

<b>Measure</b>	<b>Author</b>	<b>Topic</b>	<b>Brief Summary</b>	<b>Position</b>	<b>Advocate</b>	<b>Authority</b>
<a href="#"><u>AB 31</u></a>	<a href="#"><u>Garcia, Cristina D</u></a>	<i>Sales and use taxes: exemption: sanitary napkins: tampons: menstrual sponges and menstrual cups.</i>	<i>Current sales and use tax laws impose a tax on retailers measured by the gross receipts from the sale of tangible personal property sold at retail in this state, or on the storage, use, or other consumption in this state of tangible personal property purchased from a retailer for storage, use, or other consumption in this state. Those laws provide various exemptions from those taxes. This bill, on and after January 1, 2020, and until January 1, 2025, would exempt from those taxes the gross receipts from the sale in this state of, and the storage, use, or other consumption in this state of, tampons, sanitary napkins, menstrual sponges, and menstrual cups.</i>	Support	Kathy Rabun	
<a href="#"><u>AB 48</u></a>	<a href="#"><u>O'Donnell D</u></a>	<i>Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Acts of 2020 and 2022.</i>	<i>The Leroy F. Greene School Facilities Act of 1998 provides for the adoption of rules, regulations, and procedures, under the administration of the Director of General Services, for the allocation of state funds by the State Allocation Board for the construction and modernization of public school facilities. This bill would specifically authorize the allocation of state funds for the replacement of school buildings that are at least 75 years old, for specified assistance to small school districts, as defined, and for the testing and remediation of lead levels in water fountains and faucets used for drinking or preparing food on schoolsites.</i>	Support	Anita Avrick	<i>SCHOOL FACILITIES CRISIS Adopted by Convention Delegates May 1990 Reviewed by Board of Managers April 2015  <b>RESOLVED</b>, That the California State PTA seek and support legislation which will increase the funds available for school construction; provide adequate funding for renovation and rehabilitation of old facilities; and increase funding for ongoing maintenance of all facilities; and be it further  <b>SCHOOL CONSTRUCTION FUNDING</b> Adopted by Convention Delegates May 1986 Reviewed and deemed relevant April 2018  <b>RESOLVED</b>, That the California State PTA seek and support legislation which will increase available funding for school construction, the maintenance of old facilities and the enlargement or improvement of existing housing, streamline the application procedures and upgrade eligibility standards and construction codes; and be it further  <b>CALIFORNIA K-12 PUBLIC SCHOOL FUNDING CRISIS</b> Adopted by Convention Delegates May 6, 1998 Reviewed and deemed relevant April 2018  <b>RESOLVED</b>, That the California State PTA and its units, councils and districts work with local and state policy-makers to develop and pursue a</i>

						<i>long-term school facilities plan that addresses the current school facilities crisis and ensures that school districts will be able to secure adequate funding to meet their school facilities needs; and be it further</i>
<a href="#"><u>AB 65</u></a>	<a href="#"><u>Petrie-Norris D</u></a>	<i>Coastal protection: climate adaption: project prioritization.</i>	<i>Would require specified things of the State Coastal Conservancy when it allocates any funding appropriated pursuant to the The California Drought, Water, Parks, Climate, Coastal Protection, and Outdoor Access for All Act of 2018, including that it prioritize projects that use natural infrastructure, as defined, to help adapt to climate change. The bill would require the conservancy to provide information to the Office of Planning and Research on any projects funded pursuant to the above provision to be considered for inclusion into the clearinghouse for climate adaption information. The bill would authorize the conservancy to provide technical assistance to coastal communities to better assist them with their projects that use natural infrastructure.</i>	Support	Kathy Rabun	
<a href="#"><u>AB 123</u></a>	<a href="#"><u>McCarty D</u></a>	<i>Early childhood education: state preschool program: access: standards.</i>	<i>Would, commencing with the 2020–21 fiscal year, and notwithstanding any other law, authorize a provider operating a state preschool program within the attendance boundary of a public school, except as provided, where at least 70% of enrolled pupils are eligible for free or reduced-price meals, to enroll 4-year-old children meeting specified priorities. The bill would authorize any remaining slots to be open for enrollment to any other families otherwise not eligible, as provided. The bill would prohibit a state preschool classroom from exceeding 24 children.</i>	Support	Donna Artukovic	<i>Resolution: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (Adopted by Convention Delegates May 2000), Reviewed by Board of Managers April 2010. “... support efforts to ensure that all children will have opportunities, including access to high-quality developmentally appropriate preschool programs, to develop the readiness skills they need to become successful academic learners”</i>  <i>Resolution: IMPROVING AND STABILIZING EDUCATION FUNDING (Adopted by Convention Delegates April 2018), second resolve, “... PTA urge the state Legislature and the Governor to enact legislation that allows the state to invest in</i>

						<p><i>education including early childhood education ...”</i></p> <p><i>Position Statement: Education: The Early Years, Ages 3 to 6 (Adopted March 1988 – Revised April 2015 – Education Commission), “PTA believes that all children ages three to six should have the opportunity to experience early childhood education that is developmentally appropriate.”</i></p>
<a href="#"><u>AB 124</u></a>	<a href="#"><u>McCarty D</u></a>	<i>Childcare: local planning councils.</i>	<i>Would require local planning councils to provide information to cities and counties regarding facility needs for early childhood education, including, but not limited to, childcare and preschool, in their jurisdictions. By imposing new duties on local planning councils, the bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<p><i>Resolution: SCHOOL FACILITIES CRISIS (Adopted by Convention Delegates May 1990 Reviewed by Board of Managers April 2015), third resolve “... PTA seek and support legislation which will increase available funding for school construction, the maintenance of old facilities and the enlargement or improvement of existing housing, streamline the application procedures and upgrade eligibility standards and construction codes;</i></p> <p><i>Resolution: SCHOOL CONSTRUCTION FUNDING (Adopted by Convention Delegates May 1986, Reviewed and deemed relevant April 2018), third resolve “...PTA seek and support legislation which will increase available funding for school construction, the maintenance of old facilities and the enlargement or improvement of existing housing, streamline the application procedures and upgrade eligibility standards and construction codes.</i></p> <p><i>Position Statement: Before- and After-School Options for Children and Youth (Adopted March 2002 – Reviewed and deemed relevant November 2017 – Family Engagement Commission), Facilities and Environment section, bullet three, “Comply with relevant health and safety regulations” and bullet four, “Have safe indoor and outdoor space sufficient for a diversity of activities”.</i></p>
<a href="#"><u>AB 163</u></a>	<a href="#"><u>Garcia, Cristina D</u></a>	<i>Services for unaccompanied undocumented minors: facilities liaison.</i>	<i>Would require the State Department of Social Services to create a facilities liaison position within its immigration services unit to, among other duties, connect state-licensed group homes, short-term residential therapeutic programs (STRTP),</i>	<i>Support</i>	<i>Kathy Rabun</i>	

			<i>foster family agencies, and resource families that serve undocumented immigrant youth with appropriate supports and services, including, but not limited to, legal services, mental health assessments and services, and public benefits, as specified. The bill would, when appropriate, require the facilities liaison to arrange a meeting for each identified unaccompanied undocumented minor with a qualified organization that has received a grant to provide legal services.</i>			
<a href="#"><u>AB 167</u></a>	<a href="#"><u>Rubio, Blanca D</u></a>	<i>Childcare and development services: infants and toddlers: state funding.</i>	<i>Would create the California Partnership for Infants and Toddlers, and would provide that a state grant to support the partnership shall be made available and distributed, upon appropriation by the Legislature, to qualifying childcare and development programs and family childcare home education networks that serve infants and toddlers from birth to 3 years of age at a supplemental grant amount of \$4,000 annually per child.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<p><i>Resolution: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (Adopted by Convention Delegates May 2000), Reviewed by Board of Managers April 2010. “... support efforts to ensure that all children will have opportunities, including access to high-quality developmentally appropriate preschool programs, to develop the readiness skills they need to become successful academic learners”</i></p> <p><i>Position Statement: Zero to Three Years: A Critical Period in a Child’s Development (Adopted February 2017 – Health &amp; Community Concerns Commission) “... The first three years of life are a period of incredible growth in all areas of a baby’s development. Research shows that, to ensure a good start in life, all infants and toddlers need good health, strong families, and positive early learning experiences.”</i></p> <p><i>Position Statement: Child Care Adopted March 1989 – Reviewed and deemed relevant March 2012 – Community Concerns and Family Engagement Commissions – Revised August 2018 “State support of high-quality child care, including a wide variety of program types and services” and “ Increased public and private funding for program improvements and expansions”</i></p>
<a href="#"><u>AB 175</u></a>	<a href="#"><u>Gipson D</u></a>	<i>Foster care: rights.</i>	<i>Current law provides that it is the policy of the state that all minors and nonminors in foster care have specified rights, including, among others, the right to receive medical, dental, vision, and mental health services and the right to be placed in out-of-home care according to their gender identity,</i>	<i>Support</i>	<i>Kathy Rabun</i>	

			<p><i>regardless of the gender or sex listed in their court or child welfare records. This bill would revise these various rights and would include additional rights, including, among others, the right to be referred to by the youth's preferred name and gender pronoun, the right to maintain the privacy of the youth's lesbian, gay, bisexual, transgender, queer, and questioning status and gender identity, except as provided, and the right to have reasonable access to computer technology and the internet.</i></p>			
<a href="#"><u>AB 258</u></a>	<a href="#"><u>Jones-Sawyer D</u></a>	<p><i>Pupil health: School-Based Pupil Support Services Program Act.</i></p>	<p><i>The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success.</i></p>	Support	Cathy Hall	
<a href="#"><u>AB 398</u></a>	<a href="#"><u>Chu D</u></a>	<p><i>School accountability: local control and accountability plans: visual and performing arts.</i></p>	<p><i>Would authorize a school district to highlight in its local control and accountability plan the access to required instruction and course offerings, as applicable, in visual and performing arts for pupils enrolled in kindergarten and any of grades 1 to 6, inclusive, as applicable, when describing the annual goals to be achieved for the state priority as specified.</i></p>	Support	Donna Artukovic	<p><b>TBD</b></p> <p><i>CA PTA Supports the new ESSA. California State PTA supports a single coherent accountability system that incorporates the federal requirements of the Every Student Succeeds Act and California's accountability system based on multiple measures that clearly show how students, schools and districts are doing.</i></p> <ul style="list-style-type: none"> <li><i>• We support an accountability system that meets the needs of our large, diverse student population and focuses on improved student outcomes and closure of opportunity and achievement gaps.</i></li> </ul> <p><i>We support a system of multiple measures in order to capture basic conditions of learning, pupil outcomes, and engagement, and to identify districts, schools and subgroups that need support and intervention to close opportunity and achievement gaps and ensure that all students graduate college and career ready.</i></p>

<p><a href="#">AB 605</a></p>	<p><a href="#">Maienschein D</a></p>	<p><i>Special education: assistive technology devices.</i></p>	<p><i>Would require a local educational agency, including a charter school, as defined, to provide, on a case-by-case basis pursuant to federal law, the use of school-purchased assistive technology devices in a child's home or in other settings if the child's individualized education program team determines that the child needs access to those devices in order to receive a free appropriate public education. The bill would also require a local educational agency to be responsible for providing an individual with exceptional needs who requires the use of an assistive technology device with continued access to that device, or to a comparable device when that individual, due to graduation or enrollment in another local educational agency, ceases to be enrolled in that local educational agency.</i></p>	<p>Watch</p>	<p>Carol Kocivar</p>	<p><b>POSITION STATEMENT: Family Services</b>  <b>Adopted May 1966 – Reviewed and deemed relevant</b>  <b>November 2017 – Community Concerns Commission</b></p> <p><i>California State PTA believes that children should not be deprived or penalized because of the family situation in which they live.</i></p> <p><i>California State PTA supports:</i>  <i>? Services that enable children with special needs to take advantage of all educational opportunities;</i></p> <p><b>POSITION STATEMENT: Special Education</b>  <b>Adopted March 1983 – Reviewed and deemed relevant</b>  <b>April 2015 – Education Commission</b></p> <p><i>California State PTA believes:</i></p> <p><i>? All individuals with exceptional needs should receive a free and appropriate public education in the least restrictive environment; this placement will include appropriate services ensuring access to the core curriculum, based on individual needs;</i>  <i>? Individualized Education Programs (IEP) should be developed on the basis of the needs of the individual student. The accurate assessment of each student's English, native language, and academic skills is necessary to ensure placement in the program that best meets the educational needs of the students;</i>  <i>o The goal of the IEP should be to provide each student with the academic, vocational and living skills necessary to be a productive and independent adult;</i>  <i>? Funding for non-educational needs of special education students should come from sources other than educational dollars. California State PTA further believes it is essential for the Legislature to appropriate adequate resources to fully fund all mandated special programs and services.</i></p>
<p><a href="#">AB 967</a></p>	<p><a href="#">Smith D</a></p>	<p><i>Local control and</i></p>	<p><i>Would require the development, adoption,</i></p>	<p>Support</p>	<p>Anita Avrick</p>	<p><b>Legislative Plank: Accountability Systems:</b></p>

		<p><i>accountability plans.</i></p>	<p><i>and transparency requirements for local control and accountability plans and the updates to those plans that apply to the governing boards of school districts, superintendents of school districts, and county superintendents of schools, to also apply to the governing bodies of charter schools, administrators of charter schools, and chartering authorities, as specified.</i></p>			<p><i>Statewide, Federal and Local Adopted in August 2016 – Education Commission</i>  <i>Continuous Improvement</i>  <i>California State PTA believes an accountability system must reinforce state and local commitments to continuous improvement; therefore, it should include:</i>  <i>? regular evaluation of progress using reliable data;</i>  <i>? interventions, strategies, and supports that lead toward improved teaching and increased learning and student success;</i>  <i>? capacity-building at all levels of the system; and</i>  <i>? procedures that lead to evaluation and improvement of the accountability system itself so that it grows more effective and meaningful over time.</i>  <b><i>FOSTER FAMILIES</i></b> <i>Adopted by Convention Delegates May 1999 Reviewed by Board of Managers April 2010</i>  <b><i>RESOLVED:</i></b> <i>That the California State PTA promote an awareness of the need for more trained foster families and for more people willing to provide supportive foster care, kinship care, and guardianship for children in the dependency system; and be it further</i></p> <p><b><i>STUDENT ASSESSMENT, ACHIEVEMENT AND ACCOUNTABILITY</i></b> <i>(Adopted by Convention Delegates May 2000) Reviewed by Board of Managers April 2010</i>  <b><i>RESOLVED,</i></b> <i>That the California State PTA and its units, councils and districts advocate at the state and local levels for a commitment of the resources (including funds, teachers, support staff and facilities) needed to provide all students with equal opportunity to learn and, when necessary, to provide access to the appropriate early intervention strategies and remediation programs required for academic success; and be it further</i></p>
--	--	-------------------------------------	--	--	--	---

<a href="#"><u>AB 988</u></a>	<a href="#"><u>Berman D</u></a>	<i>Teacher credentialing: out-of-state prepared teachers: education specialist credential.</i>	<i>Would authorize the Commission on Teacher Credentialing to allow an applicant for an education specialist credential to demonstrate the area of concentration based on 2 years of experience in California, while the candidate holds the preliminary credential. The bill would also make nonsubstantive changes in this provision.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<p><i>Position: CREDENTIALLED SCHOOL PERSONNEL (Reviewed and deemed relevant April 2015 – Education Commission)</i></p> <p><i>? California State PTA believes all students shall have access to well prepared, effective, and highly qualified teachers, administrators and certified staff in the public schools of California. PTA supports high standards for all credentialed school personnel working with students beginning with quality comprehensive preparation programs for both teachers and administrators.</i></p> <p><b>RESOLUTION: TEACHER QUALITY: RECRUITMENT, RETENTION AND RESOURCES</b> (Adopted by Convention Delegates April 2001 - Reviewed by Board of Managers March 2012)</p> <p><i>? RESOLVED: Policies and programs that provide financial and profession-based incentives that encourage individuals to enter and remain in the teaching profession.</i></p> <p><b>Resolution: ACHIEVEMENT: ELIMINATING THE GAP</b> (Adopted by Convention Delegates May 2009 - Adopted by Convention Delegates April 2001) Reviewed by Board of Managers March 2012)</p> <p><i>? That the California State PTA and its units, councils, and districts advocate for legislation and public policies that improve academic achievement for all students and eliminate the achievement gap</i></p>
<a href="#"><u>AB 1005</u></a>	<a href="#"><u>Arambula D</u></a>	<i>Foster children and youth: family urgent response system.</i>	<i>Would make legislative findings and declarations, stating the intent of the Legislature in adopting this bill to build upon the current CCR implementation effort. The bill would require the State Department of Social Services to establish a statewide hotline, operational no later than January 1, 2021, as the entry point for a Family Urgent Response System, as defined, to respond to calls from caregivers or current or former foster children or youth when a crisis arises, as specified.</i>	<i>Support</i>	<i>Kathy Rabun</i>	
<a href="#"><u>AB 1085</u></a>	<a href="#"><u>McCarty D</u></a>	<i>After school programs:</i>	<i>Current law establishes the After School Education and Safety Program under which</i>	<i>Support</i>	<i>Carol Kocivar</i>	<i>Position Statement: BEFORE- AND AFTER-SCHOOL OPTIONS FOR CHILDREN</i>

		<i>substance use prevention: funding: cannabis revenue.</i>	<i>participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or any of grades 1 to 9, inclusive. The After School Education and Safety Program requires each program component to consist of an education and literacy element and an educational enrichment element, as specified. This bill would specifically authorize for inclusion within the educational enrichment element youth development activities that promote healthy choices and behaviors in order to prevent and reduce substance use and improve school retention and performance.</i>			<b>AND YOUTH</b> <i>Adopted March 2002 – Revised November 2013</i>  <b>Resolution: ACHIEVEMENT: ELIMINATING THE GAP</b> <i>Adopted by Convention Delegates May 2009</i>  <b>STUDENT SUBSTANCE ABUSE: ALTERNATIVES TO ZERO TOLERANCE</b> <i>(Adopted by Convention Delegates May 2003)</i> <i>Reviewed by Board of Managers July 2012</i>
<a href="#"><u>AB 1126</u></a>	<a href="#"><u>O'Donnell D</u></a>	<b>Mental Health Services Oversight and Accountability Commission.</b>	<i>Would require the Mental Health Services Oversight and Accountability Commission, by January 1, 2021, to establish technical assistance centers and one or more clearinghouses to support counties in addressing mental health issues of statewide concern, with a focus on school mental health and reducing unemployment and criminal justice involvement due to untreated mental health issues.</i>	Support	Cathy Hall	
<a href="#"><u>AB 1165</u></a>	<a href="#"><u>Bauer-Kahan D</u></a>	<b>Child custody: supervised visitation.</b>	<i>Would require, beginning January 1, 2021, a professional supervised visitation monitor to register as a trustline provider. The bill would require professional providers to complete a Live Scan criminal background check before providing supervised visitation services. The bill would require at least 12 hours of the 24 hours of required training to be classroom instruction and require the training to comply with a curriculum developed by the department. The bill would make other related changes. By expanding the scope of a crime, this bill would impose a state-mandated local program.</i>	Support	Donna Artukovic	<i>Resolution- Family Services (Adopted May 1966 – Reviewed and deemed relevant November 2017 – Community Concerns Commission) “ California State PTA believes that children should not be deprived or penalized because of the family situation in which they live.”</i> <i>Leg Plank 12 - To prevent, control or eliminate hazards to the health, safety and well-being of all children and youth.</i> <i>Leg Plank 21 - To support the needs of vulnerable children in all aspects of their lives.</i>
<a href="#"><u>AB 1240</u></a>	<a href="#"><u>Weber D</u></a>	<b>School accountability: local control and accountability plans: state priorities: pupil achievement.</b>	<i>Current law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. This bill would require pupil achievement to be measured by, and as applicable, among other things required by</i>	Support	Anita Avrick	<b>SCHOOL-TO-CAREER FOR ALL STUDENTS</b> <i>(Adopted by Convention Delegates April 2001)</i> <i>Reviewed by Board of Managers March 2012</i> <b>RESOLVED, That the California State PTA and its units, councils and districts support efforts to promote School-to-Career instruction within local schools/school districts, as well as support efforts to expand and strengthen the alliances and</b>

			<p>existing law, separate calculations for (1) the percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, (2) the percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with state board-approved career technical education standards and frameworks, as prescribed, and (3) the percentage of pupils who have successfully completed both types of courses described in (1) and (2).</p>			<p>partnerships formed between schools/school districts and local business communities, and between schools/school districts and institutions of higher learning; and be it further</p> <p><b>Legislative Plank: Accountability Systems: Statewide, Federal and Local Adopted in August 2016 – Education Commission</b></p> <p><b>Multiple Measures</b></p> <p>California State PTA believes an accountability system should contain multiple measures which give a more complete picture of a school's/school district's areas of strength, areas of weakness and areas of need. This should be more than a single number. Such a system should include measurement of both performance and growth with established expectations for progress. Schools and school districts should be held directly accountable for:</p> <p>? students' academic progress toward college and career readiness (including as measured by standardized test scores), as well as other student outcomes;</p> <p><b>Legislative Plank: Education: Higher Education Adopted April 2005 – Reviewed and deemed relevant April 2015 – Education Commission</b></p> <p>PTA further believes that schools and colleges should work together to facilitate articulation from secondary to higher education.</p>
<a href="#"><u>AB 1303</u></a>	<a href="#"><u>O'Donnell D</u></a>	<p><b>California Career Technical Education Incentive Grant Program: Strong Workforce Program.</b></p>	<p>Would specify that the purpose of the California Career Technical Education Incentive Grant Program is to encourage, maintain, and strengthen the delivery of high-quality career technical education programs. The bill would specify that, upon appropriation by the Legislature, \$450,000,000 shall be made available for the program to the department each year for the 2019–20 fiscal year and each fiscal year</p>	Support	Donna Artukovic	<p><b>Resolution: SCHOOL-TO-CAREER FOR ALL STUDENTS (Adopted by Convention Delegates April 2001) Reviewed by Board of Managers March 2012</b></p> <p>PTA believes that every child should graduate from high school and beyond with the knowledge and skills needed to succeed in the ever-changing world and to be prepared for life-long learning...</p> <p>? <b>RESOLVED</b>, That the California State PTA and its units, councils and districts support efforts to</p>

			thereafter.			<p><i>promote School-to-Career instruction within local schools/school districts, as well as support efforts to expand and strengthen the alliances and partnerships formed between schools/school districts and local business communities, and between schools/school districts and institutions of higher learning; and be it further</i></p> <p><i>? RESOLVED, That the California State PTA and its units, councils and districts advocate for continued and sufficient funding of School-to-Career education.</i></p> <p><i>Position: SCHOOL-TO-CAREER-TECHINICAL EDUCATION (Adopted March 1985 – Reviewed and deemed relevant April 2015)</i></p> <p><i>California State PTA believes ...[Career-technical Education programs should] ...</i></p> <p><i>? Offer career counseling and guidance in making informed educational and occupational choices to meet individual student needs;</i></p> <p><i>LEG PLANK #1: To provide the most comprehensive and diversified education possible for all children, youth and adults: education that will achieve quality and excellence encourage maximum individual development</i></p>
<a href="#">AB 1322</a>	<a href="#">Berman D</a>	School-based health programs.	<p><i>Would require the State Department of Education to, no later than July 1, 2020, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to form additional advisory groups, as specified, and would require the State Department of Education to make available to the office any information on other school-based dental, health, and mental health programs.</i></p>	Support	Cathy Hall	
<a href="#">AB 1505</a>	<a href="#">O'Donnell D</a>	Charter schools: petitions.	<p><i>Current law authorizes a county board of education to approve a petition for the operation of a charter school that operates</i></p>	Watch	Carol Kocivar	<p><i>POSITION STATEMENT: Charter Schools Adopted March 2003 – Reviewed and deemed relevant April 2015 – Education Commission</i></p>

*at one or more sites within the geographic boundaries of the county and that provides instructional services that are not generally provided by a county office of education. Current law also authorizes a petition for the operation of a state charter school to be submitted directly to the State Board of Education, and authorizes the state board to approve a charter for the operation of a state charter school that may operate at multiple sites throughout the state. This bill would repeal those provisions authorizing the state board to approve a petition to establish a charter school.*

*California State PTA believes charter schools have a valid place in our public school system, because they can provide K-12 students and parents with expanded choices in educational opportunities and may serve as laboratories for programs that can be replicated in other public schools. Public charter schools are most successful when proposed, developed and evaluated in the communities they serve.*

*PTA believes a charter school must:*

- ? Be located within the same jurisdiction as its chartering district or county office of education.*
- ? Be publicly funded in a manner that is equitable to and does not reduce resources for other public schools in the chartering entity.*
- ? Be held fiscally and academically accountable to the parents and community by the local chartering entity.*

***POSITION STATEMENT: Education: Parental Choice In Public Schools***

***Adopted January 1989 – Reviewed and deemed relevant April 2015 – Education Commission***

*California State PTA believes it is important for parents, educators, and community members to acknowledge that no one educational program is best for all students. Schools and parents together must address the different ways students learn and how the public school system can provide the best education for all students. ...*

*PTA supports parental choice within the public school system. Parental choice may be defined as giving parents the right to select their children's schools from among a range of possible options. California State PTA believes options can be created within the public school system. ...*

*PTA encourages parents to work with their school districts to develop enriching educational opportunities and instructional programs for all students.*

<p><a href="#">AB 1507</a></p>	<p><a href="#">Smith D</a></p>	<p><i>Charter schools: location: resource center.</i></p>	<p><i>Would delete the authority of a charter school to locate outside the jurisdiction or geographic boundaries of the chartering school district because the charter school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the charter school chooses to locate, or the site is needed for temporary use during a construction or expansion project.</i></p>	<p><i>Support</i></p>	<p><i>Carol Kocivar</i></p>	<p><i>POSITION STATEMENT: Charter Schools Adopted March 2003 – Reviewed and deemed relevant April 2015 – Education Commission</i></p> <p><i>California State PTA believes charter schools have a valid place in our public school system, because they can provide K-12 students and parents with expanded choices in educational opportunities and may serve as laboratories for programs that can be replicated in other public schools. Public charter schools are most successful when proposed, developed and evaluated in the communities they serve.</i></p> <p><i>PTA believes a charter school must:</i></p> <ul style="list-style-type: none"> <li><i>? Be located within the same jurisdiction as its chartering district or county office of education.</i></li> <li><i>? Be publicly funded in a manner that is equitable to and does not reduce resources for other public schools in the chartering entity.</i></li> <li><i>? Be held fiscally and academically accountable to the parents and community by the local chartering entity.</i></li> </ul> <p><i>POSITION STATEMENT: Education: Parental Choice In Public Schools Adopted January 1989 – Reviewed and deemed relevant April 2015 – Education Commission</i></p> <p><i>California State PTA believes it is important for parents, educators, and community members to acknowledge that no one educational program is best for all students. Schools and parents together must address the different ways students learn and how the public school system can provide the best education for all students. ...</i></p> <p><i>PTA supports parental choice within the public school system. Parental choice may be defined as giving parents the right to select their children's schools from among a range of possible options. California State PTA believes options can be created within the public school system. ...</i></p> <p><i>PTA encourages parents to work with their school districts to develop enriching educational opportunities and instructional programs for all students.</i></p>
--------------------------------	--------------------------------	---	---	-----------------------	-----------------------------	---

<a href="#"><u>AB 1624</u></a>	<a href="#"><u>Rivas, Robert D</u></a>	<i>School climate: surveys: report.</i>	<i>Would require, on or before March 1, 2020, the department, in collaboration with the State Department of Health Care Services and the State Department of Public Health, to submit a report to the Legislature, the Governor, and the Department of Finance on how to monitor, using a survey, certain aspects relating to school climate, including a pupil's use of marijuana and other drugs, tobacco, and alcohol. The bill would also require the report to identify specific and ongoing funding sources that could be used to conduct the surveys, as well as a recommended implementation plan that can provide local educational agencies, including charter schools, with the tools and resources to administer annual surveys, as provided. The bill would require the department to identify those core questions in the survey that shall not be removed.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<i>CA Position: ACCOUNTABILITY SYSTEMS: STATEWIDE, FEDERAL AND LOCAL (Adopted in August 2016 – Education Commission) ? California State PTA believes an accountability system must reinforce state and local commitments to continuous improvement; therefore, it should include: regular evaluation of progress using reliable data. CA Position: BEHAVIORAL HEALTH AND SOCIAL EMOTIONAL DEVELOPMENT(Reviewed and deemed relevant February 2015 – Health Commission) ? Support legislation that fully integrates school improvement policy and practice concerns related to (a) promoting behavioral health and social emotional development and (b) addressing behavioral health and social emotional development and other external and internal barriers to learning and teaching.</i>
<a href="#"><u>AB 1725</u></a>	<a href="#"><u>Carrillo D</u></a>	<i>After School Education and Safety Program: funding and grant amounts.</i>	<i>Would continuously appropriate an additional \$112,800,000 from the General Fund to the State Department of Education in the 2019–20 fiscal year for purposes of the After School Education and Safety Program. The bill, in each fiscal year thereafter, would continuously appropriate to the State Department of Education an amount necessary to fund an increase in the daily per-pupil rate equal to the higher of either 50% of specified increases to the minimum wage or the percentage increase to the California Consumer Price Index, as determined by the Department of Finance.</i>	<i>Support</i>	<i>Carol Kocivar</i>	<i>Position Statement: BEFORE- AND AFTER-SCHOOL OPTIONS FOR CHILDREN AND YOUTH Adopted March 2002 – Revised November 2013  Resolution: ACHIEVEMENT: ELIMINATING THE GAP Adopted by Convention Delegates May 2009  Resolution: SUMMER LEARNING LOSS Adopted by Convention Delegates May 5, 2013</i>
<a href="#"><u>ACR 8</u></a>	<a href="#"><u>Weber D</u></a>	<i>Restorative Practices in School Awareness Month.</i>	<i>This measure would designate the month of September 2019 as Restorative Practices in School Awareness Month in California.</i>	<i>Support</i>	<i>Kathy Rabun</i>	
<a href="#"><u>SB 12</u></a>	<a href="#"><u>Beall D</u></a>	<i>Mental health services: youth.</i>	<i>The Mental Health Services Act an initiative statute enacted by the voters as Proposition 63 at the November 2, 2004, statewide</i>	<i>Support</i>	<i>Cathy Hall</i>	

			<p><i>general election, also funds a system of county mental health plans for the provision of mental health services, as specified. Current law provides for the operation and administration of various mental health programs by the Mental Health Services Oversight and Accountability Commission. This bill would require the commission, subject to the availability of funds for these purposes, to administer an Integrated Youth Mental Health Program for purposes of establishing local centers to provide integrated youth mental health services, as specified.</i></p>			
<a href="#"><u>SB 347</u></a>	<a href="#"><u>Monning D</u></a>	<p><i>Sugar-sweetened beverages: safety warnings.</i></p>	<p><i>Would establish the Sugar-Sweetened Beverages Safety Warning Act, which would prohibit a person from distributing, selling, or offering for sale a sugar-sweetened beverage in a sealed beverage container, a multipack of sugar-sweetened beverages, or a concentrate, as those terms are defined, in this state unless the sealed beverage container, multipack, or packaging of the concentrate bears a safety warning, as prescribed.</i></p>	Support	Cathy Hall	
<a href="#"><u>SB 419</u></a>	<a href="#"><u>Skinner D</u></a>	<p><i>Pupil discipline: suspensions: willful defiance.</i></p>	<p><i>Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. This bill would apply those provisions to charter schools. The bill would additionally prohibit the suspension of a pupil enrolled in a school district or charter school in any of grades 4 to 8, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties.</i></p>	Support	Donna Artukovic	<p><i>Position Statement: SAFE SCHOOL ENVIRONMENTS (Adopted March 1991 – Reviewed and deemed relevant May 2016 – Community Concerns Commission) ? California State PTA believes that every child is entitled to a safe and peaceful school environment that is orderly and empowering.</i></p> <p><i>Position Statement: Social Emotional Learning: Essential to a Well-rounded Education September 2018 – Education Commission</i></p> <p><i>California State PTA believes ... Schools need to align their discipline policies with the promotion of students' social and emotional growth, as opposed to punishment and exclusion.</i></p> <p><i>Position Statement: Positive Youth Development Adopted March 1974 – Revised February 2018 – Health &amp; Community Concerns Commission</i></p> <p><i>California State PTA believes that every child should have the opportunity to become a</i></p>

						<p><i>self-respecting, contributing member of society.</i></p> <p><i>While traditionally systems have focused on a reactive emphasis to delinquent behavior; more recent approaches have focused on</i></p> <p><i>? Decreasing risk factors that may increase the likelihood of problem behavior; and</i></p> <p><i>? Increasing protective factors such as personal characteristics and environmental conditions that decrease the likelihood of problem behavior.</i></p> <p><i>California State PTA believes that communities should invest in programs that utilize effective “positive youth development” models...</i></p>
<a href="#">SB 428</a>	<a href="#">Pan D</a>	<i>Pupil health: school employee training: youth mental health first aid.</i>	<i>Would require the State Department of Education to identify an evidence-based training program for a local educational agency to use to train classified and certificated school employees having direct contact with pupils on youth mental health first aid, as specified. The bill would appropriate an unspecified sum from the General Fund to the department, for expenditure for the 2019–20 fiscal year to the 2021–22 fiscal year, inclusive, for purposes of these provisions.</i>	Support	Donna Artukovic	<p><b>RESOLUTION: MENTAL ILLNESS: TREATMENT AND SUPPORT</b></p> <p><i>Adopted by Convention Delegates May 1999</i></p> <p><i>Reviewed and deemed relevant November 2017</i></p> <p><b>RESOLVED</b>, That the California State PTA and its units, councils and districts urge that members of the education community and local law enforcement agencies receive training to ensure that peace officers and educators can recognize symptoms of mental illness and appropriately respond when dealing with persons, especially children and youth, who show signs of mental illness</p>
<a href="#">SB 458</a>	<a href="#">Durazo D</a>	<i>Public health: pesticide: chlorpyrifos.</i>	<i>Would prohibit the use of a pesticide that contains the active ingredient chlorpyrifos. The bill would make this provision effective unless and until the Director of Pesticide Regulation adopts control measures for chlorpyrifos and the Director of Environmental Health Hazard Assessment determines, by clear and convincing evidence, that those control measures will not result in neurodevelopmental harm to children after taking into account consumption of food and water.</i>	Support	Cathy Hall	
<a href="#">SB 468</a>	<a href="#">Jackson D</a>	<i>Taxation: tax expenditures: repeal date.</i>	<i>Current law, including, but not limited to, property tax law, the Sales and Use Tax Law, the Personal Income Tax Law, the</i>	Support	Carol Kocivar	<p><b>Resolutions: STATE TAX REFORM</b></p> <p><i>Adopted by Convention Delegates May 1991</i></p> <p><i>Reviewed by Board of Managers March 2013</i></p>

			<p><i>Corporation Tax Law, the Motor Vehicle Fuel Tax Law, the law governing the taxation of insurers, the Use Fuel Tax Law, and the Diesel Fuel Tax Law provide for tax expenditures, including exemptions, deductions, exclusions, and credits against the taxes imposed by those laws. This bill would repeal all tax expenditures, as defined, on December 31, 2023, not including specified sales and use tax exemptions, any tax expenditures under the Personal Income Tax Law, and the exemption from taxation for specified nonprofit organizations, and would require, if a tax expenditure is amended to remove or extend the repeal date, the act doing so to include specified information related to the efficacy of the tax expenditure.</i></p>			<p><i>That the California State PTA vigorously seek and support legislation and/or necessary ballot measures to fundamentally restructure the state tax system to ensure a broadly based, equitable system of taxation that generates adequate revenues to fund education and all other services needed by the children, youth and families of California. [In the past: “The State PTA supported fair and realistic taxes on oil companies...]</i></p> <p><b>RESOLUTION: IMPROVING AND STABILIZING EDUCATION FUNDING</b>  <i>Adopted by Convention Delegates April 2018</i></p> <p><b>RESOLVED</b> <i>That the California State PTA urge the Legislature and the Governor to improve and reform state and local funding so all California students have the opportunity to reach academic proficiency levels; and be it further</i></p> <p><b>RESOLVED</b> <i>That the California State PTA, and its units, councils and districts collaborate with and encourage other organizations and the voters of the state of California to research and support increased, stable revenue sources in the state of California.</i></p> <p><i>Position Statement: State Tax Reform</i>  <i>Adopted January 1970 – Reviewed and deemed relevant April 2015 – Legislation Action Committee</i>  <i>California State PTA believes that tax policies should include concepts that:</i></p> <ul style="list-style-type: none"> <li><i>• Establish and adhere to fiscal responsibility and accountability in government, including</i></li> <li><i>? Periodic formal reviews of expenditures and revenues;</i></li> </ul>
<a href="#"><u>SB 563</u></a>	<a href="#"><u>Roth D</u></a>	<i>Community colleges: College and Career Access Pathways Grant Program.</i>	<i>Current law requires the Chancellor of the California Community Colleges, on or before January 1, 2021, to prepare a summary report that includes, among other things, an evaluation of the CCAP partnerships and recommendations for program improvements on certain topics. These provisions are repealed on January 1,</i>	<i>Support</i>	<i>Donna Artukovic</i>	<p><b>Position Statement: School-To-Career Technical Education</b>  <i>Adopted March 1985 – Reviewed and deemed relevant April 2015 – Education Commission</i>  <i>California State PTA ... believes that School-to-Career Technical Education programs ... should:</i></p> <ul style="list-style-type: none"> <li><i>? Link industry needs with education;</i></li> </ul>

			<p>2022. This bill would extend the operation of the CCAP partnership laws until January 1, 2027. The bill would require the chancellor's summary report to include recommendations for program improvements on additional specified topics.</p>			<p>? Provide teachers opportunities through professional development to collaborate with each other to develop powerful School-to-Career Technical Education teaching and learning skills;          ? Offer career counseling and guidance in making informed educational and occupational choices to meet individual student needs;          ? Establish a strong link to community colleges, technical schools and four-year colleges/universities via articulation agreements;</p> <p><b>Resolution: SCHOOL-TO-CAREER FOR ALL STUDENTS</b>          (Adopted by Convention Delegates April 2001)          Reviewed by Board of Managers March 2012</p> <p>? <b>RESOLVED</b>, That the California State PTA and its units, councils and districts support efforts to promote School-to-Career instruction within local schools/school districts, as well as support efforts to expand and strengthen the alliances and partnerships formed between schools/school districts and local business communities, and between schools/school districts and institutions of higher learning; and be it further          ? <b>RESOLVED</b>, That the California State PTA and its units, councils and districts advocate for continued and sufficient funding of School-to-Career education.</p>
<a href="#"><u>SB 594</u></a>	<a href="#"><u>Rubio D</u></a>	<p>Pupil instruction: English Learner Roadmap Initiative.</p>	<p>Would establish the English Learner Roadmap Initiative under the administration of the State Department of Education, in collaboration with the CCEE. The bill would require the department, in collaboration with the CCEE, to identify and select a professional organization or organizations with expertise relating to English learners and the EL Roadmap, and work in coordination with that organization or those organizations. The bill would require the department, in collaboration with the CCEE, to establish a process, administered by the department, to select, subject to the approval of the executive director of the state board, a county office of education to serve as the lead agency to conduct specified</p>	Support	Donna Artukovic	<p><b>CA POSITION: EDUCATION OF ENGLISH LANGUAGE LEARNERS</b> (Revised April 2015 – Education Commission)          ? California State PTA believes English language learners must be provided an education that will allow them the opportunity to acquire the skills necessary to realize their full potential.</p> <p><b>RESOLUTION: TEACHER QUALITY: RECRUITMENT, RETENTION AND RESOURCES</b>          (Adopted by Convention Delegates April 2001)          Reviewed by Board of Managers March 2012</p> <p><b>RESOLVED</b>, That the California State PTA and its units, councils, and districts advocate that appropriate state and local agencies provide for all</p>

			<i>activities required by the bill.</i>			<p><i>teachers high-quality, standards-based professional development and continuing teacher education programs for which they are compensated, aimed at assisting both new teachers and experienced teachers to improve their teaching skills, methodologies and practices.</i></p> <p><b>RESOLUTION: ACHIEVEMENT: ELIMINATING THE GAP</b> <i>Adopted by Convention Delegates May 2009 Reviewed and deemed relevant April 2018</i></p> <p><b>RESOLVED, That the California State PTA and its units, councils, and districts advocate for legislation and public policies that improve academic achievement for all students and eliminate the achievement gap;</b></p>
<a href="#"><u>SB 673</u></a>	<a href="#"><u>Morrell R</u></a>	<i>Comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education.</i>	<i>The California Healthy Youth Act requires school districts, defined to include county boards of education, county superintendents of schools, the California School for the Deaf, the California School for the Blind, and, commencing with the 2019–20 school year, charter schools, to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education, as specified. This bill would require, for a pupil in a grade lower than grade 7, an active parental consent (“opt-in”) with a signature for sexual health education and HIV prevention education.</i>	<i>Oppose</i>	<i>Cathy Hall</i>	
<a href="#"><u>SCA 5</u></a>	<a href="#"><u>Hill D</u></a>	<i>Taxation: school districts: parcel tax.</i>	<i>The California Constitution generally conditions the imposition of a special tax by a city, county, or special district, including a school district, upon the approval of 2/3 of the voters of the city, county, or special district voting on that tax. This bill would condition the imposition, extension, or increase of a parcel tax, as defined, by a school district or community college district upon the approval of 55% of its voters voting on the proposition, if the proposition meets specified requirements. The measure would also make conforming changes to related</i>	<i>Support</i>	<i>Carol Kocivar</i>	<p><b>RESOLUTION - LOCAL SCHOOL PARCEL TAX MEASURE THRESHOLD REDUCTION</b> <i>Adopted by Convention Delegates May 2008 Reviewed and deemed relevant November 2017</i></p> <p><b>RESOLVED, That the California State PTA actively support and/or partner with coalitions to promote legislation and ballot measures to lower the requirement of a 2/3 threshold presently required to pass local school parcel tax measures to a 55% supermajority; and be it further</b></p> <p><b>RESOLVED, That district, council and unit PTAs</b></p>

			provisions.			<p><i>support legislation and ballot measures to lower the requirement of a 2/3 threshold presently required to pass local school parcel tax measures to a 55% supermajority.</i></p> <p><b>RESOLUTION: IMPROVING AND STABILIZING EDUCATION FUNDING</b>  <i>Adopted by Convention Delegates April 2018</i></p> <p><b>RESOLVED, That the California State PTA urge the Legislature and the Governor to improve and reform state and local funding so all California students have the opportunity to reach academic proficiency levels; and be it further</b></p> <p><b>RESOLVED, That the California State PTA urge the state Legislature and the Governor to enact legislation that allows the state to invest in education including early childhood education at the levels of our highest achieving states; and be it further</b></p> <p><b>RESOLVED, That the California State PTA, and its units, councils and districts collaborate with and encourage other organizations and the voters of the state of California to research and support increased, stable revenue sources in the state of California.</b></p>
<a href="#"><u>SCR 24</u></a>	<a href="#"><u>Leyva D</u></a>	Arts Education Month.	<i>This measure would proclaim March 2019 to be Arts Education Month and would urge all residents to become interested in and give full support to quality school arts programs for children and youth.</i>	Support	Donna Artukovic	