

Self assessment for principals and presidents

It is useful to reflect upon one's performance to identify areas for improvement and acknowledge the development of new skills. Using the numbers 1 through 5, with "5" indicating the "best practice," how would you evaluate yourself or, how would you evaluate each other?

Principal

- Do you attend PTA meetings, including meetings of the executive board?
- Do you take time to plan with the PTA president?
- Do you let the PTA president know about your schools plans and needs?
- Do you personally feel you know and understand the PTA program?
- Do you encourage your teachers to participate in PTA activities, encourage them to join PTA and encourage their attendance at meetings?
- Are you careful not to dominate the PTA?
- Do you make your PTA feel welcome and part of the school?
- Do you invite your PTA president to attend some of the staff meetings?

Do you cooperate in use of school facilities?

PTA President

- Do you invite the principal to all PTA meetings and activities?
- Do you consult the principal on all plans early in the school year?
- Do you constantly seek to understand your school better?
- Do you build some of your PTA programs around school programs?
- Are you careful not to make excessive demands on the time of your school personnel?
- Are you careful not to interrupt or interfere with the school program?
- Do you keep personal matters and personality conflicts out of the PTA?
- Are you a good manager?
- Are you friendly with everyone; school personnel and PTA members?
- Do you work well with others and give credit where credit is due?
- According to your profile, how are you doing?