

LAC Report February 2019

Measure	Author	Topic	Brief Summary	Position	Advocate	Authority
AB 6	Reyes D	Early childhood education: Office of Early Childhood Education.	Would establish in the department the Office of Early Childhood Education in order to ensure a holistic implementation of early childhood education programs and universal preschool. The bill would require the office to have specified responsibilities, including the responsibility of coordinating services with the State Department of Social Services and the California Health and Human Services Agency, to ensure that social and health services are provided to children in early childhood education programs and to identify families eligible for early childhood education financial assistance.	Support	Donna Artukovic	<p>CA Resolution: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (Reviewed by Board of Managers April 2010)</p> <p>CA Position: EDUCATION: THE EARLY YEARS, AGES 3 TO 6 (Revised April 2015)</p> <p>Leg Platform--GENERAL PRINCIPLE #1</p>
AB 8	Chu D	Pupil health: mental health professionals.	Would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools.	Support	Cathy Hall	<p>CAPTA Resolution: Mental Illness Treatment and Support 1999</p> <p>CAPTA Position Statement: School Based/linked health centers</p> <p>CAPTA Leg Plank #3</p> <p>CAPTA Leg Plank #10</p>
AB 28	Obernolte R	High school diplomas: State Seal of STEM.	Would establish a State Seal of STEM to recognize high school graduates who have attained a high level of proficiency in science, technology, engineering, and mathematics fields. The bill would establish criteria for the receipt of the State Seal of STEM, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient	Support	Donna Artukovic	<p>Resolution: SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) EDUCATION Adopted by Convention Delegates, April 2011</p> <p>Resolution: STUDENT ASSESSMENT, ACHIEVEMENT AND ACCOUNTABILITY</p>

			<i>pupils.</i>			<p><i>(Adopted by Convention Delegates May 2000 - Reviewed by Board of Managers April 2010)</i></p> <p>Position: POSITIVE YOUTH DEVELOPMENT (Revised February 2018)</p>
<u>AB 39</u>	<u>Muratsuchi D</u>	<i>Education finance: local control funding formula: funding increase.</i>	<p><i>Current law establishes a public school financing system that requires state funding for school districts and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the school district or charter school. This bill would specify new, higher base grant amounts for the 2019–20 fiscal year, which would also increase the supplemental and concentration grant amounts and result in various other changes to funding calculations for purposes of the local control funding formula.</i></p>	Support	Anita Avrick	<p>Resolution: IMPROVING AND STABILIZING EDUCATION FUNDING Adopted by Convention Delegates April 2018.</p> <p>1982 resolution “THE RESPONSIBILITY OF THE LEGISLATURE FOR THE FINANCING OF PUBLIC EDUCATION”</p> <p>1998 resolution “CALIFORNIA K-12 PUBLIC SCHOOL FUNDING CRISIS”</p> <p>1987 resolution “ADEQUATE AND EQUITABLE STATE SCHOOL FINANCE SYSTEM”</p>
<u>AB 197</u>	<u>Weber D</u>	<i>Full-day kindergarten.</i>	<p><i>Current law provides that school districts offering kindergarten may maintain kindergarten classes at different schoolsites for different lengths of time. This bill would require, commencing with the 2021–22 school year, school districts offering kindergarten to implement a full-day kindergarten program, thereby imposing a state-mandated local program. The bill would provide that a minimum schoolday for full-day kindergarten is the same number of minutes per schoolday that is offered to pupils in 1st grade.</i></p>	Support	Donna Artukovic	<p>CA Resolution: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (Adopted by Convention Delegates May 2000 - Reviewed by Board of Managers April 2010)</p> <p>CA Resolution: IMPROVING K-12 MATHEMATICS EDUCATION (Adopted by Convention Delegates May 7, 1998 - Reviewed and deemed relevant April 2018)</p> <p>CA Resolution: ACHIEVEMENT: ELIMINATING THE GAP</p>

						<i>(Adopted by Convention Delegates May 2009)</i>
<u>ACR 14</u>	<u>Limón D</u>	Dual Enrollment Week.	<i>This measure would recognize the week of March 17, 2019, to March 23, 2019, inclusive, as Dual Enrollment Week in California and would encourage colleges and universities to visit high schools and take action to help pupils register in dual enrollment courses.</i>	Support	Donna Artukovic	<i>CA Position: EDUCATION: THE HIGH SCHOOL YEARS AGES 14 TO 18 (Adopted April 1991 – Reviewed and deemed relevant February 2016 – Education Commission)</i> <i>CA Position: EDUCATION: HIGHER EDUCATION (Adopted April 2005 – Reviewed and deemed relevant April 2015 – Education Commission)</i> <i>CA Resolution: ACHIEVEMENT: ELIMINATING THE GAP (Adopted by Convention Delegates May 2009)</i>