

Final LAC Report March 2020

Measure	Topic	Summary	Position	Advocate	Position Date (LAC)
<u>AB 1937 Rivas, Luz</u> D	Homeless children and youths and unaccompanied youths: reporting.	Establishes 3 technical assistance centers at county offices throughout the state to provide more resources and support for homeless students. These centers develop Technical Assistance Centers (TACs) to help local communities implement best practices used for identifying and connecting homeless students to services. Would require a school to identify homeless children enrolled, create a housing questionnaire for purposes of identifying homeless children, and annually provide the housing questionnaire to all parents of pupils at the school.	Support	Donna Artukovic	March 2020
<u>AB 2291 Medina</u> D	Special education funding.	The bill would: • Level up Special Education base funding rates to the 95th percentile over a multi-year period • Establish a funding formula for programs serving preschoolers with disabilities • Amend the current special education funding formula to allow school districts the ability to calculate a declining enrollment adjustment based on individual school district average daily attendance (ADA) instead of aggregated SELPA ADA	Support	Carol Kocivar	March 2020
<u>AB 2581 Reyes</u> D	Early childhood development: interagency workgroup.	Established the Dept. of Early Child Development to put all early learning and care programs under one umbrella within the California Health & Human Services Agency to improve service coordination and delivery for children, families and providers.	Support	Kathleen Fay	March 2020
<u>AB 2685 Weber</u> D	Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.	Would add pupils in the lowest performing subgroup or subgroups, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, to the definition of "unduplicated pupils" for purposes of LCFF.	Watch	Marilyn C. Lucey	March 2020
<u>ACR 180 Chu</u> D	California Museums Week.	Declares the week of May 16 to 23, 2020 as California Museums Week, in recognition of the importance of museums as civic and educational institutions and their contributions to the well-being of this state.	Support	Donna Artukovic	March 2020
<u>SB 891 Chang</u> R	California State Lottery: revenue allocation.	Senate Bill 891 will protect education funds from the Lottery by requiring growth in education funding to be proportional to growth in the Lottery's net revenue. Additionally, this bill would require the Lottery to appropriate \$36 million in public education funds that is owed to public education	Support	Carol Kocivar	March 2020
<u>SB 956 Jackson</u> D	Taxation: tax expenditures: California Tax Expenditure Review Board.	Would establish the California Tax Expenditure Review Board as an independent advisory body to comprehensively assess major tax expenditures and make recommendations to the Legislature. The bill would require the board to be composed of 5 members who would serve without compensation.	Support	Carol Kocivar	March 2020
<u>SB 1140 Caballero</u> D	Personal income taxes: credits: child poverty tax credit.	SB 1140 establishes the Child Poverty Tax Credit to end deep child poverty in California by providing a credit to families living at 50% of the California poverty level.	Support	Carol Kocivar	March 2020

<u>SB 1149</u> <u>Hueso</u> D	Pupil attendance.	Authorizes school districts to use available funds to establish attendance recovery programs for pupils who are foster youth, homeless, or have exceptional needs. Credit recovery programs for vulnerable students provide solutions to remedy existing absences towards solving chronic absenteeism.	Support	Kathleen Fay	March 2020
<u>SB 1153</u> <u>Rubio</u> D	Elementary education: kindergarten.	By requiring a student to have completed one year of kindergarten before being admitted to first grade, this bill would require kindergarten for all students starting in 2021-22.	Support	Donna Artukovic	March 2020
<u>SB 1174</u> <u>Portantino</u> D	Special education: dyslexia testing.	By June 2021, requires California State Board of Education to identify an assessment or series of assessments in grades K-2 inclusive to identify students with dyslexia; also requires assessment results to be shared with families.	Support	Marilyn C. Lucey	March 2020
<u>SB 1204</u> <u>Jones</u> R	Homeless children and youths: local educational agencies: collaboration.	Would require schools and school districts to collaborate with organizations that provide identification of and provide services to homeless children, such as counseling, social welfare services, meals, and housing. https://capta.org/resource/advocacy-update/	Support	Kathy Rabun	March 2020
<u>SB 1446</u> <u>Roth</u> D	Child abuse or neglect: reports.	Would prioritize the safety of children who are suspected victims of abuse or neglect by requiring investigating agencies to contact the person making the report within 24 hours and the child within 48 hours to determine if the child needs to be removed from the home. https://capta.org/resource/advocacy-update/	Support	Kathy Rabun	March 2020

Total Measures: 13

Total Tracking Forms: 13