

Measure	Author	Topic	Brief Summary	Position	Advocate	Authority
AB 1754	McCarty	Pre-K for All Act of 2018.	Current law requires the Superintendent to administer all California state preschool programs, which include part-day age and developmentally appropriate programs for 3- and 4-year-old children, as provided. Existing law provides that 3- and 4-year-old children are eligible for the state part-day preschool program if the family meets one of several eligibility requirements, including income eligibility. This bill, the Pre-K for All Act of 2018, would require the state to provide all 4-year-old children who meet those eligibility requirements with access to early care and education programs.	Support	Jose Zambrano	<ul style="list-style-type: none"> • Legislation Plank 1. To provide the most comprehensive and diversified education possible for all children, youth and adults: education that will achieve quality and excellence encourage maximum individual development and provide equal educational opportunity for each student, with particular focus on eliminating the achievement gap. • Position: Education: the Early Years, Age 3 to 6. California State PTA believes that all children ages three to six should have the opportunity to experience early childhood education that is developmentally appropriate. • Resolution: Early Childhood Development and Education (April 2010). Third Resolve: That the California State PTA and its units, councils and districts support efforts to ensure that all children will have opportunities, including access to high-quality developmentally appropriate preschool programs, to develop the readiness skills they need to become successful academic learners.
AB 1766	Maienschein	Swimming pools: public safety.	Would require public swimming pools, as defined, that are required to provide lifeguard services and that charge a direct fee to additionally provide an Automated External Defibrillator (AED) during pool operations, as specified. Because the failure to comply with these provisions would be a crime, the bill would create a state-mandated local program. The bill would also require the State Department of Education, in consultation with the State Department of Public Health, to issue best practices guidelines related to pool safety at K–12 schools, as specified.	Support	Cathy Hall	<p>Leg Plank 12 To prevent, control or eliminate hazards to the health, safety and well-being of all children and youth.</p>
AB 1861	Rodriguez	Pupil instruction: human trafficking: use of	The California Healthy Youth Act requires school districts to ensure that all pupils in grades 7 to 12, inclusive,	Support	Donna Artukovic	<p>CA Resolution: CHILD TRAFFICKING IN CALIFORNIA (Adopted by Convention Delegates, May 2010)</p>

		<p><i>social media and mobile device applications.</i></p>	<p><i>receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education, as specified. Under the act, this instruction includes, among other things, information about human trafficking, as specified. This bill would require the information about human trafficking to also include information on how social media and mobile device applications are used for human trafficking. By imposing additional duties on school districts, the bill would impose a state-mandated local program.</i></p>			<ul style="list-style-type: none"> • <i>That California State PTA urges its units, councils, and districts to promote programs that increase awareness of the prevalence of child trafficking in California</i> • <i>Individuals can learn signs to identify a victim of child trafficking and how to respond quickly</i> <p><i>CA Resolution: CHILD ABUSE (Adopted March 1989 – Revised May 2016 – Community Concerns Commission)</i></p> <ul style="list-style-type: none"> • <i>California State PTA advocates: Public education about the prevalence, causes, methods of intervention and prevention of child abuse; Parenting skills workshops and classes for parents and teenagers; Public education for children on the identification of abuse and the survival skills they need to learn to be safe.</i> <p><i>CA Position Statement: TEEN DATING VIOLENCE PREVENTION (Adopted Jan. 2018)</i></p> <ul style="list-style-type: none"> • <i>California State PTA believes in the importance of preventing and eliminating factors that may be detrimental to the health, safety and well-being of all children, families and youth.</i> • <i>California State PTA believes children are the future and must be protected from harm. PTA further believes all children are entitled to live and grow in an atmosphere of love and respect, and no child should be subjected to physical, psychological, verbal or sexual abuse.</i> • <i>Authorizes school districts to provide education programs and policies that promote healthy relationships and prevent teen dating violence to pupils in grades 7 to 12, inclusive, through curricular, extracurricular, and school climate-improvement</i>
<u>AB 1868</u>	<u>Cunningham</u>	<p><i>Pupil instruction: sexual health education: sexually suggestive or sexually explicit materials.</i></p>	<p><i>Would explicitly authorize a school district to provide optional instruction, as part of comprehensive sexual health education and HIV prevention education, regarding the potential risks and consequences of creating and sharing sexually suggestive or sexually explicit materials through cellular telephones, social networking Internet Web sites, computer networks, or other digital media.</i></p>	<i>Support</i>	<i>Donna Artukovic</i>	<p><i>CA Resolution: ONLINE SAFEGUARDS FOR INTERNET USE BY CHILDREN AND YOUTH (Adopted by Convention Delegates May 1997 Reviewed March 2006)</i></p> <ul style="list-style-type: none"> • <i>California State PTA urge its units, councils and districts to encourage school districts to develop and adopt policies regarding the appropriate use of the Internet by their students.</i> <p><i>CA Position Statement: MASS MEDIA AND THE FAMILY (Revised October 2012 – Communications Commission)</i></p> <ul style="list-style-type: none"> • <i>California State PTA recognizes that the mass media exert a powerful influence on American life and make a major impact on the education of children and youth in our culture.</i>

						<p>• California State PTA encourages parents to: Be aware there are federal, state and local laws prohibiting the sale and distribution of obscene and/or pornographic materials to minors, and to inform the proper authorities when it appears these laws are being violated.</p> <p>NATIONAL PTA Resolution: RESOLUTION ON SEXTING: LEGAL CONSEQUENCES (Adopted by the 2011 Convention Delegates)</p> <p>PTA and its constituent associations work with school systems and/or law enforcement authorities to prevent "sexting" by youth through education of students, parents, and faculty regarding the legal consequences of the act of "sexting."</p>
<u>AB 1992</u>	<u>Chu</u>	CalWORKs eligibility: immunizations.	Would require a county human services agency to obtain or receive documentation that each child in an assistance unit who is not required to be enrolled in school has received all age-appropriate immunizations. The bill would require the county to review the California Immunization Registry before requiring an applicant or recipient to provide documentation that a child has received all age-appropriate immunizations. The bill would require the county to send notice of the requirement to submit documentation, as specified, to the applicant or recipient, and, if requested, to provide transportation services necessary to ensure immunization of a child.	Support If Amended	Cathy Hall	<p>Position Statement: Assistance to Families in Need</p> <p>California State PTA believes that children are our most important natural resource, that the family is the basic unit of society responsible for the support and nurturing of children, and that every effort must be made to ensure that public policies concur with the best interest of children and families.</p> <p>These programs should be structured and delivered in ways that contribute to the integrity and stability of families and to ensure that children will have adequate support to meet their basic needs.</p> <p>Leg planks</p> <p>14 To provide effective community services and facilities for all children, youth and adults, directed toward the well-being of the family.</p> <p>15 To promote public policy that contributes to the stability of families and to the adequate physical, emotional and financial support of children and youth.</p>
<u>AB 2009</u>	<u>Maienschein</u>	Interscholastic athletic programs: school districts: written emergency action plans: automated external defibrillator.	Would, if a school district or charter school elects to offer any interscholastic athletic program, this bill would require the school district or charter school to (1) ensure that there is an emergency action plan in place that describes the location and procedures to be followed in the event of sudden cardiac arrest or other medical emergencies related to the athletic program's activities or events, (2) acquire, commencing July 1, 2019 at least one AED for each school within the school district or the charter school,	Support	Cathy Hall	<p>Resolution - AED Awareness in Schools</p> <p>That California State PTA urges its units, councils, and districts to encourage local schools and school districts to support the acquisition of AEDs for the school campus; and be it further</p> <p>That the California State PTA urges its units, councils, and districts to encourage local schools and school districts to implement Public Access Defibrillator Programs that include maintenance, testing and designated site staff training requirements;</p>

			<i>as applicable, and ensure that an AED is available for the purpose of rendering emergency care or treatment at the athletic program's activities or events, as specified, and (3) ensure that an AED is maintained and regularly tested, as specified.</i>			
<u>AB 2265</u>	<u>Obernolte</u>	<i>High school diplomas: State Seal of STEM.</i>	<i>Would establish a State Seal of STEM to recognize high school graduates who have attained a high level of proficiency in science, technology, engineering, and mathematics fields. The bill would establish criteria for the receipt of the State Seal of STEM, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient pupils.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<p><i>CA Resolution: SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) EDUCATION (Adopted by Convention Delegates, April 2011)</i></p> <ul style="list-style-type: none"> <i>• California State PTA, its units, councils and districts work with policymakers, businesses and educators to support efforts to improve STEM education.</i> <p><i>CA Resolution: STUDENT ASSESSMENT, ACHIEVEMENT AND ACCOUNTABILITY (Adopted by Convention Delegates May 2000) Reviewed by Board of Managers April 2010</i></p> <ul style="list-style-type: none"> <i>• The California State PTA believes that assessment of student performance must be linked to curricular goals that are compatible with the challenges and the changes in education</i> <p><i>CA Position: SCHOOL-TO-CAREER TECHNICAL EDUCATION (Adopted March 1985 – Reviewed and deemed relevant April 2015 – Education Commission)</i></p> <ul style="list-style-type: none"> <i>• A broad-based School-to-Career Technical Education program prepares all students for lifelong learning and successful transition to career and advanced education. California State PTA believes students need academically rigorous instructional programs that will enable them to think critically, to formulate and solve problems, and to work in teams.</i>
<u>AB 2285</u>	<u>O'Donnell</u>	<i>Teacher credentialing: out-of-state prepared teachers: clear credential.</i>	<i>Current law requires the Commission on Teacher Credentialing to issue a clear multiple subject, single subject, or education specialist teaching credential to an out-of-state applicant who satisfies specified requirements, including documenting, in a manner prescribed by the commission, that he or she has completed 150 clock hours of activities that contribute to his or her</i>	<i>Support</i>	<i>Donna Artukovic</i>	<p><i>CA Resolution: TEACHER QUALITY: RECRUITMENT, RETENTION AND RESOURCES (Adopted by Convention Delegates April 2001 - Reviewed by Board of Managers March 2012)</i></p> <ul style="list-style-type: none"> <i>• California State PTA and its units, councils, and districts advocate for and support state and local policies, programs and practices that promote the recruitment, hiring and retention of well prepared, fully credentialed teachers, and that reduce California's dependence on emergency teaching permits and waivers</i>

			<p><i>competence, performance, and effectiveness in the education profession, or that he or she has earned a master's degree or higher in a field related to the credential, or the equivalent semester units, from a regionally accredited institution of higher education. This bill would eliminate that requirement as a condition for an out-of-state applicant to be issued a clear multiple subject, single subject, or education specialist teaching credential.</i></p>			<ul style="list-style-type: none"> • <i>California State PTA and its units, councils, and districts advocate that appropriate state and local agencies provide for all teachers high-quality, standards-based professional development and continuing teacher education programs for which they are compensated, aimed at assisting both new teachers and experienced teachers to improve their teaching skills, methodologies and practices</i> NATIONAL PTA Resolution: RESOLUTION ON TEACHER QUALITY (adopted by 2005 Convention Delegates) • <i>National PTA and its constituent organizations support programs and policies that promote equitable distribution of high-quality teachers, thereby encouraging the academic achievement of all students.</i>
<u>AB 2289</u>	<u>Weber</u>	<p>Pupil rights: pregnant and parenting pupils.</p>	<p><i>Current law requires a pupil to be excused from school for specified types of absences and prohibits those excused absences from generating state apportionment payments by deeming them as absences in computing average daily attendance. This bill would include as another type of excused absence, 4 absences per school year to care for a sick child, for which the school is prohibited from requiring a note from a doctor. The bill would require a school of a school district or county office of education and a charter school to allow a parenting pupil who gives or expects to give birth up to 6 weeks of parental leave or 8 weeks of parental leave for a caesarian section birth or birth with complications, and to allow a parenting pupil not giving birth up to 4 weeks of parental leave after the birth.</i></p>	Support	Donna Artukovic	<p>CA Position Statement: RESPONSIBILITY OF SOCIETY TO THE FAMILY (Adopted March 1978 – Revised November 2013 – Family Engagement Commission)</p> <ul style="list-style-type: none"> • <i>California State PTA believes that the family: is the basic unit of society and should have access to family support services and programs that respect and reinforce the autonomy of the family.</i> • <i>California State PTA believes that effective, family support services should be designed to reach and be available to all families. Include such programs as services to children with special needs, family counseling, education for parenthood, parent education, community health services and quality child care that reflect and respect the uniqueness of each community.</i> <p>CA Resolution: INCLUSIVE SCHOOLS BUILD STRONGER COMMUNITIES (Adopted by Convention Delegates May 3, 2013)</p> <ul style="list-style-type: none"> • <i>California State PTA, its units, councils, and districts shall develop programs and resources to help educate the community about the educational system that impacts families and students with special needs in order to build inclusive communities</i>
<u>AB 2291</u>	<u>Chiu</u>	<p>School safety: bullying.</p>	<p><i>Current law provides that school districts and county offices of education are responsible for the overall development of a comprehensive school safety plan for each of its schools, and</i></p>	Support	Kathy Rabun	<p>GP 3. Effective governance systems and practices that place a high priority on the needs of children and youth.</p> <p>Plank 12. To prevent, control or eliminate hazards to the health, safety and well-being of all children and youth.</p> <p>Plank 20. To improve governance systems and practices in order to effectively serve the needs of children and youth</p>

			<p>requires the plans to include, among other elements, appropriate strategies that will address the school's procedures for complying with current laws related to school safety, including a discrimination and harassment policy, as specified. Current law provides that the Legislature encourages, as comprehensive school safety plans are reviewed and updated, all plans, to the extent that resources are available, to include policies and procedures aimed at the prevention of bullying. This bill would delete the statement encouraging comprehensive school safety plans to include policies and procedures aimed at the prevention of bullying.</p>			<p>Position Statement: Safe Schools Environment</p> <ul style="list-style-type: none"> • There is continued involvement and cooperation of parents, students, teachers, security staff, classified staff and law enforcement representatives in designing and revising of the school's discipline, disaster, safe school and crisis plans; • Programs are in place to prevent negative behaviors such as gang activity, drug, tobacco and alcohol abuse, bullying and other socially abusive behavior; <p>Position Statement: Child Abuse</p> <p>Creating adequate laws to protect children from cyber bullying, intended online stalking and using any type of communication device to physically or mentally abuse another child or cause harm;</p>
AB 2390	Harper	<p>Pupil safety: identification cards: suicide prevention telephone numbers.</p>	<p>Would require a public high school that issues pupil identification cards to include on the back of the pupil identification cards the telephone number for the National Suicide Prevention Lifeline, the Crisis Text Line, and the school's campus police or security telephone number or, if the school does not have a campus police or security telephone number, the local nonemergency telephone number. This bill contains other existing laws.</p>	Support	Cathy Hall	<p>Resolution Suicide Prevention Education and Awareness That the California State PTA and the California State Department of Education together explore ways in which suicide prevention education may be included in the Health Instruction Framework in secondary schools; and be it further</p> <p>That the California State PTA urge its units, councils and districts to initiate, develop and present programs on suicide prevention education and awareness for students, parents and community; and be it further</p>
AB 2635	Weber	<p>Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.</p>	<p>Would, commencing with the 2018–19 fiscal year, adjust the definition of “unduplicated pupils” to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified. The bill would require the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups.</p>	Watch	Anita Avrick	<p>California State PTA Legislation Platform General Principle #8:</p> <p>Budgets and financial support to provide needed public services for all children and youth with the continued constitutional guarantee of financial support for public schools as the first claim on all state revenues in the general fund.</p> <p>ADEQUATE AND EQUITABLE STATE SCHOOL FINANCE SYSTEM (1987) which calls for “a new method of public school finance which includes, but is not limited to, the following components: a) A level of funding which provides adequate resources to give all students equal access to optimum educational opportunity. b)</p>

						<p><i>Sufficient additional revenues to meet the unique educational needs of California's diverse student population: the economically disadvantaged, limited- and non-English-speaking students, gifted students, and students with mental or physical or learning handicaps. c) allocation of resources which addresses the differing needs and special problems of school districts.</i></p> <p>ACHIEVEMENT: ELIMINATING THE GAP Adopted by Convention Delegates May 2009</p>
AB 2639	Berman	<i>Pupil suicide prevention policies: evidence-based online training.</i>	<i>Would require the State Department of Education to identify one or more evidence-based online training programs that a local educational agency, as defined, can use to train school staff and pupils as part of the local educational agency's policy on pupil suicide prevention. The bill would require the department to provide a grant to a county office of education to acquire and disseminate a training program identified by the department to local educational agencies at no cost. The bill would make its requirements contingent on funds being appropriated in the annual Budget Act or another statute for its purposes.</i>	Support	Cathy Hall	<p><i>Resolution: Suicide Prevention Education and Awareness That the California State PTA and the California State Department of Education together explore ways in which suicide prevention education may be included in the Health Instruction Framework in secondary schools; and be it further</i></p> <p><i>That the California State PTA urge its units, councils and districts to initiate, develop and present programs on suicide prevention education and awareness for students, parents and community; and be it further</i></p>
AB 2683	Gipson	<i>Arts education: pupils from extremely low income communities: grant program.</i>	<i>Would create the California Student Author Art and Literacy Project as a grant program for the benefit of pupils from extremely low income communities. The bill would appropriate \$1,000,000 from the General Fund to the Arts Council in the 2018–19 fiscal year for purposes of providing grant awards to nonprofit organizations for purposes of the program, as specified. The bill would require a grant recipient, during the 2019–20 and 2020–21 school years, to establish a pupil author book publishing program for pupils in grades 6 to 12, inclusive, from housing developments with a median income level of 30% of</i>	Support	Donna Artukovic	<p>CA Resolution: LITERACY EDUCATION (Adopted by Convention Delegates May 5, 1989. Reviewed by Board of Managers April 2010)</p> <ul style="list-style-type: none"> • <i>California State PTA urge its units, councils and districts to give information to the community about available local resources for reading/literacy programs.</i> • <i>California State PTA and its districts and councils encourage all units to support development of adult/child reading programs within their schools and communities.</i> <p>CA Position Statement: EDUCATION: THE MIDDLE YEARS, AGES 10 TO 14 (Adopted January 1989 – Revised February 2014 – Education Commission)</p> <ul style="list-style-type: none"> • <i>Address the personal developmental needs of adolescent students in order to open the way for academic achievement and to provide a successful transition from elementary to middle grades to high school.</i>

			<i>area median income.</i>			
<u>AB 2820</u>	<u>McCarty</u>	<i>School accountability: Community Engagement and School Climate for Continuous Improvement Block Grant.</i>	<i>Would establish the Community Engagement and School Climate for Continuous Improvement Block Grant to (1) ensure that the development of the local control and accountability plan and the system of support include practices, resources, and expertise in meaningful community engagement throughout the continuous improvement process, and (2) support local educational agencies in measuring and analyzing school conditions and climate data on an annual basis with valid tools, including, surveys of pupils, parents, and staff and resources, free of charge, to support school conditions and climate improvements in schools at the local level.</i>	<i>Support</i>	<i>Anita Avrick</i>	<p><i>National PTA – Standards for Family-School Partnerships</i> <i>Three steps of: 1) Raising awareness about the power of family and community involvement; 2) Taking action to cultivate involvement through specific programs and practices; 3) Celebrating success as your school sees increased involvement and its impact.</i></p> <p><i>CREDENTIAL REQUIREMENT: PARENT/FAMILY INVOLVEMENT COMPONENT Adopted by Convention Delegates May 7, 1993 That the California State PTA, its units, councils and districts urge institutions of higher education, county offices of education, educational associations and school districts, as part of their respective teacher/administrator training programs, to develop curricula on and require training in the changing family (including ethnic and cultural diversity) and how to effectively involve all families in the education of their children.</i></p> <p><i>FAMILY ENGAGEMENT IN CREDENTIALING PROGRAMS Position Statement deemed relevant November 2017, Family Engagement Commission. California State PTA recognizes there is a direct correlation between family engagement and student achievement. Research and studies over the past 20 years have definitively shown that when administrators and teachers engage parents in the educational process, significant growth occurs in student learning.</i></p>
<u>SB 183</u>	<u>Lara</u>	<i>State buildings: federal immigration agents.</i>	<i>Would prohibit federal immigration enforcement agents, officers, or personnel from entering a building owned and occupied, or leased and occupied, by the state, a public school, or a campus of the California Community Colleges, to perform surveillance, effectuate an arrest, or question an individual therein, without a valid federal warrant, and would limit the activities therein of federal immigration enforcement agents, officers, or personnel with a warrant to the individual who is the subject of the</i>	<i>Support</i>	<i>Kathy Rabun</i>	<p><i>Position Statement: Rights and Services for Undocumented Children and Children of Undocumented Immigrants</i> <i>Schools should be defined in statute as “sensitive locations” and Immigration and ICE officers and agents are to refrain from enforcement actions against students in schools including preschools, primary schools, secondary schools, colleges and universities, and other institutions of learning, such as vocational and trade schools.</i> <i>Leg Planks:</i> <i>14 To provide effective community services and facilities for all children, youth and adults, directed toward the well-being of the family.</i></p>

			warrant.			<i>15 To promote public policy that contributes to the stability of families and to the adequate physical, emotional and financial support of children and youth</i>
<u>SB 837</u>	<u>Dodd</u>	<i>Transitional kindergarten: enrollment for 4-year-olds.</i>	<i>Current law requires, in the 2014–15 school year and each school year thereafter, and as a condition of receipt of apportionments for pupils in a transitional kindergarten program, a child who will have his or her fifth birthday between September 2 and December 2 to be admitted to a transitional kindergarten program maintained by a school district or charter school. This bill, as a condition of receipt of apportionments for pupils in a transitional kindergarten program, beginning in the 2020–21 school year, would require progressively younger 4-year-old pupils to be admitted to a transitional kindergarten program maintained by a school district or charter school, as provided, until, in the 2022–23 school year and each school year thereafter, the bill would require all 4-year-old pupils to be admitted to a transitional kindergarten program maintained by a school district or charter school.</i>	Support	Jose Zambrano	<ul style="list-style-type: none"> • <i>Legislation Plank 1. To provide the most comprehensive and diversified education possible for all children, youth and adults: education that will achieve quality and excellence encourage maximum individual development and provide equal educational opportunity for each student, with particular focus on eliminating the achievement gap.</i> • <i>Position: Education: the Early Years, Age 3 to 6. California State PTA believes that all children ages three to six should have the opportunity to experience early childhood education that is developmentally appropriate.</i> • <i>Resolution: Early Childhood Development and Education (April 2010). Third Resolve: That the California State PTA and its units, councils and districts support efforts to ensure that all children will have opportunities, including access to high-quality developmentally appropriate preschool programs, to develop the readiness skills they need to become successful academic learners.</i>
<u>SB 972</u>	<u>Portantino</u>	<i>Pupil and student health: identification cards: suicide prevention hotline telephone number.</i>	<i>Would require a public school, including a charter school, or a private school that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to have printed on the back of the pupil identification cards the telephone number for a suicide prevention hotline or the Crisis Text Line, or both telephone numbers. The bill would require a public or private institution of higher education that issues student identification cards to have printed on the back of the student identification cards the telephone number for a suicide prevention hotline or the Crisis</i>	Support	Cathy Hall	<i>Resolution: Suicide Prevention Education and Awareness That the California State PTA and the California State Department of Education together explore ways in which suicide prevention education may be included in the Health Instruction Framework in secondary schools; and be it further That the California State PTA urge its units, councils and districts to initiate, develop and present programs on suicide prevention education and awareness for students, parents and community</i>

			<i>Text Line, or both telephone numbers.</i>			
<u>SB 1362</u>	<u>Beall D</u>	<i>Charter schools: petitions: fiscal impact on a school district: charter school special education local plan area study by the Legislative Analyst.</i>	<i>The Charter Schools Act prohibits the governing board of a school district from denying a petition unless it makes written factual findings, specific to the particular petition, to support one or more specific findings. This bill would instead prohibit the governing board of a school district from denying a petition unless, instead of the specific finding described above, the governing board of the school district makes a finding that the petition does not contain a reasonably comprehensive description of the means by which the charter school will achieve a racial and ethnic balance among its pupils, and a balance of pupils receiving special education services, that is reflective of the general population residing within the territorial jurisdiction of the school district.</i>	<i>Support</i>	<i>Carol Kocivar</i>	<i>Position statement – CHARTER SCHOOLS Adopted March 2003 – Reviewed and deemed relevant April 2015 – Education Commission PTA believes a charter school must: • Not discriminate against any pupil on the basis of race, color, ethnicity, culture, national origin, religion, gender, ability or disability, sexual orientation, language or socio-economic status, or immigration status. • Be publicly funded in a manner that is equitable to and does not reduce resources for other public schools in the chartering entity. • Belong to a Special Education Local Planning Area (SELPA) for special education funding purposes and provide special needs students with all services as set forth in their Individual Education Plan (IEP) and 504 accommodations.</i>

Total Measures: 18

Total Tracking Forms: 18