Support all children and join hundreds of PTA parent volunteers, advocates, leaders and educators online from May 13–16, 2021 (with pre-convention activities taking place from May 3-12). Don’t miss the opportunity to get the training and information you need to help your PTA and school succeed. Plus, learn about issues affecting children and families in education, health and the community. Don’t miss the excitement!

California State PTA hereby calls upon its membership to send duly accredited delegates to the 122nd Annual Convention, online May 13-16, 2021. All PTA members are welcome and encouraged to attend.

CALL TO CONVENTION

Descargar en español en http://downloads.capta.org/con/2021/Chronicle_Spanish.pdf

RESILIENCE.
EQUITY.
RELEVANCE.
COMPASSION.

REGISTER TODAY AT WWW.CAPTA.ORG/CONVENTION
Hello PTA Leaders:

Join us for California State PTA Convention 2021, a fully realized virtual convention experience for PTA leaders new and returning.

You will have more opportunities than ever to attend any or all of our dozens of workshop sessions, from “Understanding Racial Equity” to “Hot Topics Affecting Our Children and Schools,” from “Finding and Motivating Volunteers” to “Building Your Budget.” These opportunities start on May 3 and are open to all registrants. Expand your leadership skills, discover great ideas for your PTA, hear the latest on topics important to kids and families, and become an (even better) child advocate.

Voting delegates will make important decisions for the association, including election of officers, changes to state bylaws, a resolution, and amendments to our legislation policies during our general meetings on May 13, 14, and 15. (Voting delegates must register for convention by May 6.) Your voice matters!

The interactive Whova platform for Convention 2021 will include a Reflections Gallery, table talks, “meet ups,” an Exhibit Hall and a Sponsors section. We can't wait to show you all that is in store! Register soon and we’ll see you at #CAPTACON21!

What people are saying about convention:

“PTA convention was one of the best experiences I’ve ever had because it helped me be more appreciative of all the hard work my school’s PTA (and my mom) has done for me and my fellow students. PTA is dedicated to helping every student and going to convention really made this clear to me. I went to different classes learning everything from social media to drug abuse. One of the best classes was the social media class. We actually got to “teach” the parents about things their kids were doing. They even asked us to come back. It made me feel great that these adults wanted to hear my perspective. Thank you PTA.”

— Jenna Mattinson
Most of the workshop sessions at Convention 2021 will be pre-recorded, and some of these will offer live question-and-answer functionality via the Zoom sidebar chat box. Only a few workshops will be 100% live. The agenda in Whova, our online convention platform, will indicate which workshops are fully live and which are recorded, as well as which recorded sessions include a live Q&A sidebar chat.

Pre-recorded workshops will be available to watch from the moment pre-convention starts on May 3. All sessions will be available to view until June 30, 2021.

ADVOCACY & LEGISLATION
- Hot Topics Affecting Our Children and Schools
- Hot Topics in Washington D.C.
- Local Advocacy: From Your Kids to All Children
- What does PTA do in Sacramento Anyway?
- You CAN Create Strong Parent Leaders. Here’s How.
- Distance Learning & Safe School Reopening: PTA’s Response

BYLAWS
- Bylaws-Your GPS to Running Your PTA
- Parliamentary Procedure: Navigating PTA Bylaws and Rules

COMMUNICATIONS
- Getting Started on Social Media
- Elevating Your Social Media Skills
- Growing Your PTA Brand
- Cyber Security for PTA Leaders
- Public Speaking for Effective Communication
- Get the Word Out: How to Successfully Promote Your Event

DIVERSITY, EQUITY AND INCLUSION
- Small Changes, Big Impact for Inclusion and Equity
- Understanding Racial Equity
- Building Bridges Through the Arts
- Where Are You & Where Are You Headed on Your DEI Journey
- Understanding Culture

EDUCATION
- Advocating for the Individual Student
- Demystifying the Education System
- Stand Up and Be Heard
- Teens & Tweens: Empathetic Parenting in a Pandemic
- What Graduates Need to Succeed
- How to Develop Informed, Influential Student Leaders
- Gaining the Arts Advantage
- Arts for Every Kid: 5 Tools to Make it Happen

FAMILY ENGAGEMENT
- A Team Effort in Building Positive School Climate
- Are You Feeling Engaged with Your School Site?
- Cultivating a Culture of Engagement
- Family Engagement: It’s the Law!
- Programs How-To
- School is Tough This Year: Make Family Engagement Easier
- Screenagers

HEALTH AND COMMUNITY CONCERNS
- Creating Grief-Sensitive Schools
- Cyber Safety For Families
- Impact Teen Drivers
- Vaping: Know the Facts

LEADERSHIP
- Academia Para Líderes – en Español
- Building Your Budget
- Council Leadership
- Finance for Council and District Officers
- Finding and Motivating Volunteers
- Fundraising – From Basic to Beyond
- Legal, Insurance, and Tax Aspects of PTA
- National PTA Session (TITLE TBD)
- President: Everything You Need to Know, Part 1
- President: Everything You Need to Know, Part 2
- PTA 411: What Have I Gotten Myself Into?
- PTA Audits: Why and How We Do Them
- PTA Finance: What Treasurers Need to Know, Part 1
- PTA Finance: What Treasurers Need to Know, Part 2
- Secretaries: PTA Minutes Make the Meeting
- T.E.A.M. PTA
- Why PTA Matters
- Everything You Need to Know About Compliance
- Taxes . . . A Non-Profit Necessity
- Using MYPTEZ Made Simple

MEMBERSHIP
- #PTA is our Brand
- 123’s and the ABC’s of Membership
- Influencer Marketing
- How to Make Membership Matter

REFLECTIONS
- “I Will Change the World By....” – Run a Successful Reflections Program

RESOLUTIONS
- We All Want to Change the World: Resolutions

SCHOOL SMARTS
- The Magic of Family Engagement, Education and Empowerment

This list is current as of April 13, 2021, and is subject to change

Don’t miss the Leadership Academy in Spanish!
A series of workshops presented 100% in Spanish with handouts and PowerPoints in Spanish.

¡No te pierdas la Academia de Liderazgo en español!
Una serie de talleres presentados 100% en español con folletos y PowerPoint en español.
GENERAL MEETINGS

General Meetings are your opportunity to influence the direction of the California State PTA. Election of officers for the 2021-23 term are held at the first general meeting. Let your voice be heard through the debates on the resolutions. Come and vote on resolutions, bylaws and the Legislative Policies of the organization. Delegates are responsible for attending the general meetings and are encouraged to report back the outcomes at your units, councils and districts. Voting delegates must register for Convention by May 6th.

First General Meeting:
Thursday, May 13, 6:00-8:00 p.m.

Second General Meeting:
Friday, May 14, 6:00-8:00 p.m.

Third General Meeting:
Saturday, May 15, 10:00 a.m. - 12:00 p.m.

MAKING MOTIONS AT CONVENTION

To assist delegates during consideration of business a video on Parliamentary Rules will be made available prior to the start of convention and business meetings. This video will explain how to make a motion. Here is a brief overview of the process:

1. Only properly registered delegates may introduce motions, debate or speak and vote.
2. Delegates shall use the electronic request form provided during the virtual meeting to indicate that they wish to speak then await recognition by the chair.
   a. A delegate may speak once on a question and for ONLY TWO MINUTES.
   b. Delegates who are recognized by the chair for the purpose of debate may not at the same time move the previous question or make a secondary motion.
   c. Requests for Information are used to ask a question whenever a delegate needs more information before voting.
      i. Requests for Information are not used to provide information to the assembly.
      ii. Rhetorical questions will be ruled out of order.
3. All main motions and amendments must be presented in writing using the electronic request form provided during the virtual meeting.
   a. The written motion or amendment should also include the name of the motion maker, the name of their PTA unit and PTA district, contact information, and proposed motion or amendment language.
   b. The virtual meeting facilitator will forward the motion to the chair for consideration.
   c. Amendments to proposed business items including the Bylaws, Legislation Priorities, and Resolutions must be submitted prior to the virtual annual meeting using the electronic amendment form, under the following conditions:

RESOLUTION, BYLAWS AND LEGISLATION POLICY HEARINGS

Resolutions: Voting delegates should plan to attend one of the resolution hearings listed below. This is your opportunity to hear from the makers of these items, and learn why they believe they are important to PTA. At this time you can submit amendments to the resolution, called an Intent to Amend, which may strengthen or clarify the resolution. Delegates will be allowed to submit their Intent to Amend form up until May 6, 2021 at 10:00 a.m.

Bylaws: The California State PTA Parliamentarian will attend bylaws hearings to explain the rationale for the proposed bylaws changes. As with resolutions, if you plan to make an amendment you should attend a hearing. Delegates will be allowed to submit an Intent to Amend form until May 6, 2021 at 7:00 p.m.

Legislation Policy: The Director of Legislation will be on hand to review the California State PTA’s Legislation Policy during the hearings listed below. Attending one of these sessions is an opportunity to decide if you wish to submit an Intent to Amend form. Delegates will be allowed to submit their Intent to Amend form up until May 7, 2021 at 12:00 p.m. (noon).

Monday, May 3
Bylaws hearing: 9:00 - 10:00 a.m.
Legislation policy hearing: 6:00 - 7:00 p.m.

Tuesday, May 4
Resolution hearing: 9:00 - 10:00 a.m.

Wednesday, May 5
Legislation policy hearing: 9:00 - 10:00 a.m.
Bylaws hearing: 6:00 - 7:00 p.m.

Thursday, May 6
Resolution hearing: 6:00 - 7:00 p.m.
Delegates at the 2021 Convention will consider the following amendments to the California State PTA Bylaws, published in the California State PTA Toolkit and posted online at www.capta.org. The proposed revisions presented below include the rationale for each change. The only amendments to the Bylaws that are in order are those pre-noticed to members in the meeting notice and Convention Chronicle.

Please Note: To see the detail of each proposed amendment, click the name of the amendment in the list below. Deletions are identified by a line through the word; additions, insertions or substitutions are identified by underlining.

**Proposed Bylaws Amendment: Article IV, Section 8 – Constituent Organizations**

**Proposed Bylaws Amendment: Article IV, Section 11 – Constituent Organizations**

**Proposed Bylaws Amendment: Article VI, Section 2 – Local PTAs/PTSAs**

**Proposed Bylaws Amendment: Article VI, Section 9 – Local PTAs/PTSAs**

**Proposed Bylaws Amendment: Article VII, Section 7 – Membership and Dues**

**Proposed Bylaws Amendment: Article VIII, Section 3 – Officers**

**Proposed Bylaws Amendment: Article XI, Section 1 – Board of Directors**

**Proposed Bylaws Amendment: Article XI, Section 3 – Board of Directors**

**Proposed Bylaws Amendment: Article XI, Section 4 – Board of Directors**

**Proposed Bylaws Amendment: Article XI, Section 8 – Board of Directors**

**Proposed Bylaws Amendment: Article XI, Section 13 – Board of Directors**

**Proposed Bylaws Amendment: Article XII, Section 1(c) – Nominations and Elections**

**Proposed Bylaws Amendment: Article XII, Section 2(a) – Nominations and Elections**

**Proposed Bylaws Amendment: Article XII, Section 2(b) – Nominations and Elections**

**Proposed Bylaws Amendment: Article XII, Section 3 – Nominations and Elections**

**Proposed Bylaws Amendment: Article XII, Section 5 – Nominations and Elections**

**Proposed Bylaws Amendment: Global – Gender-Neutral Terms**

**Proposed Bylaws Amendment: Global – Addition of Words "Annual Meeting" or "Meeting"**
The California State PTA bylaws (Article VIII, Section 2) state that, except for the office of President, the officers shall be elected biennially in odd-numbered years, and the President-elect shall succeed automatically to the office of President. Carol Green, President-elect for the 2019-2021 term of office, will succeed to the presidency for the 2021-2023 term. The Parliamentarian and Director of Legislation are appointed by the incoming President, to then comprise a 14-member board.

The California State PTA nominating committee has nominated the following individuals to serve for the Board of Directors elected positions. The nominating committee report will be presented at the first General Meeting, at which time, if notice has been filed in accordance with the California State PTA bylaws (Article XII, Section 3), nominations may be made from the floor. If a ballot vote is necessary, the process and times for voting will be announced. When there is but one candidate for an office, the ballot for that office may be dispensed with and the election held by voice vote at the close of nominations.

**President-Elect:** Shereen Walter

**Vice President for Leadership Services:** Michael Morgan

**Vice President for Membership Services:** Melinda Kirkland

**Vice President for Communications:** Robin Klau

**Vice President for Convention:** Ellen Torres

**Vice President for Health & Community Concerns:** Derby Pattengill

**Vice President for Education:** Laura Mudge

**Vice President for Family Engagement:** Heather Ippolito

**Secretary:** Abby Fellman

**Treasurer:** Laura Hawk-Loya
Policies are presented to convention delegates for adoption in odd-numbered years. Procedures are adopted by the California State PTA Board of Managers. Policies are italicized; procedures are not italicized. The current policies were adopted by convention delegates in May 2019. Please note: Deletions are identified by a line through a word; additions, insertions or substitutions are identified in blue text.

A legislative measure is considered to include bills (state and federal), legislative ballot measures (statutory, constitutional amendments placed on the ballot by the legislature), proposed statewide initiative petitions, and initiatives that have qualified for the statewide ballot.

A legislative measure includes:
- Bills (state and federal),
- Legislative ballot measures (constitutional amendments, bond measures and proposed changes in law placed on the ballot by the legislature),
- Statewide initiatives – proposed or qualified (citizens directly propose state laws, bond measures, and amendments to the California Constitution),
- Statewide referenda – proposed or qualified (citizens approve or reject state laws enacted by the Legislature).

Policy 1
California State PTA is responsible for taking action on state and federal legislative measures, and proposed or qualified statewide ballot measures.

Policy 2
Legislative measures selected for action by California State PTA must be of statewide significance, fit within both the Purposes of the PTA and the legislation platform adopted by the convention delegates, as well as other relevant PTA authorities.

Policy 3
Any position on legislative measures adopted by California State PTA remains in effect, unless, after subsequent review, new action is deemed warranted, and is adopted according to California State PTA procedures.

Policy 4
All positions on legislative measures taken by California State PTA shall be posted on the association’s website in a timely manner.

Policy 5
A unit, council, or district PTA with an interest in a proposed or qualified statewide ballot measure, which pertains to the welfare of children and youth, must determine whether California State PTA is studying or has taken action, before considering any action locally. Action may be taken locally by following PTA’s standard procedure for making a study.

Policy 6
Any California State PTA action on legislative measures represents the official position of the organization and shall not be interpreted as representing the personal opinion or conviction of every individual PTA member.

Policy 7
Unit, council and district PTAs are encouraged to promote adopted California State PTA positions on legislative measures and may be requested to actively support them which does not require a local vote affirming the state position. While unit, council and district PTAs are not required to work actively for any position, they should not officially oppose a stand taken by California State PTA. Disagreement with a position on legislative measures should be communicated to California State PTA through regular channels, with a report of the extent of – and reasons for – the disagreement, including supporting PTA authorities.

Policy 8
Any unit, council or district PTA may request that California State PTA consider taking action on a legislative measure.

Policy 9
A local (district, council or unit) PTA may wish to take action on a state legislative measure that affects only its local or regional area. The local district PTA affected must inform California State PTA before making a study and taking a position.

Policy 10
Unit, council and district PTAs may take action on local issues originating in school districts, cities, regions, or counties, if such action fits within both the Purposes of PTA and the legislation platform, adopted by convention delegates, is supported by PTA authorities, adheres to PTA policies, and affects the well-being of children and youth.

Policy 11
Informational (non-advocacy) material on PTA positions related to legislative issues, including local or statewide ballot measures, may be sent home with students, in compliance with local school district policies and procedures.*

*State law requires school districts to adopt policies regarding sending material home with students.
RESOLUTION: Teaching Hard History - American Slavery in K-12 Education

1 WHEREAS, Teaching the American institution of slavery comprehensively - its role in shaping the American economy, politics, law, culture, and its lasting effects on racial relationships – is essential to understanding American society; and

2 WHEREAS, National PTA has identified the legacy of racial division as being embedded in the fabric of our nation, and experts assert that we can neither understand nor eliminate racial injustice in the present until we come to terms with the racial injustice in our past, beginning with slavery; and

3 WHEREAS, Recent surveys indicate students and adults alike struggle on basic questions about American enslavement of Africans; and

4 WHEREAS, Surveyed teachers are serious about teaching slavery, but there’s a lack of deep coverage in the classroom; and

5 WHEREAS, Commonly used textbooks in K-12 education fail to provide comprehensive coverage of slavery and enslaved peoples, and they sometimes even obfuscate and erase the realities of slavery; and

6 WHEREAS, The California history-social science framework is an important resource for educators and developers of curriculum materials and covers several key concepts about American slavery, but lacks two: (1) how slavery shaped the fundamental beliefs of Americans about race, and (2) how enslaved and free people of African descent had a profound impact on American culture; and

7 WHEREAS, School districts in California have significant flexibility to provide professional development and to choose instructional material aligned with the history-social science framework, and the framework is updated on a repeating cycle with community participation; now therefore be it

1 RESOLVED, That the California State PTA and its units, councils and districts educate on the importance of a comprehensive and truthful understanding of the origin, evolution, abolition and legacy of American slavery; and be it further

2 RESOLVED, That the California State PTA and its units, councils and districts seek and support national, statewide and local efforts and programs that support teachers’ professional development in teaching slavery - to develop mastery of content, to be prepared to facilitate difficult dialogues, and to access available supports; and be it further

3 RESOLVED, That the California State PTA and its units, councils and districts seek and support legislation and/or regulatory processes to revise the California history-social science framework to fully integrate American slavery into U.S. History curriculum with detail, historical context and with connections to the present, including its lasting effects on racial relationships and the lasting cultural influence of enslaved and free people of African descent; and be it further

4 RESOLVED, That the California State PTA and its units, councils and districts seek and support legislation and/or regulatory processes, both at the state and local levels, to ensure that instructional materials include comprehensive coverage of slavery and enslaved peoples; and be it further

5 RESOLVED, That a copy of this resolution be sent to the National PTA and all state congresses requesting they take similar action.
RESOLUTION: Teaching Hard History - American Slavery in K-12 Education

BACKGROUND SUMMARY

In 2020, National PTA called on its members to move “beyond rhetoric” and “demand meaningful change to end institutional racism.” Crucial to such change is an understanding of the American institution of slavery and its legacy of racism – a legacy tied to the well-being of our children. As an organization that believes all students should receive a world-class education and works to secure the well-being of all youth, PTA must take action to improve the teaching of slavery in our schools.

A 2018 report by the Southern Poverty Law Center found that 97% of surveyed U.S. teachers agree with experts that teaching and learning about slavery is essential. Experts see knowledge of slavery as central “to any understanding of American society... [and] a necessary step in coming to terms with the legacy of race that the American past has bequeathed our students.” Yet students and adults struggle with even the most basic questions about slavery. The report called for deeper coverage in the classroom, better textbooks, and stronger curriculum to provide the detail and historical context students need to make sense of slavery’s origin, evolution, abolition and legacy. Even in recent years, some textbooks have fallen egregiously shy of the mark; 58% of teachers did not believe their textbook’s coverage of slavery was adequate, and one textbook notoriously referred to enslaved people as ‘workers.’

Armed with a solid and historically sound understanding of slavery, our students will be better positioned to understand their world and how it came to be. They will see that racial disparities in wealth, housing, health, the criminal justice system, and school discipline arose from “systems and structures that restrict choice and limit opportunity” – barriers that “were built on a foundation constructed during slavery.”

Our students will learn where the language and slurs they hear came from and why they persist.

Our students will understand why courageous movements of resistance and hope have arisen throughout American history and how students like themselves can help change the culture around them.

And they will understand not only the cruelties of slavery, but also the triumphs – the courage, resilience, resistance and creativity of enslaved peoples and their descendants, whose contributions profoundly shaped America.

With the authority of this resolution, PTA members could, for example:

- Publish resources on PTA blogs and websites to raise awareness of the importance of teaching slavery;
- Insist school districts provide curriculum materials and professional development that improve instruction about American slavery;
- Encourage teachers to apply for PTA or other scholarships for continuing education in teaching slavery;
- Write to textbook publishers urging comprehensive coverage of slavery and its legacy; and
- Encourage parents, educators and community members to use the periodic revisions of California’s history curriculum framework to institute higher expectations for learning about slavery.

American slavery is key to understanding the complexity of our past and who we are today. It is hard history, but history we can face boldly with the courage that comes from a nationwide call to do so.

Letters of Support:

ACLU (Northern & Southern California Chapters)
Cherry Chase Elementary PTA
Congregational Church Sunnyvale (UCC)
Cumberland Elementary PTA
Cupertino-Fremont-Sunnyvale Council of PTAs
Homestead High School PTSA
Northern California Nevada Conference UCC
Monta Vista High School PTSA
Regnart Elementary PTA
San Miguel Elementary PTA
Sixth District PTA
Don’t miss the virtual Exhibit Hall and Allied Agency Alley! Get ideas for fundraising, assemblies and programs for your school site. Visit our non-profit allied agency partners to get connected with educational materials and advocacy resources. Don’t miss your chance to browse, learn, and even schedule one-on-one meetings!

Virtual Exhibit Hall/Allied Agency Alley Hours:
- Thursday, May 13: All day except 6:00-8:00 p.m.
- Friday, May 14: All day except 6:00-8:00 p.m.
- Saturday, May 15: All day except 10:00 a.m.-12:00 p.m.
- Sunday, May 16: All day

Passport Challenge:
All attendees are welcome to participate in the Passport Challenge and earn a chance to win prizes! Collect digital passport "stamps" from participating exhibitor booths by visiting and signing up for offers/deals, "liking" the booth, and posting a comment. Check Whova for more details on prizes and how to participate.

PTA Store:
Stop by the PTA Store booth in the Exhibit Hall and stock up on the latest PTA merchandise, apparel and supplies.

Take part in these fun and educational activities and get even more out your convention experience!

"Speed" networking:
Meet dozens of fellow attendees during the 30 minutes before each General Meeting during our "speed" networking sessions. Every 5-10 minutes you’ll be rotated into a new breakout room with a maximum of four people, where you can chat, share experiences, and talk about things that have helped your PTA be successful over the past year. Check the master agenda in Whova for details on how to join.

Virtual meet-ups:
These topic-based meetings of up to 30 participants will last 30 to 60 minutes, and each will cover a different subject. Planned topics include PTA elected positions, legislative issues, and more. Check the Community Board in Whova for details on how to participate.

Reflections Art Gallery:
From May 3rd thru May 16th attendees can visit the Reflections Art Gallery in the virtual Exhibit Hall and view state submissions in all categories. You’ll also have opportunities to meet some of the artists during virtual meetings. Please consult the schedule in Whova to see available dates and times for artist meetings.
It's not too early to start planning for Convention 2022!
April 28-30 | Ontario, CA