INCREASE ARTS EDUCATION, INCREASE GRADUATION RATES!

Para leer en español, clic aquí.

Every school district has goals for its students, data to track how they are meeting those goals, and educators examining that data to determine how to adjust their programs to meet those goals.

We ask you to share arts education information with your school staff to show them how arts education can help them meet their goals.

Does your district want to increase college readiness? Click here to learn about four reasons why arts education is central to college prep and long-term success.

Is your district preparing students for 21st century careers?

Does your district want to improve graduation rates? Share this chart with information about the connection between high levels of arts involvement and staying in school.

If you have students who are at risk of not graduating, your district - and school - must guarantee that arts education is not optional. California's Education Code promises art, music, dance and theatre classes or instruction to every student in K-12, yet according to the latest data, only 39% of students get to participate in those classes because their schools don’t offer all, or any, of the arts in their curriculum.

Arts equity means more students will graduate ready for the 21st century. Please join the Create CA Public Will campaign to advance arts equity by clicking here.

HOW YOUR COMMUNITY CAN SUPPORT EQUITY IN ARTS LEARNING


Your PTA, school, and community partners can ask your district to become an Arts Equity School District. Creativity supports academic success. Students who have an arts education are more likely to be recognized for academic
achievement, receive a bachelor’s degree, receive more A’s in classes, and are more inclined to pursue a professional career.

Here are some steps you can take:

1. Create a community advisory committee with local classroom teachers, arts providers, other PTA leaders, and community advocates.
2. Determine what “equity” looks like for your community. Use specific examples.
3. Report to your Board of Education and invite them to adopt the Declaration of the Rights of All Students to Equity in Arts Learning. (San Francisco Unified School District is putting a poster of the Declaration at every school!)
4. The community advisory group can continue to review arts programs as they are proposed to make sure that they are increasing access to all the arts.
5. Promote your great work on social media!

Click here for more actions you can take.

Let us know what your district is doing to improve equal access to arts education!

ARTS EDUCATION MASTER PLAN - A ROADMAP TO IMPLEMENTATION, EQUITY, AND INCLUSION

San Francisco Unified School District is refreshing its Arts Master Plan to emphasize equity in arts education.

What is an Arts Master Plan? Watch the video by clicking here.

Recently, San Francisco Unified School District administrators and staff met with parents, teachers, arts organizations and other stakeholders to review the current plan and make recommendations for updating the plan. After the Board of Education adopted the Declaration of the Rights of All Students to Equity in Arts Learning and the Equity and Access in Arts Learning Resolution it inspired a focus on equity and inclusion in the draft which will be presented to the Board for adoption.

Amplify the great work you are doing at your own schools: organize your own PTA, school, community, and Parent Advisory group meetings to review your district’s current arts education programs and make recommendations to your own Board of Education.

Use your voice for arts education for all students!

TAKE OUR ONE-QUESTION ARTS EDUCATION SURVEY:

Help the California State PTA arts education advocates by taking a quick survey:

Have your children taken dance in school, at any grade?

- Yes
- No
- I don't know
Sir Ken Robinson explains [here](http://capta.benchurl.com/c/v?e=F2E2EF&c=4592C&t=1&l=2911A00C&email=EMIYXbLfIsDvoouBnIlWpwif8GG0Zxj9&relid=[11/26/2019 10:14:08 AM]) why dance is just as important as math in school.