Spark your passion for PTA and join thousands of PTA parent volunteers, advocates, leaders and educators in Monterey on May 16-18, 2019. Don’t miss the opportunity to get the training and information you need to help your PTA and school succeed. Plus, learn about issues affecting children and families in education, health and community concerns. Don’t miss the excitement!

REGISTER TODAY!

WWW.CAPTA.ORG/CONVENTION

Stay engaged with the latest convention updates and news by following #PTA4Kids and #NextGenPTA on your social media channels.

CALL TO CONVENTION

California State PTA hereby calls upon its membership to send duly accredited delegated to the 120th Annual Convention in Monterey, May 16-18, 2019. All PTA members are welcome and encouraged to attend.

*Membership card required at convention check-in.

KEYNOTE SPEAKERS

inspire your leaders

Each action-packed general session will leave you inspired and motivated. Hear from our powerful keynote speakers.

National PTA President JAMES L. ACCOMANDO

James L. Accomando was elected as the 55th President of the National PTA Board of Directors at the June 2017 National PTA Convention. Jim has been engaged in fulfilling the mission of PTA since his oldest child began kindergarten. For the past 18 years, he has volunteered at every level and has had the pleasure of being president of his child’s high school PTA, the District’s PTA council and the State of Connecticut Parent Teacher Association.

Jim believes that family and community engagement is one of the key strengths of PTA in providing equity and quality in our educational system today. He advocates to look beyond the school community to develop partnerships with other educational stakeholders in order to further the mission of the association.

In 2012, Jim was instrumental in the Snow Flakes for Sandy Hook Elementary School Healing Initiative and the fundraising of $1.1 million dollars to support potential mental health issues within the Sandy Hook school community. He is also actively engaged in other civic and youth programming as a coach, Boy Scout leader and church.

Jim is a small business owner, the parent of two public school educated children and the husband of a public school teacher.

2019 California Teacher of the Year ROSIE REID

Rosie Reid, one of the five California Teachers of Year and the California representative to the National Teacher of Year program, teaches 9-12 grades at Northgate High School in Mount Diablo Unified School District, Contra Costa County.

Reid teaches English and is part of the English Learner Review Team which supports English learners and mentors their teachers. She recently founded and leads an equity task force at her high school. “I strive to be a status quo disruptor and an agent of social justice, while engaging in a rigorous, standard-based English curriculum,” Reid said.

“Ms. Reid does not just teach English. She inspires us to become involved in our community, to relate curriculum to larger world issues and to express ourselves by articulating our ideas through writing and public speaking,” said student Lark Chang-Yeh. “Ms. Reid understands that education is far more than just reading a book or writing a paper. It is about the whole development of a person.”

“Each of us deserves to hear stories of people who are like us and the stories of people who are nothing like us. Yet so often students come to school and feel invisible, unimportant, silenced. I have shadowed students throughout their day to find that they never said a word in any of their classes. They were never asked. And so often our students tune out of the required reading because they do not see themselves in the curriculum,” said Ms. Reid.

“I have a multi-racial family, and that has helped me understand equity in a new way because I have three African American kids and two white kids,” said Reid. “All of these issues that I have known about and cared about theoretically, I now know and care about as a mom. It adds a heightened understanding of how important it is for us to make sure that we are providing students with access and making sure all students feel valued and seen at school. I strive to create the kind of class I would want my own kids to have: engaging, real, rigorous, and inclusive. There is no hiding in my class. We all matter. That’s what my class is all about.”

Generation Ready Director of Equity DR. ERICK WITHERSPOON

Erick joined Generation Ready in 2013 and currently serves as the Director of Equity Services. His background as a school leader, his doctorate in educational justice and his own life experiences make him uniquely poised to bring cultural proficiency and equity work to their partner districts throughout the state of California and nationwide.

Erick is an educator, professor and motivational speaker with a career in education that spans the spectrum: classroom teacher, assistant principal, principal, district leader and adjunct professor in Southern California. He has held many local, state and national offices in the National Alliance of Black School Educators, serves on the California Staff Development Council and has received many awards for his work in education.

Erick received his bachelor’s of science degree in elementary education from Kansas Newman University, a master’s degree in educational administration from Wichita State University and a doctoral degree in leadership for educational justice from the University of Redlands.

*New keynote speaker added! Read more about STANFORD UNIVERSITY PROFESSOR OF MATHEMATICS DR. JO BOALER online at www.capta.org/convention.
WORKSHOPS + TRAINING

accelerate learning

Gear up with leadership training opportunities designed to kick start your PTA. Plus, you’ll have a chance to attend workshops and table talks to learn more about issues facing children and youth.

All workshops and table talks are located at both the conference center and hotels. They are open to all properly credentialed participants until room capacity has been met. There are a variety of topics to offer something for everyone. Both workshops and table talks are 90-minute sessions. Electronic handouts will be available for download at www.capta.org beginning May 10, 2019.

WORKSHOPS

Workshops are your opportunity to gain skills in areas of leadership, finance, membership, parliamentary procedures and more necessary in running your local PTA. Skilled board of managers, professionals and specialists will also present workshops on education, health, advocacy and more to enrich your learning experience.

TABLE TALKS

Table Talks are facilitated learning groups on a specific subject. Each table consists of 10 participants which includes a facilitator. All participants in the group may share best practices and ideas on the subject matter for that table talk and are welcome to ask questions throughout the discussion.

SESSION A: THURSDAY, MAY 16 FROM 9-10:30 AM

- Presidents – Everything You Need to Know (Part 1)
- What is Your Job as a Financial Officer of the PTA? (Part 1)
- Parliamentary Basics – Ways to Get Started
- Council Leadership
- Managing People and Conflict
- Advocate! It’s for the Kids
- “Look Within” – Running a Successful Reflections Program
- We All Want to Change the World – Resolutions
- We Need More than Stress Balle! Stress and Your Teen
- Circle Up and Play! A Strategy for Family Engagement

SESSION A: THURSDAY, MAY 16 FROM 5:30-7 PM

- Presidents – Everything You Need to Know (Part 2)
- What is Your Job as a Financial Officer of the PTA? (Part 2)
- Parliamentary Basics – Your GPS for Effective Meetings
- Best Practices for PTA Websites and Social Media
- AB 2878 – Bring California State PTA Family Engagement Bill to Life at Your School
- Fundraising – From Basic to Beyond
- Membership Basics and More
- How to Address School Safety – A Presentation from the Association of California School Administrators (ACSA) Fatal School Violence Task Force
- Getting Real About Teens and Drugs – A Conversation
- School Smarts – A Family Engagement Strategy to Empower and Engage Parents

SESSION C: FRIDAY, MAY 17 FROM 9:30-11 AM

- Breaking Down the Barriers – Building Successful Family-School Partnerships
- Suicide Prevention – What Parents Need to Know
- Safe in a Cyber World
- PTA 411
- PTA Programs – Easy, Fun and Free
- Presidents – Everything You Need to Know (Part 1)
- What is Your Job as a Financial Officer of the PTA? (Part 1)

SESSION D: FRIDAY, MAY 17 FROM 2-3:30 PM

- Interactive Social Media Q&A
- Creating Events for All Abilities
- Building Your Budget
- Secretaries – PTA Minutes Make the Meeting
- Get the Latest on Legislation Affecting Children and Schools
- Presidents – Everything You Need to Know (Part 2)
- What is Your Job as a Financial Officer of the PTA? (Part 2)

SESSION E: SATURDAY, MAY 18 FROM 9-10:30 AM

- Public Speaking For Effective Communication
- Today’s LGBTQ+ Youth in Your School and Community
- Mental Health – Ending the Stigma and Helping Those Who Need It!
- Promoting Youth People’s Healthy Relationships
- Legal, Insurance and Tax Aspects of PTA
- Finance for Council and District Officers
- Next Level Advocacy – Strategies to Put Your Plan into Action
- Marketing Your PTA with Electronic Membership
- The Arts Open Doors to Learning

OPEN SEATING WORKSHOPS

No need to sign up in advance – all workshops are first come, first seated. Some will fill up faster so plan to arrive early to ensure you get the information that matters most to you and your PTA.

DIGITAL HANDOUTS

All workshop materials and presentations are available online. View, download or print beginning May 10 at www.capta.org/convention
EXHIBIT HALL + PTA STORE

GEAR UP WITH RESOURCES
Visit the Exhibit Hall to gain new ideas for fundraising, assemblies and program for your school. Get the latest ideas for child and school safety, educational programs, health and fitness education and much more.

EXHIBIT HALL HOURS
Thursday, May 16 from 1 – 3 p.m. and 5 – 8 p.m.
Friday, May 17 from 8 a.m. – 4 p.m.

Allied Agency Alley
Friday, May 17 from 10 a.m. – 3 p.m.
On Friday only, stop by the Allied Agency Alley to get the latest materials and resources from several of our nonprofit partners including Ed100, Impact Teen Drivers, California Action for Healthy Kids, Via Foundation, California Music Educators Association and more.

Stop by the PTA Store!
Shop at the California State PTA Store while at convention. The PTA Store has a complete line of the latest PTA/PTSA merchandise and supplies for your association. Exclusive PTA/PTSA-branded merchandise will help you present a professional look, and many of our supplies may be approved and reimbursable PTA budget items. The PTA Store continues to be updated and expanded. Connect your PTA today!
What would a convention be without a little something to remember it by?

Each Promo Pack comes with a uniquely designed pin of the 2019 convention theme as well as discount coupons for the PTA Store. The “Promo Pack” is only available for pre-order online or by mail.

Look for “Promo Pack” on the Convention Registration Form.

PTA STORE HOURS
Thursday, May 16 from 1 – 3 p.m. and 5 – 8 p.m.
Friday, May 17 from 8 a.m. – 4 p.m.

Remember… do not sign any contracts with outside vendors that will commit your association in the next term. All contracts must be approved by your association prior to signing. Our vendors are aware of these procedures and should honor PTA policies.
STEAM Extreme

ignite new ideas

Be sure to make your way to the FREE STEAM Extreme event on Friday May 17.

Explore science, technology, engineering, arts and math learning in new ways with hands-on activities, presentations and exciting ideas from experts like NASA, Apple and many more.

GET INSPIRED WITH ED TALKS

Brief and fast-paced, these talks will provide you with great information you can take back to your PTA.

Expert speakers will cover exciting topics including:

• How cooking is a STEAM activity
• New ways science is being taught
• How the arts support math and science learning
• Online STEAM resources parents can get for FREE

GATHER HELPFUL INFORMATION FOR PARENTS AND YOUR PTA

Learn more about all things STEAM and gather resources you can share back home, including:

• The new California science test
• Internet essentials
• Environmental science
• Advocating for arts in education
• And much more.

TRY HANDS-ON ACTIVITIES

Join the fun...

• Mix chemistry and art
• Play in the kelp forest
• Getting into the swing of math (think pendulums)
• Try shocking new experiences.

BE PART OF THE EXPERIENCE!
FRIDAY FROM 10 a.m. TO 3 p.m.
State Dinner Event: Friday, May 17 from 7-10 p.m.

Bring your dancing shoes for the State Event on Friday night. This is a great time to let loose and mix and mingle with fellow PTA leaders from across the state to celebrate PTA. There will be a dinner and DJ! Be sure to buy your tickets early - $45 per person.

Reflections Arts Gallery: Thursday, May 16 and Friday, May 17

Don’t miss the Reflections Art Gallery on Thursday, May 16 and Friday, May 17. View the Award of Excellence Reflections entries, along with selected favorites of the judges. Be sure to attend the third general meeting to see and hear some of our Reflections winners at the Reflections event.

Step Up & Walk for Health

“Step-Up & Walk” for your health. The Activity Fee gets you a pedometer to track your steps at Convention and a “Step-Up & Walk” ribbon. Every 5,000 steps you walk during convention entitles you to be entered into an opportunity drawing for gift cards to healthy places, tee-shirts and a Fit Bit.
Monterey County offers iconic California experiences, with a little something special for everyone, just waiting to be enjoyed.

Monterey Bay Aquarium
17-Mile Drive
Bay Bikes
California Sea Otter Game Refuge
Old Monterey Farmer’s Market

See more to do at seemonterey.com

MORE TO DO IN MONTEREY

MONTEREY BY LAND

If driving to convention, participants are encouraged to form carpools. Drivers will receive reimbursement for mileage from their unit, council or district. Downtown Monterey East parking is located on Washington and Tyler Street between Franklin Street and Del Monte Avenue and is one block away. It has gated operated entrances with a flat fee of $7 per day with no in and out privileges.

RENTAL CARS – National PTA offers a Member Perk discount with Hertz, or book with ENTERPRISE using discount code NACA102 with pin JP*. Monterey Bay Taxi • Coastal Yellow Cab • Taximonery • Uber • Lyft

MONTEREY BY AIR

Monterey Regional Airport, only 10 minutes from Monterey Conference Center offers direct flights from Los Angeles, San Francisco and San Diego. San Jose International Airport is a one-hour drive north. There is a shuttle service from San Jose International available.

MONTEREY BY RAIL

Amtrak Train Service to Salinas with bus to Monterey
HOTEL + THINGS TO REMEMBER

DON’T FORGET...

CONVENTION BADGE: You must wear your credential (name badge) for admittance to the convention floor, Exhibit Hall and workshops. Credentials may not be shared and may be verified for voting if needed.

DRESS: Business casual with comfortable shoes.

HANDOUTS: Print or download online at [www.capta.org](http://www.capta.org) beginning May 10.

NOTES: Use your smartphone, tablet or notepaper to take notes in order to report back to your association when you get home. Be sure to include events, general meetings, activities, new ideas and training you received. Share the materials to help spread the word about all you’ve learned to help your PTA, students and school.

NETWORK: The #NextGenPTA convention is the perfect place to meet PTA leaders from across the state. Make new friends, discuss ideas and develop your PTA support system for success.

CONVENTION VOTING DELEGATES: Attend the convention general meetings and any hearings to be a fully informed voter on behalf of your local association. Members of your unit are depending on you to represent them and vote on their behalf. Arrive on time and remain until adjourned.

most of all: spark your passion and have a great time!

Convention Host Hotels

The host hotels in Monterey are Portola Hotel & Spa and Monterey Marriott. Special convention room rates may still be available online at [www.capta.org/convention](http://www.capta.org/convention). Otherwise, check with the hotels directly to reserve your stay.

— Visa or MasterCard is required when checking in at the hotels. Be aware if you use a debit card the hotels may secure an authorization for the entire cost of your hotel stay. You can use one or more different forms of payment at checkout.

— No outside food/beverage for group consumption.

— Cancellations 48 hours prior to arrival without penalty

Services Offered at Both Hotels

— Outdoor Pool
— Fitness Center
— Coffee maker in room
— Ironing board and iron
— Hair dryer
— Cash machine/ATM in lobby
— Complimentary internet

PORTOLA HOTEL & SPA
2 Portola Plaza, Monterey, CA 93940

— Phone: (831) 649-4511
— Rate: $239
— Parking: Valet parking is available at the current cost of $23 per day for overnight guests and is subject to change. Self-parking is available at $12 per day for May 13 – 18, 2019
— Check-in: 4 p.m.
— Check-out: Noon
— Incidental charges: $25 hold per day if using a debit or credit card, $100 cash deposit if paying with cash

MONTEREY MARRIOTT
350 Calle Principal, Monterey, CA 93940

— Phone: (831) 649-4234
— Rate: $239
— Parking: Valet parking is available at the current cost of $25 per day for overnight guests and is subject to change. Public parking is available nearby at a current rate of $7 per day, also subject to change.
— Check-in: 4 p.m.
— Check-out: Noon
GENERAL MEETINGS
General Meetings are your opportunity to influence the direction of the California State PTA. Election of officers for the 2019-21 term are held at the first general meeting. Let your voice be heard through the debates on the resolutions. Come and vote on resolutions, bylaws and the Legislative Policies of the organization. Delegates are responsible for attending the general meetings and are encouraged to report back the outcomes at your units, councils and districts.

MAKING MOTIONS AT CONVENTION
To assist delegates during consideration of business items, a Motion Review Station will be located in the General Meeting room. Notice of the business items to delegates are published on the following pages, on the California State PTA website and in the Convention Program Book received by all convention participants onsite. Notices of “Intent to Amend” will be posted for delegate review.

If a delegate wished to amend any business item as published, a Notice of Intent to Amend must be received at:
- A topic hearing, OR
- The Motion Review Station by the end of the first general meeting.

A motion to amend may be permitted without the required notice only if the amendment results from new information that came after the deadline. Delegates presenting such amendments must first go to the Motion Review Station before proceeding to the appropriate microphone.

RESOLUTION + BYLAWS HEARINGS
Voting delegates, plan to attend one of the resolution or bylaw hearings held both Thursday, May 16 and Friday, May 17 from 8 – 9 a.m. This is your opportunity to hear from the makers of the resolutions and learn why they believe the resolution is important to PTA.

At this time, you can also submit amendments to the resolutions, called an Intent to Amend, which may strengthen or clarify the resolutions. This is one of only two opportunities when delegates may submit an Intent to Amend a resolution.

California State PTA Parliamentarian will attend bylaw hearings to explain the rationale for the proposed bylaw changes. As with resolutions, if you plan to make an amendment you should attend a hearing to submit an Intent to Amend form.

FACEBOOK LIVE HEARINGS
California State PTA will be doing a Facebook LIVE from the hearings so be sure to check our Facebook page to be informed.
Delegates at the 2019 Convention will consider an amendment to the California State PTA Bylaws, published in the California State PTA Toolkit and posted online at www.capta.org. The proposed revision presented below includes the rationale for the change. The only amendments to the Bylaws that are in order are those pre-noticed to members in the meeting notice and Convention Chronicle.

Please Note:

>>> Deletions are identified by a line through the word (unit)
>>> Additions, insertions or substitutions are identified by underlining (unit)

**AMENDMENT – BOARD OF MANAGERS, CALIFORNIA STATE PTA**

**Recommendation To Amend The California State PTA Bylaws**

1) To amend the California State PTA Bylaws in Article IV, Section 11 by striking the word ‘three’ and inserting the word ‘five’ to read:

**ARTICLE IV, Section 11:**

Section 11. Bylaws for each constituent organization shall be reviewed annually and updated every **five** years by the bylaws committee of the constituent organization. Before adoption, all proposed amendments, accompanied by the bylaws of a constituent organization, shall be submitted to the State parliamentarian for approval.

**Rationale:** The proposed amendment is designed to expand the timeline for updating PTA Unit and Council Bylaws. Changing the Bylaws revision schedule from every three to every five years gives local leaders more flexibility and options as to when they update their Bylaws. During a two-year term, the workload for Council and District parliamentarians in vetting Bylaws may also be reduced by this proposed change.

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**CALIFORNIA STATE LEGISLATION POLICIES**

**NO CHANGES PROPOSED**

**POLICY 1:** California State PTA is responsible for taking action on state and federal legislative measures, and proposed or qualified statewide ballot measures.

**POLICY 2:** Legislative measures selected for action by California State PTA must be of statewide significance, fit within both the Purposes of the PTA and the legislation platform adopted by the convention delegates, as well as other relevant PTA authorities.

**POLICY 3:** Any position on legislative measures adopted by California State PTA remains in effect, unless, after subsequent review, new action is deemed warranted, and is adopted according to California State PTA procedures.

**POLICY 4:** All positions on legislative measures taken by California State PTA shall be posted on the association’s website in a timely manner.

**POLICY 5:** A unit, council, or district PTA with an interest in a proposed or qualified statewide ballot measure, which pertains to the welfare of children and youth, must determine whether California State PTA is studying or has taken action, before considering any action locally. Action may be taken locally by following PTA’s standard procedure for making a study.

**POLICY 6:** Any California State PTA action on legislative measures represents the official position of the organization and shall not be interpreted as representing the personal opinion or conviction of every individual PTA member.

**POLICY 7:** Unit, council and district PTAs are encouraged to promote adopted California State PTA positions on legislative measures and may be requested to actively support them which does not require a local vote affirming the state position. While unit, council and district PTAs are not required to work actively for any position, they should not officially oppose a stand taken by California State PTA. Disagreement with a position on legislative measures should be communicated to California State PTA through regular channels, with a report of the extent of and reasons for the disagreement, including supporting PTA authorities.

**POLICY 8:** Any unit, council or district PTA may request that California State PTA consider taking action on a legislative measure.

**POLICY 9:** A district, council or unit PTA may wish to take action on a state legislative measure that affects only its local or regional area. The district PTA affected must inform California State PTA before taking a position.

**POLICY 10:** Unit, council and district PTAs may take action on local issues originating in school districts, cities, regions, or counties, if such action fits within both the Purposes of PTA and legislation platform, adopted by convention delegates, is supported by PTA authorities, adheres to PTA policies, and affects the well-being of children and youth.

**POLICY 11:** Informational (non-advocacy) material on PTA positions related to legislative issues, including local or statewide ballot measures, may be sent home with students, in compliance with local school district policies and procedures.*
RESOLUTION A

EARLY CARE AND EDUCATION FOR ALL OF CALIFORNIA’S CHILDREN

1 WHEREAS, Student achievement in California continues to lag behind national averages, and there are growing achievement disparities between California and the nation among school districts serving students of lower socioeconomic standing, and

2 WHEREAS, School readiness data indicates that these achievement gaps are present at school entry and so result from opportunity gaps in access to high-quality early care and education; and

3 WHEREAS, California’s poverty rate is one of the highest in the country, and a large percentage of California children grow up in poverty and/or in households in which the parents or guardians lack financial and educational resources, and

4 WHEREAS, The rapid rates of brain development during a child’s first five years of development, and especially the first three years, create the foundation for all subsequent learning, and

5 WHEREAS, Research shows that early care and education reduces the need for remedial learning and special education and improves high-school completion rates, now therefore be it

1 RESOLVED, That the California State PTA and its units, councils, and districts urge the State Legislature to develop a long-term master plan for the improvement and development of early care and education to close the achievement gap between California and other states; and be it further

2 RESOLVED, That the California State PTA and its units, councils, and districts specifically urge the State Legislature to increase the State’s investment in the infrastructure (including but not limited to facilities, data systems, pre-service preparation, in-service support, and adequate compensation for teachers and caregivers) required to create and sustain high-quality early care and education programs modeled on best practices in the highest-achieving states, and be it further

3 RESOLVED, That the California State PTA and its units, councils, and districts specifically urge the State Legislature to increase the State’s investment in the infrastructure (including but not limited to facilities, data systems, pre-service preparation, in-service support, and adequate compensation for teachers and caregivers) required to create and sustain high-quality early care and education programs modeled on best practices in the highest-achieving states, and be it further

4 RESOLVED, That the California State PTA and its units, councils, and districts specifically urge the State Legislature to increase the State’s investment in the infrastructure (including but not limited to facilities, data systems, pre-service preparation, in-service support, and adequate compensation for teachers and caregivers) required to create and sustain high-quality early care and education programs modeled on best practices in the highest-achieving states, and be it further

5 RESOLVED, That such increased investment in early care and education should NOT be offset by, or at the expense of, reductions in the State’s investment in K-12 education, higher education, nutrition, health care, or other programs that improve the lives and prospects of children and youth; and be it further

6 RESOLVED, That the California State PTA and its units, councils, and districts specifically urge the State Legislature to increase the State’s investment in early care and education, so as to increase both the number of children served and the quality of the programs offered, with the goal of making high-quality, publicly funded early care and education available to all children, and be it further

BACKGROUND SUMMARY

The primary purpose of this resolution is to ask the State of California to make early care and education a priority: to develop, implement, and fund a long-term plan for supporting the learning needs of our youngest children, starting at birth. It has to be a long-term plan because California does not have the facilities, the trained teachers and caregivers, the infrastructure, or the funding to do this quickly.

In 2000, recognizing that “the years from birth to five are critically important in shaping a child’s capacity and enthusiasm for learning,” the California State PTA adopted a resolution entitled “Early Childhood Development and Education.”

Research since 2000 has greatly reinforced our understanding of the importance of early care and education for a successful life path for our children and for the benefit of our society. We now understand more fully that brain development begins before birth and that the most rapid brain development occurs in the first three years of life. High-quality, stable, responsive caregiving during early childhood has a great positive impact on child outcomes.

Research in the past 20 years tells us that age 5 is too late. Early care and education are currently all piecemeal. We need an integrated system statewide. In some places in California and elsewhere, school districts are organizing early care and education, and this may be helpful.

Early care and education reduces the need for costly remedial learning and special education in grades K through 12 and leads to higher graduation rates and a better trained workforce. Some studies have shown an added benefit: For every $1 spent on early learning, $7 can be saved in the K-12 system.

While progress has been made in some places, support for young children and their parents remains spotty and is not widely available to the families that need it most. There are no “do-overs” in education. A child cannot, in grade 3, make up for a deficient grade 2, and our schools cannot, in K-12, make up for deficiencies in early learning.

Parent groups and individual parents cannot provide comprehensive early care and education for all of California’s children, but the state has the ability to do it carefully and systematically, focusing on improving facilities, data systems, and preparation, support, and compensation for teachers and caregivers. There is no better time to begin than the present.

Originating body was Sixth District PTA, additionally endorsed by Seventeenth District PTA.
1 WHEREAS, Research indicates a maximum indoor classroom temperature of 80 degrees for optimum student learning and health and the California Education Code fails to set indoor classroom temperature limits; and

2 WHEREAS, Senate Bill No. 1167 directs California Occupational Safety and Health Act to review and adopt heat illness and injury prevention standards for workers of indoor places of employment; and

3 WHEREAS, Researchers have identified children and adolescents as especially vulnerable to the harmful effects of heat; and

4 WHEREAS, Research shows children with special needs and other health related issues are even more vulnerable to heat related illnesses; and

5 WHEREAS, Research finds that an increase of classroom temperatures impairs student performance, such as decision making, reduces academic achievement, decreases productivity, and increases aggressive behavior beginning at 81 degrees; and

6 WHEREAS, California Code of Regulations fails to address mitigation of heat for indoor temperatures when remodeling or building schools to limit extreme temperatures; and

7 WHEREAS, Research shows that high humidity levels combined with temperature (known as the heat index) increases risk of heat related illnesses, therefore, be it

RESOLVED, That the California State PTA seek and support legislation to amend the California Education Code to establish indoor classroom maximum temperatures of 80 degrees; and be it further

RESOLVED, That the California State PTA seek and support legislation to provide funds for air conditioning of schools where temperatures exceed 80 degrees inside the classroom while school is in session; and be it further

RESOLVED, That the California State PTA seek and support legislation to add systems which allow for indoor climate control to a maximum of 80 degrees when building or remodeling schools; and be it further

RESOLVED, That the California State PTA urge units, councils and districts to work with local boards of education to encourage site-based classroom temperature research, to adopt policies to mitigate the effects of hot weather on students and staff without compromising lighting or increasing ambient noise levels, and to help school personnel recognize and treat heat related illness, and be it further

RESOLVED, That the California State PTA urge units, councils and districts to educate parents and the community regarding the effects of heat index and classroom temperatures on student health and learning.

BACKGROUND SUMMARY
Due to the lack of ways to mitigate heat in many schools, some classrooms are exceeding recommended, research-based temperatures of a maximum of 80 degrees. Students are suffering from heat related illness due to these extreme classroom temperatures since children have a harder time regulating body temperature. Children do not self-monitor as well as adults to know when to remove layers of clothes, drink more water or take a break from play. Children with disabilities, such as Sensory Processing Disorders, heart conditions, asthma, type-2 diabetes and epilepsy, are even more susceptible to heat related illness.

Research shows that high humidity levels combined with temperature (known as the heat index) shows an increase of heat related illnesses. National Oceanic and Atmospheric Administration has determined heat related health risks begin at 80 degrees and a relative humidity of 40%, and caution should be used.

Recent research has shown a direct correlation between student learning and classroom temperatures. Heat stress has shown to decrease productivity and academic achievement. A decrease in test scores is shown in several studies to begin at 81 degrees.

California Education Code fails to adequately address indoor classroom temperature limits for students in K-12 classrooms. Education Code also fails to require HVAC or any temperature control measures to mitigate heat in the classroom when building a new school or remodeling an older school. Legislation exists to protect adults in the workplace setting yet fails to protect our children from excessive heat, therefore leaving them vulnerable to heat related illnesses and diminished educational performance.

Originating body was Sixteenth District PTA, additionally endorsed by Twenty-Fourth and Thirty-Second District PTA.
The California State PTA bylaws (Article VIII, Section 2) state that, except for the officer of president, the officers shall be elected biennially in odd-numbered years, and the president-elect shall succeed automatically to the office of president. President-elect for the 2017-2019 term of office Celia Jaffe will succeed to the presidency for the 2019-2021 term. Elections will be held at the First General Meeting.

Nominees For Office

The California State PTA nominating committee has nominated the following individuals to serve for the Board of Directors elected positions. The nominating committee report will be presented at the First General Meeting, at which time, if notice has been filed in accordance with the California State PTA bylaws (Article XII, Section 3), nominations may be made from the floor. If a ballot vote is necessary, the location and times for voting will be announced. When there is but one candidate for an office, the ballot for that office may be dispensed with and the election held by voice vote at the close of nominations.

**CELIA JAFFE (FOURTH DISTRICT PTA) — PRESIDENT**

All her life, Celia Jaffe has worked with and for children and supported public education. Starting with babysitting, tutoring, working with special needs teenagers, and in local recreation programs, Celia continued to volunteer in schools while earning a B.A. in English and an M.A. in Education from Stanford University. Five years of teaching high school English and ten years as a school board trustee have broadened Celia’s firsthand experience in education. But it is PTA that has been Celia’s passion, cause and joy for over 20 years. From jog-a-thon to parliamentarian to legislation to volunteer coordinator, there are few PTA positions Celia has not tackled, including president of Fourth District PTA. As California State PTA VP for Education and President-elect, Celia has worked with wonderful local PTA leaders throughout the state: Celia, her husband, and their two grown children love trivia and board games.

**CAROL GREEN (NINTH DISTRICT PTA) — PRESIDENT-ELECT**

Carol Green has been volunteering in various levels of PTA for more than 20 years. She has been a local unit president at both an elementary school PTA and a high school PTA, a council president and Ninth District President serving San Diego and Imperial Counties. Green has served on the California State PTA Board of Directors as the Vice President for Communications and Vice President for Membership Services. She works as a public health advocate and in community/media relations for a nonprofit in San Diego County. Green worked for more than 20 years as a radio and television news journalist. She is an active community volunteer including more than 12 years as a Girl Scout Leader and many positions supporting children and arts education. She has a bachelor’s degree in communications and journalism from San Diego State University. Green and her husband have three children and a dog.

**MARIA STECK (TWELFTH DISTRICT PTA) — VICE PRESIDENT FOR LEADERSHIP SERVICES**

Maria Steck volunteered at a Santa Shoppe 18 years ago and has been hooked on PTA ever since. She has held many different positions over the years at the Unit, Council, and District level. The last 2 years, in addition to being a member of the Leadership Commission, she has been the Regional Leadership Conference Chair for CAPTA. Maria lives in her own version of heaven, Ventura County, with her husband, Bill. They are parents to 3 children, 2 four-legged rescue dogs and an 8-legged tarantula, Harry. They inherited when their middle child moved out for college and “forgot” to take him. In her time away from PTA, Maria manages an Airbnb rental on the beach and does volunteer work with groups that work with the LGBTQ community, a cause near and dear to her heart.

**MICHAEL MORGAN (THIRTY-THIRD DISTRICT PTA) — VICE PRESIDENT FOR MEMBERSHIP SERVICES**

Michael Morgan went to his first PTA meeting over 15 years ago and was amazed at how much things had changed since his time in school. Since that meeting Morgan has served in various positions at the unit, council and district level and has been a part of the Membership Services Commission for the last 4 years. Morgan continues his involvement with PTA because he believes it offers a great opportunity for families to be engaged in their student’s education and that every school deserves a PTA.

**HEATHER IPPOLITO (THIRTY-FOURTH DISTRICT PTA) — VICE PRESIDENT FOR COMMUNICATIONS**

Heather Ippolito is wife to her high-school sweetheart, Ron, and mother to Liliana. She has a teaching credential and a masters degree in curriculum development. She first began her PTA career while teaching at Valley View Community School in Santa Clarita, California. Heather has proudly served at the unit, council, district and state levels in a variety of positions including president, parliamentarian, secretary, historian, treasurer, vice president, and more chair positions than she can recall! She is so proud to serve on the PTA to benefit the lives of children and families across the state.

**HEIDI GODDI (TWENTY-SECOND DISTRICT PTA) — VICE PRESIDENT FOR SPECIAL EVENTS**

Heidi Goddi has been a PTA leader for over 20 years. She is a past president of Twenty-Second District PTA, which serves the PTAs in Humboldt and Del Norte Counties. Heidi has served on the California State PTA board on the Convention Commission, Programs and Member Services, Parent Involvement and Health and Community Concerns Commissions. Heidi lives in Eureka with her husband Martin, where they actively support and advocate for Arts in Education. They have two grown children.
MARIAELENA HUIZAR (FIFTH DISTRICT PTA) — VICE PRESIDENT FOR HEALTH & COMMUNITY CONCERNS

Mariaeleana Huizar has served on the Board of Managers for 10 years. She is passionate that all children have the best education for a successful life and believes their health and the communities they live in play a critical role in that success. In recent years, she has served on the Legislation Action Committee of State PTA which gives her knowledge of the issues the legislature is addressing that impact children. She believes we as parents, teachers and communities must partner towards a better future for all children. In addition, she has served as President of California Alliance for Schools, Families and Community Partnerships (CASFC), was a member of the California Department of Education, CDE Family Involvement Area Network (FAN) Appointments.

SHAYNE SILVA (THIRTY-SECOND DISTRICT PTA) — VICE PRESIDENT FOR EDUCATION

Shayne Silva is a long-time advocate for children. She has served in various capacities for the California State PTA over the years, including as Director of Legislation and six years as an Education commissioner. Shayne believes children are our future and we must do everything we can to support their well-being and success. The eighteen years she served on her local school board give her a broad understanding of education issues, which will facilitate her work as Education VP. In addition to her PTA work she presently participates in the Court Appointed Special Advocate program and looks forward to the time with her CASA child. Shayne has been a proud member of PTA for many years. She lives with her husband Jürgen, Shih Tzu Olive, and six chickens. She is the proud mother of two adult children.

DEBORAH JOHNSON (ELEVENTH DISTRICT PTA) — VICE PRESIDENT FOR FAMILY ENGAGEMENT

Deborah Johnson is currently serving as Secretary and the School Smarts Chairperson of the California State PTA. She has served as President at the District, Council and Unit levels. She started her PTA journey 34 years ago when her daughter was 6 months old. She is a kindergarten teacher and a mother of three children, one of which is a high school teacher. Deborah serves as a mentor teacher in two different school districts. Deborah graduated from Sonoma State University and has her Master degree in Early Childhood education. She is constantly reminding her children that we are all lifetime learners.

JEFF PRICE (THIRTY-THIRD DISTRICT PTA) — SECRETARY

Jeff Price began his PTA work 10 years ago when his son entered Kindergarten at Longfellow Elementary in Long Beach. In those 10 years, Jeff has held several PTA leadership positions from the unit to National PTA levels. While president of Longfellow Elementary PTA, National PTA chose Longfellow as the “roll out unit” for the new “Family Reading Experience” program. Longfellow Elementary PTA was one of the inaugural units to receive the National PTA “School of Excellence” award and at Lakewood High School PTSA, Jeff unveiled the “Letter in PTSA” program whereby students can earn their high school letter for excellence in membership, leadership and advocacy.

Jeff is dedicated to the mission of the organization and to further the great work it does for all children and families.

MELINDA KIRKLAND (TWENTY-FOURTH DISTRICT PTA) — TREASURER

Melinda Kirkland has been involved in PTA for over 10 years, most recently as a Leadership Commissioner for California State PTA. She is a past president of Twenty-Fourth District PTA in San Luis Obispo County and has held many PTA positions at the unit and district level. She has worked for and served on the boards of other non-profit organizations, including a Boys and Girls Club. Melinda has a master’s degree in science education and has been married to her husband, Tom, for 19 years. They have two awesome teenagers and a small menagerie of pets and reside in Atascadero.

Appointments

TIM DAVIDSON (SIXTEENTH DISTRICT PTA) — PARLIAMENTARIAN

Tim Davidson, his wife Kathryn, and two children Ian (19) and Alex (15) live in Marin County. Tim is a retired information technology professional. He holds a master’s degree in business administration and is currently pursuing a Doctor of Philosophy degree in cognition and learning. Tim’s ongoing dissertation research is on paternal influences on the psychological well-being and motivation of high school students. Tim has been a member of the California State PTA board of manager since 2007 and served on the California State PTA board of directors in 2013-2015. Tim’s other volunteer interest has been with the Boy Scouts of America where he has served as a nationally-certified Aquatics Director since 2009. Tim’s hobbies include music (he plays piano and a variety of string and wind instruments) and basketball (yes, he still plays, but mostly watches) Tim’s life pursuit is advocating on behalf of children and families.

SHEREEN WALTER (FOURTH DISTRICT PTA) — DIRECTOR OF LEGISLATION

Shereen Walter has been involved with PTA for over 20 years, becoming involved for the same reason many parents do, to make a difference at her own child’s school. She has found a passion for helping all children and families in California with her work as the Community Concerns Advocate and as the VP of Health & Community Concerns for CAPTA. She earned her BS in Geophysical Engineering from the Colorado School of Mines and her MBA from the University of California, Irvine. She and her husband, Steve, have been married 34 years and have three grown children, Stephanie, Lindsey and Dylan.
CONVENTION CHRONICLE
Volume 43 – April 2019

CALIFORNIA STATE PTA
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Official CALL to the 120th Annual Convention of California State PTA. Mailed to all unit, council and district presidents, California State PTA Board of Managers, past state presidents, advisory board members and county superintendents.

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Publications Coordinator: Shayne Silva
Editorial and Design Team: Michelle Eklund, Ashley Stilham and Lyssa Skeahan

* Information current at time of printing.

Spark Your Passion – Register Today for Convention!

Convention is a wonderful place to ask questions, learn new things, meet new people and be energized for the coming term.

This is where we learn how to make a positive impact in our local schools, councils and districts.

At convention we hear the stories of how PTA has impacted someone’s life. We see the excitement of new leaders who have attended an amazing workshop and we know that when PTA leaders attend convention, they feel connected to the larger association and see they are part of a bigger picture. PTA believes in our ability to lead and create change to ensure our next generation can live to their full potential.

Attending convention is one of the best investments you can make in the future of your kids, your school and your PTA.

Register at www.capta.org/convention