



“At my high school, we have a career pathway program. My experience in the program made me realize where some of my math lessons would be used in the real world.”



“Two of my students gained confidence after their theater performance and started a spoken word contest at the school that now runs district wide!”



“I feel good knowing that my child attends a school where he can be physically active and engage in safe, supervised play.”



STATE PRIORITY AREA: PUPIL OUTCOMES

Other Student Outcomes

Other student outcomes means the measurement of student performance in some specific, required areas of study. This includes classes for physical education, the arts, career technical training and foreign languages.

Some ways schools can measure student outcomes include assessing:

- Scores on standardized tests such as the Smarter Balanced test.
- The number of teachers that use multiple measures to assess student performance such as less formal assessments, classroom observations or in-class tests.
- Assessing performance and scores of high school students on college entrance exams such as SAT or ACT.
- The number of students successfully participating in career internships.

Learn more – get engaged!

- EdSource: edsources.org/today/local-control-funding-formula-guide#UwQeqv19epe
- WestEd “LCAP and LCFF State Priorities”: lcf.wested.org/lcff-channel/episode-6/
- California Department of Education, Career Technical Education: www.cde.ca.gov/ci/ct/
- California Department of Education, Team CA for Health Kids physical activity fact sheet: www.cde.ca.gov/eo/in/documents/factsheetphysact.pdf
- California State PTA: www.capta.org/lcff
- Also, be sure to check out your local school district’s website.

Key Questions to Ask About Other Student Outcomes

- 1. How well are our students across all student groups doing on college entrance exams such as the SAT or ACT?** Do we provide low- or no-cost support services such as tutoring for students to prepare for these tests? What has worked in other communities?
- 2. What multiple measures are used to assess and improve student outcomes?** Do we regularly track and evaluate students in an ongoing way with less formal assessments, classroom observation or in-class tests?
- 3. How can our student outcomes be improved?** What actions or investments to improve student outcomes have been made at our school? What best practices are used at other schools that we can try?
- 4. How can services for low-income students, English Language Learners and foster youth be improved and increased to enhance their performance outcomes in these study areas?** What model programs can we put in place to achieve better outcomes for students with greater challenges?
- 5. How can stronger family-school partnerships support student success in these areas?** What successful parent engagement practices can we use for teachers and parents to work together to support student learning in class and at home?