

## Final LAC Report April 2018

Measure	Author	Topic	Brief Summary	Position	Advocate	Authority
<a href="#">AB 3</a>	<a href="#">Bonta D</a>	Firearms: age restrictions.	<i>Current law requires the transfer of a firearm to be made through a licensed dealer, except as specifically exempted. Existing law prohibits the sale or transfer of a handgun, except as specifically exempted, to any person below the age of 21 years. Current law also prohibits the sale or transfer of a firearm, other than a handgun, except as specifically exempted, to any person below the age of 18 years. A violation of this prohibition by a dealer is a crime. This bill would prohibit the sale or transfer of any firearm by a licensed dealer to any person under 21 years of age.</i>	Support	Kathy Rabun	<i>CAPTA Resolution: Firearm Safety &amp; Awareness CAPTA Position Statement: Firearms &amp; Assault Weapons National PTA Position Statement: Gun Safety &amp; Violence Prevention</i>
<a href="#">AB 276</a>	<a href="#">Medina D</a>	Charter schools.	<i>Would expressly state that charter schools and entities managing charter schools are subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the Bagley-Keene Open Meeting Act.</i>	Support	Carol Kocivar	<i>CAPTA Position Statement: Charter Schools CAPTA Position Statement: Public Involvement in School Governance</i>
<a href="#">AB 1747</a>	<a href="#">Rodriguez D</a>	School safety plans.	<i>Would provide that it is the intent of the Legislature that all public schools, in kindergarten, and grades 1 to 12, inclusive, operated by school districts or charter schools, develop a comprehensive school safety plan. The bill, for purposes of the comprehensive school safety plan provisions, would define "school".</i>	Support	Kathy Rabun	<i>CAPTA Position Statement: Safe School Environments</i>

<a href="#"><u>AB 1883</u></a>	<a href="#"><u>Weber D</u></a>	<i>Child care and development services.</i>	<i>The Child Care and Development Services Act, administered by the State Department of Education, provides that children from infancy to 13 years of age are eligible for federal and state subsidized child development services if their families meet at least one requirement in each of certain areas. This bill would require, for purposes of determining eligibility for services under the act, that the income of a person who is on state or federal active duty, active duty for special work, or Active Guard and Reserve duty in the military not include the amount of the basic allowance for housing provided to that person, pursuant to specified federal law, if the allowance is equal to the lowest rate of the allowance for the military housing area in which the person resides.</i>	Support	Jose Zambrano	
<a href="#"><u>AB 2001</u></a>	<a href="#"><u>Reyes D</u></a>	<i>Family child care home education networks.</i>	<i>Current law requires the Superintendent of Public Instruction to contract with entities organized to operate family child care home education networks that support educational objectives for children in licensed family child care homes that serve families eligible for subsidized care. Current law requires the family child care home education network programs to include certain components, including an assessment of each family child care home provider to ensure that services are of high quality and are educationally and developmentally appropriate. This bill would require that tools used to make these assessments be appropriate to family child care home settings, and would require a family child care home education network program to include the maintenance of a developmental portfolio for each child, as provided, and opportunities for parent involvement.</i>	Support	Jose Zambrano	<i>Legislation Platform General Principals: 1 Legislation Planks: 1, 7, 20 CAPTA Position Statement: Before- and After-School Options for Children and Youth CAPTA Position Statement: Assistance to Families in Need</i>

<a href="#"><u>AB 2043</u></a>	<a href="#"><u>Arambula D</u></a>	<i>Foster children and youth: family urgent response system.</i>	<i>Would make legislative findings and declarations, stating the intent of the Legislature in adopting this bill to build upon the current Continuum of Care Reform (CCR) implementation effort. The bill would require the State Department of Social Services to establish a statewide hotline, operational no later than July 1, 2019, as the entry point for a Family Urgent Response System, as defined, to respond to calls from caregivers or current or former foster children or youth when a crisis arises, as specified.</i>	Support	Kathy Rabun	<i>CAPTA Legislation Plank: 12 CAPTA Position Statement: Foster Children/Youth and Foster Families CAPTA Position Statement: Family Services</i>
<a href="#"><u>AB 2067</u></a>	<a href="#"><u>Gallagher R</u></a>	<i>School safety: armed school resource officers.</i>	<i>Would require a school district or a charter school to hire or contract with at least one armed school resource officer, as defined, authorized to carry a loaded firearm, to be present at each school of the school district or charter school during regular school hours and any other time when pupils are present on campus. By imposing an additional requirement on school districts and charter schools, the bill would impose a state-mandated local program.</i>	Oppose	Kathy Rabun	<i>CAPTA Position Statement: Firearms and Assault Weapons CAPTA Position Statement: Safe School Environments National PTA Position Statement: Violence Prevention National PTA Position Statement: Gun Safety and Violence Prevention National PTA Resolution: Violence in Schools</i>
<a href="#"><u>AB 2121</u></a>	<a href="#"><u>Caballero D</u></a>	<i>Pupil instruction: coursework and graduation requirements: currently and formerly migratory children and newly arrived immigrant pupils.</i>	<i>Current law requires a school district to exempt a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, or a pupil who is a child of a military family who transfers between schools any time after the completion of the pupil's 2nd year of high school from all coursework and other requirements adopted by the governing board of the school district that are in addition to certain statewide coursework requirements unless the school district makes a finding that the pupil is reasonably able to complete the school district's graduation requirements in time to graduate from high school by the end of the pupil's 4th year of high school. Current law requires the school district to take specified actions</i>	Support	Donna Artukovic	<i>CAPTA Resolution: Achievement: Eliminating the Gap CAPTA Position Statement: Assistance to Families in Need Legislation Platform General Principals: 1</i>

			<i>if it determines that the pupil is reasonably able to complete the school district's graduation requirements within the pupil's 5th year of high school. This bill would extend these provisions to a pupil who is a migratory child, as defined and a pupil participating in an English language proficiency program for newly arrived immigrant pupils and who is in his or her 3rd or 4th year of high school.</i>			
<a href="#"><u>AB 2153</u></a>	<a href="#"><u>Thurmond D</u></a>	<i>Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources.</i>	<i>Would require each school operated by a school district or county office of education and each charter school to annually provide in-service training to teachers of pupils in grades 7 to 12, inclusive, and to all other certificated employees at that school, on schoolsite and community resources for the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupils as well as strategies to increase support for LGBTQ pupils and thereby improve overall school climate, as specified. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Donna Artukovic</i>	<i>CAPTA Resolution: LGBTQ+ Inclusiveness in Health Education California CAPTA Position Statement: Equal Rights CAPTA Position Statement: Safe School Environment CAPTA Legislation Plank: 21</i>
<a href="#"><u>AB 2235</u></a>	<a href="#"><u>Quirk-Silva D</u></a>	<i>County community schools: funding.</i>	<i>Would require the Superintendent of Public Instruction, commencing with the 2019–20 fiscal year, to transfer to the county, wherein a pupil is enrolled, the amount calculated for the school district of residence, as provided, for each unit of average daily attendance credited to the school district of residence. The bill would authorize the Superintendent to transfer an alternative amount for each unit of average daily attendance credited to the school district of residence if the school district of residence and the county superintendent of schools agree to the alternative amount and report it to the Superintendent under procedures and timeframes established by the Superintendent.</i>	<i>Support</i>	<i>Anita Avrck</i>	<i>CAPTA Resolution: Financing California's Public Schools CAPTA Resolution: Adequate and Equitable State School Finance System CAPTA Resolution: Achievement: Eliminating the Gap</i>

<a href="#"><u>AB 2303</u></a>	<a href="#"><u>Thurmond D</u></a>	<i>Taxation: prison contracts: goods and services.</i>	<i>Current law imposes various taxes, including taxes on the privilege of engaging in certain activities. The Fee Collection Procedures Law, the violation of which is a crime, provides procedures for the collection of certain fees and surcharges. This bill, for the privilege of contracting with a state prison, the Department of Corrections and Rehabilitation, or the Department of General Services to provide a state prison with goods, services, or both, would impose a tax on vendors, as defined, at the rate equal to 10% of the final contract price, as defined, for contracts entered into on or after the effective date of the bill.</i>	Support	Carol Kocivar	<i>CAPTA Resolution: Early Childhood Development and Education CAPTA Resolution: Financing California's Public Schools CAPTA Position Statement: Before- and After-School Options for Children and Youth</i>
<a href="#"><u>AB 2386</u></a>	<a href="#"><u>Rubio D</u></a>	<i>Services credentialing: services credential with a specialization in occupational therapy or physical therapy services.</i>	<i>Would require the Commission on Teacher Credentialing to convene a workgroup, as provided, to consider whether the development of a services credential with a specialization in occupational therapy or physical therapy services is warranted and, if so warranted, to consider specified requirements for the credential. The bill would require the workgroup to provide a report on its findings to the Legislature, the Governor, and the Superintendent of Public Instruction on or before January 1, 2020.</i>	Watch	Donna Artukovic	<i>CAPTA Position Statement: Credentialed School Personnel CAPTA Position Statement: School Based/Linked Health Centers CAPTA Position Statement: Special Education CAPTA Resolution: Credentialed School Nurses CAPTA Resolution: Education: A 21<sup>st</sup> Century Vision CAPTA Legislation Plank: 21</i>
<a href="#"><u>AB 2480</u></a>	<a href="#"><u>Voepel R</u></a>	<i>Income taxes: credit: Scholarship Tax Credit Program Act.</i>	<i>The Personal Income Tax Law and the Corporation Tax Law allow various credits against the taxes imposed by those laws. This bill, for each taxable year beginning on or after January 1, 2019, would allow a credit in an amount equal to the total contributions made to a scholarship granting organization that provides scholarships to eligible students to cover all or part of the tuition and fees at a qualified school, as defined, during the taxable year, not to exceed a specified amount. The bill would impose specified duties on the Franchise Tax Board, the State Department of Education, and the Employment Development Department in administering the credits.</i>	Oppose	Carol Kocivar	<i>CAPTA Position Statement: Education: Opposing Vouchers, Tuition Tax Credits and Deductions as Systems of Education Aid CAPTA Resolution: Tuition Tax Credits CAPTA Resolution: PTA Priority: Support of Public Education</i>

<a href="#"><u>AB 2514</u></a>	<a href="#"><u>Thurmond D</u></a>	<i>Pupil instruction: dual language programs: grant program.</i>	<i>Would establish the Pathways to Success Grant Program with the goal of providing pupils in preschool, transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, with dual language immersion programs, developmental bilingual programs for English learners, or early learning dual language learners programs, as those terms are defined. The bill would require the State Department of Education to administer the program and, commencing September 1, 2019, would require the department to award a minimum of 10 one-time grants of up to \$300,000 per grant, to school districts, consortia of school districts in partnership with other specified entities, and consortia of charter schools for purposes of the program.</i>	Support	Donna Artukovic	<i>CAPTA Position Statement: Education of English Language Learners CAPTA Position Statement: Support of Public Education CAPTA Resolution: Education: a 21<sup>st</sup> Century Vision CAPTA Legislation Plank: 1</i>
<a href="#"><u>AB 2547</u></a>	<a href="#"><u>McCarty D</u></a>	<i>Teachers: California Teacher Corps Act of 2018: teacher residency programs.</i>	<i>Would enact the California Teacher Corps Act of 2018, under which the Superintendent of Public Instruction would make grants to applicant local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education.</i>	Support	Donna Artukovic	<i>CAPTA Resolution: Teacher Quality: Recruitment, Retention and Resources CAPTA Position Statement: Evaluation of Teachers CAPTA Resolution: Reduction of Student:Teacher Workload (Class Size)</i>
<a href="#"><u>AB 2560</u></a>	<a href="#"><u>Thurmond D</u></a>	<i>Taxation: prison contracts: goods and services.</i>	<i>Current law imposes various taxes, including taxes on the privilege of engaging in certain activities. The Fee Collection Procedures Law, the violation of which is a crime, provides procedures for the collection of certain fees and surcharges. This bill, for the</i>	Support	Carol Kocivar	<i>CAPTA Resolution: Early Childhood Development and Education CAPTA Resolution: Financing California's Public Schools CAPTA Position Statement: Before- and After-School Options for Children and Youth</i>

			<i>privilege of contracting with the Department of Corrections and Rehabilitation to provide a state prison with goods, services, or both, would impose a tax on vendors, as defined, at specified rates for the final contract price, as defined, for contracts entered into on or after January 1, 2019.</i>			
<a href="#"><u>AB 2584</u></a>	<a href="#"><u>Allen, Travis R</u></a>	<i>School accountability: local control and accountability plans: teacher evaluations.</i>	<i>Current law requires the governing board of each school district and each county board of education to update its local control and accountability plan before July 1 of each year. Current law requires an update to include, among other things, a listing and description of the expenditures for the fiscal year, as specified. This bill would instead require that the annual update to a school district's local control and accountability plan include a listing and description of the expenditures at the school district level and by schoolsite for the fiscal year, as specified.</i>	Watch	Anita Avrick	<i>National PTA Position Statement: Development and Implementation of Teacher and Principal Evaluation Systems CAPTA Position Statement: Credentialed School Personnel CAPTA Position Statement: Accountability Systems: Statewide, Federal and Local</i>
<a href="#"><u>AB 2686</u></a>	<a href="#"><u>Jones-Sawyer D</u></a>	<i>Early identification of pupil mental health issues: in-service training for certificated employees and classified staff.</i>	<i>Current law requires the governing board of any school district to give diligent care to the health and physical development of pupils and authorizes the governing board of a school district to employ properly certified persons for the work. This bill would require each school district, county office of education, and charter school to provide in-service training to certificated employees and classified staff on the early identification of pupil mental health issues, as provided. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program.</i>	Support	Cathy Hall	<i>CAPTA Resolution: Mental Illness Treatment and Support CAPTA Resolution: Violence Prevention in Schools</i>

<a href="#"><u>AB 2691</u></a>	<a href="#"><u>Jones-Sawyer D</u></a>	<b>Pupil health: pupil and school staff trauma: Trauma-Informed Schools Initiative.</b>	<i>Would establish within the State Department of Education the Trauma-Informed Schools Initiative to address the impact of adverse childhood experiences on the educational outcomes of California pupils. The bill would require the department to take specified actions, on or before December 31, 2019, to implement the initiative, including developing and posting online an Internet Web site with information regarding the trauma-informed care approach, as defined, and a guide created by the department for public schools, including charter schools, on how to become trauma-informed schools, as defined.</i>	Support	Cathy Hall	<b>CAPTA Resolution: Mental Illness Treatment and Support</b> <b>CAPTA Resolution: Violence Prevention in Schools</b> <b>CAPTA Legislation Plank: 10</b>
<a href="#"><u>AB 2735</u></a>	<a href="#"><u>O'Donnell D</u></a>	<b>English learners: participation in standard instructional program.</b>	<i>Would, commencing with the 2019–20 school year, would specify that, except as provided, a middle or high school pupil, as defined, who is classified as an English learner and scores at any proficiency level on the assessment of English language development shall not be denied participation in a school's standard instructional program, as defined, by being denied enrollment in specified courses, including, among others, courses required for graduation and college admission. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.</i>	Support	Donna Artukovic	<b>CAPTA Position Statement: Education of English Language Learners</b> <b>CAPTA Position Statement: Education: The High School Years Ages 14 to 18</b>
<a href="#"><u>AB 2741</u></a>	<a href="#"><u>Burke D</u></a>	<b>Prescription drugs: opioid medications: minors.</b>	<i>Would prohibit a prescriber, as defined, from prescribing more than a 5-day supply of opioid medication to a minor unless the prescription is for specified uses. The bill would also require a prescriber to take certain steps before prescribing a minor a course of treatment with opioid medication, including discussing opioid risks and obtaining verbal consent, except in specified instances. The bill would make a violation of the bill's provisions unprofessional conduct and would subject the prescriber to discipline by the board charged with regulating his or her license.</i>	Support	Cathy Hall	<b>CAPTA Legislation Planks: 9, 10, 11, 12</b> <b>CAPTA Resolution: Primary Prevention of Substance Abuse</b>



<a href="#"><u>AB 2763</u></a>	<a href="#"><u>O'Donnell D</u></a>	<i>English language education: English learners: observation protocol.</i>	<i>Would require the State Department of Education, on or before June 30, 2020, to develop a standardized English language teacher observation protocol for use by teachers in evaluating a pupil's English language proficiency, as provided. The bill would require the department, in developing this protocol, to consult with teachers and experts, as provided. The bill would also require the department to develop and make available to local educational agencies, including charter schools, professional development tools to train teachers on the use of the protocol.</i>	Support	Donna Artukovic	<i>CAPTA Position Statement: Accountability Statewide, Federal and Local CAPTA Position Statement: Assessment Testing CAPTA Position Statement: Education of English Language Learners CAPTA Resolution: Teacher Quality: Recruitment, Retention and Resources</i>
<a href="#"><u>AB 2954</u></a>	<a href="#"><u>Bonta D</u></a>	<i>School districts: special taxes: uniformity requirement: unimproved property.</i>	<i>Current law authorizes school districts to impose qualified special taxes, subject to specified constitutional and statutory provisions. Current law defines "qualified special taxes" as taxes that apply uniformly to all taxpayers or all real property within a school district and may include taxes that provide for an exemption from those taxes for specified persons. This bill would provide an exception to the requirement that the qualified taxes apply uniformly by authorizing unimproved property to be taxed at a lower rate than improved property.</i>	Support	Carol Kocivar	<i>CAPTA Legislation Plank: 2 CAPTA Position Statement: State Tax Reform</i>
<a href="#"><u>AB 3043</u></a>	<a href="#"><u>Berman D</u></a>	<i>Pupil nutrition: breakfast and lunch programs.</i>	<i>Would authorize a school district, county office of education, private nonprofit school, charter school, or residential child care institution, as defined, that participates in the federal School Breakfast Program, commencing with the 2019–20 school year, after submitting certain documentation to the State Department of Education for approval, to provide universal breakfast, to the maximum extent practicable. The bill would define "universal breakfast" to mean a nutritionally adequate breakfast that complies with, and qualifies for reimbursement under, the federal School Breakfast Program and that is provided to every pupil at no charge.</i>	Support	Cathy Hall	<i>CAPTA Resolution: Breakfast in Every School</i>

<a href="#"><u>AB 3086</u></a>	<a href="#"><u>Kiley R</u></a>	<i>Interdistrict attendance: prohibition on transfers by a school district of residence.</i>	<i>Current law authorizes the governing boards of 2 or more school districts to enter into an agreement, for a term not to exceed 5 school years, for the interdistrict attendance of pupils who are residents of the school districts. Current law, regardless of whether there is an agreement or permit, prohibits a school district of residence from prohibiting the transfer of a pupil who is a child of an active military duty parent to the school district of proposed enrollment if the school district of proposed enrollment approves the application for transfer. This bill would also prohibit a school district of residence from prohibiting the transfer of a pupil who is a homeless child or youth or has been a homeless child or youth within the previous 5 school years, a currently migratory child or former migratory child, a foster youth, or a victim of an act of bullying to the school district of proposed enrollment if the school district of proposed enrollment approves the transfer application.</i>	<i>Watch</i>	<i>Donna Artukovic</i>	<i>CA Resolution: Homeless Families with Children CAPTA Position Statement: Homeless Families/Children CAPTA Position Statement: Education: Parental Choice in Public Schools</i>
<a href="#"><u>AB 3096</u></a>	<a href="#"><u>Rubio D</u></a>	<i>School Accountability Report Card.</i>	<i>Would revise and recast the provisions relating to the School Accountability Report Card. The bill would revise the provisions requiring specified information to be included in the School Accountability Report Card. The bill would require the Superintendent of Public Instruction to develop a standardized School Accountability Report Card to simplify the process and make the information more meaningful to the public. The bill would also require the Superintendent to develop a standardized template for school districts to use for certain data required to be included in the School Accountability Report Card.</i>	<i>Support If Amended</i>	<i>Anita Avrick</i>	<i>CAPTA Resolution: Parent/Community Action for Effective Schools CAPTA Position Statement: Public Involvement in School Governance Adopted January CAPTA Position Statement: Accountability Systems: Statewide, Federal and Local Adopted in August</i>

<a href="#"><u>AB 3120</u></a>	<a href="#"><u>Gonzalez, Fletcher D</u></a>	<i>Damages: childhood sexual assault: statute of limitations.</i>	<i>Would expand the definition of childhood sexual abuse, which would instead be referred to as childhood sexual assault. This bill would increase the time limit for commencing an action for recovery of damages suffered as a result of childhood sexual assault 22 years from the date the plaintiff attains the age of majority or within 5 years of the date the plaintiff discovers or reasonably should have discovered that the psychological injury or illness occurring after the age of majority was caused by sexual assault, whichever is later.</i>	Support	Kathy Rabun	<i>CAPTA Position Statement: Child Abuse Adopted March Legislation Platform General Principals: 1, 2 CAPTA Legislation Planks: 12, 20</i>
<a href="#"><u>AB 3136</u></a>	<a href="#"><u>O'Donnell D</u></a>	<i>Special education funding.</i>	<i>Current law requires the Superintendent, for the 2013–14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.</i>	Support	Carol Kocivar	
<a href="#"><u>AB 3188</u></a>	<a href="#"><u>Thurmond D</u></a>	<i>School accountability: local control and accountability plans: state priorities: pupil achievement.</i>	<i>Current law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. This bill would require pupil achievement to be measured by, and as applicable, among other things required by existing law, the percentage of pupils who have successfully completed (1) courses that satisfy the requirements for entrance</i>	Support	Anita Avrick	<i>CAPTA Resolution: School-to-Career for All Students CAPTA Position Statement: Accountability Systems: Statewide, Federal and Local CAPTA Position Statement: School-To-Career Technical Education</i>

			<i>to the University of California and the California State University; or (2) career technical education sequences or programs of study that align with state board-approved career technical education standards and frameworks, as prescribed; or (3) to the extent possible, both (1) and (2).</i>			
<a href="#"><u>HR 87</u></a>	<a href="#"><u>Chu D</u></a>	<i>Relative to Arts Education Month.</i>	<i>This bill would resolve that the Assembly proclaims the month of March 2018 as Arts Education Month and encourages all elected officials to participate with their educational communities in celebrating the arts with meaningful activities and programs for pupils, teachers, and the public that demonstrate learning and understanding in the visual and performing arts, and urges all residents to become interested in and give full support to quality school arts programs for children and youth.</i>	Support	Donna Artukovic	
<a href="#"><u>SB 275</u></a>	<a href="#"><u>Portantino D</u></a>	<i>Children, Adolescents, and Young Adults Alcohol and Drug Treatment and Recovery Program Act.</i>	<i>The current Adolescent Alcohol and Drug Treatment and Recovery Program Act of 1998, which authorized the Department of Health Care Services to establish community-based nonresidential and residential recovery programs to intervene and treat the problems of alcohol and other drug use among youth, became inoperative on July 1, 2013. This bill would repeal those inoperative provisions and would enact the Children, Adolescents, and Young Adults Alcohol and Drug Treatment and Recovery Program Act, with similar provisions to, in part, require the program to provide prevention, early intervention, and treatment services for children, adolescents, and young adults.</i>	Support	Cathy Hall	<i>CAPTA Resolution: Alcohol and Tobacco Use in Youth: Education, Prevention and Intervention CAPTA Legislation Plank: 9, 10 CAPTA Position Statement: Prevention and Intervention</i>

<a href="#"><u>SB 933</u></a>	<a href="#"><u>Allen D</u></a>	<i>Visual and performing arts education: grant program.</i>	<i>Current law requires the adopted course of study for grades 1 to 6, inclusive, and grades 7 to 12, inclusive, to include, among other subjects, visual and performing arts. This bill, contingent upon an appropriation made for these purposes, would establish the Arts for Every Student Incentive Grant Program, to be administered by the State Department of Education, to encourage and maintain the delivery of high-quality visual and performing arts education programs and provide a jump start for local educational agencies lacking the capacity to provide access to a visual and performing arts education to every pupil, as specified.</i>	Support	Donna Artukovic	<i>CAPTA Resolution: Arts Education CAPTA Position Statement: Arts in Education</i>
<a href="#"><u>SB 1004</u></a>	<a href="#"><u>Wiener D</u></a>	<i>Mental Health Services Act: prevention and early intervention.</i>	<i>Would require the Menatl Health Services Oversight and Accountability Commission, on or before January 1, 2020, to establish priorities for the use of prevention and early intervention funds and to develop a statewide strategy for monitoring implementation of prevention and early intervention services, including enhancing public understanding of prevention and early intervention and creating metrics for assessing the effectiveness of how prevention and early intervention funds are used and the outcomes that are achieved. The bill would require the commission to establish a strategy for technical assistance, support, and evaluation to support the successful implementation of the objectives, metrics, data collection, and reporting strategy.</i>	Support	Cathy Hall	<i>CAPTA Resolution: Mental Illness Treatment and Support CAPTA Resolution: Suicide Prevention and Awareness CAPTA Legislation Plank: 10</i>
<a href="#"><u>SB 1053</u></a>	<a href="#"><u>Beall D</u></a>	<i>Presentation of claims: local public entities: childhood sexual abuse.</i>	<i>The Government Claims Act exempts certain claims against local public entities from the presentation procedures of the act, including, but not limited to, claims made pursuant to a specific provision of the Code of Civil Procedure for the recovery of damages suffered as a result of</i>	Support	Kathy Rabun	<i>CAPTA Position Statement: Child Abuse Adopted March Legislation Platform General Principals: 1, 2 CAPTA Legislation Planks: 12, 20</i>

			<p><i>childhood sexual abuse and arising out of conduct occurring on or after January 1, 2009. Under the act, claims against a local public entity for money or damages that are exempted and that are not governed by any other statutes or regulations expressly relating thereto, are authorized to be governed by the procedure prescribed in an enactment adopted by the local public entity. This bill would specifically exempt from that authorization for procedures prescribed by local enactment claims against a local public entity made pursuant to the above-described existing law for the recovery of damages suffered as a result of childhood sexual abuse.</i></p>			
<a href="#"><u>SB 1214</u></a>	<a href="#"><u>Portantino D</u></a>	<p><i>Personal income taxes: deductions: qualified teacher: professional development expenses.</i></p>	<p><i>Would, for each taxable year beginning on or after January 1, 2019, and before January 1, 2024, would allow as a deduction from gross income an amount equal to the amount paid or incurred, up to \$2,500, for teacher professional development expenses by a qualified taxpayer during the taxable year for no more than 3 taxable years. The bill would provide that the deduction amount is \$0 for each taxable year beginning on or after January 1, 2019, and before January 1, 2024, unless otherwise specified in any bill providing for appropriations related to the Budget Bill. The bill also would require the Legislature to review the deduction before January 1, 2024.</i></p>	Support	Donna Artukovic	<p><i>CAPTA Resolution: Teacher Quality: Recruitment, Retention and Resources CAPTA Resolution: Improving K-12 Mathematics Education CAPTA Position Statement: Credentialed School Personnel</i></p>
<a href="#"><u>SB 1218</u></a>	<a href="#"><u>Gaines R</u></a>	<p><i>Personal income taxes: deduction: 529 college savings plans: contributions.</i></p>	<p><i>Would, for taxable years beginning on or after January 1, 2018, would allow as a deduction under the Personal Income Tax Law the lesser of (1) the amount contributed by a qualified taxpayer, as defined, to a qualified tuition program, as specified, or (2) \$6,000 for spouses filing joint returns, heads of households, and surviving spouses, as defined, or \$3,000 for a single individual or a spouse filing separately, as indexed for inflation.</i></p>	Oppose	Carol Kocivar	<p><i>CAPTA Position Statement: Education: Opposing Vouchers, Tuition Tax Credits and Deductions as Systems of Education Aid CAPTA Resolution: Tuition Tax Credits CAPTA Resolution: PTA Priority: Support of Public Education</i></p>

<a href="#"><u>SB 1344</u></a>	<a href="#"><u>Moorlach R</u></a>	<i>Education expenses: Education Savings Account Act of 2020.</i>	<i>Would prohibit a nonresident who applies to either the University of California or the California State University for admission at the freshman or sophomore level from being admitted unless and until the regents or the trustees, as appropriate, determine that there are no resident applicants from specified groups who meet the eligibility requirements for admission to that segment. This provision would become operative on January 1, 2019, only if Senate Constitutional Amendment 16 of the 2017–18 Regular Session is approved by the voters at the statewide general election on November 6, 2018.</i>	<i>Oppose</i>	<i>Carol Kocivar</i>	<i>CAPTA Position Statement: Education: Opposing Vouchers, Tuition Tax Credits and Deductions as Systems of Education Aid CAPTA Resolution: Tuition Tax Credits CAPTA Resolution: PTA Priority: Support of Public Education</i>
<a href="#"><u>SB 1391</u></a>	<a href="#"><u>Lara D</u></a>	<i>Juveniles: fitness for juvenile court.</i>	<i>Would repeal the authority of a district attorney to make a motion to transfer a minor from juvenile court to a court of criminal jurisdiction in a case in which a minor is alleged to have committed a specified serious offense when he or she was 14 or 15 years of age, thereby amending Proposition 57. By increasing the number of minors retained under the jurisdiction of the juvenile court, this bill would impose a state-mandated local program.</i>	<i>Support</i>	<i>Kathy Rabun</i>	<i>Legislation Platform General Principal: 1 CAPTA Resolution: Juvenile Justice Reform – A Priority CAPTA Legislation Planks: 12, 18</i>
<a href="#"><u>SCA 16</u></a>	<a href="#"><u>Moorlach R</u></a>	<i>Educational expenses: education savings accounts: University of California admissions.</i>	<i>The California Constitution requires the Legislature to provide for a system of common schools by which a free school is kept up and supported in each district at least 6 months in every year. The California Constitution also prohibits public money from being appropriated for the support of any sectarian or denominational school or for any school not under the exclusive control of the officers of the public schools. This measure, notwithstanding the constitutional provisions referenced above or any other provision of the California Constitution, would authorize the state, and every agency or political subdivision of the state, to disburse funds pursuant to an agreement</i>	<i>Oppose</i>	<i>Carol Kocivar</i>	<i>CAPTA Position Statement: Education: Opposing Vouchers, Tuition Tax Credits and Deductions as Systems of Education Aid CAPTA Resolution: Tuition Tax Credits CAPTA Resolution: PTA Priority: Support for Public Education</i>

			<i>between the state and a parent or legal guardian of an eligible child for tuition and education related expenses, as provided by statute, and to provide tax or other public benefits to educational institutions, irrespective of religious affiliation, to further the promotion of intellectual, scientific, moral, and agricultural improvement.</i>			
<a href="#"><u>SCR 41</u></a>	<a href="#"><u>Pan D</u></a>	<i>Bill of Rights for the Children and Youth of California.</i>	<i>Would state the Legislature's support for a Bill of Rights for the Children and Youth of California that resolves to ensure that all children and youth under 21 years of age, as applicable, residing in California, regardless of gender, class, race, ethnicity, national origin, culture, religion, immigration status, sexual orientation, or ability, have the inalienable right to live in a just, safe, and supportive society and are entitled to specified rights.</i>	<i>Support</i>	<i>Kathy Rabun</i>	<i>Legislation Platform General Principal: 1 CAPTA Legislation Planks: 3, 9, 10, 12, 20</i>

**Total Measures: 40**

**Total Tracking Forms: 40**