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PTA Insurance
Affordable insurance tailored for your PTA

California State Parent Teacher Association PACKAGE:
- General Liability $1,000,000
- Directors & Officers Liability $1,000,000
- Fidelity Bond (Crime) $25,000
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Coverage for personal property owned by your PTA (raffle items, fundraising merchandise, popcorn machines...)

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Increase in medical payments coverage from $20,000 per person, to $50,000 per person for injuries sustained at your events. (Access to coverage without suit being filed.)

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Misuse of Logo, copyright, pictures or other confidential information on your website or Social Media.

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Share your convention experience
#CAPTACON23
Welcome to the 2023 Annual California State PTA Convention!

We are so excited you are here. For more than 125 years PTA members like you have been advocating on behalf of all children and families.

Convention is a great investment in the future of your PTA and an exciting place to connect with your fellow PTA leaders, teachers, administrators and community members from across the state. We hope you will take advantage of all that convention has to offer. Check out the Art Walk and join us on the west steps of The Capitol for a convention picture! You’ll learn and grow in your role by participating in workshops, exploring the exhibit hall and sharing your experiences.

You will be electing the future leaders of California State PTA, deciding on PTA Legislation Policies, bylaws and four resolutions. You are each part of a vibrant, relevant, adapting, and changing organization that always, at its core, has the best interests of children and families.

Thank you for taking the time to be here. We appreciate your dedication to improving the lives of all children and families.

We know you will find your time here at convention enlightening, energizing, inspiring and fun! Convention is a wonderful opportunity to connect with new people and exchange ideas. We have a wide variety of workshops, an exciting exhibit hall for you to explore, a student art gallery highlighting some of our Reflections entries, amazing guest speakers and more to inspire you and help you grow in your PTA role.

We hope that attending convention will connect you to the larger association and see how you are part of a living legacy of California State PTA. Our goal with this convention is to send you home ready to lead your PTA successfully, with confidence and enthusiasm. **You are the most important part of PTA and together we can positively impact the lives of all children and families.**

Make the most of convention and have a great time.

Carol Green
President

Ellen Torres
Vice President for Convention
THE MISSION OF CALIFORNIA STATE PTA IS TO POSITIVELY IMPACT THE LIVES OF ALL CHILDREN AND FAMILIES.

ORGANIZATIONAL GOALS 2021-23

• Build and sustain school communities where everyone feels welcome and valued by promoting, practicing, and embracing inclusiveness at all levels of PTA with a focus on diversity and equity.
• Represent, inform, and mobilize members and the public to advocate for the protection, education, health, safety, and well-being of all children and youth.
• Strengthen our voice for children, youth and families by rebuilding, retaining, and increasing membership.
• Support and develop leaders.
• Promote and build collaborative and inclusive family engagement to create positive outcomes for every child and youth.
• Serve our members through relevant programs to honor our legacy of improving the lives of children, youth, and families.

ADVOCACY GOALS 2021-23

• Advocate to achieve justice for all children, youth and families to have their essential needs met.
• Advocate for shared power and belonging for all children, youth and families to address the impacts of systemic and institutionalized injustice.
• Advocate for a full and culturally responsive curriculum to meet the diverse needs of our student population.
• Elevate the student voice to create an inclusive, positive and supportive school climate.
• Promote physical and mental wellness beginning in early childhood.
• Advocate for stable and sustainable public school resources to bring California within the top 10 states in per-pupil funding.

California State PTA connects families, schools, and communities. We are part of the foundation of our public education system and a trusted messenger to millions of members, parents, families, educators, and allied agencies throughout the state. PTA is the nation’s largest volunteer-led child advocacy association working to drive improvements in the education, health, and well-being of all children and families.

For more information and resources, visit capta.org.
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THANK YOU TO OUR SPONSORS

Check the Convention App for the most current sponsor information.
California State PTA is providing a mobile app to ease access while our delegates are at the Convention. The Convention App allows you to identify whether there is space in workshops and lists the hearing and workshop/table talk room numbers. It’s also where attendees can download presentations and handouts.
INFORMATION/LOST & FOUND
A message board near the Information/Lost & Found Booth is available for you to post messages, as needed, for your group. Amendments to Bylaws, Resolutions and the Legislation Policies will also be posted on the bulletin board for your review. The Information/Lost & Found Booth is located in the Ballroom B Pre-Function Area on Level Two.

FIRST AID & EMERGENCY
Always call 911 for a medical emergency. Medical Response (EMT) can be reached by contacting any California State PTA volunteer with a walkie-talkie. Alternatively, you can check in at the Information/Lost & Found Booth where a California State PTA volunteer will assist you. A basic First Aid room will be located in meeting Room 14 on Level Two.

COVID-19 POLICY
All attendees at California State PTA Events shall observe CDC, CDPH, and local health department guidance on infectious diseases. Attendees are encouraged to conduct a health self-evaluation before attending the meeting and should refrain from attending if they have any symptoms of illness. Masks/face coverings are strongly recommended in areas with less than six feet of distance, such as meetings and workshops. This policy expires Sept 30, 2023.

MOBILE APP
California State PTA will be using a mobile app to ease access while our delegates are at Convention. A link to download the Convention App and instructions were emailed to you from Ujjwala Gadgil (registration@capta.org), Convention Registration Chair, prior to convention.

Your use of the Convention App is subject to California State PTA’s Privacy Policy and the Terms as defined by the app vendor CVENT. You may not use the Convention App in any manner which could damage, disable, overburden, or impair the Convention App; no solicitations are allowed, and you may not interfere with any other party’s use and enjoyment of the Convention App. We reserve the right to refuse or cancel service, terminate accounts, or remove or edit content at our sole discretion.

NAME BADGES
Badges are to be worn at all times to access general meetings, workshops, the Exhibit Hall, the PTA Store and other PTA activities.

ELECTRONIC DEVICES
Cell phones and other electronic devices must be set to vibrate or silent mode during general meetings, workshops and events.

PARTICIPANT RESPONSIBILITY
Your PTA invested in your leadership development, so plan to attend all general meetings and workshops. Show respect to those around you by limiting conversations and speaking in a low voice. If you must leave to take a call or other urgent matter during a meeting, please do so quietly.

FIRST TIMERS
Is this your first convention? Have questions or concerns? We are excited you’re here and are ready to answer any questions. Stop by the Information/Lost & Found Booth and we can help you out. Welcome to convention!

GUEST PARTICIPANTS
Allied Agency Advisory Boards, elected officials, sponsors and those authorized by the president are our guests. Complementary guest badges and special seating assignments are provided.

STUDENT PARTICIPANTS
California State PTA welcomes and encourages students to participate in convention events and activities. Be sure to participate in the Saturday April 22 workshop Avenues for Student Advocacy (C302), developed by and for students.

Student Orientation is on Friday from 11:30 am to 1:00 pm, check the Convention App for location.

NON-VOTING PARTICIPANTS
Upon payment of any registration fees, non-voting participants will be issued a badge. The badge allows the participant access to all Workshops, General Meetings and the Exhibit hall. Non-voting participants may not introduce motions, debate, vote or speak at the microphones.

VOTING DELEGATES
Upon payment of full-time registration fees, presentation of a 2022-2023 PTA membership card and certifying that you have been appointed to or elected to represent your PTA, you will be issued a voting card. Voting cards may only be used by voting delegates, and will be used at all general meetings and to cast your vote for the Board of Directors. They cannot be transferred or reissued (if lost).

GENERAL MEETINGS
Door monitors will allow entry/exit as conditions warrant. No entry will be allowed during a vote count. Floor attendants will help you find your seating area and provide support to you during meetings. The convention quorum is established in the first general meeting and remains in effect throughout convention.
**CART STORAGE**
In compliance with California safety codes and fire regulations, all aisles must be kept clear. This applies to general meetings, workshops, events, the Exhibit Hall and registration area. Rolling carts and large items should be parked in designated areas of workshops and general meeting rooms. Keep items of a personal nature (wallet, ID, money, etc.) with you at all times. California State PTA is not responsible for lost or stolen items.

**WORKSHOPS & TABLE TALKS**
Registration to the California State PTA Convention 2023 gives you access to all workshops and table talks. You can sign up for workshops through the registration site and the Convention App. The Convention App allows you to identify whether there is space in workshops, room number and to download workshop presentations and handouts. A link to download the Convention App and instructions were emailed to you from Ujjwala Gadgil (registration@capta.org), Convention Registration Chair, prior to convention.

**YOUR CONVENTION REPORT**
(UPON RETURNING HOME)
Remember to share what you have learned with your PTA board and members. Prepare a written report for your association. Include information from workshops and general meetings. To make this easier we have provided a report template on page 27 of this Program Book.

**EXHIBIT HALL**
Commercial and nonprofit organizations are available to showcase their services and products. Get energized with the latest ideas for child and school safety, educational programs, health and fitness education, fundraising and much more. For your convenience, name and booth number for exhibitors can be found in the mobile app or the exhibitor listing in your tote bag.

**DISTRICT TABLES**
New this year a number of PTA districts will be hosting tables in the Exhibit Hall. We hope this makes it easier for you to find other PTA leaders in your area and connect with your district leaders. Look for the district tables sign as you enter the Exhibit Hall.

**SOUVENIRS**
Would you like a memento of this year’s convention? A unique convention lapel pin is available for purchase. Items sell out quickly, so be sure to stop by early. NOTE: If you ordered a promo pack these pins are included. If you cannot find what you need, go to www.capta.org for a link to our online store or scan the QR code.

**PTA STORE**
The store is stocked with supplies for your association and to show off your PTA spirit. Do you need board-member pins? Pick up gifts for your family, friends or board members. Visit the PTA Store to see what’s new.

**OUTSIDE FOOD & BEVERAGES**
Outside food and drinks are not allowed in the convention center. No food is permitted in the general meeting room. Beverages must be in containers with lids. Any cost incurred for food or beverage clean-up will be billed to the district assigned to that area.

**SMOKING AND PERFUMES**
The convention center and hotel public areas are non-smoking environments. Please be cognizant of any fragrances you wear which may cause an allergic reaction in others. If you use perfumes or other scented grooming items, please apply them lightly. California State PTA graciously asks for your consideration and sensitivity toward all participants.

**CONVENTION SURVEY**
Your opinion matters! California State PTA strives to provide participants with information and skills to assist in serving the children and youth of California. Your comments are a valuable tool in planning the needs of future conventions.

Please take a few moments to provide us with your thoughts about what would be the ideal convention experience and your thoughts on the workshops. See page 50 of this Program Book for additional information.

**COMMUNICATIONS BOOTH**
Visit the Communications booth located in the Ballroom B Pre-Function Area on Level Two for help with PTA communications questions, free tech demos (including a Canva.com demo with green screen!), and help setting up (or problem solving) PTA social media accounts. Share your PTA story or take/post/tag us on social media with your selfies to earn a "Let's Talk PTA" Ribbon.

**PRESS:** All official California State PTA convention news releases shall be through California State PTA press representative(s) under the direction of the California State PTA Vice President for Communications, with the approval of the President. Visiting press must check-in at the Communications booth and display their organization's press credential while on site.

Literature and material distributed or displayed without proper authorization will be confiscated.
We are also grateful to the following organizations for their ongoing support:
NATIONAL PTA | TRICORD TRADESHOW SERVICE | CVENT | NICKY FOLDERS | SAFE CREDIT UNION CONVENTION CENTER
SPECIAL EVENTS & ACTIVITIES

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@CALIFORNIAPTA @CALIFORNIAPTA @CALIFORNIA_STATE_PTA

Share your convention experience
#CAPTACON23
DIANA PASTORA CARSON, M.Ed.
Educator, Podcaster, Inclusionist
Second General Meeting on Saturday, April 22

Diana Pastora Carson, M.Ed. has been an elementary educator for over 30 years, and co-teaches a Disability & Society course at San Diego State University. She is a consultant and educator on diversity as it relates to disability, and is the author of several articles and books including Beyond Awareness: Bringing Disability into Diversity Work in K-12 Schools & Communities, and children’s book, Ed Roberts: Champion of Disability Rights. Diana is known for her powerful keynote presentations and educational workshops related to disability awareness and inclusive teaching practices.

Her disability awareness work in schools has earned her statewide PTA recognitions in the areas of advocacy and outreach, as well as her elementary school’s designation of Teacher of the Year. In addition to a TEDx Talk and podcast, Beyond Awareness: Disability Awareness That Matters, Diana has been featured in several articles and other podcasts. She served two terms on the Board of Directors of Disability Rights California, and currently serves as a board member of Disability Voices United. Although Diana experiences disability herself, she credits her passion for this work to her brother, Joaquin, who endured years of segregated schooling and subsequent institutionalization. She takes the most pride in knowing that after many years of fighting for his release, Joaquin now lives a life of self-determination, inclusion and quality, in the community, as her next-door neighbor.

LAUREN CAMARILLO
California Teacher of the Year, Spanish & Ambassadors teacher at Mountain View High School
Third General Meeting on Sunday, April 23

Lauren Camarillo, a 2023 California Teacher of the Year, is a Spanish and Ambassadors teacher at Mountain View High School, in the Mountain View-Los Altos Union High School District, Santa Clara County and a graduate of the Stanford Teacher Education Program—STEP. At Mountain View High School Lauren advises the Ambassadors leadership program, created to uplift students by increasing mental health awareness, supporting multilingual learners of English, helping freshmen transition to high school, and providing services for low-income students and families.

In addition to creating platforms for high school students to fulfill their leadership potential, Lauren trains and mentors new teachers as a lecturer for STEP’s Designing Equitable Groupwork course. Through this course Lauren and her fellow lecturers help new teachers integrate theory and practice to create more equitable and inclusive learning environments. Lauren grew up in the Bay Area and completed her undergraduate studies at UCLA.
Don’t miss the Reflection Art Gallery on Friday & Saturday, April 21-22. Come see the amazing creative talents of our students showcasing this year’s theme, “Show Your Voice!...” in the following categories: Dance Choreography, Film Production, Literature, Music Composition, Photography and Visual Arts!

The gallery will showcase student work from around the state including our Award of Excellence winners.

WELCOME RECEPTION
Meet the Board of Directors

THURSDAY, APRIL 20  EXHIBIT HALL  5:00 PM TO 6:00PM

Join us for a free welcome reception and meet and greet with the California State PTA Board of Directors, hosted in the Exhibit Hall.

Open Friday & Saturday
Ballroom B Pre-Function Area on Level Two
Download the Goosechase App from the Google Play Store or the Apple Play Store. Enter our unique California State PTA Convention Code: FINDPTA23. You're in!! Get moving, earn points, compete for the top spot or just enjoy the submission from fellow attendees on the activity feed! All the details are in the Goosechase App, but here are some highlights:

- Check in with participating exhibitors, sponsors, and allied agencies in the Exhibit Hall
- Be inspired by student artists in the Reflections Gallery
- Visit the Ribbon, Information and Communications Booths
- Meet the California State PTA Board of Directors at the Thursday evening Welcome Reception in the Exhibit Hall
- Participate in a hearing for the Business of the Association (Resolutions, Legislation Policies, Bylaws)

Here's how to get started:
- Download the Goosechase App from the Google Play Store or the Apple Play Store.
- Enter our unique California State PTA Convention Code: FINDPTA23
- You’re in!! Get moving, earn points, compete for the top spot or just enjoy the submission from fellow attendees on the activity feed! All the details are in the Goosechase App, but here are some highlights:
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  - Visit the Ribbon, Information and Communications Booths
  - Meet the California State PTA Board of Directors at the Thursday evening Welcome Reception in the Exhibit Hall
  - Participate in a hearing for the Business of the Association (Resolutions, Legislation Policies, Bylaws)

#PTA23ARTWALK

Art is all around us! Take some time to look around and appreciate it in honor of California State PTA’s former Arts Education Chair, Charlene Goodman. Take your time and interact with exceptional and unique art around the Sacramento Convention Center and State Capitol or join a group walk led by a member of the Health and Community Concerns Commission and/or the Arts Education Committee.

GUIDED TOURS:
Friday - April 21 - during lunch
Saturday - April 22 - during lunch

For those who are not able to participate in the walk, scan the QR code to experience it via the virtual Google Map.

Thank you to My Discovery Destination for providing support for this experience.

*Must be present to win the prize. Minimum prize value: $25. Prizes can be gift baskets, gift cards, or other gifts from vendors.
Join us for a magical evening of dinner, dancing and mingling with PTA friends old and new on the beautiful outdoor patio at the Sacramento Convention Center. There is no better gift than spending time together. There will be a dinner, DJ, and no host bar!

 TICKETS SHOULD BE PURCHASED DURING REGISTRATION. LIMITED TICKETS MAY BE AVAILABLE DURING ONSITE REGISTRATION. $50 PER PERSON.

Let’s celebrate our advocacy work with a picture at the California State Capitol together.

 SATURDAY, APRIL 22
MEET AT THE WEST STEPS OF THE CAPITOL BUILDING AT 12:45 PM
THE PICTURE WILL BE TAKEN AT 1:00 PM
Organizing and running a PTA membership campaign can be fun and rewarding! Join us in celebrating your PTA/PTSA’s membership accomplishments this school year by visiting the display board in the Ballroom B pre-function area, second level, and sharing your favorite membership activity.

**Our Membership Services Commission wants to help you grow!** Visit the California State PTA Leaders’ Website for membership theme ideas, graphics, customizable handouts, and online training now - so you can have your best membership year ever in 2023-2024!
EXHIBIT HALL HOURS

Thursday, April 20
4:00 PM to 7:00 PM

Friday, April 21
8:00 AM to 2:30 PM

Saturday, April 22
8:00 AM to 2:30 PM

Visit the exhibitors, sponsors and allied agencies participating in our Interactive Convention Experience on Goosechase TO WIN PRIZES! More details on page 14 of this program book.

GEAR UP WITH RESOURCES

Visit the Exhibit Hall to gain new ideas for fundraising, assemblies, and programs for your school. Get ideas and information on a variety of programs and services that you can bring back to help grow your PTA!

STOP BY THE PTA STORE

Get the latest PTA/PTSA gear, merchandise, and supplies at the PTA Store located inside the Exhibit Hall. And don’t forget to pick up your Promo Pack if you ordered one during registration.

SPONSOR BOOTHS

Stop by the sponsor area to get the latest information from our sponsors. Including: AIM, School Portraits by Adams Photography, Farm Fresh to You, Sky One Federal Credit Union, Cheddar Up, Future Fund, ScholarShare, National PTA and Discord, Grand Canyon University, and more!

ALLIED AGENCIES

Stop by the Allied Agencies to get the latest materials and resources from several of our nonprofit partners including Ed100, Impact Teen Drivers, California Music Educators Association, and more.

PTA DISTRICT BOOTHS

New this year a number of PTA districts will be hosting tables in the Exhibit Hall. We hope this makes it easier for you to find other PTA leaders in your area and connect with your district leaders. Look for the district tables sign as you enter the Exhibit Hall.
We’ve always got a lot going on! From school-based programs to statewide events, we have opportunities to engage parents, inspire kids, advocate for change and train tomorrow’s leaders today.

**Spotlight Awards**

We’re excited to put your local programs and advocacy into the Spotlight! PTA/PTSAs throughout California are doing great things from advocacy and family engagement to student involvement and leadership development.

Join us as we recognize PTA/PTSA units and councils for the good work they’ve done this year at the Spotlight Award Online Celebration in May 2023. Winners will be announced after April 24th. Check our website for additional details.

**MAY BUDGET REVISE CALL**

May 30, 7-8pm

Join our state legislative advocacy team for a budget discussion on California’s May Revise. Check our website for additional details.

**your kind of blog**

[CAPTA.ORG/BLOG]
BUSINESS OF THE ASSOCIATION

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Share your convention experience
#CAPTACON23
MOTIONS, DEBATING AND VOTING

1. Only properly accredited VOTING delegates may introduce motions, debate or speak at the microphones, and vote. Voting cards must be used by delegates when voting during business meetings.
   a. Motions may be made at Microphone #1 or #2.
   b. Microphone #1 will be used to speak FOR a motion or amendment.
   c. Microphone #2 will be used to speak AGAINST a motion or amendment.
   d. Microphone #3 will be used for Priority Motions to Raise a Question of Privilege, Point of Order, Parliamentary Inquiry, and/or Request for Information.

2. A delegate wishing to speak shall go to the appropriate microphone, present their voting card and delegate information card to the authorized microphone attendant, then await recognition by the chair.
   a. A delegate may speak once on a question and for ONLY TWO MINUTES.
   b. Delegates obtaining the microphone for the purpose of debate may not at the same time move the previous question or make a secondary motion.
   c. Requests for Information are used to ask a question whenever a delegate needs more information before voting.
      i. Requests for information are not used to provide information to the assembly.
      ii. Rhetorical questions will be deemed dilatory and ruled out of order.

3. All main motions and amendments must be presented in writing on California State PTA motion Forms.
   a. Motion forms may be obtained at the Motion Review Station or at one of the topic hearings.
   b. Motion forms must be complete, signed by the maker, and presented to the Motion Review Station attendant or the hearing facilitator.
   c. The Motion Review Station attendant or hearing facilitator will forward the motion to the platform for consideration.

4. Debate on motions shall be limited to four speakers on each side of the question.
   a. The chair will allow one delegate to speak in support and one delegate to speak in opposition to the item, as presented before consideration of any amendments.
   b. The clock will be stopped if the chair requires a counted vote to determine the outcome of an item and for a parliamentary inquiry, points of order, or appeal. Requests for information will not stop the clock.

5. No item of business may be on the floor for more than thirty minutes.
   a. Within the thirty-minute time frame, the chair shall recognize delegates FOR and AGAINST the motion in alternating order.
   b. A maximum of twenty minutes for discussion and amendments will be allowed.
   c. At the end of twenty minutes, the presiding officer shall call for a vote on all pending amendments.
   d. In the event there has not been discussion on the amended motion as a whole, an additional ten minutes will be allowed for discussion.
   e. This ten-minute period is inclusive of all points of information and personal privilege.
   f. Amendments will not be allowed during this ten-minute period of debate.
   g. After the 10 minutes have elapsed, the presiding officer shall call for a vote with no further discussion.

6. All votes are given by voice.
   a. If the chair is in doubt, or if a delegate requests a division, a rising vote may be taken.
   b. If the chair is still in doubt, a counted vote may be taken.
   c. No one will be permitted to enter the meeting room while a counted vote is being taken.

7. Voting delegates must have a full-time registration and certify that they have been elected or appointed to represent their unit, council, or district PTA as a voting member.
MOTIONS TO AMEND

1. Motions to amend any of the following, as printed in the Convention Chronicle and the Convention Program Book, require written notice;
   a. An Article or Section to the California State PTA bylaws
   b. Legislation Policies (Only the legislation policies are adopted by convention delegates. The procedures are provided for reference and context only.)
   c. Resolutions (Only the Resolved sections of the resolutions may be amended. The Whereas and Background sections may not be amended.)

2. Delegates who wish to make an amendment must present a Notice of Intent to Amend
   a. at a topic hearing; OR
   b. at the Motion Review Station at least 20 minutes before the general meeting session in which the item is being considered; OR
   c. Electronically at least 20 minutes before the general meeting session in which the item is being considered. All Electronic proposed amendments must be sent to motionreview@capta.org.

3. A motion to amend may be permitted without the required written notice only if the amendment results from new information becoming known after the deadline or because the resolution has been changed substantially by other amendments.

4. Motions editing grammar or punctuation are not in order.

USE OF MICROPHONES

Microphones are located in specific areas for use by delegates during the general meetings. To speak at a microphone, you will need your voting card and delegate badge.

To make a motion, the first step is to fill out a Convention Motion Form. Delegates can obtain a form at a topic hearing, the Motion Review Station, or at a microphone station. Fill out the form using a pen with a hard point and press down so all copies are legible.

Microphone team members will assist and facilitate the business of convention at each area.
   - The Speaker attends the microphone at all times, signals the chair when a delegate wishes to speak, addresses the chair, identifies the delegate and states the delegate’s business.
   - The Assistant maintains crowd control and determines the delegate’s business.
   - The Secretary records all transactions, verifies the delegate’s credentials and secures necessary written information.
   - The Runner assists the microphone team members, as needed.

Each microphone is intended for a specific action. The delegate should determine the most appropriate station. The microphone team may direct delegates to an alternate microphone station, if a prior action interferes with efficient processing of a delegate’s request.

Once a delegate has made a motion or an amendment to a motion at Microphone #1 or #2, the chair will restate the motion and the maker of the motion will be given an opportunity to speak to that motion. The chair will then open discussion from the floor by recognizing a delegate at Microphone #1, then, in sequence, delegates at Microphone #2 to ensure debate FOR and AGAINST is heard. The chair will recognize Microphone #3, as needed.

NOTE: A Motion Review Station will be located at the back of the General Meeting room to assist delegates during consideration of business items.

The Motion Review Station is located next to the Tech Deck, in the back of the meeting room.
CALL FOR ORDER OF THE DAY
A single delegate can require the assembly conform to its adopted agenda or program unless there has been a vote to set aside the adopted agenda.

PROPOSED ACTION
- Delegate identification cards must be presented to the microphone team before any parliamentary action can be taken.
- Make a Motion or Amendment Use Microphone #1 or #2
- Present a completed Convention Motion Form, name badge and voting card to the microphone team member.

Speak FOR a motion – Use Microphone #1
Speak AGAINST a motion – Use Microphone #2

PRIORITY MOTIONS
Parliamentary Inquiries are issues having to do with special matters of immediate and overriding importance. They may interrupt the consideration of all motions but should not interrupt a speaker. Use Microphone #3. Present delegate name badge and voting card to the microphone team member.

- Parliamentary Inquiry
  - A delegate may request the chair to clarify a parliamentary procedure or ask which motion is most relevant to achieve a goal.
- Raise a Question of Privilege
  - If a situation is affecting a right or privilege of the assembly or an individual member (noise, ventilation, etc.), a delegate may raise a question of privilege, permitting them to interrupt pending business.
- Request Information
  - Delegates may request information from the chair concerning a motion. You must ASK a question, not engage in debate. Any points of information asking rhetorical questions are considered dilatory and will be ruled out of order.
- Point of Order
  - A delegate may advise the chair of a rule being broken.

MOTIONS
A main motion is the original presentation of a proposed action before the voting body. The main motion may be amended by applying one of the following actions:

TO AMEND
The motion to amend must clearly state where to insert information. The insertion is underlined on the Motion Form. The motion is, “I move to amend (Resolved # or the amendment) in line_____ by inserting the word(s) after ... and before ....”

TO STRIKE
The delegate must clearly define the location of the word(s) to be struck, usually shown with a line drawn through the word(s) to be struck. The motion is, “I move to amend (Resolved #, or the amendment) in line____ by striking the word(s)____.”

TO STRIKE AND INSERT
The motion to amend may include both the actions to strike out and to insert. The stricken words may be inserted unchanged in another location, or different words may be inserted in the location from which the words were stricken. You cannot strike words in one place and insert different words in another place. The motion is, “I move to amend (Resolved # or the amendment) in line____ by striking the word(s)_____ and inserting the word(s) after ... and before ....”

TO ADD
The motion to amend may be to add word(s) at the end of the original motion. The motion is, “I move to amend (Resolved # or the amendment) by adding at the end____.”

TO SUBSTITUTE
The motion may be to strike the current motion entirely and to substitute a new motion in its place. This is necessary if the motion includes striking and/or inserting words that are not contiguous. The motion is, “I move to strike (Resolved # or the amendment) entirely and to substitute the following in its place____.”
The Motion Review Station is located next to the Tech Deck, in the back of the meeting room. The volunteers provide assistance to delegates for making motions during the business portion of general meetings. Convention Motion Forms are available at the Motion Review Station, topic hearings and at Microphone Stations.

An intent to amend proposed Legislation Policies, Bylaws or Resolutions must be received at the Motion Review Station at least 20 minutes before the general meeting session in which the item is being considered; OR electronically at least 20 minutes before the general meeting session in which the item is being considered.

All electronic proposed amendments must be sent to motionreview@capta.org.

A motion to amend may be permitted without the required written notice only if the amendment results from new information becoming known after the deadline or because the resolution has been changed substantially by other amendments.

Editorial motions including editing grammar or punctuation are not in order.

Members of the California State PTA Board of Managers are assigned to the Motion Review Station and perform the following tasks:
- Review Convention Motion Forms ensuring motions are properly written
- Answer delegate questions about participating in the business of the association by following proper procedure for making motions
- Direct delegates to the appropriate microphone for the action desired by the delegate
- Forward all proposed amendments to the presiding officer

NOTE: There may be an amendment to the motion before the assembly and a proposal to amend the amendment may be made; however, a motion to amend the second-tier amendment will not be in order.
- Motion
- Amend Motion
- Amend Amendment

Majority vote is more than one-half of eligible delegates present and voting. Two-thirds (2/3) vote is two-thirds (2/3) of eligible delegates present and voting.
<table>
<thead>
<tr>
<th><strong>TO DO THIS:</strong></th>
<th><strong>SAY THIS:</strong></th>
<th><strong>Motion can Interrupt</strong></th>
<th><strong>Requires a Second?</strong></th>
<th><strong>Debatable?</strong></th>
<th><strong>Can Be Amended?</strong></th>
<th><strong>Type of Vote?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce</td>
<td>I move that...</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Majority</td>
</tr>
<tr>
<td>Amend a motion</td>
<td>I move to amend the motion by...</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>Postpone motion to a certain time</td>
<td>I move to postpone the motion until...</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>Temporarily suspend consideration</td>
<td>I move to table the motion.</td>
<td>✓</td>
<td></td>
<td></td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>Request closer study</td>
<td>I move to refer the matter to committee.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>Suspend rules temporarily</td>
<td>I move to suspend the rules so that...</td>
<td>✓</td>
<td></td>
<td></td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>End debate</td>
<td>I move the previous question.</td>
<td>✓</td>
<td></td>
<td></td>
<td>2/3</td>
<td></td>
</tr>
<tr>
<td>Verify voice vote</td>
<td>I call for a division or Division!</td>
<td>✓</td>
<td></td>
<td></td>
<td>No vote</td>
<td></td>
</tr>
<tr>
<td>Vote of ruling</td>
<td>I appeal the chair's decision</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>Protest breach of rules</td>
<td>I rise to a point of order</td>
<td>✓</td>
<td></td>
<td></td>
<td>No vote</td>
<td></td>
</tr>
<tr>
<td>Request information</td>
<td>I request information on...</td>
<td>✓</td>
<td></td>
<td></td>
<td>No vote</td>
<td></td>
</tr>
<tr>
<td>Take up a matter previously tabled</td>
<td>I move to take from the table...</td>
<td>✓</td>
<td></td>
<td></td>
<td>Majority</td>
<td></td>
</tr>
<tr>
<td>Complain about heat, noise...</td>
<td>I rise to a question of privilege.</td>
<td>✓</td>
<td></td>
<td></td>
<td>No Vote</td>
<td></td>
</tr>
<tr>
<td>Reconsider a previous action</td>
<td>I move to reconsider the vote on...</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Majority</td>
<td></td>
</tr>
</tbody>
</table>
ASHLEY NASH

TO SECURE ADEQUATE LAWS
FOR THE CARE AND PROTECTION OF CHILDREN AND YOUTH

AUTHORITY FOR PTA POSITIONS

CALIFORNIA STATE PTA
- Mission Statement*
- Resolutions* *
- Position Statements*
- Legislation Platform*
- Legislation Planks*
- Previous action on similar issues
  (Refer to capta.org)

AND

NATIONAL PTA
- Mission Statement Purposes of
  PTA Resolutions
- Position Statements Legislative
  Directives
  (Refer to www.pta.org.)

AS PERMITTED BY
California State PTA Legislation
Policies and Procedures*

*California State PTA Toolkit
**California State PTA Resolutions Book

CALIFORNIA STATE PTA LEGISLATION TEAM
- Identifies bills, discusses with the
  subject-matter vice presidents, for the
  Legislation Action Committee to
  consider
- Director of Legislation, subject matter
  advocates, ballot measure and
  initiatives advocate.

CALIFORNIA STATE PTA LEGISLATION ACTION COMMITTEE
- Reviews, studies, deliberates bills as
  introduced in State Senate and
  Assembly
- Considers recommendations of
  California State PTA Commissions and
  Legislation Team advocates
- Members include subject-matter vice
  presidents, commissioners and two
  PTA district presidents
- Adopts positions of:
  - "support"
  - "oppose"
  - "oppose unless amended"
  - "support if amended"
  - "seek amendments"
  - "approve" or
  - "watch"
- In addition, reviews, studies and
  deliberates statewide initiatives or
  referendums
- Adopts positions of:
  - "support"
  - "oppose"
  - "neutral" or
  - "no position"

California State PTA volunteer
advocates work bills on behalf of the
organization.

This includes sending letters,
testifying at hearings and, in some
cases, calling on PTA members to
take action.

California State PTA informs members
of the positions taken through
information alerts and postings on
the website.

California State PTA initiates a public
campaign when appropriate.

PTA Legislative Alerts or “calls for
action” are sent electronically to PTA
members enrolled in the California
State PTA advocacy network.

PTA members are encouraged to
actively participate in advocacy to
inform members and the public of a
PTA position and rationale.
<table>
<thead>
<tr>
<th>DELEGATES</th>
<th>FRIDAY</th>
<th>SUNDAY</th>
<th>PARTICIPANTS</th>
<th>FRIDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Delegates</td>
<td></td>
<td></td>
<td>Nonvoting Participants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Council Delegates</td>
<td></td>
<td></td>
<td>Guests</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Delegates</td>
<td></td>
<td></td>
<td>Program Participants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Board of Managers</td>
<td></td>
<td></td>
<td>Volunteers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Past State Presidents</td>
<td></td>
<td></td>
<td>Exhibitors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Voting Delegates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Representing # of Districts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quorum</td>
<td></td>
<td></td>
<td>Total Participants</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credential Report**
<table>
<thead>
<tr>
<th>General Meeting 1</th>
<th>Voted on: Adoption of the Convention Rules and Regulations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Meeting 1</th>
<th>Voted on: Adoption of the Convention Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Meeting 1</th>
<th>Voted on: Adoption of the Legislation Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Meeting 1</th>
<th>Voted on: Resolution: Aid to Victims of Sexual Violence and Their Families</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred</td>
</tr>
</tbody>
</table>

Notes:

<table>
<thead>
<tr>
<th>General Meeting 2</th>
<th>Voted on: Resolution: Synthetic and Tobacco Free - Nicotine Products</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Meeting 2</th>
<th>Voted on: Resolution: Equitable Literacy for All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Meeting 2</th>
<th>Voted on: Election of Officers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slated Officers - Election by Acclamation</td>
<td></td>
</tr>
<tr>
<td>Contested Seats - Delegate Action:</td>
<td></td>
</tr>
</tbody>
</table>

President-Elect___________________ VP of Leadership___________________ VP of Membership____________________

Notes:

<table>
<thead>
<tr>
<th>General Meeting 3</th>
<th>Voted on: Bylaws Amendments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred Type of Votes: ____Voice Vote ____Standing Vote</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Meeting 3</th>
<th>Voted on: Resolution: Inclusive Education for Students with Cognitive Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate Action:</td>
<td>____Adopted ____Failed ____Referred Type of Votes: ____Voice Vote ____Standing Vote</td>
</tr>
</tbody>
</table>

Notes:

<table>
<thead>
<tr>
<th>Workshop A</th>
<th>Notes:</th>
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<table>
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<tr>
<th>Workshop B</th>
<th>Notes:</th>
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<tr>
<th>Workshop C</th>
<th>Notes:</th>
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<table>
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<tr>
<th>Workshop D</th>
<th>Notes:</th>
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<table>
<thead>
<tr>
<th>Workshop E</th>
<th>Notes:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Activites</th>
<th>___Downtown Art Walk ___Exhibit Hall ___State Dinner Event ___Communications Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>___Relections Art Gallery ___Interactive Convention Experience ___Advocacy Celebration ___Welcome Reception</td>
<td></td>
</tr>
</tbody>
</table>

MAKE A COPY OF THE CREDENTIAL REPORT AND DELEGATE REPORT TO REPORT BACK TO YOUR UNIT/COUNCIL/DISTRICT ON YOUR CONVENTION VISIT.
ShopPTA.com

California State PTA
Online Store

Apparel & Aprons
Awards & Recognition
Bags & Totes
Banners & Signs
Greeting Cards
Honorary Service Awards
Labels & Decals
Meeting Supplies
Pens & Pencils
Promote Your PTA Items
PTA & PTSA Officer Pins
Red Ribbon Week Items
Reflections Awards
Tablecloths

ShopPTA.com
DOORS OPEN AT 2:30 PM

PERFORMANCE
Board of Managers Processional

CALL TO ORDER

Welcome
Carol Green, President

Opening
Land Acknowledgement
Pledge of Allegiance
Mission of the California State PTA

Introductions
Board of Directors & District Presidents
Past California State PTA Presidents
California State PTA Staff
Education Coalition/Special Guests
General Meeting Support Teams

A Message from SkyOne Federal Credit Union
Franco Ayala, Business Development Manager

Parliamentarian Instructions
Carol Schilansky, Registered Parliamentarian

BUSINESS OF THE ASSOCIATION

Credential Report
Ujjwala Gadgil, Convention Registration Chair

Appointment of Committee to Read the Minutes
Carol Green, President

Adoption of the Convention Rules and Regulations
Brad Waller, Parliamentarian

Adoption of the Convention Program
Ellen Torres, Vice President for Convention

Report of the Legislation Committee
Lea Darrah, Director of Legislation

Adoption of the Legislation Policies
Lea Darrah, Director of Legislation

Resolutions Committee Report
Beth Meyerhoff, Chair of the Resolutions Committee

Resolution: Aid to Victims of Sexual Violence and Their Families
Beth Meyerhoff, Chair of the Resolutions Committee

Report of the Nominating Committee
Sue King, Chair of the Nominating Committee

Nominations from the Floor

Candidate Speeches

Closing Remarks/Announcements
Carol Green, President

RECESS
CALIFORNIA STATE PTA LEGISLATION POLICY & PROCEDURES

Policies are presented to convention delegates for adoption in odd-numbered years. Procedures are adopted by the California State PTA Board of Managers. *Policies are bold; procedures are not bolded.* The current policies were adopted by convention delegates in May 2021.

Please Note:
- Only the legislation policies are adopted by convention delegates. The procedures are provided for reference and context only.
- Deletions are identified by red strike-through text; additions, insertions or substitutions are identified in blue underlined text.

A legislative measure includes:
- Bills (state and federal)
- Legislative ballot measures (constitutional amendments, bond measures and proposed changes in law placed on the ballot by the legislature)
- Statewide initiatives — proposed or qualified (citizens directly propose state laws, bond measures, and amendments to the California Constitution)
- Statewide referenda — proposed or qualified (citizens approve or reject state laws enacted by the Legislature)

**POLICY 1**

California State PTA is responsible for analyzing and taking action on state and federal legislative measures.

Procedure: Until the California State PTA has taken a position on a legislative measure or specifically declines to take a position, support or opposition should not be expressed in the name of PTA.

A legislation action committee is authorized to act on behalf of the State Board of Managers when taking positions on legislative bills. Such action must conform to established PTA positions and must be reported immediately to the California State PTA Board of Managers. The Legislative Action Committee consists of the director of legislation, president, legislative advocates, president-elect, executive director, vice presidents and representatives from the subject matter commissions (education, health & community concerns, and family engagement), two district presidents (elected by the district presidents) and others as may be appointed by the president.

The Legislation Action Committee must complete a study based on PTA authorities before proposing a position on an initiative or a referendum to the Board of Managers. In order to take a position on a legislative bill that places a measure on the ballot, a study must be prepared. The Legislation Action Committee’s action serves to recommend a position on the bill and the subsequent ballot measure. The recommendation must be adopted by the Board of Directors and the Board of Managers. The Board of Directors and Board of Managers shall hold a meeting within fifteen days of receipt of the recommendation from the Legislation Action Committee. If bill amendments substantively change the content of the measure, the recommendation can be reconsidered utilizing the same process.

When there will be no meeting of the State Board of Managers between the date an initiative or referendum qualifies for the ballot and the date of the election, the Legislation Action Committee may recommend a position on the measure. The recommendation must be brought to the Board of Directors and the Board of Managers. The Board of Directors and Board of Managers shall hold a meeting within fifteen days of receipt of the recommendation from the Legislation Action Committee.

In order to maintain a strong united position, contacts to legislators in the name of PTA shall be made by PTA members authorized by the State Board of Managers, unit, council or district PTAs.

**POLICY 2**

Legislative measures selected for action by California State PTA must be of statewide significance. These measures must also fit within both the Purposes of the PTA and the legislation platform adopted by the convention delegates, as well as and other relevant PTA authorities.

Procedure: PTA action on legislative measures is based on some or all of the following authorities:
- Legislation Platform;
- California State PTA resolutions;
- Position statements adopted by the Board of Managers;
- National PTA positions and resolutions;
- Previous PTA action on the same issue; and
- Information from authoritative and professional sources

**POLICY 3**

Any position on legislative measures adopted by California State PTA remains in effect, unless, after subsequent review, new action is deemed warranted, and is adopted according to California State PTA procedures.

Procedure: When action on state or federal legislation is required between meetings of the legislation action committee, or when a bill has been amended to the extent that an existing position needs to be changed, such action may be taken by an interim committee. This committee consists of the president, president-elect, director of legislation, appropriate subject matter vice president and the advocate who will manage the bill.

When these situations occur, the advocate managing the bill shall contact the subject matter commission vice president. If the vice president concurs that an immediate decision is warranted, and the director of legislation agrees, an interim committee meeting shall be called.

Any such action(s) must be ratified at the next regular meeting of the Legislation Action Committee.
POLICY 4
All positions on legislative measures taken by California State PTA shall be posted on the association’s website and shared with membership in a timely manner.
Procedure: When positions are adopted on state legislative bills by the legislation action committee:
- The positions shall be made available via an electronic information alert to all subscribers, including the district PTA presidents and other members of the Board of Managers.
- Positions on legislative bills shall be maintained and displayed on the California State PTA website.

When positions are adopted on state ballot measures:
- The study committee report shall be posted on the website and distributed to unit, council and district PTAs for distribution to their members.

POLICY 5
A unit, council, or district PTA with an interest in a proposed or qualified statewide ballot measure, which pertains to the welfare of children and youth, must determine whether California State PTA is studying or has taken action, before considering any action locally. Action may be taken locally by following PTA’s standard procedure for making a study.
Procedure: The issue or ballot measure must fit within the Purposes of PTA and the California State PTA legislation platform, adhere to PTA policies, and affect the well-being of children and youth.

Before a unit, council or district PTA takes a position on a statewide ballot measure, a study committee shall prepare a report including information from all sides of the issue. Authorities to take a position described in Policy 2) must be documented in the study.

The unit, council or district PTA executive board must approve the study and then submit the report to the association for action. The results must be recorded in the minutes. Adopted positions on must be communicated to California State PTA.

When no action is planned and information only is being presented to membership, both sides of the issue must be provided.

POLICY 6
Any California State PTA action on legislative measures represents the official position of the organization and shall not be interpreted as representing the personal opinion or conviction of every individual PTA member.

POLICY 7
Unit, council, and district PTAs are encouraged to promote adopted California State PTA positions on legislative measures and may be requested to actively support them which does not require a local vote affirming the state position. While unit, council, and district PTAs are not required to work actively for any position, they should not officially oppose a stand taken by California State PTA. Disagreement with a position on legislative measures should be communicated to California State PTA through regular channels, with a report of the extent of – and reasons for – the disagreement, including supporting PTA authorities.

Procedure: Unit, council, district PTAs, or executive boards need not vote to affirm a California State PTA position in order to support the position.

When reporting a position of California State PTA, a unit, council or district PTA may also inform the membership of opposing views.

If a unit, council or district PTA desires to express disapproval of an adopted California State PTA Board position on legislation to the California State PTA Board of Managers, a study of both sides of the issue should be made by the disagreeing group, and results of the study (with supporting material) should be forwarded to the California State PTA Board of Managers.

If not speaking in their official capacity, a current or former PTA officer/board member must not use a PTA title, the name of the PTA or the trademark of PTA to take action in opposition to an official California State PTA position.

POLICY 8
Any unit, council, or district PTA may request that California State PTA consider taking action on a legislative measure.
Procedure: A request should be accompanied by background information and the reasons for the recommendation, including relevant PTA authorities. A copy of the request should be forwarded to the PTA District.

POLICY 9
A local (district, council or unit) Any unit, council, or district PTA may wish to take action on a state legislative measure that affects only its local or regional area. The local unit, council, or district PTA affected must inform California State PTA before making a study and taking a position.
Procedure: The measure must have serious implications for children and youth within that local or regional area.

The measure must fit within the Purposes of PTA and be supported by PTA authority.

The local PTA must complete a study and take a vote at its association meeting in order to take a position on any measure.

Meeting notice must be given according with the bylaws. A copy of the study must be provided with the notification. After a position has been taken, the local PTA shall report that action to the California State PTA Director of Legislation.

Any advocacy of the local PTA’s position is the responsibility of the local PTA and must be preceded or accompanied by a statement making it clear that the local PTA spokesman represents a PTA area, and is not speaking for California State PTA.

The local PTAs concerned must communicate their positions on legislation, their actions, and the results to their membership in a timely manner.
POLICY 10
Unit, council, and district PTAs may take action on local issues originating in school districts, cities, regions, or counties, if such action fits within the Purposes of PTA, the legislation platform, is supported by PTA authorities, and affects the well-being of children and youth.

Procedure: The local PTA must complete a study and take a vote at its association meeting in order to take a position on any measure.

A unit should consult the council, a council should consult the district PTA for advice and coordination of efforts and the district PTA president should be informed of any projected study by a unit or council.

Meeting notice must be given according to the bylaws. If this is a legislative measure, a copy of the study must be provided with the notification. A vote of the association must be taken in order for the position to be adopted.

POLICY 11
Informational (non-advocacy) material on PTA positions related to legislative issues, including local or statewide ballot measures, may be sent home with students, in compliance with local school district policies and procedures.*

*State law requires school districts to adopt policies regarding sending material home with students.

Procedure: Before sending any materials home with students or using any school district resources, PTAs must check with their school district to ensure compliance with school district policies and procedures. Advocacy materials must never be distributed using school district resources such as websites, listservs, copy machines, email servers, and social media accounts.

Advocacy materials provide biased information about the issues and often tell the voter how to vote on a specific issue. This information must never be sent home with students, and PTAs must find alternative methods of distribution.

Only informational materials on legislative issues may be distributed via the students. Informational materials must provide “a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.” (See California Education Code, Section 7054 (b)(2).) Note that a statement of California State PTA’s position on an issue is, in itself, informational.

If there is a question regarding whether legislative material constitutes advocacy or is informational, consult the district PTA president or the appropriate school district personnel.

The school district designated administrator must authorize in writing the distribution of all legislative material considered to be informational before it can be sent home with students or electronically posted on a school website.

It is a best practice for a PTA unit to maintain a file of all legislative materials distributed via students. The file should include a copy of every piece of legislation material with the appropriate written authorization for distribution.

The Smart Talk

Conversations that click

The Smart Talk is a free, fun tool that helps families set digital safety ground rules together. Learn more at TheSmartTalk.org

A collaboration between
1. WHEREAS, Sexual violence is a crime against children as well as adults, with long-lasting effects on the victims and their families; and

2. WHEREAS, Black, Indigenous and People of Color as well as members of the LGBTQIA+ community are disproportionately represented in sexual violence data; and

3. WHEREAS, The social stigma associated with the crime of sexual violence creates needless guilt and suffering for victims and their families; and

4. WHEREAS, Resources have been developed to provide assistance to the victims of sexual violence and their families; and

5. WHEREAS, PTA units, councils, and districts can assist by informing their communities of locally provided services; and

6. WHEREAS, National PTA addresses the subject of sexual violence in a resolution titled Response To Sexual Harassment And Sexual Violence Affecting Students, adopted by the 2014 board of directors that focuses on schools providing support services for victims and presenting awareness and prevention programs; now therefore be it

1. RESOLVED, That PTA urge its units, councils and districts to educate parents regarding sexual violence in its many forms and that it happens in every community affecting people of all genders and ages with disproportionate representation by Black, Indigenous and People of Color as well as members of the LGBTQIA+ community; and be it further

2. RESOLVED, That PTA units or councils and/or districts work to assure that adequate and appropriate services for victims of sexual violence and their families are available in the community; and be it further

3. RESOLVED, That PTA promote the awareness of community services available to victims of sexual violence and their families; and be it further

4. RESOLVED, That PTA units, councils, and districts collaborate with school administrations, institutions of higher learning, and community partners to ensure that every school provides support services for victims of sexual violence and presents age-appropriate awareness and prevention programs that address sexual violence affecting students; and be it further

5. RESOLVED, That the California State PTA advocate for legislation that will provide for appropriate services to victims of sexual violence and their families.

Please Note:
Resolution: Aid to Victims of Sexual Violence and Their Families is being presented as a substitute motion to replace Resolution: Aid to Rape Victims and Their Families. See next page for the original resolution.


NOTE: ONLY THE RESOLVED SECTIONS OF THE RESOLUTIONS MAY BE AMENDED. THE WHEREAS AND BACKGROUND SECTIONS MAY NOT BE AMENDED.

Hearings
Friday, April 21
8:00 AM to 9:30 AM
Legislation Policies
Resolution D

Hearings
Saturday, April 22
7:30 AM to 9:00 AM
Resolution A & C
Bylaws

Hearings
Sunday, April 23
7:00 AM to 8:00 AM
Resolutions B
Bylaws

CHECK THE CONVENTION APP FOR LOCATIONS
AID TO VICTIMS OF SEXUAL VIOLENCE AND THEIR FAMILIES

BACKGROUND SUMMARY

Sexual violence is a broad term that describes behaviors and actions that are sexual in nature and are unwanted, coerced, and committed without consent. It may also be known as sexual assault, rape, sexual abuse, exploitation, incest, date rape, and human trafficking. Sexual violence also includes sexual harassment, indecent exposure, forced sexual acts between children, stalking, showing or distributing sexual images without consent, and other forms of online violence or misogyny. Research has demonstrated that sexual violence is widespread and has traumatic and long-lasting effects, not only on the victims, but also on their families. Black, Indigenous, and People of Color, as well as members of the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersexual, Asexual/Aromantic/Agender (LGBTQIA+) community, are disproportionately represented in the data.

Sexual violence is preventable through the collaboration of community members at multiple levels of society—in our homes, neighborhoods, schools, faith settings, workplaces, and elsewhere. We all play a role in preventing sexual violence and establishing norms of respect, safety, equality, and service to others. Based on data regarding the impact of sexual violence on victims and their families, our support and advocacy are essential. Currently, there are many groups that provide immediate services to victims of sexual violence and their families, but unless these groups are in every community, well known and called upon, needless emotional suffering will continue.

The California State PTA, with its mission to positively impact the lives of all children and families, is in a unique position to be of assistance as it has the ability to:

- Work to educate people about the importance of understanding what sexual violence is, that it affects children as well as adults, how our culture enables it, and the impact it can have on a victim/survivor and those around them.
- Work with school districts to help create and maintain safe learning environments for all of our children and youth.
- Advocate for comprehensive local, state, and national legislation that protects all victims of sexual violence and their families.

Seek out available community organizations and facilities and make their purpose and functions known to all families in the community. Where no facility exists, the PTA can be instrumental in working with outside organizations, such as the county department of health, to ensure the availability of such services.

AID TO RAPE VICTIMS OF SEXUAL VIOLENCE AND THEIR FAMILIES

ORIGINAL TITLE AID TO RAPE VICTIMS AND THEIR FAMILIES ADOPTED BY CONVENTION DELEGATES OCTOBER 13, 1977, REVIEWED AND DEEMED RELEVANT NOVEMBER 2017

1. WHEREAS, Rape is a violent crime against children as well as adults, with long-lasting effects on the victims and their families; and

2. WHEREAS, Black, Indigenous and People of Color as well as members of the LGBTQIA+ community are disproportionately represented in sexual violence data; and

3. WHEREAS, The social stigma associated with the crime of rape creates needless guilt and suffering for victims and their families; and

4. WHEREAS, Resources have been developed to provide assistance to the victims of rape and their families; and

5. WHEREAS, PTA units, councils, and districts can assist by informing their communities of locally provided services; membership of services provided in a community; and

6. WHEREAS, National PTA addresses the subject of sexual violence in a resolution titled Response To Sexual Harassment And Sexual Violence Affecting Students, adopted by the 2014 board of directors that focuses on schools providing support services for victims and presenting awareness and prevention programs; now therefore be it

1. RESOLVED, That PTA urge its units, councils and districts to educate parents regarding sexual violence in its many forms and that it happens in every community affecting people of all genders and ages with disproportionate representation by Black, Indigenous and People of Color as well members of the LGBTQIA+ community; and be it further

2. RESOLVED, That PTA units or councils and/or districts work to secure appropriate services for rape victims and/or appropriate services for victims of sexual violence and their families are available in the community and their families; and be it further

3. RESOLVED, That PTA units in their membership promote the awareness of community services available to rape victims of sexual violence; and be it further

4. RESOLVED, That the California State PTA forward this resolution to the National PTA for consideration by the delegates at the National Convention in June, 1978; and be it further

5. RESOLVED, That the California State PTA support and advocate for legislation that will provide for appropriate services to rape victims of sexual violence and their families.
ELECTIONS OF THE 2023-2025 CALIFORNIA STATE PTA OFFICERS

The California State PTA bylaws (Article VIII, Section 2) state that, except for the office of president, the officers shall be elected biennially in odd-numbered years, and the president-elect shall succeed automatically to the office of president. President-elect Shereen Walter will succeed to the presidency for the 2023-2025 term.

REPORT OF THE NOMINATING COMMITTEE

The California State PTA Nominating Committee met on Dec 10, 2022, January 13, 2023, and January 27-29, 2023, to consider all eligible applicants for the 2023-2025 term of office for the California State PTA Board of Directors. On behalf of the Nominating Committee, the following slate of nominees is presented for the association's consideration at the California State PTA 2023 Convention.

PRESIDENT-ELECT

LEA DARRAH
THIRD DISTRICT PTA

Lea Darrah has been a PTA member and volunteer since her oldest child, who is now a college graduate, started kindergarten. Over the years she has been active as a leader at PTA units in her community as well as serving on a wide range of district committees. She was elected to her school board in 2020. She is a passionate advocate for DEI and family engagement. She believes these are the keys to keeping PTA relevant to the families of today and tomorrow. Lea and her husband Matt are committed supporters of public education.

VICE PRESIDENT FOR LEADERSHIP SERVICES

DERBY PATTENGILL
NINTH DISTRICT PTA

I am a husband and the parent of two children currently in college. Both of my children attended schools in the San Diego Unified School District. I graduated from the University of San Diego with degrees in Marine Studies and Computer Science. I am trained as a faux finisher and decorative painter. I like to work on and race hot rods in the dry lakes of Southern California and Utah. A former professional cyclist, I still ride my bike to stay fit. I have been involved with PTA for over 15 years and have served in multiple leadership positions at the unit, council, and district levels. I am currently the VP of Health and Community Concerns for California State PTA.

VICE PRESIDENT FOR MEMBERSHIP SERVICES

ELLEN TORRES
FIRST DISTRICT PTA

Ellen Torres started her PTA journey when her oldest son entered kindergarten. She has served in many PTA positions during her 30+ years of volunteering including president at the Elementary, Middle School, High School, Council and District levels. She has also served on the California State PTA Board of Managers as VP for Convention, Membership Service Commission, Student Involvement Committee and chaired the Scholarship and Grants Committee. She is an active community volunteer in South Pasadena and is a passionate advocate for all children. Ellen has been married to Edward for 45 years and is the mother to four adult children.

VICE PRESIDENT FOR COMMUNICATIONS

BARBARA SMITH
THIRTY-FIRST DISTRICT PTSA

Barbara Smith took on leadership roles in the PTA, twenty years ago when her son, Nicholas entered kindergarten, she has a wonderful sense of humor and enjoys working closely with other people. She takes tasks to a new level - be it personalized biographical journals for an entire 2nd grade, to working with units in her District to get them all active on Totem. There are no impossible tasks, just opportunities to learn new skills in order to accomplish goals in her personal opinion.

VICE PRESIDENT FOR CONVENTION

WILL SANFORD
THIRTY-SECOND DISTRICT PTA

Will Sanford, has been an active unit, council, district and State PTA leader for over 25 years. He has served as a commissioner on the California State PTA Convention Commission for 18 years. He is focused on helping PTA’s to be fully inclusive of all community members to ensure that all children have an opportunity to learn and grow.
Marilyn Cachola Lucey is a longtime PTA supporter, having served as president at the unit, council, and district PTA levels. Her work at the state level centered on DEI, legislative advocacy, and education, and her current role at National PTA is to identify and recruit leaders. She currently works as legislative staff, and worked professionally in public education and nonprofit sectors prior. She is proud of her affiliation with ACLU, First 5, and Moms Demand Action. She has a graduate degree from the school of counseling psychology and education. She lives in the SFBay Area with her neurodiverse family.

VICE PRESIDENT FOR HEALTH & COMMUNITY CONCERNS
Marilyn Lucey
THIRTY-SECOND DISTRICT PTA

Brad Waller is a serial volunteer, Internet entrepreneur, and high technology business owner. Trained in Physics (MIT), Brad has worked in engineering and marketing for the last 30 years. Education is a passion, as Brad has served numerous positions at the unit, council, district, and state, and national levels for the PTA; as well as a member of two school boards. Brad started his career in the Aerospace industry doing things he can’t talk about – working in advanced infrared technology, project management, and marketing. Brad lives in Redondo Beach with his wife of 30 years and has a daughter who recently graduated from college.

VICE PRESIDENT FOR EDUCATION
BRAD WALLER
THIRTY-THIRD DISTRICT PTA

Anita Avrick
VICE PRESIDENT FOR FAMILY ENGAGEMENT
THIRTY-THIRD DISTRICT PTA

I have been a part of PTA since 1993. I have served in almost every position within PTA, including membership chair, financial secretary, treasurer, auditor, parliamentarian, legislation chair, convention chair and first VP. I was also the president at an elementary, middle and high school, Council and District. I have had the privilege of serving on CAPTA BOM for the last ten years. Because of PTA and what I learned I was fortunate enough to be able to serve as a Trustee on my local school board.

Secretary
Nicholas Smetak
THIRTY-SECOND DISTRICT PTA

Treasurer
Derick Boerner
NINTH DISTRICT PTA

Derick Boerner has 10+ years of experience in PTA. He has served as a unit leader in most positions, starting his PTA journey as Treasurer of his daughter’s elementary school. After serving as President, Derick moved on to Secretary of San Diego Unified Council of PTAs, learning he was surrounded with people that shared his passion for PTA and leadership. After serving as the Legislation Director, he quickly embraced a love for the legislative aspect of PTA. While serving as Council President, Derick continued to embrace his passion for Legislation, serving as Vice President of Legislation with Ninth District PTA. As an accountant, Derick offered his Financial Leadership to PTA by serving as Treasurer for the District. Derick’s true joy is his family. He is married to Alexis, a Special Education teacher, and is the proud father to Sydney and Audrey. Derick believes that all children deserve a quality public education and shares a passion for the advocacy within Special Education and diversity. Derick truly respects that PTA works for ALL CHILDREN and encourages all members of the community to join PTA today.
General Meeting 3

Performance By: Bronze Girl Productions
Performing Traditional West African Dances from Senegal and Liberia

WELCOME
Carol Green, President

Inspiration
Jenny Fuentes, Student Board Member

Report of Association
Carol Green, President

Resolution: Synthetic and Tobacco-Free Nicotine Products
Beth Meyerhoff, Chair of the Resolutions Committee

Reflections Art Awards
David Lee, Chair of the Reflections Committee

Resolution: Equitable Literacy for All Students
Beth Meyerhoff, Chair of the Resolutions Committee

A Message From Association Insurance Management, Inc. (AIM)
Jamie Fagan, AIM President

Guest Speaker
Diana Pastora Carson, M.Ed.
A Walk with Joaquin: Journey to Inclusion

Election of Officers
Carol Green, President

Installation of Officers
Kathy Moffat, Fourth District PTA

Closing Remarks/Announcements
Carol Green, President

RECESS
WHEREAS, Congress granted the FDA jurisdiction over synthetic and tobacco-free nicotine products used in electronic delivery systems, oral pouches and other preparations, but the FDA has yet to take any meaningful action, including establishing and enforcing regulations, allowing our youth continued access to these harmful products; and,

WHEREAS, The chemicals used to synthesize synthetic and tobacco-free nicotine, along with the safety of their use in manufacturing, are frequently unknown and often unregulated; and,

WHEREAS, The safety and potential adverse health impacts of the use of commercially available synthetic and other tobacco-free nicotine products on youth are unknown; and,

WHEREAS, Youth consumers of synthetic and other tobacco-free nicotine products believe these products to be less addictive and are unaware of their nicotine concentration, leading to increased addiction rates; and,

WHEREAS, Synthetic and tobacco-free nicotine products are sold in marketplaces that do not allow tobacco products to be sold, allowing youth access; now therefore be it

1. RESOLVED, That California State PTA and its units, councils and districts seek and support laws, regulations, policies and/or other national, state and local measures to prevent the use of synthetic and tobacco-free nicotine by youth, for use in electronic nicotine delivery systems (ENDS), electronic non-nicotine delivery systems (ENNDS), oral pouches, gum and any other preparations on school grounds, in public places and in other youth-frequented areas; and be it further,

2. RESOLVED, That California State PTA and its units, councils and districts seek and support laws, regulations, policies and/or other national, state and local measures to protect the public and especially youth by prohibiting the sale and distribution of synthetic and tobacco-free nicotine products, including the components, accessories, flavor enhancers and all nicotine delivery systems, whether flavored or unflavored; and be it further,
2003 California Cigarette & Tobacco Products Licensing Act defined “a product containing, made, or derived from tobacco or nicotine (regardless of source) that is intended for human consumption” a tobacco product. 

2009 Federal legislation gave the FDA the power to regulate tobacco products, but not newly emerging tobacco products. 

2021 FDA regulatory ban on flavored nicotine and products ordered to be taken off of the market. 

2021 tobacco companies rapidly relaunched products as “synthetic” and ‘tobacco-free formulations’. 

2022, Congress enacted law that clarified that synthetic nicotine products must be regulated by the FDA’s Center for Tobacco Products in the same way that tobacco-derived nicotine products are regulated.

Synthetic and non-tobacco-derived nicotine products exist due to regulatory loopholes exploited by tobacco companies; existing regulations and legislation do not adequately address the manufacturing, marketing, labeling and the safety of using these products that are easily accessible to our youth. 

- 2003 California Cigarette & Tobacco Products Licensing Act defined “a product containing, made, or derived from tobacco or nicotine (regardless of source) that is intended for human consumption” a tobacco product. 
- 2009 Federal legislation gave the FDA the power to regulate tobacco products, but not newly emerging tobacco products. 
- 2021 FDA regulatory ban on flavored nicotine and products ordered to be taken off of the market. 
- 2021 tobacco companies rapidly relaunched products as “synthetic” and ‘tobacco-free formulations’. 
- 2022, Congress enacted law that clarified that synthetic nicotine products must be regulated by the FDA’s Center for Tobacco Products in the same way that tobacco-derived nicotine products are regulated.

Tobacco policy continues to lag behind the tobacco industry evolution, allowing products to be sold and consumed by our youth for years while regulations are established, refined and enforced.

The makeup of synthetic and any other tobacco-free nicotine products is largely unknown, with limited manufacturing regulations and testing to know the contents of these products. Synthetic nicotine has a much higher production cost, leading to mixtures with limited information concerning carcinogenicity, toxicity and adverse health effects in humans. These products often contain chemicals listed on the US FDA’s list of harmful and potentially carcinogenic constituents, including essential oils, melatonin, caffeine, herbs, herbal supplements, vitamins, flavoring chemicals, solvents, aldehydes, VOCs , propylene glycol, vegetable glycerin, silicate particles and other heavy metals that are dangerous when ingested/inhaled.

The manufacturers of these products use marketing specifically targeted to youth, suggesting that these products are safe, healthy, non-addictive and do not contain nicotine, leading to a rapid, ongoing increase in youth use and addiction. An estimated 42% of youth cannot correctly identify the source of nicotine, interpret ‘tobacco-free nicotine” or understand nicotine concentration language. Sales occur via e-commerce and in storefronts not allowed to sell nicotine-based products, with no age restrictions.

1 Synthetic nicotine refers to nicotine produced by using chemicals from non-tobacco sources in laboratories. 
2 Tobacco-Free Nicotine is a broad term encompassing nicotine derived from non-tobacco sources including highly purified forms of tobacco 
3 FDA/US FDA – United States Food and Drug Administration 
4 VOC – Volatile Organic Compounds
1. WHEREAS, The 2022 results from the National Assessment of Educational Progress (NAEP) revealed that only 31% of California 4th graders performed at or above the NAEP Proficient level and 42% performed below NAEP Basic level of reading proficiency; and

2. WHEREAS, It has been demonstrated that by the end of first grade, 95% of students can learn to read if taught using comprehensive, evidence-based, structured literacy curricula that include, but is not limited to these essential components of learning to read: Phonemic Awareness, Phonics, Reading Fluency, Vocabulary, Text Comprehension, Knowledge Building, Oral Language teaching methods; and

3. WHEREAS, As reported by Yale University, an achievement gap exists as early as 1st grade between dyslexic and typical readers, but that achievement gap can potentially be narrowed with early reading interventions with evidence-based, structured literacy instruction. Further, 3 out of 4 students who do not read well in third grade remain poor readers in high school and beyond; and

4. WHEREAS, Evidence-based research shows students who experience reading failure face social, emotional, and mental health challenges, including but not limited to severe anxiety, depression, and trauma, at a rate 2 to 5 times greater than their peers; and

5. WHEREAS, A large percentage of youth involved in the justice system have low academic reading achievement. Higher levels of literacy are associated with greater success at achieving employment on release, and lower rates of re-arrest, and recidivism; and

6. WHEREAS, There is substantial evidence that illiteracy, including that from dyslexia, results in significant social and economic costs; and

7. WHEREAS, Senate Bill 488 (Rubio 2022) requires all accredited teacher preparation programs to meet the reading instruction competence assessment standards that align with evidence-based preparation programs, and requires the Commission on Teacher Credentialing (CTC) to revise and strengthen standards for teacher licensure that incorporate both evidence-based structured literacy and the California Dyslexia guidelines; and

8. WHEREAS, The implementation of SB 488 (Rubio 2022), which calls for strengthening of teacher preparation programs and state licensure requirements aligned with evidence-based structural literacy, is vital for the equitable literacy of all students; now therefore be it

1. RESOLVED, That the California State PTA and its units, councils, and districts advocate for legislation and public policies to require public schools to conduct K-4th grade universal screenings for all children at entering and exiting each grade level, to identify those at risk of reading and literacy disorders; and screen for reading proficiency; and be it further

2. RESOLVED, That the California State PTA and its units, councils, and districts advocate for legislation and public policies that ensure children who are not reading proficiently upon entering or exiting grade levels K-4 are provided additional support and instruction to ensure their rights to equal access to all aspects of their education; and be it further

3. RESOLVED, That the California State PTA and its units, councils, and districts advocate for legislation and public policies to ensure that if the majority of children in a K-4th grade classroom are not reading at grade level proficiency as defined by state standards, the whole school or district needs to make changes to its literacy program to ensure it meets the needs of students through evidence-based, structured literacy instruction; and be it further

4. RESOLVED, That the California State PTA and its units, councils, and districts advocate for legislation and public policies that ensure all students are taught reading based on comprehensive, evidence-based, structured literacy curricula; and be it further

5. RESOLVED, That the California State PTA, its units, councils, and districts support the establishment of a taskforce of experts in the field of evidence-based structured literacy to ensure creation and implementation of a statewide comprehensive literacy plan that includes, but is not limited to teacher assessment, preparation, coaching, and professional development requirements.
In 2020, Randi Weingarten, president of American Federation of Teachers (AFT), the second largest teacher's labor union in the U.S., wrote a foreword to Dr. Louisa C. Moats' report:

"Reading is not simply a desire; it is a fundamental skill necessary for virtually everything we do. And we need to ensure all of us, particularly our children, learn to read and read to learn so they too can do everything."¹

This essence of this resolution is summarized well throughout this report by Dr. Moats, a respected teacher, psychologist, researcher, and professor who has been at the forefront of literacy research for five decades.

"This report is an update to the original Teaching Reading Is Rocket Science published by the American Federation of Teachers over 20 years ago and emerges from a collaboration between the AFT and the Center for Development and Learning. Together they acknowledge that, although some progress has been made in teaching reading effectively, too few at-risk, disadvantaged, and minority students become proficient readers. Insufficient emphasis has been placed on understanding the science of reading, which, when appropriately implemented, can enable these students to make significant reading and writing gains." (pg. 4)

The National Assessment of Educational Progress (NAEP), a congressionally mandated program initiated in 1969, provides student achievement data from across our nation.³

California’s 2022 NAEP score shows only 31% of California 4th graders perform at or above the proficient level in reading.² Poor reading instruction by California’s education system continues to perpetuate inequalities that have had a greater impact on at-risk, disadvantaged, and minority students. Of concern, studies show when the literacy gaps widen, also known as the Matthew effect;³ the inequalities become exponentially greater, as each year passes. Importantly, Dr. Moats indicates:

"Persistent "gaps" between more advantaged and less advantaged students can be narrowed and even closed. Fundamentally, these gaps are the result of differences in students' opportunities to learn—not their learning abilities."¹

NAEP allows us to compare states, including Mississippi, which passed statewide legislation in 2013 implementing early screening, teacher training, and evidence-based reading curricula. The NAEP data below shows Mississippi's legislative action has proven successful for their students:

- 2013 - Mississippi below 49th
- 2017 - Mississippi just below 44th
- 2019 - Mississippi just below 29th
- 2022 - Mississippi tied at 21st

To quote State Superintendent of Public Instruction Tony Thurmond who spoke at the 2022 California Reading Summit, "If evidence-based programs are not mandated the school districts will not do it." This is a social justice issue and a matter of equity. We ask the California State PTA to pass this resolution to support equitable access to literacy for all students.

¹. https://www.aft.org/ae/summer2020/moats#A1
³. https://nces.ed.gov/nationsreportcard/about/

NOTE: ONLY THE RESOLVED SECTIONS OF THE RESOLUTIONS MAY BE AMENDED. THE WHEREAS AND BACKGROUND SECTIONS MAY NOT BE AMENDED.
WHAT PARENTS LEARN

Session 1: Parent/Family Involvement
Parents’ role as their child’s first teacher and the types of involvement

Session 2: Preparing for a Lifetime of Learning
How children learn, and the basics of college and career readiness

Session 3: Understanding Our Education System
The structure of California’s public school system, including local funding

Session 4: Understanding Our School
How schools are governed and decisions are made

Session 5: Becoming an Effective Communicator
The importance of communication between families, schools, and other audiences

Session 6: Standing Up for Quality Education
Becoming a leader and advocate on behalf of your child and all children

Session 7: Taking Action/Celebrating Commitment
Creating personal and group action plans

CREATING KNOWLEDGEABLE AND INVOLVED PARENTS WHO WILL ACTIVELY PROMOTE A QUALITY EDUCATION FOR THEIR CHILDREN, IN THEIR SCHOOLS, AND BEYOND.

This award-winning, research-based training program is specifically designed to assist school districts with their state and federal family-engagement requirements. In 7 weekly sessions, parents learn the fundamentals of California’s education system while strengthening their school community.

VISIT CAPTA.ORG/SCHOOLSMARTS OR EMAIL PROGRAMSUPPORT@CAPTA.ORG TO LEARN MORE
DOORS OPEN AT 9:30 AM

General Meeting 3

WELCOME
Carol Green, President

Inspiration
Aarnav Verma, Student Board Member

Report of the Bylaws Committee
Brad Waller, Parliamentarian

Bylaws Amendments
Brad Waller, Parliamentarian

2023 California Teacher of the Year
Lauren Camarillo, Mountain View-Los Altos Union High School District

Student Awards
Abby Fellman, Chair of the Student Involvement Committee

Scholarships and Grants
Colleen Hervey, Chair of Scholarships and Grants Committee

A Message from School Portraits by Adams Photography
Mandy Forest, Sales Manager

Resolution: Inclusive Education for Students with Cognitive Disabilities
Beth Meyerhoff, Chair of the Resolutions Committee

Membership Awards
Jeff Price, Vice President for Membership Services

Legacy Awards
Jeff Price, Vice President for Membership Services

Final Credential Report
Ujjwala Gadgil, Convention Registration Chair

Passing of the President’s Pin and Gavel
Carol Green, President

President-Elect Message
Shereen Walter, President-Elect

Invitation to the 2024 Convention
Ellen Torres, Vice President for Convention

ADJOURN
Carol Green, President
CALIFORNIA STATE PTA BYLAWS – PROPOSED AMENDMENTS

Delegates at the 2023 Convention will consider amendments to the California State PTA Bylaws, which are published in the California State PTA Toolkit and posted online at capta.org. The proposed revision presented below includes the rationale for the changes. The only amendments to the Bylaws that are in order are those pre-noticed to members in the meeting notice and Convention Chronicle. Deletions are identified by red strike-through text; additions, insertions or substitutions are identified in blue underlined text.

1) To substitute Article IV, Section 12 of the California State PTA Bylaws to update language and procedures for financial reviews as follows:

   The books and financial records of each constituent organization shall be audited annually by the financial reviewer auditor of the organization and a copy of each adopted audit financial review report must be sent through channels uploaded to the document retention system.

   Rationale: Both the insurance company and the Attorney General only require one year-end review of the books. It will continue to be best practice to do two but there is no legal requirement for the mid-year review.

2) To strike “fifteen (15)” and insert “twenty-five (25)” Article VI, Section 2c of the California State PTA Bylaws as shown below:

   is composed of not less than fifteen(15) twenty-five (25) members of whom at least three (3) shall serve in the offices of president, secretary and treasurer, respectively; and

3) To substitute Article VI, Section 14 of the California State PTA Bylaws to update Auditor and electronic payment language:

   Each local PTA/PTSA shall require two signatures on all checks and electronic payment authorizations. Any two of the following are authorized to sign: president, treasurer or other elected officer other than the secretary or auditor financial reviewer. The authorized signers shall not be related by blood or marriage or reside in the same household.

   Rationale: We require two signatures to initiate all forms of electronic payments. They are the same people as listed in the U/C/D bylaws as check signers.

4) To strike “his” and replace with “the president’s” in the second paragraph of Article IX, Section 1 of the California State PTA Bylaws as shown below:

   When the president in writing or the Board of Directors by a two-thirds affirmative vote declares that the president is unable to discharge the powers and duties of that office, such powers and duties and privileges of that office shall be assumed immediately by the president-elect as acting president. The president shall be returned to office upon the president’s written declaration that no inability exists, the Board of Directors concurring by a two-thirds affirmative vote. Should the Board of Directors not concur, at the president’s request, the president’s written declaration shall be referred to the Board of Managers at its next scheduled meeting for resolution and may be accepted by a two-thirds vote.

   Rationale: This reflects proper English and gender neutral language in our bylaws.

5) To strike “special events” and replace with “convention” and to strike “executive” and replace with “managing” in the second paragraph of Article IX, Section 4 of the California State PTA Bylaws as shown below:

   All funds and securities shall be deposited in the name of the California Congress of Parents, Teachers, and Students, Inc. in banks or other depositories approved by the Board of Directors. Two signatures shall be required on all checks drawn on bank accounts or withdrawals from savings accounts and for authorizations or transactions involving securities. The following seven persons shall be authorized signatories: president, president-elect, treasurer, vice president for special events convention, executive Managing Director and two other elected officers residing in close proximity to the State PTA office.

   Rationale: The title, Vice President for Convention was changed in a previous term. The 2021-23 Board of Directors has changed the staff lead title to Managing Director.
6) To strike “and shall coordinate the National PTA member to member network” after the word “program” in Article IX, Section 6 as follows:

Section 6. The director of legislation shall be responsible for implementing the State PTA legislation program and shall coordinate the National PTA member to member network.

Rationale: This is no longer done.

7) To strike “executive” and replace with “managing” in the second paragraph of Article XI, Section 1 as shown below:

The title, Vice President for Convention was changed in a previous term. The 2021-23 Board of Directors has changed the staff lead title to Managing Director.

Rationale: The title, Vice President for Convention was changed in a previous term. The 2021-23 Board of Directors has changed the staff lead title to Managing Director.

8) To strike “executive” and replace with “managing” in the second paragraph of Article XI, Section 6 as shown below:

The title, Vice President for Convention was changed in a previous term. The 2021-23 Board of Directors has changed the staff lead title to Managing Director.

Rationale: The title, Vice President for Convention was changed in a previous term. The 2021-23 Board of Directors has changed the staff lead title to Managing Director.

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**CALIFORNIA STATE PTA MEMBERS GET OUR PRO PLAN FREE FOR 3 MONTHS!**

Use code **CAPTA2023** Offer expires 12/31/23.
INCLUSIVE EDUCATION FOR STUDENTS WITH COGNITIVE DISABILITIES

1. WHEREAS, Research studies show that access to inclusive education increases educational outcomes, employment, and independent living for students with cognitive disabilities, such as intellectual disability, Down syndrome, and autism, consistent with the purpose of the California Education system to enable each child to develop to their full potential; and

2. WHEREAS, Federal and State law already mandates that all students with disabilities be educated in the least restrictive environment to the maximum extent appropriate, and yet most California children with Intellectual Disability (an eligibility category under the Individuals with Disabilities Education Act) spend most of their day in a segregated classroom or a separate school, and very few students in California with an Intellectual Disability spend most of their day in a regular classroom, due to barriers such as teachers and administrators’ biases, lack of preparation and training, and lack of resources and capacity, such as supports for communication and behavior, within the inclusive setting; and

3. WHEREAS, The historical separation of two systems of education, general education and special education, often creates structural barriers to the inclusion of students with extensive support needs in the classroom where they would be educated if they were not disabled; and

4. WHEREAS, Existing Federal Law (Every Student Succeeds Act 2015) requires schools to align alternate academic achievement standards for students with cognitive disabilities to the same state content standards for all students, but few students taking the California Alternate Assessment are proficient in these standards, and teachers need materials that can easily be modified using the core content connectors, which are alternate achievement standards aligned with the state content standards; and

5. WHEREAS, Graduation rates for students with disabilities are much lower, and students with significant cognitive disabilities are often awarded a Certificate of Completion that has no defined achievement standards and does not open opportunities in post-secondary education, training, and employment, and

6. WHEREAS, Relying on the Due Process system (an administrative path that allows parents/guardians/caregivers and districts to appeal Individualized Education Program (IEP) decisions) to enforce fair placement decisions under IDEA, is costly and difficult for families, unfair to students who lack privilege, and is reflected in racial and ethnic disparities in access to inclusive education; now, therefore, be it

1. RESOLVED, To encourage PTA units, councils, and districts to promote awareness among parents, school personnel, and communities that every child can learn, and of the urgent need to increase access to inclusive education for students with cognitive disabilities, such as intellectual disability, Down syndrome and autism, by providing education on the importance of access to general education settings, to extracurricular activities such as sports and arts, and to supports and services needed to make progress in the general education curriculum and personal achievement; and be it further

2. RESOLVED, That California State PTA, its units, councils, and districts encourage all partners in the educational system – teachers (both general and special education), parents/caregivers, administrators, and members of the community – to adopt and provide training on evidence-based practices, especially in instruction, behavior intervention, technology and communication support, that overcome the barriers to access and making progress in the general education curriculum and environments for students with cognitive disabilities; and be it further

3. RESOLVED, That California State PTA, its units, councils, and districts advocate for policy changes at local and state levels to end the barriers to access to general education environments and curriculum including policy in teacher preparation and credentialing, funding, accountability, and school planning and program design, to promote greater coordination between general education and special education, as a service, within one system; and be it further

4. RESOLVED, That California State PTA, its units, councils, and districts encourage all partners in the educational system to extend their high expectations for all students, to students with cognitive disabilities who need a modified curriculum to succeed, promoting the use of alternate achievement standards aligned with the state content standards; such as, preparation for meaningful employment and college programs for individuals with intellectual disabilities, and be it further

5. RESOLVED, That California State PTA, its units, councils, and districts encourage all partners in the educational system to recognize personal achievement at each individual’s capacity, and to support efforts to provide an alternate pathway for students with significant cognitive disabilities identified for alternate assessment, to a high school diploma, recognized by employers and post-secondary institutions, consistent with federal law, while maintaining high standards for other students with disabilities; and be it further

6. RESOLVED, That California State PTA, its units, councils, and districts shall promote the principles of authentic family engagement as part of the administration of special education in order to foster genuine partnerships in education for students with cognitive disabilities, including representation in advisory committees.
INCLUSIVE EDUCATION FOR STUDENTS WITH COGNITIVE DISABILITIES

BACKGROUND SUMMARY

The Individuals with Disabilities Education Act (IDEA), (1975, reauthorized in 2004) entrenched the right of children with disabilities to public education. Despite a clear legal presumption that, except in very limited circumstances, students should be educated in the classroom they would be in if not disabled, for the most part, special education was established in public schools as a separate place, rather than as a service within general education. This is particularly true for students with intellectual disabilities, Down syndrome and Autism, despite compelling research in favor of inclusive education.

The spirit of IDEA was to support placement in a regular classroom as an outcome of successful special education. In recent data, California is the fourth worst state at including children with Intellectual Disabilities (ID). Less than 8% of children with ID in Californian public schools spend 80% of their day in a regular classroom. Most students with ID, 63.05%, are in a regular classroom less than 40% of their day (which can be as little as zero). A further 8% are educated in a separate school provided by their school district.

In Vermont, 55.21% of children with ID spend 80% of their day in a regular classroom. To match Vermont, California would need a 650% increase, affecting 23,077 California children with ID.

The Every Student Succeeds Act (ESSA) (2015) allows schools to use an alternate assessment for students with the most significant cognitive disabilities, only if the alternate achievement standards are aligned with the state content standards, students are able to access and make progress in general education, and they have an opportunity to earn a regular high school diploma; all of which many students placed on the California Alternate Assessment lack.

Recent state initiatives offering technical assistance to schools and studies, such as the Work Group on an Alternate Pathway to a Diploma, indicate California’s support for inclusive education but move the needle very slowly.

Parents/Caregivers/Guardians can use their rights under IDEA to access inclusive placements on an ad hoc basis. Without a system of support, inclusion one child at a time is often stressful for students, parents, and school professionals. As families often need to hire legal assistance, the system is unfair to low-income students. We should not need an attorney to access Kindergarten! We need systemic change to make inclusion for children with cognitive disabilities the norm in our schools.

2. Over 2020-21, the annual increase in Californian children in the ID category being included for 80% of the day represents a 9.38% increase, from 7.25% to 7.93%. The increase is equal to 229 children.
3. Table 1. Comparison of U.S. Department of Education, LRE data for students with intellectual disability as their eligibility category under IDEA Part B age 6-22 in California, US, and Vermont using 2019-2020 data.

NOTE: ONLY THE RESOLVED SECTIONS OF THE RESOLUTIONS MAY BE AMENDED. THE WHEREAS AND BACKGROUND SECTIONS MAY NOT BE AMENDED.
CONVENTION SURVEY & WORKSHOP EVALUATIONS

We want to hear from you!

Share your thoughts and feedback on the 2023 California State PTA Convention. Your feedback helps the state Board of Managers plan and prepare for a great 2024 convention in Ontario.

There are three ways to submit your evaluation:

1. Use the QR codes listed below
2. Type the URL in your browser
   - capta.org/convention-survey
   - capta.org/convention-workshop-eval
3. Go to the state office (room 12 in the SAFE Convention Center) for a paper copy.
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Share your convention experience

#CAPTACON23
Workshops

GROW AS A LEADER
Leadership training opportunities will help you on your PTA journey. There are also workshops and table talks offered to highlight topics of concern and/or interest about our children and youth. All workshops and table talks are located at the convention center. They are open to all properly credentialed participants until room capacity has been met. There are a variety of topics offering something for everyone. Both workshops and table talks are 90-minute sessions. Electronic handouts are available for download in the Convention App for registered attendees. Scan the QR code for the Convention App.

WORKSHOPS (W)
Workshops are your opportunity to gain skills in areas of leadership, finance, membership, parliamentary procedures, and more necessary in running your local PTA. Skilled Board of Managers, professionals and specialists will also present workshops on education, health, advocacy, and more to enrich your learning experience.

TABLE TALKS (TT)
Table Talks are facilitated learning groups on a specific subject. All participants in the group may share best practices and ideas on the subject matter for that table talk and are welcome to ask questions throughout the discussion.

WORKSHOP & TABLE TALK KEY
The key below will help enable participants to plan workshop and table talk attendance that will meet their specific needs.

PTA TYPE
U = Unit  
C = Council  
D = District

SCHOOL TYPE
E = Elementary  
M = Middle School  
H = High School

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At Kaiser Permanente, our commitment to well-being goes beyond health care. We’re also committed to improving the communities we serve. That’s why we support the California State PTA.

about.kp.org
Workshops at a Glance

FRIDAY, APRIL 21

WORKSHOP BLOCK A: 10:00 - 11:30 AM
- "I Am Hopeful Because..." of the Reflections Program!
- Ensuring your PTA is welcoming, inclusive, and accessible
- Expandiendo su Compromiso- Asegurando que TODAS las familias
- Expanding your Engagement- Ensuring ALL families are engaged
- Fentanyl Discussion Panel
- New To PTA?
- President - Successful From The Start, Part 1
- Run an Effective Meeting with Robert's Rules
- The ABCs and 123s of Membership
- What is a Financial Review? Isn't that an Audit?

WORKSHOP BLOCK B: 1:00 - 2:30 PM
- National PTA Connected - Change your digital Life
- Building Successful Family-School Partnerships
- Climate Change: What’s PTA Got to Do With It?
- Demystifying Public Education Funding
- District PTA Leaders Preview
- E-Membership: TOTEM Basics
- Insurance, Taxes, and Legal Aspects of PTA - what you need to know
- Join PTA leaders in building a DEI community of practice
- President – Successful From The Start, Part 2
- Secretaries - PTA Minutes Make the Meeting

SUNDAY, APRIL 23

WORKSHOP BLOCK E: 8:00 - 9:30 AM
- Building A Cohesive PTA Board
- Council Connection: Collaboration, Coordination, and Communication
- E-Membership: TOTEM for Council and District Leaders
- Leveling up your PTA Communications Work
- Meet the Advocates!
- Meet the Registered Parliamentarian
- Meetings Gone Wild
- PTA Resolutions - Representing the voice of our membership
- The Path to College/Career -- A Family Voyage

SATURDAY, APRIL 22

WORKSHOP BLOCK C: 9:00 - 10:30 AM
- Advance in the Reflections Program
- Avenues for Student Advocacy
- Bylaws Basics – An Essential Tool
- California State PTA Award Winning Program: School Smarts
- Free Digital Tools for PTA Communications & Marketing
- National PTA Connected - Change your digital Life (repeat)
- Partners in Education: PTA and Administrators
- PTA Finances - What Treasurers Need to Know Part 1
- Removing the Barriers - Inclusive PTA Membership and Board

WORKSHOP BLOCK D: 10:45 AM - 12:15 PM
- Career and the Arts
- Construyendo una junta directiva de la PTA cohesiva
- Effective Advocacy: Be a Changemaker!
- Ethnic Studies: Meet the author of AB101
- Family Engagement from the California Department of Education Perspective
- How to Create a School-wide Culture of Safe Driving
- Managing your bylaws easily with eBylaws
- PTA Finances - What Treasurers Need to Know Part 2
- Raising and Educating Safe, Smart Digital Citizens
- Tips & Hints from Membership Leaders

View the latest information, including room numbers in the Convention App!
**Workshops**

**FRIDAY, APRIL 21 - 10:00 AM TO 11:30 AM**

**A101**

**“I AM HOPEFUL BECAUSE...” OF THE REFLECTIONS PROGRAM! (W)**

Learn how to have a successful Reflections Program at your school. Unleash students’ creative talents and be inspired. Get parents, teachers and students excited and participating. Art categories are Dance Choreography, Film Production, Literature, Music Composition, Photography and Visual Arts.

**U/C/D**
**E/M/H**

**A102**

**ENSURING YOUR PTA IS WELCOMING, INCLUSIVE, AND ACCESSIBLE (W)**

Our presenters will discuss how language usage can be a barrier to building an inclusive school community. Our presenters will discuss how the use of language can impact those with disabilities and their feeling of inclusion in the school community and ways for our units, councils and districts to actively build inclusive communities.

**U**
**E/M/H**

**A104**

**EXPANDING YOUR ENGAGEMENT- ENSURING ALL FAMILIES ARE ENGAGED (W)**

Family Engagement has so many positive benefits for you, your child, your school, and your community. In our workshop you will learn about the updated National Standards for Family Engagement and other tools to raise the levels of engagement on your campus.

**U/C/D**
**E/M/H**

**A105**

**FENTANYL DISCUSSION PANEL (W)**

In 2021, nearly 108,000 people died of drug overdoses; 71,000 of whom died from fentanyl or fentanyl-related substances. Illicit fentanyl overdose deaths among teens accounted for 77% of adolescent overdose deaths in 2021. This is a massive crisis and we need to do something. This workshop looks to educate people about the drug, how it has become such a problem, and give our attendees some tools and training to take back to their communities. Attendees will be educated on the signs of an opioid overdose and administration of an overdose reversal drug, Naloxone. This workshop includes sensitive subject matter that may be triggering to some attendees.

**U/C/D**
**M/H**

**A106**

**NEW TO PTA (W)**

New to PTA? This is the place to start! We’ll help you learn policies and procedures to protect your PTA and your volunteers. Learn the basics about board positions, the tools, techniques, and resources that are available to help PTA leaders succeed.
**Block A**

**A107**  
**PRESIDENT - SUCCESSFUL FROM THE START, PART 1 (W)**

Designed for new presidents or those wanting a refresher, this workshop will provide you with the tools needed for today’s PTA and empower you to be an effective president. Learn to form a partnership with the principal, set the calendar, develop meeting agendas, and how to build your committees.

*INTERPRETACIÓN EN ESPAÑOL DISPONIBLE*

**A108**  
**RUN AN EFFECTIVE MEETING WITH ROBERT’S RULES (W)**

Meetings run smoother when you follow the rules. Learn how the bylaws actually help you run a meeting and how Robert’s Rules balance the rights of individuals within your association. While the majority make the decisions, this is after ensuring the opportunity for a fair and free discussion.

**A109**  
**THE ABCS AND 123S OF MEMBERSHIP (W)**

Are you an incoming membership chair? Do you want to learn a little bit of PTA history, why membership is so important to PTA, and where your membership dollars go? Then this is the workshop for you! Come join members of the Membership Services Commission where we will answer these important questions and teach you how to design and execute a membership marketing plan to successfully kick off the membership year.

**A110**  
**WHAT IS A FINANCIAL REVIEW? ISN’T THAT AN AUDIT? (W)**

The key to transparency is having someone else who isn’t a check signer review the books! Come find out what a financial review is and how we do them. You don’t need a financial background to do it and you don’t have to do it by yourself. We will walk you through everything you need to know to successfully complete this required duty.

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**PROGRAM BOOK | California State PTA Convention 2023**

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**LEADERS.CAPTA.ORG**

**SCAN ME**

Did you enjoy your workshop? Let us know! Scan the QR code above to complete the workshop evaluation or visit capta.org/convention-workshop-eval
## Workshops

**FRIDAY, APRIL 21 - 1:00 PM TO 2:30 PM**

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<th>Workshop Code</th>
<th>Session Title</th>
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<tr>
<td>B201</td>
<td>&quot;PTA CONNECTED: A CANDID CONVERSATION ABOUT NAVIGATING THE UPS &amp; DOWNS OF DIGITAL LIFE (W)&quot;</td>
<td>Parenting in the digital age is complex — especially now. In this workshop hosted by National PTA Connected Ambassador Carrie Neill and panelists from PTA Connected sponsors Norton and Discord, you'll take part in a candid conversation about the ups and downs of digital life for households with kids of all ages. You'll hear firsthand what some tech companies are doing to help keep kids and families safe, and be able to share suggestions and ask questions. Expect to hear how to take a proactive, positive, practical approach to digital wellbeing and safety issues as both a PTA leader and as a parent/caregiver. All session attendees will receive swag; one attendee will receive a special prize.</td>
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<td>B202</td>
<td>BUILDING SUCCESSFUL FAMILY-SCHOOL PARTNERSHIPS (TT)</td>
<td>Strong family-school partnerships are vital to the success of our students. Learn about ways to increase family engagement beyond traditional family nights and fundraisers while incorporating the updated National Standards for Family-School Partnerships. Collaborate with other leaders during this table talk to find new and creative ways to engage all members of your community.</td>
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<td>B203</td>
<td>CLIMATE CHANGE: WHAT'S PTA GOT TO DO WITH IT? (W)</td>
<td>Climate change is a children's issue and that makes it a PTA issue. As engaged members of local school communities, local PTAs are actually in an ideal position to help address the climate crisis. Schools have critical tasks on their hands, including educating students about the environment and mitigating their own climate impacts. In this session you'll get an introduction to resources that will help you answer the questions you may have about climate change. You'll also get good news about the wealth of initiatives going on in California to support your PTA and your school in these efforts.</td>
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<tr>
<td>B204</td>
<td>DEMYSTIFYING PUBLIC EDUCATION FUNDING (W)</td>
<td>Learn how public schools in California are funded under the Local Control Funding Formula (LCFF). Learn how to become engaged at the local level as an education partner.</td>
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<td>B205</td>
<td>DISTRICT PTA LEADERS PREVIEW (W)</td>
<td>Exclusively designed for district PTA leaders, this session will help district PTA leaders begin their new positions with knowledge, confidence and enthusiasm while providing an opportunity to make new PTA friends throughout California. Investing in this experience will strengthen skills and greatly enhance the district PTA's ability to maintain healthy units and councils.</td>
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E-MEMBERSHIP: TOTEM BASICS (W)

This workshop is designed to give leaders an overview of California State PTA’s electronic membership system, TOTEM. Learn how to navigate through the TOTEM system by onboarding new units, inviting leaders, and manually processing electronic membership cards.

INSURANCE, TAXES, AND LEGAL ASPECTS OF PTA - WHAT YOU NEED TO KNOW (W)

Why do we need to be compliant with government and insurance requirements? Come find out about the legal aspects of running your PTA with our panel of experts.

INTERPRETACIÓN EN ESPAÑOL DISPONIBLE

JOIN PTA LEADERS IN BUILDING A DEI COMMUNITY OF PRACTICE (TT)

Diversity, Equity and Inclusion is an evolving space that we as PTA leaders need to understand, discuss and try to find ways to ensure that we are building inclusive communities. The Community of Practice will include individuals with disabilities, units, councils and districts that have programs and services they have been working in this area. We invite all who want to continue to help us build inclusive communities.

PRESIDENT – SUCCESSFUL FROM THE START, PART 2 (W)

This workshop is a continuation of President: Part 1. Learn how to form a partnership with the principal, set the calendar, develop meeting agendas, and how to build your committees. There will be Q & A at the end of the workshop.

INTERPRETACIÓN EN ESPAÑOL DISPONIBLE

SECRETARIES - PTA MINUTES MAKE THE MEETING (W)

Learn to write the minutes that reflect the meeting accurately. We will discuss what to include and what not to include in this permanent, legal record of your PTA.
ADVANCE IN THE REFLECTIONS PROGRAM (TT)
Reflections Program tips and tricks for the Reflections Program Chairs and Leaders at the respective PTA levels. Collaborate with our state level reflections committee team members for all things reflections art lessons learned.

AVENUES FOR STUDENT ADVOCACY (W)
Hear from our students regarding legislation and advocacy. Learn about the power of student voices and the impact advocacy and legislation has on their lives.

BYLAWS BASICS – AN ESSENTIAL TOOL (W)
Your bylaws are the rules of how your association works. We will go over the terms used and teach you how to review and update your bylaws. You will learn how you can use bylaws as a tool to run your association and follow parliamentary rules.

CALIFORNIA STATE PTA AWARD-WINNING PROGRAM: SCHOOL SMARTS (W)
The School Smarts program is a program designed to empower and engage parents while building leadership capacity in the PTA and strengthening family engagement at home and school. Learn the steps you can take to bring this award-winning program to your school and/or district, which can be funded from different sources.

FREE DIGITAL TOOLS FOR PTA COMMUNICATIONS & MARKETING (W)
Whether you’re hosting a parent education night or putting on a Fall Festival, getting the word out these days almost always means using some kind of technology. We’ll share our top platforms for email, websites, graphics, surveys, texting, and digital newsletters. Then we’ll walk you through applying as a non-profit to TechSoup and share effective strategies to get the word out and connect with your audience before, during, and after an event.
Did you enjoy your workshop? Let us know! Scan the QR code above to complete the workshop evaluation or visit capta.org/convention-workshop-eval

PTA CONNECTED 101 (W)
PTA Connected offers families free, powerful tools to help balance the time they spend with their devices and better understand one another’s needs, while also learning new ways to be safe online. In this workshop, you’ll learn how local PTAs (K-12) have successfully used PTA Connected programs in-person and virtually in their communities. You’ll also gain an understanding of the PTA Connected program toolkits and resources, and get a crash course on best practices for applying for funding through National PTA. (National PTA has awarded over a million dollars in funding to local and regional PTAs for PTA Connected since it launched in 2018, and there will be another round of funding available for the 23-24 school year. Don’t miss out!)

PARTNERS IN EDUCATION: PTA AND ADMINISTRATORS (W)
Partnerships, teamwork, and cooperation are the building blocks of education leadership. We know that working together can lead to success for all students. School site administrators and PTA leaders will discuss strategies to develop effective and collaborative partnerships.

PTA FINANCES - WHAT TREASURERS NEED TO KNOW PART 1 (W)
Come learn the ins and outs of being a unit treasurer or financial secretary. This class is presented in two parts that will take you through the entire school year so make sure you sign up for both parts! We know that taking on the treasurer role can be daunting but you will leave this class with all the knowledge you need to make your job easy.

REMOVING THE BARRIERS - INCLUSIVE PTA MEMBERSHIP AND BOARD (W)
The session will provide strategies and practical ideas to build a more inclusive PTA and diversify the membership and board. Including, but not limited to, removing potential barriers that would hinder participation and being a better partner for the entire community.
Workshops

SATURDAY, APRIL 22 - 10:45 AM TO 12:15 PM

CAREER AND THE ARTS (TT)
People from different careers talking about how the arts combine with their career.

EFFECTIVE ADVOCACY: BE A CHANGEMAKER! (W)
Learn how to be an effective advocate for change in your school district and your community as a PTA. We will also review guidelines for PTA advocacy and apply everything to real-world scenarios.

ETHNIC STUDIES: MEET THE AUTHOR OF AB101 (W)
In March 2021, the State Board of Education unanimously approved guidance to assist local high schools in developing ethnic studies courses. In that same year, Governor Newsom signed AB101 which makes Ethnic Studies a high school graduation requirement, starting with the class of 2030. This session will highlight the new model curriculum through a conversation with former California Assembly Member José Medina, the author of AB101.

FAMILY ENGAGEMENT FROM THE CALIFORNIA DEPARTMENT OF EDUCATION PERSPECTIVE
Family Engagement is important not just to us, but to the California Department of Education to help build community and support student learning.

HOW TO CREATE A SCHOOL-WIDE CULTURE OF SAFE DRIVING (W)
Reckless and distracted driving remains the #1 cause of unintentional injury and death for young people. Learn about strategies, resources, and free programs you can bring back to your school to engage, educate, and empower teens and parents to create a culture of safe driving in your school.
MANAGING YOUR BYLAWS EASILY WITH EBYLAWS (W)

Learn how to use the quick paperless eBylaws service to complete your bylaws easily and error free. You will learn what you need to get started, how to access the system, and how to complete your bylaws.

PTA FINANCES - WHAT TREASURERS NEED TO KNOW PART 2 (W)

Come learn the ins and outs of being a unit treasurer or financial secretary. This class is presented in two parts that will take you through the entire school year so make sure you sign up for both parts! We know that taking on the treasurer role can be daunting but you will leave this class with all the knowledge you need to make your job easy.

RAISING AND EDUCATING SAFE, SMART DIGITAL CITIZENS (W)

Our children are growing up in a rapidly-changing digital world. How do we make sure they’re safe and at the same time give them the skills they need to thrive in the world that awaits them? This session will explain the latest changes in law regarding kids and social media, give families tools for developing responsible digital citizens, and provide PTA leaders with ideas for taking what they learn to their school communities. Guest speakers from the California Department of Education and Common Sense Education.

TIPS & HINTS FROM MEMBERSHIP LEADERS (W)

Now that you have your membership marketing plan in place, what’s next? This workshop will allow attendees to hear from current and past membership chairs about successful ways to get the PTA message out to the school and surrounding community.
SUNDAY, APRIL 23 - 8:00 AM TO 9:30 AM

**BUILDING A COHESIVE PTA BOARD (W)**

Designed for the three required officers – president, secretary and treasurer – all board members are invited to this session. Learn the basics of board positions, how to work with board members efficiently and effectively, and what resources are available to get the job done.

**COUNCIL CONNECTION: COLLABORATION, COORDINATION, AND COMMUNICATION (W)**

Make the council a key to PTA success. Through collaboration, coordination, and communication, councils will help build strong associations with dynamic leaders. Understand the importance of a council and learn the council’s role in developing an effective PTA team. Learn about PTA resources available to help you succeed.

**E-MEMBERSHIP: TOTEM FOR COUNCIL AND DISTRICT LEADERS (W)**

This workshop is designed to take a deeper dive into the various tools and reports TOTEM can provide to help council and district leaders track emembership more effectively.

**LEVELING UP YOUR PTA COMMUNICATIONS WORK (W)**

Does your PTA already have a communications program, and you’re ready to level up your game? Check out this interactive session and learn how to improve your engagement and grow your audience on social media and beyond. We’ll cover multi-channel content planning and anchoring, scheduling and sourcing, and how to promote an event. Watch our live demo on creating compelling branded images. We will wrap up with ways to integrate other communication channels - email marketing, website, and newsletters with social media. This is a hands-on-device session. Members will get the most benefit from this session if they bring a device.

**MEET THE ADVOCATES! (TT)**

Come meet members of the Legislation Team to get answers to your burning advocacy questions and learn about bills we are supporting in the legislature.
MEET THE REGISTERED PARLIAMENTARIAN (W)

The California State PTA contracts with a Professional Registered Parliamentarian to help us run our General Meetings, come and meet her and ask her how to handle things you have struggled with.

MEETINGS GONE WILD (W)

Watch an out-of-control PTA meeting and participate in transforming it into an efficient, well-run meeting.

PTA RESOLUTIONS - REPRESENTING THE VOICE OF OUR MEMBERSHIP (W)

Resolutions provide direction (authority) for our membership to take action. Join us for an interactive workshop focusing on the process and steps involved in writing and submitting a Resolution to California State PTA. Learn how local leaders have utilized authorities in their advocacy efforts.

THE PATH TO COLLEGE/CAREER -- A FAMILY VOYAGE (W)

College/career is a family decision. When to start, prepare, push or pull back is unique to each family. An open dialogue with Q&A, opinions and guidance will cover whether your student is college-ready or even college-bound. Ivy League, community college, career tech--which choice is yours? Hear from our panel of a student, parent, high school counselor, and college advisors plus have the opportunity to ask all of your questions.

Did you enjoy your workshop? Let us know! Scan the QR code above to complete the workshop evaluation or visit capta.org/convention-workshop-eval
EN ESPAÑOL O CON INTERPRETACIÓN

**EXPANDIENDO SU COMPROMISO- ASEGURANDO QUE TODAS LAS FAMILIAS (W)**
Participación familiar tiene tantos beneficios positivos para usted, su hijo, su escuela y su comunidad. En nuestro taller conocerás sobre las Normas Nacionales actualizadas para la participación familiar y otras herramientas para elevar los niveles de participación en su campus.

**ÚNICAMENTE EN ESPAÑOL**

**PRESIDENTE - EXITOSO DESDE EL PRINCIPIO, PARTE 1 (W)**
Diseñado para nuevos presidentes o aquellos que deseen actualizarse, este taller le brindará las herramientas necesarias para la PTA de hoy y lo capacitará para ser un presidente efectivo. Aprenda a formar un equipo con el director, establecer el calendario, desarrollar agendas de reuniones y cómo formar sus comités.

**INTERPRETACIÓN EN ESPAÑOL DISPONIBLE**

**SÁBADO, 22 DE ABRIL - 10:45 AM**

**SEGUROS, IMPUESTOS Y ASPECTOS LEGALES DE LA PTA: LO QUE NECESITA SABER (W)**
¿Por qué debemos cumplir con los requisitos gubernamentales y de seguros? Venga a conocer los aspectos legales de administrar su PTA con nuestro panel de expertos.

**INTERPRETACIÓN EN ESPAÑOL DISPONIBLE**

**PRESIDENTE - EXITOSO DESDE EL PRINCIPIO, PARTE 2 (W)**
Este taller es una continuación de Presidente: Parte 1. Aprenda cómo formar un equipo con el director, establecer el calendario, desarrollar agendas de reuniones y cómo formar sus comités. Habrá preguntas y respuestas al final del taller.

**INTERPRETACIÓN EN ESPAÑOL DISPONIBLE**

**SÁBADO, 22 DE ABRIL - 10 AM**

**CONCEPTOS BÁSICOS DE LOS ESTATUTOS: UNA HERRAMIENTA ESENCIAL (W)**
Sus estatutos son las reglas de cómo funciona su asociación. Repasaremos los términos utilizados y le enseñaremos cómo revisar y actualizar sus estatutos. Aprenderá cómo puede usar los estatutos como una herramienta para administrar su asociación y seguir las reglas parlamentarias.

**INTERPRETACIÓN EN ESPAÑOL DISPONIBLE**

**SÁBADO, 22 DE ABRIL - 9 AM**

**HERMENES DIGITALES GRATUITAS PARA COMUNICACIONES Y MARKETING DE LA PTA (W)**
Ya sea que esté organizando una noche de educación para padres o un Festival de Otoño, correr la voz en estos días casi siempre significa usar algún tipo de tecnología. Compartiremos nuestras principales plataformas para correo electrónico, sitios web, gráficos, encuestas, mensajes de texto y boletines digitales. Luego, compartiremos estrategias efectivas para correr la voz y conectarse con su audiencia antes, durante y después de un evento.

**INTERPRETACIÓN EN ESPAÑOL DISPONIBLE**

**SÁBADO, 22 DE ABRIL - 9 AM**

**CONSTRUYENDO UNA JUNTA DIRECTIVA DE LA PTA COHESIVA (W)**
Diseñado para tres funcionarios requeridos: presidente, secretario y tesorero, todos los miembros de la junta están invitados a esta sesión. Aprenda los conceptos básicos de los puestos de la junta, cómo trabajar con los miembros de la junta de manera eficiente y efectiva, y qué recursos están disponibles para hacer el trabajo.

**ÚNICAMENTE EN ESPAÑOL**

**SÁBADO, 22 DE ABRIL - 10:45 AM**

**CONEXIÓN DEL CONSEJO: COLABORACIÓN, COORDINACIÓN Y COMUNICACIÓN (W)**
Haga del consejo una clave para el éxito de la PTA. A través de la colaboración, la coordinación y la comunicación, los consejos ayudarán a construir asociaciones sólidas con líderes dinámicos. Comprenda la importancia de un consejo y aprenda el papel del consejo en el desarrollo de un equipo eficaz de la PTA. Conozca los recursos de la PTA disponibles para ayudarlo a tener éxito.

**INTERPRETACIÓN EN ESPAÑOL DISPONIBLE**

**DOMINGO, 23 DE ABRIL - 8 AM**
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<td>Scholarships</td>
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<td>Grants</td>
</tr>
</tbody>
</table>

Share your convention experience
#CAPTACON23
Awards + Recognitions

LEGACY AWARDS

100 YEARS - 1923
Joaquin Miller Elementary PTA (1)
Park School Parent-Teacher Association, Inc. (1)
Thomas A. Edison Elementary PTA (1)
Dolores Huerta Elementary PTA (2)
Sunnyvale Elementary PTA (2)
Moore Middle School PTSA (5)
Palo Alto Council of PTAs (6)
Thirteenth District PTA (13)
Wilson School PTA (14)
Petaluma High PTSA (14)
Petaluma Jr. High PTSA (14)
Fourteenth District PTA (14)
Laguna Middle School PTA (24)
Grant Parent-Teacher Association of Santa Monica, Inc. (33)

90 YEARS - 1933
Fullerton Council of PTAs (4)
Las Palmas Elementary PTA (4)
Winter Gardens PTA, Inc. (33)
Beverly Vista Middle School PTA (33)
Downey High PTSA (33)
Joseph A. Gascon Elementary PTA, Inc. (33)

80 YEARS - 1943
Lemon Avenue Elementary PTA (9)
Chesterston Elementary PTA (9)
Mt. Washington Elementary PTA (10)

75 YEARS - 1948
Robert Louis Stevenson Elementary PTA (1)
K. L. Carver PTA of San Marino, CA, Inc. (1)
John Burroughs High School PTSA (1)
Luther Burbank Middle PTSA (1)
Dolores Huerta Middle School PTSA (1)
Thomas Jefferson Elementary PTA (1)
Martha Baldwin Parent-Teacher Association, Inc. (1)
Frank M. Wright PTA (1)
Monte Vista Elementary PTA (1)
Charles E. Gidley Elementary School PTA (1)
Hugo Reid PTA, Inc. (1)
San Clemente High PTSA (4)
Fontana Council of PTAs (5)
Loyola Elementary PTA (6)
Palomar Council of PTAs (9)
Ramona Elementary PTA (9)
La Mesa Dale Elementary PTA (9)
Mar Vista School PTA (10)
Proctor Terrace Elementary PTA (14)
White Oaks Elementary PTA (17)
Arundel Elementary PTA (17)
North Shoreview Montessori PTA (17)
Cutten-Ridgewood Elementary PTA (22)
Jefferson Elementary PTA (23)
Dixie Canyon Elementary PTA (31)

75 YEARS CONT'D
Thomas Jefferson Elementary PTA (33)
Grand View Elementary PTA (33)
El Segundo High School PTA, Inc. (33)
Downey Council of Parents & Teachers, Inc. (33)
Farragut Drive Elementary PTA (33)
Bella Vista Elementary Parent-Teacher Association, Inc. (33)
Emerson Elementary PTA (99)

70 YEARS - 1953
Cameron Elementary School PTA (1)
Plymouth PTA, Inc. (1)
Barranca Elementary PTA (1)
Arcadia Council PTA, Inc. (1)
La Fetra Parent-Teacher Association, Inc. (1)
Emma W. Shuey Elementary PTA (1)
Camino Grove Elementary PTA (1)
Robert Louis Stevenson Elementary PTA (2)
Cottage Elementary PTA (3)
Yuba Feather Elementary PTA (3)
Mariemont Elementary PTA (3)
Raymond Avenue Elementary PTA (4)
Horace Ensign Intermediate School PTA (4)
Garden Grove Council of PTAs (4)
Smiley Elementary PTA (5)
Hamam Elementary PTA (6)
Palo Verde Elementary PTA (6)
Pomeroy Elementary PTA (6)
Jane Lathrop Stanford Middle PTA (6)
Ohlone Elementary PTA (6)
Grover Cleveland Elementary PTA (8)
Murray Manor Elementary PTA (9)
Eugene Field Elementary PTA (9)
Louisa May Alcott PTA (9)
156th Street Elementary PTA (10)
186th Street Elementary PTA (10)
Kamala Elementary PTA (12)
Loma Vista Elementary School PTA (12)
Manor Elementary PTA (16)
Spruce Elementary PTA (17)
Nesbit School PTA (17)
Burlingame Intermediate PTA (17)
Lafayette Elementary PTA (22)
Washington School PTA (22)
Madison Elementary PTA (23)
Hemet-San Jacinto Council of PTAs (23)
Birmingham High PTSA (31)
Thirty-First District, California Congress of Parents, Teachers and Students, Inc. (31)
Woodlake Avenue Elementary PTSA (31)
Emelita Elementary PTA (31)
Vanalden Avenue Elementary PTA (31)
James Whitcomb Riley Elementary PTA (33)
Arabella B. Tibby Elementary PTA (33)
California High School PTA, Inc. (33)

70 YEARS CONT'D
Anna M. Glazier Elementary PTA (33)
Mulberry PTA, Inc. (33)
James Madison Elementary PTA (33)
Marshall PTA (33)
Orchard Dale PTA, Inc. (33)
Lawndale Council of PTAs (33)
Ellwood P. Cubberley PTA (33)
Del Rey Elementary PTA (99)
Corvallis School PTA (99)
Washington Manor Middle School PTSA (99)

60 YEARS - 1963
Sierra Vista Middle School PTA (1)
La Canada High PTSA (1)
Grace Miller Elementary PTA (1)
Merwin Elementary PTA (1)
Gladstone Elementary PTA (1)
Grazide Elementary PTA (1)
Williamson Elementary PTA (3)
William Brooks Elementary PTA (3)
Pleasant Grove Elementary PTA (3)
Esplanade Elementary PTA (4)
Ball Jr. High PTSA (4)
Santiago Elementary PTA (4)
Loara High PTSA (4)
Meadow Green Elementary PTA (4)
Placentia-Yorba Linda Unified Council of PTAs/PTSAs (4)
McAuliffe Middle PTA (4)
Imperial Middle PTA (4)
Charles Wagner Elementary PTA (4)
Paularino Elementary PTA (4)
James Guinn Elementary PTA (4)
Clara J. King Elementary PTA (4)
Magnolia Elementary PTA (5)
Osborn PTA (8)
Rose Avenue Elementary PTA (8)
Nestor Language Academy Charter PTA (9)
Kempton Street Literacy Academy PTA (9)
Lyman Judson Gage Elementary PTA (9)
Monte Vista Elementary PTA (9)
Marie Curie Elementary PTA (9)
Carson High PTSA (10)
Park View Elementary PTA (12)
Los Berros Elementary PTA (15)
La Canada Elementary PTA (15)
Patterson Road Elementary PTA (15)
Buena Vista Elementary PTA (15)
George Washington Elementary PTA (17)
Jefferson Council of PTAs (17)
Matthew Gage Middle PTSA (23)
George Washington Elementary PTA (23)
60 YEARS cont'd
C.L. Smith Elementary PTA (24)
Alfred B. Nobel Charter MS PTSA (31)
Hale Charter Academy PTSA (31)
Walnut Creek Intermediate PTA (32)
Newcomb Academy for Academic Excellence PTSA (33)
Mira Catalina Elementary School PTA (33)
Cedarcreek Elementary PTA (34)
Lincoln Middle PTA (99)

50 YEARS - 1973
Ramona Middle School PTA (1)
Rooftop Elementary PTA (2)
Willett Elementary PTA (3)
Westmore Oaks Elementary PTSA (3)
Roy O. Andersen Elementary PTA (4)
Esperanza High School PTSA (4)
Isaac L. Sowers Middle PTSA (4)

50 YEARS cont'd
Los Altos-Mountain View Council of PTAs (6)
Painted Rock Elementary PTA (9)
Dorothy Starr Elementary PTA (11)
Richard Bard Elementary PTA (12)
Santa Margarita Elementary PTA (24)
Silverwood Elementary PTA (32)
NEW PTA UNITS

THIRD DISTRICT
Mangini Ranch PTA
Mesa Verde High School PTSA
Miwok Village PTA
MLK Suns PTA

FOURTH DISTRICT
Anaheim Elementary Online Academy PTA (Anaheim)
Cambridge Virtual Academy PTSA (Anaheim)
Solis Park PTSA (Irvine)
Handy PTA (Orange)
Webber Elementary PTA (Westminster)

SIXTH DISTRICT
MacDonald High School PTSA (Santa Clara)

NINTH DISTRICT
Fahari Jeffers PTA (Chula Vista)
Pacific Sky PTA (North Coastal)
Logan Memorial PTSA (San Diego)

TENTH DISTRICT
President Avenue PTA (Gateway)
Riordan Rockets PTA (Highlands)
The Laurel Proud Panthers PTSA

ELEVENTH DISTRICT
Sanger West High School PTSA (Sanger)

TWELFTH DISTRICT
ACE Charter High School PTSA (Oxnard)

THIRTEENTH DISTRICT
Rosedale Immersion PTA

FOURTEENTH DISTRICT
Mattie-Brooks PTA

TWENTY-THIRD DISTRICT
Learn at Home PTA (Murrieta)
Positive Ponies PTA
Soaring Eagles PTA
Summerwind Trails PTA
Victoria Eagles PTA

THIRTY-FIRST DISTRICT
Winnetka PTA (North West Valley)
Vista Del Valle PTA (Valley Hills)

THIRTY-SECOND DISTRICT
Sutter Elementary PTA (Delta)

THIRTY-THIRD DISTRICT
Dickison Elementary PTSA (Compton)
La Merced Elementary PTA (Montebello)

PERALTA DISTRICT
Northern Light School FTC PTSA
Oakland School for the Arts PTSA
Franklin Oakland Elementary PTA
CONTINUING EDUCATION SCHOLARSHIP AWARDS

California State PTA is proud to offer several scholarships opportunities for school professionals and volunteers to help them continue their educational path. The Continuing Education Scholarships are available to teachers and counselors, PTA volunteers and school nurses. For the 2022-23 school year, the recipients, below, were awarded with $500 each to help them continue their journey.

SCHOOL STAFF
Jessica Anderson (4th District)
Robin Awbrey Smith (4th District)
Mallory Landry (17th District)

PTA VOLUNTEER
Cynthia Dickson (10th District)

GRADUATING HIGH SCHOOL SENIOR SCHOLARSHIPS

The Graduating High School Senior Scholarships recognize graduating seniors with a $1,000 award for their volunteer service in schools and communities, assisting them to register at accredited colleges, universities, trade or technical schools.

FIRST DISTRICT
Anvitha Marlapati*
Daniel Chiem
Jane Marriott
Maxwell Higginbotham
Reagan Rogers
Sophia Galstyan
Suzan Manoian
Taanish Alam
Weber Lin
Zachary Elhusseiny

SECOND DISTRICT
Kaden Leung
Zach Yieh

FOURTH DISTRICT
Arman Nemati
Cooper Novosel
Nathan Wang

SIXTH DISTRICT
Kavan Doctor
Samantha Leong

NINTH DISTRICT
Sarai Rojas

TENTH DISTRICT
Jenny Fuentes*
Owen Blanchard

TWELFTH DISTRICT
Anneliese Wong

FIFTEENTH DISTRICT
Seth Baird

THIRTY-SECOND DISTRICT
Adrienne Ashford
Alyssa Villarde

THIRTY-THIRD DISTRICT
Charlotte Chiang
Claire Santo
Jaden Hunt
Luke Rafijah
Malayla Cheng
Sofia Neumann

TWENTY-THIRD DISTRICT
Adrienne Ashford
Alyssa Villarde

PERALTA
Kevin Dalton

*These students also received the Dr. Ralph E. White Graduating Senior Scholarship – Honoring the volunteer and public-service legacy of Dr. Ralph E. White and his wife, Eleanor, this additional scholarship provides $500 each to two successful applicants intending to pursue a career in the medical field.
California State PTA’s grant program is designed for PTAs to build and grow student achievement, parent engagement and family involvement to make a difference in our communities. They are awarded in the categories of outreach translation, healthy lifestyles, parent education and cultural arts. For the 2022-23 school year PTAs, below, were awarded grants to enhance their school community.

**GRANT AWARDS**

**CULTURAL ARTS**
- Glen City Elementary School PTA (12th District) - $2,000
- Washington Elementary PTA (33rd District) - $2,000
- Valley Elementary PTA (9th District) - $1,500
- Pablo Tac PTA (9th District) - $1,000
- Toluca Lake Elementary School PTA (31st District) - $1,000
- Washington PTSA (14th District) - $900

**HEALTHY LIFESTYLES**
- Mira Catalina Elementary School PTA (33rd District) - $2,000
- Forest Park Elementary PTA (Peralta District) - $1,600
- Phoebe A. Hearst Elementary PTA (9th District) - $1,000
- Valley Elementary PTA (9th District) - $1,000
- Toluca Lake Elementary School PTA (31st District) - $1,000

**OUTREACH TRANSLATION**
- Whitney High PTSA (33rd District) - $1,000
- Toluca Lake Elementary School PTA (31st District) - $600

**PARENT EDUCATION**
- Dunsmore Avenue PTA, Inc. (1st District) - $2,000
- Elsinore High School PTSA (23rd District) - $1,250
- Toluca Lake Elementary School PTA (31st District) - $500

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**McDonald’s**

McDonald’s® is a PROUD supporter of the California State PTA!

McDonald’s **Archways to Opportunity**® offers educational programs to eligible employees at participating restaurants.

**$165 MILLION+** awarded in High School and College Tuition Assistance

Over **55,000** restaurant employees awarded College Tuition Assistance

Visit **ArchwaysToOpportunities.com** to learn more!
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Board of Managers 73
District Presidents 74
Past Presidents 75
Staff 76

MEET THE PTA

Share your convention experience
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@CALIFORNIAPTA @CALIFORNIAPTA @CALIFORNIA_STATE_PTA
Strong leadership is essential for any association, and our board members ensure California State PTA is delivering on our mission to positively impact the lives of all children and families.
Board of Managers

COMMUNICATIONS COMMISSION
Robin Klau (32)
Kimberly Amado (31)
Frederique Evans (4)
Marina King (15)
Ray Kinyon (5)
Mary Perry (6)
Yajaira Preciado (9)

CONVENTION COMMISSION
Ellen Torres (1)
Bruce Bergman (9)
Ujjwalla Gadgil (99)
Napoleon Garcia (17)
Celia Jaffe (4)
Amy Kamm (1)
Vandana Kaushal (6)
David Lee (4)
Nha-Nghi Nguyen (6)
Terry Peterson (21)
Will Sanford (32)

EDUCATION COMMISSION
Laura Mudge (15)
Rhonda Brambley (18)
Shelah Delarosa (12)
Michelle Eklund (3)
Denton Garwood (13)
Rebecca Hernandez (9)
Jesus Holguin (23)
Linda Pfeifer (6)
Jessica Sheen (1)

FAMILY ENGAGEMENT COMMISSION
Heather Ippolito (34)
LaQuisha Anderson (33)
Carmen Decker (11)
Amanda Gracia (7)
Colleen Hervey (9)
Shannon Jaeger (99)
Sheryl Longsworth (3)
Jennifer Moore (16)
Leslie Powell (34)
Mirna Ruiz (5)

HEALTH & COMMUNITY CONCERNS
Derby Pattengill (9)
Silvia Barba (10)
Helen Crenshaw (9)
Wendy Davis (22)
Julie France (33)
Beatrice Jansen (24)
Cheri Jones (4)
Houri Khatchadorian (31)
Melissa Mountain (2)
Kathy Rabun (32)
Matthew Smetak (32)
Velma Wilson (32)
Phil Ybarrolaza (14)

LEADERSHIP SERVICES COMMISSION
Michael Morgan (33)
Cindy Ellenberg (33)
Abby Fellman (14)
Laura Hawk-Loya (12)
Erin Hester (34)
Deborah Johnson (11)
Sue King (9)
Becca Marks Anderson (23)
Linda Mayo (32)
Brad Waller (33)
Colleen You (17)

LEGISLATION TEAM
Lea Darrah (3)
Anita Avrick (33)
Brian Bonner (9)
Melanie Lucas (33)
Marilyn Lucey (32)
Dianna MacDonald (14)
Beth Meyerhoff (33)
Amy Rickard (32)
Vinita Verma (99)

MEMBERSHIP SERVICES COMMISSION
Jeff Price (33)
Rosemary Baldaseroni (34)
Derick Boerner (9)
Will Goodman (8)
Cindy Gutierrez (8)
Emmett Keith Jones (23)
Laura Lucas (23)
Mitsuky McElhaney (18)
Rachelle Pierce (21)
Rita Shanahan (13)
Nicholas Smetak (32)
Barbara Smith (31)
Lisa Snowiss (33)
Eric Thompson (6)

Read the winter edition of PTA in California to meet the commissions and learn more about the work each group does to support California’s children, youth and families
<table>
<thead>
<tr>
<th>PRESIDENTS</th>
<th>DISTRICT</th>
<th>REGIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Sheen</td>
<td>1st</td>
<td>Greater San Gabriel Valley and parts of LA including Burbank, Glendale and Pasadena</td>
</tr>
<tr>
<td>Melissa Mountain</td>
<td>2nd</td>
<td>San Francisco Area</td>
</tr>
<tr>
<td>Sheryl Longsworth</td>
<td>3rd</td>
<td>Colusa, El Dorado, Nevada, Placer, Sacramento, Sutter, Yolo and Yuba Counties</td>
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<tr>
<td>Cheri Jones</td>
<td>4th</td>
<td>Orange County</td>
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<tr>
<td>Ray Kinyon</td>
<td>5th</td>
<td>San Bernardino County</td>
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<tr>
<td>Linda Pfeifer</td>
<td>6th</td>
<td>Santa Clara, Monterey, San Benito and Santa Cruz Counties</td>
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<tr>
<td>Amanda Gracia</td>
<td>7th</td>
<td>Kern County</td>
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<tr>
<td>William Goodman</td>
<td>8th</td>
<td>Mariposa, Merced, San Joaquin, Stanislas and Tuolumne Counties</td>
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<tr>
<td>Derick Boerner</td>
<td>9th</td>
<td>San Diego and Imperial Counties</td>
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<tr>
<td>Silvia Barba</td>
<td>10th</td>
<td>Parts of Los Angeles County</td>
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<tr>
<td>Carmen Decker</td>
<td>11th</td>
<td>Fresno and Madera Counties</td>
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<tr>
<td>Shelah DeLaRosa</td>
<td>12th</td>
<td>Ventura County</td>
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<tr>
<td>Rita Shanahan</td>
<td>13th</td>
<td>Butte, Shasta, Tehama, and Trinity Counties</td>
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<tr>
<td>Phil Ybarrolaza</td>
<td>14th</td>
<td>Lake, Mendocino and Sonoma Counties</td>
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<tr>
<td>Marina King</td>
<td>15th</td>
<td>Santa Barbara County</td>
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<tr>
<td>Jennifer Moore</td>
<td>16th</td>
<td>Marin Co, Lassen, Modoc, Plumas and Sierra Counties</td>
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<tr>
<td>Napoleon Garcia</td>
<td>17th</td>
<td>San Mateo County</td>
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<tr>
<td>Mitsouky McElhaney</td>
<td>18th</td>
<td>Napa and Solano Counties</td>
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<tr>
<td>Terry Peterson</td>
<td>21st</td>
<td>Kings and Tulare Counties</td>
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<tr>
<td>Wendy Davis</td>
<td>22nd</td>
<td>Del Norte and Humboldt Counties</td>
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<tr>
<td>Laura Lucas</td>
<td>23rd</td>
<td>Riverside County</td>
</tr>
<tr>
<td>Bea Jansen</td>
<td>24th</td>
<td>San Luis Obispo County</td>
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<tr>
<td>Kimberly Amado</td>
<td>31st</td>
<td>San Fernando Valley &amp; Sunland-Tujunga</td>
</tr>
<tr>
<td>Nicholas Smetak</td>
<td>32nd</td>
<td>Contra Costa County</td>
</tr>
<tr>
<td>Julie France</td>
<td>33rd</td>
<td>Los Angeles/Long Beach area</td>
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<tr>
<td>Leslie Powell</td>
<td>34th</td>
<td>Kern, Inyo and Mono Counties</td>
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<tr>
<td>Ujjwala Gadjil</td>
<td>Peralta</td>
<td>Alameda County</td>
</tr>
</tbody>
</table>
# Past Presidents

## TURN OF THE CENTURY
- **1900-1907** Mrs. W.W. Murphy
- **1907-1910** Mrs. Chalmers Smith
- **1910-1912** Mrs. A.L. Hamilton
- **1912-1917** Mrs. H.N. Rowell
- **1917-1920** Dr. Jessie A. Russell

## THE ROARING TWENTIES
- **1920-1923** Mrs. Edgar L. DeArman (Served as Mrs. Henry J. Ewing)
- **1923-1926** Mrs. Hugh Bradford
- **1926-1928** Mrs. F.O. McColloch
- **1928-1930** Mrs. R.L. Cardiff

## THE DEPRESSION ERA
- **1930-1932** Mrs. Laura Price Byers
- **1932-1934** Mrs. William J. Hayes (Served as Mrs. W.A. Price)
- **1934-1936** Mrs. C.H. Turner
- **1936-1938** Mrs. B.C. Clark
- **1938-1940** Mrs. James K. Lytle

## THE WWII ERA
- **1940-1942** Mrs. E.K. Strong
- **1942-1944** Mrs. E.T. Hale
- **1944-1946** Mrs. Rollin Brown
- **1948-1950** Mrs. G.W. Luhr

## THE SPACE RACE BEGINS
- **1950-1952** Mrs. Edward T. Walker
- **1952-1954** Mrs. P.D. Bevil (Mildred)
- **1954-1956** Mrs. A. Kenneth Spencer
- **1956-1958** Mrs. Russell Scott
- **1958-1960** Mrs. J.F. Snowden (Martha)

## THE SIXTIES
- **1960-1962** Mrs. Herbert Guthmann (Served as Mrs. C.H. Culbertson)
- **1962-1964** Mrs. W.W. Wood (Bernice)
- **1964-1966** Mrs. G.D. Edwards (Martha)
- **1966-1968** Mrs. Lawrence Martin
- **1968-1970** Mrs. Robley Berry

## WOMEN’S LIBERATION BEGINS
- **1970-1972** Etha Hoffman
- **1972-1974** Estelle Patch
- **1974-1976** Ruth Swenson
- **1976-1979** Virginia Macy
- **1979-1981** Freda Thorlaksson

## THE EIGHTIES
- **1981-1983** Chris Adams
- **1983-1985** Bobette Bennett
- **1985-1987** Donnetta Spink
- **1987-1989** Betty Lindsey
- **1989-1991** Dorothy Leonard

## THE TENS
- **2011-2013** Carol Kocivar
- **2013-2015** Colleen A.R. You
- **2015-2017** Justine Fischer
- **2017-2019** Dianna MacDonald
- **2019-2021** Celia Jaffe

## TURN OF THE CENTURY, PART DEUX
- **1991-1993** Gloria Blackwell
- **1993-1995** Pat Dingsdale
- **1995-1997** Carol Ruley
- **1997-1999** Rosaline Turnbull
- **1999-2001** Lavonne McBroom

## THE POSTMODERN AGE
- **2001-2003** Jan Harp Domene
- **2003-2005** Carla Niño
- **2005-2007** Brenda J. Davis
- **2007-2009** Pam Brady
- **2009-2011** Jo A.S. Loss

## THE POSTMODERN AGE, PART DEUX
- **2011-2013** Carol Kocivar
- **2013-2015** Colleen A.R. You
- **2015-2017** Justine Fischer
- **2017-2019** Dianna MacDonald
- **2019-2021** Celia Jaffe

[Deceased-Italics]
Jessica Barker,
Director of Governance, Leadership & HR
Cyndi Barton,
Database Coordinator
Donna Broussard,
Tax Filing Assistant
Manny Gamboa,
Administrative Assistant

Mireira A. Morán,
Communications Specialist
Jolene Murray,
Director of Operations
Ashmita Reddy,
Accountant
Jonathan Schultz,
Technology Systems Specialist

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The 2022-2023 Reflections theme "Show Your Voice" was submitted by Jason Yevin from Salk/Macarthur PTSA in New York. The 2023-2024 Reflections theme is "I AM HOPEFUL BECAUSE ...". The 2024-2025 theme search has officially closed. We would like to congratulate the following California students on their submissions. The five themes chosen to be considered by National PTA are:

- "The Future Holds for Me..." from Aanjuli Das, Grade 9, Peralta District PTA
- "My Journey Begins..." from Amanda Lai, Grade 10, Peralta District PTA
- "Look Beyond..." from Ayush Garg, Grade 8, Sixth District PTA
- "A Gift I Would Give The World..." from James Pierce, Grade 11, Twenty-First District PTA
- "When I Look At It The Other Way..." from Nicolas Ortega, Grade 7, Twelfth District

The PTA Reflections Art Program is a national arts recognition and achievement program for students. It was established in 1969 by National PTA board member Mary Lou Anderson. Since inception, more than 10 million students across the nation have participated. The Reflections Art Program provides opportunities for students to express themselves creatively and to receive positive recognition for original works of art inspired by a pre-selected theme, while increasing community awareness on the importance of the arts in education.

Participation in the Reflections Art Program is a great way for students to explore and learn about various art forms. Creating art is a valuable learning process which challenges students to use their critical thinking skills as well as their creative talents to create art supporting a specific theme.

Depending on local PTA guidelines, students may enter in as many categories as they choose to and may submit more than one work of art in any of the categories listed below. Only original works of art, created specifically for the Reflections Art Program are accepted.

DANCE CHOREOGRAPHY
FILM PRODUCTION
LITERATURE
MUSIC COMPOSITION
PHOTOGRAPHY
VISUAL ARTS

Student works are reviewed against others in the same division, with emphasis on how a student interprets their submission to the theme. This allows recognition of artworks by appropriate developmental age and skill levels.

- PRIMARY (Preschool to Grade 2)
- INTERMEDIATE (Grade 3 to 5)
- MIDDLE SCHOOL (Grade 6 to 8)
- HIGH SCHOOL (Grade 9 to 12)
- SPECIAL ARTIST (Any Grade)

The Reflections Art Program is structured for PTAs to recognize students at the local unit, council, district, state and national PTA levels. Once entries reach the level of the California State PTA, entries may be selected for submission to the National PTA for review. National PTA Outstanding Interpretation entries are recognized at the annual National PTA convention. National PTA Outstanding Interpretation, Award of Excellence and Award of Merit entries may be displayed as part of the program's traveling exhibit.
Dance Choreography

Dance Choreography is the act of creating movement. The choreographer (student submitting entry) may be the performer or one of the performers, but the choreographer does not have to perform in the entry.

Eliana Merritt
High School | Grade 9
Laguna Beach High School PTA | Fourth District

Voice of the stories was inspired by stories. The dancer finds a book on the floor, and begins to dance with it. After she reads it, she puts it down. Continuing to dance, she eventually tries to speak out, but fails. When she’s at her lowest point, the dancer sees the book again and begins to read it again. Inspired by the stories in the book, she speaks out and shows her voice again. Content, she goes to sleep.

Audrey Shen
Middle School | Grade 6
Pearl Zanker School PTA | Sixth District

Words are expressive. Words can hurt, discourage, and they can also inspire and heal. In the form of promises, words convey our commitment to loved ones and they bring us closer to each other when fulfilled. My contemporary lyrical dance is a statement of the power of words. The spirit of being true to our words is teeming in every leap, turn and extension. Heartfelt words unveil the beautiful contours of our devotion to family and friends. Despite life’s ups and downs, we should always say what we mean, and mean what we say.

"What Are Words"
"Voice of the Stories"
Rachel Wang
Intermediate | Grade 5
Collins Elementary PTA | Sixth District

My dance choreography reflects how we all went through a difficult time during the pandemic, but even though all those obstacles try to prevent us from going back to being completely the way we were at the beginning, we can still find beauty coming out of ashes.

Sannidhi Gowda
Primary | Grade 2
Coyote Creek Elementary PTA | Thirty-Second District

Art teaches us the value of discipline and perseverance. Bharatanatyam is a major form of Indian classical dance. It is one of the eight widely recognized Indian classical dance forms, and expresses South Indian religious themes and spiritual ideas.

Joshua McDonald
Special Artist | Grade 6
Fair Oaks Ranch Community School PTA | Thirty-Fourth District

In this dance video, I am using my body to communicate my feelings and thoughts about this song. You can tell what I am feeling through my movement.
Maia Hammel
Middle School | Grade 8
Brea Junior High PTSA | Fourth District

My video states the issue of people only speaking their voice without taking a stand and showing it. I discuss ways where people can show their voice and improve themselves, their school, their community and world.

Emma Tillman
High School | Grade 12
Palisades Charter High School PTSA | Tenth District

After surviving over a year and a half in quarantine without seeing anyone in person, everyone in our dance community felt an indescribable sense of excitement when we all danced together again. This end segment is part of a longer musical film describing the journey of exploring the newness of quarantine, struggling with the feeling of every day being groundhog day, and finally coming out of quarantine with a new appreciation for being together. Through this film, I wanted to express the joy I felt when my dance community got to come together again and see "Another Day of Sun!"

"All of Our Voices"
Film Production

Film Production is the process of making a film. The producer (student submitting the entry) is not required to appear in the film but may choose to. All screenwriting, directing and editing is done by the student producer. All entries are original student footage.

"Quarantune! The Musical"
Outstanding Interpretation

Emma Tillman
High School | Grade 12
Palisades Charter High School PTSA | Tenth District

After surviving over a year and a half in quarantine without seeing anyone in person, everyone in our dance community felt an indescribable sense of excitement when we all danced together again. This end segment is part of a longer musical film describing the journey of exploring the newness of quarantine, struggling with the feeling of every day being groundhog day, and finally coming out of quarantine with a new appreciation for being together. Through this film, I wanted to express the joy I felt when my dance community got to come together again and see "Another Day of Sun!"
Emerson Cogswell  
Intermediate | Grade 3  
Apperson Elementary School PTA | Thirty-First District  
This film is a funny way to say "Show Your Voice."

Fernando Nunez  
Special Artist | Grade 9  
El Dorado High School PTSA | Fourth District  
I wrote this poem to show that there are many ways that I use my voice, in different situations of my life. I show my voice to express my feelings. I show my voice to stand up for myself. I show my voice everyday.

Samriddhi Bajpai  
Primary | Grade 2  
Sycamore Canyon School PTA | Twelfth District  
When I see someone being bullied, it breaks my heart. So I am using my voice to request everyone to be kind and stop bullying. My film tells about bullying and how awareness and kindness can stop bullying. It also shows the story of a girl and how she changes because of bullying. Then someone helps her to learn about bullying and how to stop it. At last she is ready to overcome it.
A Society of Lemmings

LITERATURE is the art of writing. The author (student submitting entry) is a person who expresses their own thoughts and ideas through the use of words. Authors submit a single literary work, handwritten or typed, using grade-appropriate grammar, punctuation and spelling.

Tell us to speak up.
SPEAK OUT.
Show your voice.

Silence us as if weak.
Inconsequential.
Scared to make a scene.

What they don't understand is that under the quiet,
Under the “law”.

We’re the orchestrators of change.

Jacqueline “Jackie” Cochran created the WASP (Women Airforce Service Pilots) program.
Mary Anderson invented the windshield wiper.
Elizabeth Azevedo wrote “The Poet.”
Charles Babbage created the first computer.
Patrice Custodio, Alicia Gacza, and Opal Tomell started the Black Lives Matter movement.
Peter Helein invented the watch.
Nilda Hannah-Jones created the 1919 Project.
Alexander Fleming discovered penicillin.
Ryan Coogler directed the Black Panther movie.

Tell us to speak up.
SPEAK OUT.
Show your voice.

Silence us as if weak.
Inconsequential.
Scared to make a scene.

What they don’t understand is that under the quiet,
Under the “law”.

We’re the orchestrators of change.

Lauren Lee
High School | Grade 10
Dos Pueblos High PTSA | Fifteenth District

My poem relates to the theme “Show Your Voice” because it explains to people how introverts express their ideas. Since I was little, people have been asking me to talk more in class. However, I’m an introvert, and because of this, it’s extremely difficult for me to effectively communicate verbally. Some people may see introverts as “weak.” I want my poem to show them that this isn’t the case. We absolutely want to help, share our ideas, etc. It’s simply much easier for us to do so through other forms of communication, such as writing.

Tell us to speak up.
SPEAK OUT.
Show your voice.

Silence us as if weak.
Inconsequential.
Scared to make a scene.

What they don’t understand is that under the quiet,
Under the “law”.

We’re the orchestrators of change.

Olivia De Abreu
Middle School | Grade 8
Bernardo Heights Middle School PTSA | Ninth District

My poem talks about and explains the strict culture we live in today. "A Society of Lemmings" explains how it feels to grow up in a world where the way we look and act is chosen before hand. My work relates to the theme because it also explains why we must fight against the societal norms and voice our opinions.

Tell us to speak up.
SPEAK OUT.
Show your voice.

Silence us as if weak.
Inconsequential.
Scared to make a scene.

What they don’t understand is that under the quiet,
Under the “law”.

We’re the orchestrators of change.
Ella Lee
Intermediate | Grade 5
Horace Mann Elementary PTA | Thirty-Third District

Footprints seems like a vague poem at first, but it reveals how even though some people try to put you down, your voice will tell them the truth. They can’t let you down, and you will continue to fix the cracks in a broken world. The poem is about following in the “footprints” of people who used their voice to stand up for themselves.

Michael Denson
Special Artist | Grade 12
Adams Middle School PTSA | Thirty-Third District

I wrote this poem to show that there are many ways that I use my voice, in different situations of my life. I show my voice to express my feelings. I show my voice to stand up for myself. I show my voice everyday.

Saya Kawaguchi
Primary | Grade 2
Stonebrae Elementary PTA | Peralta District

I want to show my voice by expressing how our voice reflects on each other everyday, when it’s good and when not so good.

“Footprints”

My voice can be soft and peaceful, like a gentle wind blowing through a beautiful garden of roses.

My voice can be excited, like the sounds of people cheering, flowing through a crowd.

The tone of my voice can be stern, like an owner commanding obedience from its pet.

The tone of my voice can be nervous, like a person getting ready to speak to thousands of people.

It can be loud, like the mighty roar of a lion, moving toward its enemy.

It can be brave, like the courage of David’s battle against Goliath.

Proud of my voice. Not afraid to speak out, and speak up.

What does your voice sound like? Don’t be shy to share it with the world!

“The Difference in My Voice”
Music Composition

Music Composition is the process of creating a new piece of music. The composer (student submitting entry) is a person who expresses their own thoughts and ideas through the use of sound.

**Nicholas Damon**
High School | Grade 9
Sequoia High School PTSA | Seventeenth District

This piece is a lively ballad with the main theme in 5/4 time. It is meant to signify how periods of rest are needed to channel growth and self-expression. This relates to the theme of showing your voice because it highlights how we need to rest, stop, slow down, and think to express our truer selves. I chose title 'Racing, Racing' to represent that races are won by playing the long game and not wasting all your energy at the beginning.

**Kaiden Surti**
Middle School | Grade 7
Kraemer Middle School PTSA | Fourth District

My original composition was created with two main instruments: the Violin and the Tabla, a percussion instrument native to India. Through the beats of the Tabla I express my Indian voice. Through the melodies of the violin, I express my American voice. Combining Tabla, Violin, and my original Orchestral creation, I am able to share my unique perspective through the universal language of music.
Minkee Cho
Intermediate | Grade 4
Ponderosa Elementary PTSA | Sixth District

I will show my voice through dialogue on computers. A lot of people cyberbully on the internet, using phrases like "Shut up!" and cussing. I will tell them to stop and bring a little more order to the world. I called my piece 'Stop!' and composed it in D minor and major. The catchy rhythm represents those cyberbullies taking a moment to think about what they had done and reconsider.

Rylan Li
Primary | Grade 1
Bay Farm Elementary PTA | Peralta District

I use drums to express myself and show my voice. In this drumming piece, dolphins are drumming on shells under the water. It's a calm rhythm.

Mikaylah Respicio
Special Artist | Grade 9
Glendale High School PTSA | First District

It is difficult for me to express myself through words, but music has given me a way to "show my voice" through song. With every note I play and every beat I write, I get to share my thoughts and feelings with the world.


Photography is the process of creating an image. The photographer (student submitting entry) is a person who captures their own thoughts and ideas with a camera. By focusing on objects using various lenses, filters and light sources, photographers may demonstrate the use of photographic techniques conventionally or digitally.

Keilani Kooper  
Middle School | Grade 8  
Huntington Middle School PTSA | First District

Mental health has been declining at an alarming rate, affecting about one in ten people worldwide. This piece represents my struggle dealing with my anxiety and expressing myself. In the center, the faint image depicts my “composed” face as I stare directly into the camera, suppressing my emotions and worrying about how others view me. As you look further to the sides, it becomes clearer to see my emotions; I can express feelings more easily, turning away from the camera and focusing on myself rather than the viewer. I begin to express myself and show my voice.

Kotaro Fujita  
Special Artist | Grade 11  
South High PTSA | Thirty-Third District

Due to my disability, I am unable to speak and explain things like other people. However, I can express myself through dance, which is something I have been doing since I was little. This is my “Show My Voice”.

Outstanding Interpretation  
"Finding My Voice"

Outstanding Interpretation  
"Show My Voice"
Drake Nguyen
High School | Grade 11
Adolfo Camarillo High School PTSA | Twelfth District

This piece illuminates the significance of my voice. Like a rock, silence can be dark, still, and brittle. Crushing criticism, oppressive opinions, and passionate perspectives can often erode the morale of those who remain mute. Expressing my thoughts doesn't just improve my self-confidence; it also allows others to listen and relate to my insight. I know that contributing my droplet to humanity's wave enriches the wisdom of the world around us. Every voice helps to unlock a level of knowledge, awareness, and empathy that can shine above the harshest obstacles.

Sophia Cheung
Intermediate | Grade 3
Kelly Elementary PTA | Ninth District

This picture of a sea lion is calling for "help"! Let's all help protect our marine animals and wildlife.

Anita Nipane
Primary | Grade 2
Audubon Elementary PTA | Seventeenth District

In today's world filled with darkness believe in the stars. Be the shining star this world needs, be that ray of hope. Show your voice, show your courage, to overcome the darkness and spread light, joy and peace in the world.
Heroes of Change

Award of Excellence

Jake Gallagher
Middle School | Grade 8
Paul Revere Charter Mide School PTSA | Tenth District

What makes our heroes of history heroes in the first place? The answer is completely connected to the theme of 2022’s Reflections art competition. Is it their voice and their impeccable power to use it. In my piece, Heroes of Change, I drew eight heroes who have change the world with their voice. The blank figure at the top symbolizes that our idols are only human, just like us, and that their voice is no different from anyone else’s. I hope my artwork shows that if you share your voice, there is nothing stopping you from filling that spot.

Visual Arts

Visual Arts include many art forms that are visual in nature. The artist (student submitting entry) is a person who captures their own thoughts and ideas to create a visual piece of art.

Jialin Huang
High School | Grade 11
Arcadia High School PTSA | First District

This piece was inspired by Maya Angelou's famous poem, "Still I Rise." Her personal experience was extremely inspirational, the hardships she faced and yet she arose from all of it was fascinating. The poem itself conveys people to pull through, it motivates one to keep going, and daylight will finally shine upon one. All the storms one may face, the murmurs and struggles, all push one to become their best self. Words are so powerful to her, she carefully chose her words to influence others for the better, and I chose to show her voice through my art.

"Heroes of Change"

"And Still I Rise"

Outstanding Interpretation

Jialin Huang
High School | Grade 11
Arcadia High School PTSA | First District

This piece was inspired by Maya Angelou's famous poem, "Still I Rise." Her personal experience was extremely inspirational, the hardships she faced and yet she arose from all of it was fascinating. The poem itself conveys people to pull through, it motivates one to keep going, and daylight will finally shine upon one. All the storms one may face, the murmurs and struggles, all push one to become their best self. Words are so powerful to her, she carefully chose her words to influence others for the better, and I chose to show her voice through my art.
Seohyun (Ellie) Bae  
Intermediate | Grade 5  
Sycamore Ridge Elementary School PTA | Ninth District  
The earth is now being polluted and warming due to piles of all kinds of garbage. I want to take the lead in environmental protection with an obligation to save the earth and protect the environment. I expressed that my voice became iridescent and the sound of the rainbow became drop by drop, and it is able to clean up all the garbage. Also as jellyfish disappear due to global warming, I expressed my wish for living creatures in the ocean to live in harmony with a humpback whale.

Sirus Parmar  
Primary | Grade 1  
Huntington Seacliff Elementary PTA | Fourth District  
This picture shows that my brain has seeds that grow into ideas, thoughts, and questions that swirl around my brain. I use my voice to let them out. I am small, but I have a lot of imagination and important things to say and ask.

Irina Riabova  
Special Artist | Grade 10  
Hoover High School PTA | First District  
A terrible thing happened this year - the war. It shook the whole world. My art shows how not only children but also adults see the world now, how defenseless everyone was before this, as it initially seemed, imaginary danger. And the blue ball can go out, break apart, and break into small pieces at one moment. Therefore, we must protect it, and try to preserve it with all our might, otherwise, at one moment, everything will be covered with a radiation cloud.
# Award of Merit

## Dance Choreography

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<th>Division (Grade)</th>
<th>Title of Work</th>
<th>Local Unit (District)</th>
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<tr>
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<td>Castro, Hannah Padm</td>
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<tr>
<td>Liu, Mackenzie</td>
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<tr>
<td>Hansen, Audrey</td>
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<td>Pacheco, Reagan</td>
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<td>Gonzalez, Therese</td>
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<td>Love, Kingslei</td>
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<td>Holsey, Grace</td>
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<td>Joy Prince, Hailey</td>
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<tr>
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</tr>
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## Film Production

<table>
<thead>
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<th>Division (Grade)</th>
<th>Title of Work</th>
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</tr>
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<tr>
<td>Livergood, Kendra</td>
<td>High School (10)</td>
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<td>John L. Golden Elementary PTA (5)</td>
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<td>Shahangian , Sama</td>
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<td>Be whatever you want AE</td>
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<td>Salamanca, Gabriel</td>
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<td>Once You Say It...It is Hard to Take Back</td>
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<td>Here Comes the Voice Being Shown</td>
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### Litterature

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<tr>
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<th>Division (Grade)</th>
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<td>Yip, Christina</td>
<td>High School (11)</td>
<td>Pieces of Identity</td>
<td>Carlmont High PTSA (17)</td>
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<td>Dunne, Milo</td>
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<td>The Life of Death</td>
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<td>Vashisth, Mansi</td>
<td>High School (9)</td>
<td>Inspiring Others</td>
<td>American High PTSA (99)</td>
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<td>Sobotka, Gabi</td>
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<td>Show your Voice Little Bird</td>
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<td>Weerakoon, Suri</td>
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<td>Show Your Voice</td>
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<td>When the World Wasn’t Messed Up</td>
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<td>Bonner, Hazel</td>
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<td>Jack L. Weaver PTA (4)</td>
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<td>If you see Trash, Please Pick it Up</td>
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<td>Zubair, Zarrar M.</td>
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### Music Composition

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<td>Choi, Haru</td>
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<td>Rancho Campana High School PTSA (12)</td>
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<td>Tan, Illasell</td>
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<td>I will Be Heard</td>
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<td>Stellar Pathway</td>
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<td>Have a Voice</td>
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<td>Sun, William</td>
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<td>Breakthrough</td>
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<td>I Wanna Fly</td>
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<td>I Don’t Know Why</td>
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## PHOTOGRAPHY

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<tr>
<td>Martinez, Marissa</td>
<td>High School (11)</td>
<td>The Mime</td>
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<td>King, Abby</td>
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<td>Dhillon, Heera</td>
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<td>Spread the Message!</td>
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<td>Standing Tall</td>
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<td>Show Your Color, Show Your Voice</td>
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<td>Tiny Droplets!</td>
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## VISUAL ARTS

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<tr>
<td>Chuang, Evelyn</td>
<td>High School (11)</td>
<td>American Lion</td>
<td>Ruth Asawa SOTA PTSA (2)</td>
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<td>Lee, Soomin (Irene)</td>
<td>High School (12)</td>
<td>Overcoming Dilemma</td>
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<td>Kim, Dani</td>
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<td>Sound Wave</td>
<td>Lomita Math/Science Magnet PTSA (10)</td>
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<td>Perfect Isn't Worth It</td>
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</table>
## Convention at a Glance

### Thursday, April 20
- **Registration Opens** - 4:00 PM to 7:00 PM
- **Exhibit Hall Opens** – 4:00 PM to 7:00 PM
- **Welcome Reception (Meet the Board of Directors)**
  - 5:00 PM to 6:00 PM

### Friday, April 21
- **Registration**
  - 7:30 AM to 6:00 PM
- **Hearings**
  - 8:00 AM to 9:30 AM
  - **Legislation Policies**
  - **Resolution D**
- **Exhibit Hall**
  - 8:00 AM to 2:30 PM
- **Reflections Art Gallery**
- **Workshop Block A**
  - 10:00 AM to 11:30 AM
- **Lunch Break**
  - 11:30 AM to 1:00 PM
- **Downtown Art Walk**
  - Guided Tour
- **Workshop Block B**
  - 1:00 PM to 2:30 PM
- **General Meeting 1**
  - Doors Open 2:30 PM
  - Meeting 3:00 PM to 6:30 PM
  - **Resolution D**
- **District Dinners**

### Saturday, April 22
- **Registration**
  - 7:30 AM to 6:00 PM
- **Hearings**
  - 7:30 AM to 9:00 AM
  - **Resolution A & C**
  - **Bylaws**
- **Exhibit Hall**
  - 8:00 AM to 2:30 PM
- **Workshop Block C**
  - 9:00 AM to 10:30 AM
- **Lunch Break**
  - 11:30 AM to 1:00 PM
- **Downtown Art Walk**
  - Guided Tour
- **Workshop Block D**
  - 10:45 AM to 12:15 PM
- **General Meeting 2**
  - Doors Open 2:30 PM
  - Meeting 3:00 PM to 6:30 PM
  - **Resolution A & C**
- **Dining & Dancing Under the Stars**
  - A California State PTA Event
  - 7:00 PM to 10:00 PM

### Sunday, April 23
- **Registration**
  - 7:00 AM to 11:00 AM
- **Hearings**
  - 7:00 AM to 8:00 AM
  - **Resolutions B**
  - **Bylaws**
- **Workshop Block E**
  - 8:00 AM to 9:30 AM
- **General Meeting 3**
  - Doors Open 9:30 AM
  - Meeting 10:00 AM to 1:00 PM
  - **Resolution B**

---

*Subject to Change.*

If there are balloted votes we may need to adjust the times slightly to allow for polling time.
JOIN US FOR THE
CALIFORNIA STATE PTA
125TH ANNUAL CONVENTION
MAY 3 - 5, 2024 | ONTARIO, CA