

Final LAC Report May 2018

Measure	Author	Topic	Brief Summary	Position	Advocate	Authority
AB 11	McCarty D	Early and Periodic Screening, Diagnosis, and Treatment Program: screening services.	Would require, consistent with federal law, that screening services under the EPSDT program include developmental screening services for individuals zero to 3 years of age, inclusive, in compliance with the periodicity schedule and the standardized and validated screening tools that are established by the Bright Futures/American Academy of Pediatrics Recommendations for Preventive Pediatric Health Care and by any future updates to those recommendations. The bill would also make legislative findings and declarations relating to child development.	Support	Jose Zambrano	RES: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (2000) LP: #20 GP: #3
AB 605	Mullin D	Day care centers: birth to first grade license option.	Would require the State Department of Social Services to adopt regulations on or before January 1, 2019, to develop and implement a birth to entering first grade license option for day care centers. The bill would require the regulations to include age-appropriate transition times, as specified, a requirement that a single integrated license option list the age groups of children being served at the day care center, and a requirement that all other licensing regulations that apply to a day care center shall also apply to a birth to entering first grade license option.	Support	Jose Zambrano	RES: EARLY CHILDHOOD DEVELOPMENT & EDUCATION (2010) RES: SUPPORT FOR QUALITY CHILDCARE (2010) LP:#6
AB 1744	McCarty D	After school programs: substance use prevention: funding: cannabis revenue.	Current law establishes the After School Education and Safety Program under which participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or any of grades 1 to 9, inclusive. The After School Education and Safety Program requires each program component to consist of an education and literacy element and an educational enrichment element, as specified. This bill would specifically authorize for inclusion within the education enrichment element youth	Support	Donna Artukovic	PS: Before & After school Options for Children and Youth (2017) PS: Safe School Environments (2016) RES: STUDENT SUBSTANCE ABUSE - ALTERNATIVES TO ZERO TOLERANCE (2012)

			<i>development activities that promote healthy choices and behaviors in order to prevent and reduce substance use and improve school retention and performance.</i>			
<u>AB 1763</u>	<u>Chu D</u>	<i>Pupil instruction: college and career preparedness information.</i>	<i>Current law requires a pupil to complete specified courses as a condition of receiving a diploma of graduation from high school. The bill would require, commencing with the 2020–21 school year, the governing board of a school district and the governing body of a charter school to ensure that pupils receive information on college and career preparedness at least once in grades 9 to 12, inclusive, as specified. By imposing new duties on school districts, this bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<i>RES: SCHOOL-TO-CAREER FOR ALL STUDENTS (2012) PS: School-to-Career: Technical Education (2015) LP: #1</i>
<u>AB 1921</u>	<u>Maienschein R</u>	<i>CalWORKs: housing assistance.</i>	<i>As part of the CalWORKs program, a homeless family that has used all available liquid resources in excess of \$100 is eligible for homeless assistance benefits to pay the costs of temporary shelter if the family is eligible for aid under the CalWORKs program. Under current law, eligibility for temporary shelter assistance is limited to one period of up to 16 consecutive days every 12 months, except as specified. Current law provides that a break in the consecutive use of the benefit constitutes an exhaustion of the temporary benefit for that 12-month period. This bill would instead provide that the temporary shelter assistance is limited to 16 cumulative calendar days every 12 months for one episode in which the family has not secured permanent housing, except as specified.</i>	<i>Support</i>	<i>Jose Zambrano</i>	<i>PS: Fair Housing (2016) PS: Assistance to Families in Need (2017) PS: Homeless Families/Children (2012)</i>
<u>AB 2015</u>	<u>Reyes D</u>	<i>Pupil instruction: information about completion of applications for student financial aid.</i>	<i>Would require, commencing with the 2020–21 school year, the governing board of a school district and the governing body of a charter school, as appropriate, to ensure that each of its pupils receives information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application, as appropriate, at least once before the pupil enters grade 12. The bill would provide that the manner in which information is provided pursuant to the bill would be at the discretion of the governing board of the school district or the</i>	<i>Support</i>	<i>Donna Artukovic</i>	<i>RES: SCHOOL-TO-CAREER FOR ALL STUDENTS (2012) PS: Education: Higher Education (2015) PS: Instructional Materials (2014)</i>

			<i>governing body of the charter school, as appropriate.</i>			
<u>AB 2083</u>	<u>Cooley D</u>	<i>Foster youth: trauma-informed system of care.</i>	<i>Would state the intent of the Legislature in adopting the bill to build upon the current CCR implementation effort by, among other things, developing a coordinated, timely, and trauma-informed system-of-care approach for foster children and youth who have experienced severe trauma. The bill would require each county to develop and implement a memorandum of understanding, as specified, setting forth the roles and responsibilities of agencies and other entities that serve children and youth in foster care who have experienced severe trauma. This bill contains other related provisions and other existing laws.</i>	<i>Support</i>	<i>Kathy Rabun</i>	
<u>AB 2090</u>	<u>Gonzalez Fletcher D</u>	<i>Guardianships: special immigrant juvenile status.</i>	<i>Current law authorizes the court to appoint a guardian of the person of an unmarried individual who is 18 years of age or older, but who has not yet attained 21 years of age, in connection with a petition to make the necessary findings regarding special immigrant juvenile status, as specified, if the proposed ward consents. Current law authorizes the petition for guardianship to be filed by a relative or any other person on behalf of the proposed ward, or by the proposed ward. This bill would clarify that a parent is authorized to file a petition for guardianship of the proposed ward under those provisions.</i>	<i>Support</i>	<i>Jose Zambrano</i>	<i>RES: STRATEGIES TO REDUCE SCHOOL, FAMILY AND COMMUNITY VIOLENCE. (2017) PS: Rights and Services for Undocumented Children and Children of Undocumented Immigrants. (2018) PS: Position Statement: Family Services (2017)</i>
<u>AB 2122</u>	<u>Reyes D</u>	<i>Medi-Cal: Blood lead screening tests.</i>	<i>Would require the Department of Health Care Services to ensure that a child enrolled in Medi-Cal receives blood lead screening tests at 12 and 24 months of age, and that a child 2 to 6 years of age, inclusive, receives a blood lead screening test if there is no record of a previous test for that child. The bill would require the department to report its progress toward blood lead screening tests for all enrolled children, as specified, annually on its Internet Web site, establish a case management monitoring system, and require health care providers to test enrolled children, as specified.</i>	<i>Support</i>	<i>Cathy Hall</i>	<i>PS: Lead Poisoning LP: #12</i>
<u>AB 2168</u>	<u>Thurmond D</u>	<i>Special education: teachers: grant</i>	<i>Current law requires that every individual with exceptional needs who is eligible to receive special</i>	<i>Support</i>	<i>Carol Kocivar</i>	<i>RES: TEACHER QUALITY: RECRUITMENT, RETENTION AND</i>

		<i>program.</i>	<i>education instruction and related services receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. Current law requires that a special education teacher who provides special education instruction and educational services meet the same “highly qualified” requirements and personnel qualifications as are provided in specified federal law. This bill would appropriate \$2,000,000 in carryover funding from the federal Individuals with Disabilities Education Act to the Superintendent of Public Instruction to establish a statewide framework and training and support network for the purpose of training and supporting qualified mentor teachers who will be supporting the new statewide influx of special education teachers in California.</i>			RESOURCES (2012) PS: Special Education (2015)
<u>AB 2171</u>	<u>Frazier D</u>	<i>Individuals with disabilities: special education and related services.</i>	<i>This bill would provide that the Legislature recognizes that the Superintendent, the Director of Developmental Services, and the Director of Rehabilitation have developed an agreement to ensure the seamless and coordinated delivery of services and supports to individuals with disabilities who are eligible for special education services or who are eligible for services provided by the State Department of Education, the State Department of Developmental Services, or the Department of Rehabilitation for individuals with developmental disabilities. The bill would provide that it is the intent of the Legislature that, in implementing any efforts resulting from that agreement, the State Department of Education ensures that those efforts result in the creation of certain components.</i>	Support	Carol Kocivar	PS: Special Education (2015) PS: School-To-Career Technical Education (2015)
<u>AB 2186</u>	<u>Thurmond D</u>	<i>Education finance: science, technology, engineering, and mathematics (STEM) teacher preparation, recruitment, and professional development: grant programs.</i>	<i>Would appropriate \$50,000,000 from the General Fund to the Department of Education for the 2018–19 fiscal year to establish the Early Science, Technology, Engineering, and Mathematics (STEM) Professional Learning Grants Program to provide one-time competitive grants to local educational agencies to develop, replicate, or expand evidence-based professional development programs for the purpose of enabling local</i>	Support	Donna Artukovic	RES: TEACHER QUALITY: RECRUITMENT, RETENTION AND RESOURCES (2012) RES: SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) EDUCATION (2011)

			<i>educational agencies to provide transitional kindergarten to grade 8, inclusive, teachers, principals, technical support staff, and other school leaders with high-quality, evidence-based professional development opportunities in order to improve standards-based STEM pedagogical content knowledge, strategies, and leadership.</i>			
<u>AB 2247</u>	<u>Gipson D</u>	<i>Foster youth: placement changes.</i>	<i>Would require a social worker or placing agency to implement a plan, known as the preservation plan, to preserve an existing placement prior to making a change to a dependent child's placement. The bill would require the plan to be developed in consultation with the dependent child's child and family and to include both restorative justice practices and facilitated mediation, as defined. If a placement change is necessary, the bill would require the social worker or placing agency to provide 15 days prior notice of the change, as specified.</i>	<i>Support</i>	<i>Kathy Rabun</i>	<i>PS: Foster Children/Youth and Foster Families</i>
<u>AB 2250</u>	<u>Thurmond D</u>	<i>Children of incarcerated parents: working group.</i>	<i>Would require the Board of State and Community Corrections to convene a working group regarding the specified needs of children of incarcerated parents. The bill would require the working group to include representatives from the Department of Corrections and Rehabilitation, the Judicial Council, the Chief Probation Officers of California, and children of incarcerated parents and their advocacy groups, among others. The bill would require the working group to develop guidelines for policy and procedure decisions that impact children of incarcerated parents and to make policy and fiscal recommendations to the Legislature for potential revisions to state law.</i>	<i>Support</i>	<i>Jose Zambrano</i>	<i>LP: #14 LP: #15 LP: #21</i>
<u>AB 2292</u>	<u>Aguiar-Curry D</u>	<i>Child care: reimbursement rates: startup costs: grants.</i>	<i>The Child Care and Development Services Act establishes a system of child care and development services for children up to 13 years of age, and requires the Superintendent of Public Instruction to implement a plan establishing assigned reimbursement rates, per unit of average daily enrollment, to be paid by the state to provider agencies for the provision of those services. Current law also provides for an adjustment factor to be applied to units of average daily enrollment if</i>	<i>Support</i>	<i>Jose Zambrano</i>	<i>PS: Child Care (2012) RES: EARLY CHILDHOOD DEVELOPMENT & EDUCATION (2010) RES: SUPPORT FOR QUALITY CHILD CARE (2010)</i>

			<i>a provider agency serves children who meet specified criteria. This bill would increase the adjustment factor for infants who are 0 to 18 months of age and toddlers who are 18 to 36 months of age, would provide that these adjustment factors apply without regard to the kind of facility that the infant or toddler is served by, and would make conforming changes.</i>			
AB 2347	Gloria D	<i>Gambling: charitable raffles.</i>	<i>The California Constitution authorizes the Legislature to amend the percentage of gross receipts required to be dedicated to beneficial or charitable purposes by a statute passed by a 2/3 vote of each house of the Legislature. Current statutory law generally regulates raffles conducted by eligible organizations for beneficial or charitable purposes. Current statutory law requires the Department of Justice to administer and enforce those provisions. This bill would decrease the percentage of gross receipts from charitable raffles required to go to beneficial or charitable purposes from 90% to 50% for a raffle that generates gross ticket sale receipts less than \$1000, conducted by an eligible organization whose gross ticket sale receipts do not exceed \$5000 for all raffles in a calendar year.</i>	Support	Carol Kocivar	<i>PS: Lottery Revenue and Public School Funding (2014) LP: #6 LP: #20</i>
AB 2370	Holden D	<i>Lead exposure: child day care facilities: family day care homes.</i>	<i>Would require, as a condition of licensure, the health and safety training include instruction in the prevention of lead exposure. The bill, for a license issued before January 1, 2019, would give the licensee 90 days to comply with these provisions. This bill would require a licensed child day care facility, upon enrolling a child, to request that the child's parent or guardian provide the facility with documentation demonstrating that the child had received a blood lead screening test.</i>	Support	Cathy Hall	<i>PS: Lead Poisoning LP: #20</i>
AB 2511	Chau D	<i>The Parent's Social Media Accountability and Child Protection Act.</i>	<i>Would prohibit a person or business that conducts business in California, that operates an Internet Web site or application that seeks to use a minor's name, picture, or any information about the minor on a social media Internet Web site, or application as specified, from doing so without obtaining prior parental consent. The bill would also require a person or business that conducts business in</i>	Support	Kathy Rabun	<i>RES: CHARACTER EDUCATION (2013) LP: #2</i>

			<i>California, that operates an Internet Web site or application that seeks to sell specified products or services to take reasonable steps to verify the age of the purchaser and to refrain from delivering, or causing to be delivered, any proscribed products or services, to a person under 18 years of age, or, in the case of alcohol, under 21 years of age, as specified.</i>			
AB 2601	Weber D	<i>Pupil instruction: sexual health education: charter schools.</i>	<i>Would require charter schools to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education, as specified. By imposing additional requirements on charter schools, this bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.</i>	<i>Support</i>	<i>Carol Kocivar</i>	<i>PS: PREVENTION OF TEEN PREGNANCY (2017)</i>
AB 2698	Rubio D	<i>California state preschool programs: general child care and development programs: mental health consultation services: adjustment factors.</i>	<i>Current law, under the Child Care and Development Services Act, provides for an adjustment factor to be applied to units of average daily enrollment if a provider agency serves children who meet specified criteria. This bill would require the application of an adjustment factor of 1.05 for children who are served in a California state preschool program, infants and toddlers who are 0 to 36 months of age and are served in general child care and development programs, or children who are 0 to 5 years of age and are served in a family child care home education network setting funded by a general child care and development program, where early childhood mental health consultation services are provided, pursuant to specified requirements.</i>	<i>Support</i>	<i>Jose Zambrano</i>	<i>RES: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION. (2010) PS: Behavioral Health and Social Emotional Development. (2015) PS: Zero to Three Years: A Critical Period in a Child's Development (2017)</i>
AB 2772	Medina D	<i>Pupil instruction: ethnic studies.</i>	<i>Would add the completion of a one-semester course in ethnic studies, in either the subject of social studies or English, based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2023–24 school year. The bill would authorize local educational agencies to require a full-year course in ethnic studies at their discretion, as specified. Because the bill would add new duties to local educational agencies, it would constitute a</i>	<i>Support</i>	<i>Donna Artukovic</i>	<i>PS: The High School Years, Ages 14-18 (2016)</i>

			<i>state-mandated local program.</i>			
<u>AB 2878</u>	<u>Chávez R</u>	<i>Local control and accountability plans: annual goals: state priorities: family engagement.</i>	<i>Current law requires the governing board of each school district and each county board of education to adopt a local control and accountability plan using a template adopted by the State Board of Education. Current law requires the local control and accountability plan to include a description of the annual goals to be achieved for each of certain state priorities, which include implementation of the academic content and performance standards adopted by the state board, as specified, and the specific actions that will be taken to achieve the annual goals. This bill would add to the enumerated state priorities family engagement, as specified.</i>	SPONSORED	Anita Avrick	RES: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION. (2010) PS: Behavioral Health and Social Emotional Development. (2015) PS: Zero to Three Years: A Critical Period in a Child's Development (2017)
<u>AB 2979</u>	<u>Burke D</u>	<i>High school diplomas: State Seal of Career Technical Education Pathway Completion.</i>	<i>Would establish a State Seal of Career Technical Education Pathway Completion to recognize high school graduates who have attained a high level of knowledge and proficiency in career technical education pathways. The bill would establish criteria for the receipt of the State Seal of Career Technical Education Pathway Completion, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient pupils.</i>	Support	Anita Avrick	LP: #7 PS: Accountability Systems: Statewide, Federal And Local. (2016) RES: PARENT/COMMUNITY ACTION FOR EFFECTIVE SCHOOLS. (2013)
<u>AB 3043</u>	<u>Berman D</u>	<i>Pupil nutrition: breakfast and lunch programs.</i>	<i>Would authorize a school district, county office of education, private nonprofit school, charter school, or residential child care institution, as defined, that participates in the federal School Breakfast Program, commencing with the 2019–20 school year, after submitting certain documentation to the State Department of Education for approval, to provide universal breakfast, to the maximum extent practicable. The bill would define “universal breakfast” to mean a nutritionally adequate breakfast that complies with, and qualifies for reimbursement under, the federal School Breakfast Program and that is provided to every</i>	Support	Cathy Hall	RES: ACHIEVEMENT: ELIMINATING THE GAP (2009) PS: Education: Higher Education (2015) PS: Education: The High School Years Ages 14 To 18 (2016)

			<i>pupil at no charge.</i>			
<u>AB 3067</u>	<u>Chau D</u>	<i>Internet: marketing: minors: cannabis.</i>	<i>Would prohibit an operator of an Internet Web site, online service, online application, or mobile application directed to minors, or an advertising service that is notified by an operator that the site, service, or application is directed to minors, from marketing or advertising any cannabis, cannabis product, cannabis business, or cannabis-related instrument or paraphernalia on the Internet Web site, online service, online application, or mobile application.</i>	<i>Support</i>	<i>Cathy Hall</i>	RES: SCHOOL-TO-CAREER FOR ALL STUDENTS (2012) PS: School-To-Career Technical Education (2015)
<u>AB 3167</u>	<u>O'Donnell D</u>	<i>Charter schools: Charter Authorizers Regional Support Network.</i>	<i>Would, contingent upon an appropriation made for these purposes, establish the Charter Authorizers Regional Support Network Program, to be administered by the Alameda County Office of Education, as an initiative to expand uniform charter authorizing and oversight practices, as provided. The bill would authorize the Alameda County Office of Education to expend up to \$30,000,000, upon appropriation from the General Fund by the Legislature, for purposes of the program.</i>	<i>Support</i>	<i>Carol Kocivar</i>	RES: BREAKFAST IN EVERY SCHOOL (2003)
<u>AB 3205</u>	<u>O'Donnell D</u>	<i>School facilities: modernization projects: door locks.</i>	<i>Would require the governing board of a school district, if the governing board of the school district elects to seek state funding pursuant to the Greene Act for a school modernization project for a school facility constructed before January 1, 2012, to include, as part of the modernization project, locks that allow doors to classrooms and any room with an occupancy of 5 or more persons to be locked from the inside of the room, except as provided.</i>	<i>Support</i>	<i>Kathy Rabun</i>	RES: ALCOHOL BEVERAGE ADVERTISING THAT TARGETS YOUTH
<u>SB 982</u>	<u>Mitchell D</u>	<i>CalWORKs: grant amount.</i>	<i>Current law requires the amount of cash aid paid each month to CalWORKs recipients to be determined by deducting the family's income, as specified, from specified sums, as adjusted for cost-of-living increases. Current law prohibits the amount of cash aid paid each month from exceeding those sums, as adjusted for cost-of-living increases, plus any allowance for recurring special needs, as specified. This bill would change the sums from which the family's income is to be deducted to determine the amount of cash aid paid</i>	<i>Support</i>	<i>Kathy Rabun</i>	RES: ALCOHOL AND TOBACCO USE IN YOUTH: EDUCATION, PREVENTION AND INTERVENTION (2002)

			<i>each month, and would prohibit the amount of cash aid from being more than those specified sums or less than other specified sums.</i>			
<u>SB 1041</u>	<u>Leyva D</u>	<i>Childhood lead poisoning prevention.</i>	<i>Would make it a goal of the state that all children at risk of lead exposure receive blood lead screening tests, and would require the Department of Public Health to take action, and to require local agencies to take action, necessary to ensure these goals are met. By requiring local agencies to take action to meet these goals, this bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.</i>	<i>Support</i>	<i>Cathy Hall</i>	<i>RES: ASSISTANCE TO FAMILIES IN NEED</i>
<u>SB 1097</u>	<u>Hueso D</u>	<i>Lead poisoning.</i>	<i>Current law authorizes the State Department of Public Health to contract with a public or private entity, including local agencies, to conduct case management efforts related to lead poisoning in children. Current law requires the department to prepare a biennial report describing the effectiveness of appropriate case management efforts, and to make that report available to local health departments and the general public. This bill would require the report to contain specified information for each county, including the number of children screened for risk of lead poisoning.</i>	<i>Support</i>	<i>Cathy Hall</i>	<i>RES: MENTAL ILLNESS TREATMENT AND SUPPORT (1999) LP: #10</i>
<u>SB 1104</u>	<u>Roth D</u>	<i>Pupil safety: human trafficking prevention resources.</i>	<i>Would require a school district to work with the schools of the school district that maintain any of grades 6 to 12, inclusive, but no grade lower than grade 6, to identify the most appropriate methods of informing parents and guardians of pupils of human trafficking prevention resources and to implement the identified methods in those schools by January 1, 2020. By imposing additional requirements on school districts, the bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Kathy Rabun</i>	<i>PS: Lead Poisoning LP: #13</i>
<u>SB 1127</u>	<u>Hill D</u>	<i>Pupil health: administration of medicinal cannabis: school sites.</i>	<i>Would enact Jojo's Act, which would authorize the governing board of a school district, a county board of education, or the governing body of a charter school maintaining kindergarten or any of grades 1 to 12, inclusive, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or</i>	<i>Watch</i>	<i>Cathy Hall</i>	<i>PS: Lead Poisoning LP: #13</i>

			<i>guardian of a pupil to possess and administer to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996 medicinal cannabis, excluding in a smokeable or vapeable form, at a school site.</i>			
<u>SB 1349</u>	<u>Stern D</u>	<i>Pupils: diploma alternatives: certificate of proficiency: high school equivalency certificate.</i>	<i>Would require the State Board of Education to award a certificate of proficiency in the 4 content areas of English language arts, history-social science, mathematics, and science. The bill would require the Superintendent of Public Instruction to review existing tests that assess the 4 content areas to determine if any meet the criteria established by the department. The bill would authorize the department to conduct examinations at any other time the Superintendent deems necessary and not only to accommodate eligible persons whose religious convictions or physical handicaps prevent them from attending one of the regular examinations.</i>	<i>Support</i>	<i>Anita Avrick</i>	