ASSESSMENTS: UNDERSTANDING YOUR CHILD’S SCORE REPORT

California’s student-assessment program – called the California Assessment of Student Performance and Progress (CAASPP) – represents the next step in our state’s major education remodeling project.

WHAT THE REPORT MEANS

Your child’s student-score report consists of two pages, both of which are personalized for your child.

These detailed scores and materials better reflect your child’s progress and provide opportunities to work together with educators to ensure student success.

For more information, visit capta.org/assessments.

PAGE ONE INCLUDES:

- Scores representing your child’s overall performance in English language arts and in mathematics from this year assessment as well as from last year. The numerical score is indicated by a dot as well as bar showing likely scores if the assessment was taken multiple times.
- Like progress on a growth chart, the tests, scores and expectations change with your child’s age and grade. Scores are expected to increase from year to year, so achievement levels get higher as your child grows.
- A breakdown of four areas of English language arts, describing your child’s performance on reading, writing, listening and research/inquiry portions of the assessment.
- A breakdown of the three areas of mathematics, detailing your child’s performance on concepts and procedures, problem solving/modeling/data analysis, and communicating reasoning.

PAGE TWO INCLUDES:

- A letter from the state superintendent about your child’s assessment and score report.
- The numerical score levels for “standard not met,” “standard nearly met,” “standard met” and “standard exceeded.”
- Additional information based on your child’s grade such as the California Standards Test for Grades 5 and 8 Science or the Early Assessment Program (EAP) Status for Grade 11.

For more on assessments, scores and how you can help your child succeed, visit capta.org/assessments