue</p> <p>That the California State PTA consider climate change a children's issue and urge its units, councils and districts to advocate for comprehensive local, state and national legislation to substantially reduce man-made contributions to climate change and to mitigate its impact on children's health</p>
<u>HR 2480</u>	Schrier	Stronger Child Abuse Prevention and Treatment Act	This legislation, will improve the lives of millions of children by ensuring that those who have experienced abuse or neglect receive high-quality treatment services and those at-risk of abuse or neglect receive prevention services that prevent harm from ever occurring. The legislation will also improve the child abuse and neglect data infrastructure to ensure that states collect accurate and reliable data on child fatalities and that states are able to access information on previous incidents to support data-informed responses to reports of child abuse and neglect. At the same time, H.R. 2480 strengthens due process protections and provides education for workers in the child protective services	Support	Derby Pattengill	<p>CAPTA Position Statement: Child Abuse</p> <p>California State PTA believes children are the future and must be protected from harm. PTA further believes all children are entitled to live and grow in an atmosphere of love and respect, and no child should be subjected to physical, psychological, verbal or sexual abuse.</p> <p>California State PTA advocates:</p> <ul style="list-style-type: none"> • School, law enforcement, courts and social service agencies working cooperatively and acting promptly in handling cases of suspected child abuse • Adequate funding for treatment centers and temporary shelters; • Adequate funding and staffing for child welfare services programs

			system about parent and family rights in order to ensure fair investigations and combat unfounded and false reports.			
<u>AB 1</u>	<u>Cooper D</u>	Youth athletics: California Youth Football Act.	Would express legislative findings and declarations relating to youth football and specifically relating to player safety. The bill, on and after January 1, 2021, would require a youth sports organization, as defined, that conducts a tackle football program to comply with certain requirements.	Support	Cathy Hall	<p>CAPTA Resolution: Football Safety (1975) That in order to make football a safer sport in California, PTA units in each district:</p> <ol style="list-style-type: none"> 1. Examine the standard procedures as to staff and equipment; 2. Urge statewide standards as to safety of equipment for students; 3. Urge use of the best equipment currently available; 4. Encourage thorough pre-participation physical examinations and adequate pre-season conditioning of all players; 5. Support the mandated training of all coaches in body conditioning and in the prevention and care of athletic injuries; 6. Seek to eliminate the specific techniques of spearing and stick-blocking because of the possibility of serious injury; and 7. Urge school district sponsored workshops, conducted by qualified persons, to instruct all coaching staffs on appropriate prevention and care of athletic injuries.
<u>AB 16</u>	<u>Rivas, Luz D</u>	Homeless children and youths: reporting.	Would require a local educational agency to ensure that each school within the local educational agency identifies all homeless children and youths enrolled at the school, and would also require the local educational agency to annually report to the department the number of homeless children and youths enrolled. The bill would require that an intake form used to identify a child as homeless include a statement that a child will not be removed from the child's family solely because the child's family is experiencing homeless.	Support	Donna Artukovic	<p>CA Resolution: ACHIEVEMENT: ELIMINATING THE GAP (Adopted by Convention Delegates May 2009)</p> <ul style="list-style-type: none"> • California State PTA and its units, councils, and districts advocate for legislation and public policies that improve academic achievement for all students and eliminate the achievement gap <p>CA Position: ASSISTANCE TO FAMILIES IN NEED (Adopted February 1998 – reviewed and deemed relevant Nov. 2017.)</p> <ul style="list-style-type: none"> • California State PTA believes that programs to assist families in need should include a safety net for individuals who do not meet established criteria for assistance to ensure that all children who reside in California have a right of access to a quality education. <p>CA Position: BASIC EDUCATION (Reviewed and</p>

						deemed relevant April 2015 – Education Commission <ul style="list-style-type: none"> The PTA believes that all children and youth have the responsibility and should have the opportunity to develop their abilities to their fullest potential.
<u>AB 217</u>	<u>Garcia, Eduardo D</u>	Safe Drinking Water for All Act.	Would enact the Safe Drinking Water for All Act and would establish the Safe and Affordable Drinking Water Fund in the State Treasury and would provide that moneys in the fund are continuously appropriated to the State Water Resources Control Board to provide a source of funding to secure access to safe drinking water for all Californians, while also ensuring the long term sustainability of drinking water service and infrastructure. The bill would authorize the board to provide for the deposit into the fund of federal contributions, voluntary contributions, gifts, grants, bequests, and settlements from parties responsible for contamination of drinking water supplies, and to contribute funding available from other sources related to water quality.	Support	Cathy Hall	CAPTA Position Statement:- Safe Drinking Water in Schools- California State PTA supports state and local government efforts and funding initiatives to ensure the availability of safe drinking water throughout communities and school campuses.
<u>AB 465</u>	<u>Eggman D</u>	Juveniles: dual status children.	Would define various terms, including, among others, “dual status youth” and “child welfare reentry,” for purposes of tracking the involvement of youth in both the child welfare system and the juvenile justice system. The bill would also state the intent of the Legislature to replace the term “delinquency” with “juvenile justice” in all parts of code that address child welfare and juvenile justice, and would make that change in provisions relating to dual status youth.	Support	Kathy Rabun	CAPTA Position Statement: Behavioral Health and Social Emotional Development: P.S. 1: To promote and encourage support for the rights, dignity, and individuality of all human beings. P.S. 8: To ensure protection of Children, Youth and the rights related to decision making and access to information about options and likely outcomes.

<u>AB 1127</u>	<u>Rivas, Luz D</u>	Interdistrict attendance: prohibition on transfers by a school district of residence.	Would require a school district of residence to approve an intradistrict transfer request for a victim of an act of bullying, as provided. The bill would prohibit a school district of residence, regardless of whether there is an agreement or permit, from prohibiting the interdistrict transfer of a victim of an act of bullying if there is no available school for an intradistrict transfer and the school district of proposed enrollment approves the application for transfer. By requiring school districts to approve intradistrict transfers for victims of bullying, the bill would impose a state-mandated local program.	Support	Donna Artukovic	<p>CA Position: Education: Parental Choice In Public Schools (Adopted January 1989 – Reviewed and deemed relevant April 2015 – Education Commission) - PTA supports parental choice within the public school system.</p> <p>Position Statement: Safe School Environments (Adopted March 1991 – Reviewed and deemed relevant May 2016 – Community Concerns Commission) California State PTA believes that every child is entitled to a safe and peaceful school environment that is orderly and empowering.</p>
<u>AB 1214</u>	<u>Melendez R</u>	School employees: training: cardiopulmonary resuscitation.	Would require a school district, county office of education, or charter school to offer a course in CPR for purposes of allowing school staff and teachers to participate in CPR training that includes certain instruction. By requiring local educational agencies to offer a course in CPR, the bill would impose a state-mandated local program.	Support	Donna Artukovic	<p>LEGISLATION PLANKS:</p> <p>PLANK 9: To protect and improve the health of all families through the prevention, treatment and control of disease.</p> <p>PLANK 12: To prevent, control or eliminate hazards to the health, safety and well-being of all children and youth.</p> <p>Resolution: FOOTBALL SAFETY (1975/2006) - RESOLVED, That in order to make football a safer sport in California, PTA units in each district: 7. Urge school district sponsored workshops, conducted by qualified persons, to instruct all coaching staffs on appropriate prevention and care of athletic injuries.</p>
<u>AB 1319</u>	<u>Arambula D</u>	Migrant education: pupil residency.	Would require local educational agencies, as defined, to allow a pupil who is a migratory child, as defined, to continue attending their school of origin, as defined, or a school within the school	Support	Donna Artukovic	<p>Resolution: ACHIEVEMENT: ELIMINATING THE GAP (Adopted by Convention Delegates May 2009 - Adopted by Convention Delegates April 2001) Reviewed by Board of Managers March 2012)</p> <ul style="list-style-type: none"> • That the California State PTA and its units, councils,

			<p>district of origin, as provided, regardless of any change of residence of the pupil, as specified. By requiring local educational agencies to allow pupils who are migratory children who no longer satisfy the residency requirement to attend their schools of origin or a school within the school district of origin, the bill would impose a state-mandated local program.</p>			<p>and districts advocate for legislation and public policies that improve academic achievement for all students and eliminate the achievement gap Legislation Planks</p> <p>California State PTA will support legislation: 1. To provide the most comprehensive and diversified education possible for all children, youth and adults: education that will achieve quality and excellence encourage maximum individual development and provide equal educational opportunity for each student, with particular focus on eliminating the achievement gap. And</p> <p>20. To improve governance systems and practices in order to effectively serve the needs of children and youth.</p>
<u>SB 135</u>	<u>Jackson D</u>	Paid family leave.	<p>Current law prohibits an employer with 50 or more employees in a 75-mile radius to refuse to grant an employee a request to take up to 12 weeks of unpaid leave for family care and medical leave if the employee worked 1,250 hours in the prior 12 months. Current law includes within “family care and medical leave” the birth, adoption, or foster care placement of a child and the serious health condition of the employee’s child, parent, or spouse. This bill would expand the scope of those provisions to instead prohibit an employer with 5 or more employees to refuse to grant an employee a request to take up to 12 weeks of unpaid leave for family care and medical leave if the employee had 180 days of service with the employer.</p>	Support If Amended	Anita Avrick, Carol Kocivar	<p>Position Statement: Parent Involvement: Building Bridges and Eliminating Barriers Adopted April 2011 – Family Engagement Commission</p> <p>PTA can help schools build bridges that eliminate barriers to effective parent and community involvement. There are also circumstantial barriers to effective involvement. Circumstantial barriers refer to conditions and situations that distress the family, which may temporarily or chronically inhibit or impede their ability to perform their engagement roles and responsibilities in the learning, development, and well-being of their children, thereby reducing benefits children might otherwise receive.</p> <p>Barriers to involvement in the area of basic functioning may include, but are not limited to:</p> <ol style="list-style-type: none"> 15. Childcare issues 16. Illiteracy/language skills 17. Time demands/stress (i.e., work schedules, appointments, etc., e.g., single parent families, etc.) 18. Crisis (i.e., death, job loss, divorce/separation, accident, homelessness, 19. Lack of financial resources (poverty) (e.g., inability

						<p>to pay for services, supplies, clothing, alarm clock, etc.)</p> <p>20. Lack of transportation/mobility</p> <p>21. Transient in station (i.e., migrant worker, military, etc.)</p> <p>Legislation Planks</p> <p>California State PTA will support legislation:</p> <p>15. To promote public policy that contributes to the stability of families and to the adequate physical, emotional and financial support of children and youth.</p> <p>20. To improve governance systems and practices in order to effectively serve the needs of children and youth.</p> <p>21. To support the needs of vulnerable children in all aspects of their lives.</p> <p>SUPPORT FOR QUALITY CHILD CARE Adopted by Convention Delegates May 1986 Reviewed by Board of Managers April 2010</p> <p>RESOLVED, That the California State PTA support legislation which enacts incentives for employers to sponsor and/or provide child care programs.</p>
<u>SB 200</u>	<u>Monning D</u>	Safe and Affordable Drinking Water Fund.	Would establish the Safe and Affordable Drinking Water Fund in the State Treasury to help water systems provide an adequate and affordable supply of safe drinking water in both the near and the long term. The bill would authorize the board to provide for the deposit into the fund of federal contributions, voluntary contributions, gifts, grants, and bequests and would provide that moneys in the fund are available, upon appropriation by the Legislature, to the board to fund grants, loans, contracts, or services to assist eligible recipients.	Support	Cathy Hall	<p>CAPTA Position Statement: Safe Drinking Water in Schools</p> <p>California State PTA supports state and local government efforts and funding initiatives to ensure the availability of safe drinking water throughout communities and school campuses</p>

<u>SB 225</u>	<u>Durazo D</u>	Citizens of the state.	Current law provides that citizens of the state are all persons born in the state and residing in it, except the children of transient aliens and of alien public ministers and consuls, and all persons born out of the state who are citizens of the United States and residing within the state. This bill would instead provide that citizens of the state are all persons born in the state and residing in it, except the children of alien public ministers and consuls, and all persons born out of the state who are citizens of the United States and residing within the state.	Support	Kathy Rabun	<p>California State PTA Position Statement - Equal Rights: All children and youth should have equal opportunities to develop and reach their maximum potential. Equal justice, equal opportunities, and equal responsibilities in every phase of life.</p> <p>California State PTA Position Statement - Rights and Services for Undocumented Children and Children of Undocumented Immigrants</p> <p>California State PTA further believes that it is in the interest of all Californians to ensure that all children, regardless of their immigration status or that of their parents', have the opportunity to reach their full potential and become productive members of society.</p> <p>CAPTA Position Statement -Parent Involvement: Building Bridges and Eliminating Barriers</p> <p>California State PTA believes that a successful future for all children can be ensured only by families, schools, local and state agencies working in partnership with one another. It is in the best interests of children and their educational success that families, organizations and government entities seek ways to reduce or eliminate barriers to parent involvement.</p> <p>Since 1897, the PTA has been the voice of those families who felt disenfranchised. PTA must continue to be the voice for these families and reach out and understand the barriers that get in the way of families becoming involved.</p>
<u>SB 276</u>	<u>Pan D</u>	Immunizations: medical exemptions.	Current law prohibits the governing authority of a school or other institution from admitting for attendance any pupil who fails to obtain required immunizations within the time limits prescribed by the State Department of Public Health. Current law exempts from those requirements a pupil whose parents have filed with the governing authority a written statement by a licensed physician to the effect that immunization is not considered safe for that child, indicating the specific nature	Support	Cathy Hall	<p>CAPTA Resolution: Measles (Rubeola) Vaccinations</p> <p>That the California State PTA request the California State Legislature to change current law to require ALL necessary measles vaccinations for all school-aged children and youth</p> <p>CAPTA Resolution: Immunization Awareness and Educational Programs</p> <p>That the California State PTA through its districts, councils and units promote a program to alert all parents of the possibility and danger of epidemics and the necessity for sufficient immunization against diphtheria,</p>

			and probable duration of their medical condition or circumstances, including, but not limited to, family medical history. This bill would require the State Department of Public Health, by July 1, 2020, to develop and make available for use by licensed physicians and surgeons a statewide standardized medical exemption request form, which, commencing January 1, 2021, would be the only medical exemption documentation that a governing authority may accept			tetanus, whooping cough, polio, measles and mumps.
<u>SB 331</u>	<u>Hurtado</u> D	Suicide prevention: strategic plans.	The California Suicide Prevention Act of 2000 authorizes the State Department of Health Care Services to establish and implement a suicide prevention, education, and gatekeeper training program to reduce the severity, duration, and incidence of suicidal behaviors. This bill would require counties to create and implement, and update every 3 years, a suicide-prevention strategic plan that places particular emphasis on preventing suicide in children who are less than 19 years of age and includes specified components, including long-term suicide-prevention goals and the selection or development of interventions to be used to prevent suicide.	Support	Cathy Hall, Kathy Rabun	CAPTA Resolution: Suicide Prevention Education and Awareness That the California State PTA seek and support legislation to provide suicide prevention education.
<u>SB 390</u>	<u>Umberg</u> D	School districts and community college districts: school security officers and security guards.	Under current law, every school security officer employed by a school district or community college district, and every security guard working on the property of a school district or community college district pursuant to a contract with a private licensed security agency, who works more than 20 hours a week as a school security officer or security guard is required to complete a course of	Support	Donna Artukovic	CA POSITION: SAFE SCHOOL ENVIRONMENTS (Adopted March 1991 – Reviewed and deemed relevant May 2016 – Community Concerns Commission) • California State PTA believes that the four essential components that comprise a safe and peaceful school environment are: the strengths and experiences that students, teachers, administrators, and other school personnel bring to the school campus; the physical setting and conditions in which education takes place; the organizational and interpersonal processes that occur

			training developed by the Bureau of Security and Investigative Services of the Department of Consumer Affairs in consultation with the Commission on Peace Officer Standards and Training. This bill would require those school security officers, commencing July 1, 2021, and security guards to complete that training course regardless of the number of hours worked per week.			in and around school; and the general atmosphere or spirit of the school. CA RESOLUTION: STRATEGIES TO REDUCE SCHOOL, FAMILY AND COMMUNITY VIOLENCE (Adopted by Convention Delegates May 1995 - Reviewed and deemed relevant November 2017) • For children to learn and teachers to teach, schools must be safe.
<u>SB 394</u>	<u>Skinner D</u>	Criminal procedure: diversion for primary caregivers of minor children.	Would create a pretrial diversion program for defendants who are primary caregivers of a minor child, as specified, and who are charged with a misdemeanor or a non-serious, nonviolent felony. The bill would require the defendant to participate in classes relating to subjects that may include parenting, anger management, and financial literacy, and to receive services relating to housing, employment, and drug, alcohol, and mental health treatment, among others.	Support	Kathy Rabun	<p>CAPTA Position Statement: Prevention and Intervention Programs Provide counseling. Strengthen and expand alternative education programs. Proven life skills, education including parenting and vocational training. Together families and communities can effectually strengthen and enhance the mutation of our children resulting in emotionally secure healthy ad socially responsible adults.</p> <p>CAPTA Position Statement – FAMILY PRESERVATION: AN ALTERNATIVE TO OUT-OF-HOME PLACEMENT That the California State PTA seek and support legislation that would require parents of abused juveniles and juvenile offenders to attend comprehensive parent education, parenting skills or parenting classes in order to improve their chances of a successful family life; and be it further</p> <p>That PTA units, councils and districts increase awareness of family preservation services which can be instituted to avoid much of the need for out-of-home care; and be it further</p> <p>CAPTA Position Statement – Parenting Education and Skills Development California State PTA believes that: • Parenting is a challenging task for which there is often little preparation • Comprehensive and accessible parenting education</p>

						<p>programs equip parents with more information, strategies and tools to support a child’s growth and development</p> <ul style="list-style-type: none"> • Training for adults should be offered through parent education programs and other resources in the community
<u>SB 614</u>	<u>Rubio D</u>	<p>Early childhood education: county offices of education: grant program.</p>	<p>Would, contingent upon an appropriation by the Legislature for these purposes, establish the Inclusive Early Childhood Education Grant Program for the purpose of increasing access to early childhood education programs. The bill would require the department’s Special Education Division and Early Learning and Care Division, in consultation and coordination with the State Department of Developmental Services, to administer the program, including developing criteria for proposals, selecting grantees, and collecting specified data.</p>	Support	<p>Donna Artukovic</p>	<p>Resolution: EARLY CARE AND EDUCATION FOR ALL CALIFORNIA’S CHILDREN (Adopted by Convention Delegates May 2019). Resolve 3 “... specifically urge the State Legislature to increase the State’s investment in early care and education, so as to increase both the number of children served and the quality of the programs offered, with the goal of making high quality, publicly funded early care and education available to all children”</p> <p>AND resolve 4 “...specifically urge the State Legislature to increase the State’s investment in the infrastructure (including but not limited to facilities; data systems; pre-service preparation, in-service support, and adequate compensation for teachers and caregivers) required to create and sustain high quality early care and education programs modeled on best practices in the highest-achieving states”</p> <p>Resolution: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (Adopted by Convention Delegates May 2000), Reviewed by Board of Managers April 2010. “... support efforts to ensure that all children will have opportunities, including access to high quality developmentally appropriate preschool programs, to develop the readiness skills they need to become successful academic learners”</p> <p>Position Statement: Zero to Three Years: A Critical Period in a Child’s Development (Adopted February 2017 — Health & Community Concerns Commission)</p>

						<p>“...The first three years of life are a period of incredible growth in all areas of a baby’s development. Research shows that, to ensure a good start in life, all infants and toddlers need good health, strong families, and positive early learning experiences.”</p>
<u>SB 716</u>	<u>Mitchell D</u>	Juveniles: delinquency: postsecondary academic and career technical education.	Would require a county probation department to ensure that juveniles with a high school diploma or California high school equivalency certificate who are detained in, or committed to, a juvenile hall, ranch, camp, or forestry camp have access to, and can choose to participate in, public postsecondary academic and career technical courses and programs offered online, and for which they are eligible based on eligibility criteria and course schedules of the public postsecondary education campus providing the course or program.	Support	Kathy Rabun	<p>Plank 1: To provide the most comprehensive and diversified education possible for all children and youth. Education that will achieve quality and excellence, maximum individual development and provide equal educational opportunity.</p> <p>Plank 8: To give students the skills they need to become effective citizens.</p> <p>Position Statement - Prevention and Intervention Programs</p> <p>California State PTA further believes that collaboration must occur between the school, health, social services, and other community agencies to design and provide intervention and prevention/support programs for youth. Such programs may include strategies that will:</p> <ul style="list-style-type: none"> • Strengthen and expand alternative education programs; • Provide life skills education including parenting and vocational training