

Final LAC Report March 2021

Measure	Author	Topic	Brief Summary	Position	Advocate	Position Date (LAC)
<u>AB 22</u>	<u>McCarty D</u>	Childcare: preschool programs and transitional kindergarten: enrollment: funding.	Would expand access to full-day transitional kindergarten (TK) programs to all four-year-old children statewide at no additional direct cost to families.	Support	Kathleen Fay	March 2021
<u>AB 270</u>	<u>Ramos D</u>	Core Behavioral Health Crisis Services System.	Creates a 911 emergency line for suicidal individuals using the 988 phone number.	Support	Shayne Silva	March 2021
<u>AB 285</u>	<u>Holden D</u>	State Department of Education: state school nurse consultant.	This bill would require the State Department of Education to appoint a state school nurse consultant to be housed within the department. The state school nurse consultant would be a school nurse credentialed by the commission with a minimum of 5 years of experience in school health program management. The nurse consultant would work with school districts and school nurses to promote quality school nursing services and school health programs that address the broad health needs of pupils.	Support	Donna Artukovic	March 2021
<u>AB 312</u>	<u>Sevarto R</u>	Teacher credentialing: basic skills proficiency test: exemption.	This bill would exempt from the basic skills proficiency test requirement an applicant who earns at least a letter grade of B in qualifying coursework. The bill would also exempt an applicant who has demonstrated proficiency in the basic skills through a combination of qualifying coursework, passage of components of the state basic skills proficiency test, and scores on the writing, reading, and mathematics sections of the College Board SAT Reasoning Test, the enhanced ACT English and mathematics tests, or the California State University Early Assessment Program.	Support	Donna Artukovic	March 2021
<u>AB 321</u>	<u>Valladares R</u>	Childcare services: eligibility.	Would ensure that children from homes in which the primary language is not English are eligible to enroll in state childcare services and preschools.	Support	Kathleen Fay	March 2021
<u>AB 367</u>	<u>Garcia, Cristina D</u>	Menstrual products.	AB 367 enacts the Menstrual Equity Act of 2021 about the equity issue surrounding the fact that women and girls need menstrual supplies available to them where they are for no cost. Women and girls miss school and work when they cannot afford to buy these supplies.	Support	Kathy Rabun	March 2021
<u>AB 393</u>	<u>Reyes D</u>	Early Childhood Development Act of 2020.	Supports an early childhood system that uplifts the voices of parents and providers and addresses the comprehensive needs of California's children in light of the pandemic.	Support	Kathleen Fay	March 2021
<u>AB 437</u>	<u>Kalra D</u>	Teacher credentialing: subject matter competence.	Would authorize a candidate for a teaching credential to demonstrate subject matter competence by completing higher education coursework in the subject matters related to the content area of the credential and through a combination of a subject matter exam and higher education coursework in the subject matters related to the content area of the credential.	Support	Donna Artukovic	March 2021
<u>AB 506</u>	<u>Gonzalez, Lorena D</u>	Youth service organizations: mandated reporters.	Would add to the list of individuals who are mandated reporters a volunteer of a public or private youth center, youth recreation program, or youth organization that is over 18 years of age and whose duties include direct contact with or supervision of children and who volunteers more than 16 hours per month or 32 hours per year with the organization. By imposing the reporting requirements on a new class of	Watch	Carol Kocivar	March 2021

			persons, for whom failure to report specified conduct is a crime, the bill would impose a state-mandated local program.			
<u>AB 545</u>	<u>Quirk D</u>	University of California: tax expenditures: research.	AB 545 will initiate a comprehensive, peer-reviewed assessment of some of California's largest tax expenditure programs to make sure they are successfully achieving their Legislative intent, and to determine if they can be modified to reduce costs and operate more efficiently.	Support	Carol Kocivar	March 2021
<u>AB 656</u>	<u>Carrillo D</u>	Child welfare system: racial disparities.	Establishes a pilot project for addressing racial disparities in the child welfare system by utilizing a blind removal strategy to eliminate implicit bias when deciding whether a child should be removed from their parents' home.	Support	Kathleen Fay	March 2021
<u>AB 839</u>	<u>O'Donnell D</u>	Career technical education: California Career Technical Education Incentive Grant Program.	This bill would provide that, for the 2021–22 fiscal year and each fiscal year thereafter, an unspecified amount would be made available for CA Technical Education Incentive Grant Programs to the department, upon appropriation by the Legislature in the Budget Act for the program.	Support	Donna Artukovic	March 2021
<u>AB 988</u>	<u>Bauer-Kahan D</u>	Mental health: mobile crisis support teams: 988 crisis hotline.	creates a 991 emergency line for suicidal individuals using 988 as the number. Also creates regional or statewide crisis hotline centers coordinating in real time, centrally deployed, 24-hour, seven days per week mobile crisis support teams and 23-hour crisis receiving and stabilization programs. Funded by a charge on telephone lines.	Support	Shayne Silva	March 2021
<u>AB 1112</u>	<u>Carrillo D</u>	Before and after school programs: maximum grant amounts.	The After School Education and Safety Program Act of 2002, an initiative statute approved by the voters as Proposition 49 at the November 5, 2002, statewide general election, establishes the After School Education and Safety (ASES) Program under which participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or any of grades 1 to 9, inclusive. Current federal law establishes the 21st Century Community Learning Centers program to provide pupils with academic enrichment and other activities during nonschool hours or periods when school is not in session, as provided. Under the program, the State Department of Education is required to provide after school grants of \$50,000 or more to sites serving elementary and middle school pupils. Current law authorizes the department to use any leftover funds to fund additional qualified grant applications, as provided. This bill would repeal the maximum grant amounts for the ASES and High School ASSETs programs and the minimum grant amount for the 21st Century Community Learning Centers program. The bill would instead require the department to determine the grant amounts and daily rate of funding per pupil for those programs on the basis of the amount of funding available for each program.	Support	Carol Kocivar	March 2021
<u>AB 1117</u>	<u>Wicks D</u>	Pupil support services: Healthy Start: Toxic Stress and Trauma Resiliency for Children Program.	Would provide grants for community partners and LEAs to develop programs of support services to include case-managed health, mental health, social, and academic support services benefiting children and their families. Would also provide training for school staff to identify children suffering from mental health issues.	Support	Shayne Silva	March 2021
<u>AB 1197</u>	<u>Quirk-Silva D</u>	School meals: nutritional requirements.	Current law authorizes a school district, county superintendent of schools, child development program, local agency, private school, parochial school, or any other agency that qualifies for federal aid under specified federal school meal programs, to apply to the State Department of Education for all available federal and state funds so that a nutritionally adequate breakfast or lunch, or both, may be provided to pupils each schoolday at each school, as provided. This bill would revise the sodium and sugar requirements for a nutritionally adequate breakfast or lunch to be more stringent than federal requirements, as provided.	Support	Shayne Silva	March 2021

<u>ACR 49</u>	<u>Choi R</u>	Arts Education Month.	This measure would proclaim March 2021 as Arts Education Month and would encourage all educational communities to celebrate the arts with meaningful pupil activities and programs that demonstrate learning and understanding in the visual and performing arts.	Support	Donna Artukovic	March 2021
<u>SB 14</u>	<u>Portantino D</u>	Pupil health: school employee and pupil training: excused absences: youth mental and behavioral health.	Would allow excused absence for behavioral health issues. Also would require school staff to be trained to identify students with mental/behavioral health issues. Students in grades 10-12 would also receive instruction in behavioral health issues.	Support	Shayne Silva	March 2021
<u>SB 17</u>	<u>Pan D</u>	Office of Racial Equity.	SB 17 is about setting up a state system of equity to coordinate analyzing, developing, evaluating, and recommending strategies for advancing racial equity across state agencies, departments, and the office of the Governor by providing guidelines for inclusive policies and practices that reduce racial inequities, promote racial equity, address individual, institutional, and structural racism, and establish goals and strategies to advance racial equity and address structural racism and racial inequities.	Support	Kathy Rabun	March 2021
<u>SB 21</u>	<u>Glazer D</u>	Specialized license plates: mental health awareness.	Would create a "mental health" license plate. Monies collected from this program would go into a fund to be used by the State Department of Education, for mental health services in public schools.	Support	Shayne Silva	March 2021
<u>SB 224</u>	<u>Portantino D</u>	Pupil instruction: mental health education.	This bill would require each school district to ensure that all pupils in grades 1 to 12, inclusive, receive medically accurate, age-appropriate mental health education from instructors trained in the appropriate courses at least once in elementary school, at least once in junior high school and at least once in high school. The bill would require that instruction to include reasonably designed instruction on the core principles of mental health. The bill would require that instruction and related materials be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.	Support	Donna Artukovic	March 2021
<u>SB 545</u>	<u>Wilk R</u>	Pupil retention: COVID-19 impact.	This bill would authorize a pupil who was enrolled for the 2020–21 school year in K-12, to be retained in the grade level in which the pupil was enrolled in the 2020–21 school year if deemed necessary because of the impact of the COVID-19 pandemic on the pupil, as determined solely by the pupil's parent, guardian, or custodian.	Support	Donna Artukovic	March 2021
<u>SB 699</u>	<u>Eggman D</u>	School climate: statewide school climate indicator: surveys.	SB 699 Would require the State Board of Education to adopt a statewide school climate survey indicator, based on data collected from the California Healthy Kids Survey by requiring the state board to administer and make available the California Healthy Kids Survey, provide technical assistance to school districts, and collect and analyze data regarding local and statewide pupil health risks and behaviors, school connectedness, pupil supports, and school violence.	Support	Kathy Rabun	March 2021
<u>SB 722</u>	<u>Melendez R</u>	Interscholastic athletics: adult supervisors: cardiopulmonary resuscitation training.	Would require a school district or charter school to have at least one adult supervisor at an activity or event with a CIF coaching certification or with a valid certification of CPR training.	Support	Donna Artukovic	March 2021
<u>SB 723</u>	<u>Rubio D</u>	Pupil instruction: tutoring program: learning loss mitigation.	This bill would establish the California Leadership, Excellence, Academic, Diversity, and Service-Learning Tutoring Program. It would require the State Department of Education to administer the tutoring program to provide supplemental individualized learning assistance, both in-person and online, to address COVID-19 learning loss	Support	Donna Artukovic	March 2021

HR1	Sarbanes (MD)	For the People Act 2021: This bill addresses voter access, election integrity and security, campaign finance, and ethics for the three branches of government.	Specifically, the bill expands voter registration (e.g., automatic and same-day registration) and voting access (e.g., vote-by-mail and early voting). It also limits removing voters from voter rolls. The bill requires states to establish independent redistricting commissions to carry out congressional redistricting.	Support	Derby Pattengill	March 2021
HR8	Thompson	Bipartisan Background Checks Act of 2021	This bill establishes new background check requirements for firearm transfers between private parties (i.e., unlicensed individuals). Specifically, it prohibits a firearm transfer between private parties unless a licensed gun dealer, manufacturer, or importer first takes possession of the firearm to conduct a background check. The prohibition does not apply to certain firearm transfers, such as a gift between spouses in good faith.	Support	Derby Pattengill	March 2021

Total Measures: 27

Total Tracking Forms: 27