

Put your Arts Plan into Action!



Successful arts education programs share basic key elements and are responsive to and reflective of their community.

Provide strong leadership and support. Build alignment of support with administrators, board members, parents, teachers, community members, and students.

Conduct an audit. Review data to determine how many students are served by arts learning programs in your school or district.

Set clear goals. Develop an arts team that implements arts learning with other school programs. Be sure to include culturally and linguistically responsive strategies to meet the needs of diverse learners.

Build capacity with all stakeholders. Provide professional learning opportunities for administrators, teachers, parents, and school board members to understand the benefits of arts education.

Leverage and expand resources. Leverage existing resources and look for new avenues of funding to support arts learning in the schools. Partner with community organizations to meet your goals.

Make arts learning visible. Find ways to showcase student work in the arts and acknowledge contributions by teachers and students.

Draw On Mighty Resources

Visit the Arts Education Partnership's online repository, ArtsEdSearch, <http://www.aep-arts.org/research-policy/artsedsearch/>

Create California A Blueprint for Creative Schools <http://www.cde.ca.gov/eo/in/documents/bfcsreport.pdf>

The California state education code states the arts should be taught to every student (Section 51210). Know the state-adopted *Visual and Performing Arts Framework for California Public Schools*.

www.cde.ca.gov/ci/cr/cf/documents/vpafamewrk.pdf

"Be a Leader for Arts Education," this booklet offers concrete actions you can take to grow arts education in the public system.

<http://ccsesaarts.org/wp-content/uploads/2015/01/A-4.5-Be-A-Leader.pdf>



THE TIME IS NOW TO ENCOURAGE YOUR SCHOOL DISTRICT TO LOOK AT ARTS EDUCATION AS A SIGNIFICANT STRATEGY TO ADDRESS STUDENT ENGAGEMENT AND ACHIEVEMENT IN CALIFORNIA SCHOOLS!

Arts Integration

Our new state standards encourage students to move toward deeper learning, critical thinking and analysis, and collaboration. Arts integration strategies are gaining recognition for their ability to foster creative and critical thinking as well as to create a classroom community that encourages kindness and fairness as students work collaboratively to solve problems.

Integrating the arts throughout the curriculum can motivate students to unleash the critical and creative thinking skills central to college and career readiness.

- ▶ Find out if your school district or County Office of Education has a Visual and Performing Arts (VAPA) Coordinator.
- ▶ Gather information about your school and district's capacity to support arts learning.

The Arts in Title 1

Schools that are designated by the U.S. Department of Education as "Title 1" are schools identified for the purpose of improving achievement of students who are failing or at risk of failing to meet state standards. A significant body of evidence showing the positive impacts of the arts on the social and academic development of high-needs and at-risk students reinforces the idea of investing in arts education for this purpose.

Title 1 funds may be used for arts activities that are designed to help improve academic achievement for at-risk students.

- ▶ Find out if your school district receives Title 1 funding.
- ▶ Utilize the resources at title1arts.org to educate and advocate to the site council and principal at the school.

The Arts in LCFF and LCAP

Implementation of the Local Control Funding Formula (LCFF) has sparked further thinking about the alignment of arts education in California. LCFF provides additional funding to support low-income and English-Language learner students, as well as foster youth. It dramatically shifts decision-making from the state to the school district level, with flexibility for local communities to decide how to best spend resources. The district's Local Control Accountability Plan (LCAP) is a framework for districts to bring all stakeholders together—administrators, teachers, parents and students—to develop three-year district financial plans. Participating in the LCAP process presents an opportunity for parents to ensure that is a plan for arts education, dedicated resources and a way to measure progress.

- ▶ Find out what arts programs are being offered and where the programs should be improved or increased.
- ▶ Recognize that district-wide planning and budgeting happens annually in the spring and should include parent and student input.
- ▶ Access LCFF resources provided by the California State PTA (capta.org) and the California Alliance for Arts Education (artsed411.org)

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